

Rutherford County Schools District MONITOR REPORT FOR EXITED STUDENTS

Fill out Sections A and B Exit Recommendation

Section A	Student Name: _____	Grade Level at time of Exit: _____
	ID# _____	Total Years in ESL Program: _____
	Date of Enrollment in U.S. Schools: _____	Exit Date: _____ Campus Exited from: _____
	Original Home Language Survey Date: _____	Year of Monitoring: Year 1 _____ Year 2 _____
	Parent Permission Date: _____	Re-enrollment Date: _____
	Waiver Date: _____	Credits Earned Toward Graduation (Gr.9-12): _____

Section B	EXIT Recommendation Information
	Gateway/EOC MASTERY Circle Y for Passing and N for not Passing. Include score
Language Arts GRADE:	Biology/Science Y N
Language score: 1 2 3 4	Score
Writing B I A AH	Math Y N
	Score
ELDA Composite B I A AH	Writing /ELA Y N
1 2 3 4 -5	Score
	Social Studies Y N
	Score
Exiting Teacher: _____	

Section C	Year 1 and 2 MONITOR Information			
	Circle Y for Passing and N for Not Passing. Include Score			
	Year ONE	Date: _____	Year TWO	Date: _____
	Reading	Y N	Reading	Y N
	Score		Score	
	Math	Y N	Math	Y N
	Score		Score	
	Writing	Y N	Writing	Y N
	Score		Score	

Section D	REPORT CARD GRADES													
	YEAR ONE	1 st	2 nd	*MY	3 rd	4 th	*EY1	YEAR TWO	1 st	2 nd	*MY	3 rd	4 th	*EY2
	Language Arts							Language Arts						
	Reading							Reading						
	Math							Math						
	Science							Science						
	Social Studies							Social Studies						

If student fails any core subject area, complete the record for the grading period on page two.

* For Secondary only: MY = Mid Year, EY = End of Year

Teacher has reviewed any disciplinary actions taken against the student .

Yes No Comments: _____

ESL MONITOR REPORT

Year ONE Comments: 1st Grading Period Date: _____

Recommendation: Maintain Exit Status
 Continue in all English program with interventions
 Re-Enter Program Re-Entry Date: _____

Administrator Counselor

ELL Teacher Co-operative EA

Year ONE Comments: 2nd Grading Period Date: _____

Recommendation: Maintain Exit Status
 Continue in all English program with interventions
 Re-Enter Program Re-Entry Date: _____

Administrator Counselor

ELL Teacher Co-operative EA

Year ONE Comments: 3rd Grading Period Date: _____

Recommendation: Maintain Exit Status
 Continue in all English program with interventions
 Re-Enter Program Re-Entry Date: _____

Administrator Counselor

ELL Teacher Co-operative EA

Year ONE Comments: END OF YEAR Date: _____

Recommendation: Maintain Exit Status
 Continue in all English program with interventions
 End Monitor Year One/Begin Monitor Year Two
 Re-Enter Program Re-Entry Date: _____

Administrator Counselor

ELL Teacher Co-operative EA

Year TWO Comments: 1st Grading Period Date: _____

Recommendation: Maintain Exit Status
 Continue in all English program with interventions
 Re-Enter Program Re-Entry Date: _____

Administrator Counselor

ELL Teacher Co-operative EA

Year TWO Comments: 2nd Grading Period Date: _____

Recommendation: Maintain Exit Status
 Continue in all English program with interventions
 Re-Enter Program Re-Entry Date: _____

Administrator Counselor

ELL Teacher Co-operative EA

Year TWO Comments: 3rd Grading Period Date: _____

Recommendation: Maintain Exit Status
 Continue in all English program with interventions
 Re-Enter Program Re-Entry Date: _____

Administrator Counselor

ELL Teacher Co-operative EA

Year TWO Comments: END OF YEAR Date: _____

Recommendation:
 End Monitor Year Two: Make Former
 Re-Enter Program Re-Entry Date: _____

Administrator Counselor

ELL Teacher Co-operative EA