



Submit your hand-drawn or computer graphic design for the top of The Stanner's front page by January 15<sup>th</sup>. The winning design will be used in our next issue. Please see Ms. Sawyer or Mr. Sommo in room 124 for details.

# THE STANNER



VOL. LX NO. I

ARCHBISHOP MOLLOY HIGH SCHOOL

FALL 2016

## Safety First! Meet Molloy's New Security Officers

by Amanda Liu '17 & Michael Ovari-Navarro '17

Molloy has implemented many changes this year. From the new lobby, to the new doors, Molloy's main entrance finally reflects a twenty-first century look. The renovations aren't the only new surprises that came to Molloy this fall. Two full-time security guards were welcomed to oversee school and student safety.

After a summer's worth of renovations, which was paid for by last year's Walkathon, the new lobby takes a new approach to safety. The security guards' desk is located right in the main entrance ready to assist all visitors who enter the building. Lined with new tiles and ceiling, the lobby is warm and inviting to all who come to Molloy. Along with new glass front and side doors, these renovations make Molloy more modern and sleek.

Security guards Mr. Lavelle and Mr. Colon greet students, faculty, and visitors with a smile outside the Curran gym. When asked about how the student body has treated him, Mr. Lavelle said "They treat me very well, they are very accepting." Before coming to Molloy, Mr. Colon worked as a security guard in



the North Babylon School District. Mr. Lavelle said his day-to-day routine includes "Opening the doors, then securing them after the students have arrived. We also make rounds around the building and check visitors into the front entrance." However, being a security guard isn't easy. Mr. Colon said the hardest part of his job is learning the names of all the students. "There are a lot of students and we slip up sometimes."

Molloy's faculty and student body all welcome

Pictured left: Mr. Colon & Mr. Lavelle in front of the main lobby mural.

Pictured below: The newly renovated lobby. Photos by Deepa Gopaul '19



## Stanners Go Green

by Maria Jara '18



Photo courtesy of the Stanner Alumni Center.

Teachers, faculty, and students might be wondering what the green bins are for in every classroom. The idea of using the green recycling bins started seven years ago with Mr. Dougherty and the I A.M. Green Club. Mr. Dougherty said "There is no reason for cardboard boxes, papers, and magazines go to waste because it will not help the environment." Having the green bins for paper recyclables is good for the environment and it is a New York City law to recycle. Why did it take so long to be approved? Over the years, there were different philosophies about recycling

with past Molloy administrators. However, that changed at the end of last school year when the Principal, Mr. Penikas, finally approved the green bins to help promote recycling in the school. There are now over 40 recycling bins in the school; one in every classroom, in offices, and in hallways throughout the school. Mr. Dougherty reminds students that all metal, plastic, and glass items should be recycled in the bins inside the cafeteria. Little by little, recycling at Molloy will make a great impact on the environment.

## Students are Flipping Out Over Bottle Ban

by Sarah Rodriguez '18 & Uma Mohan '18

As we finally escape from the blasé elementary pastime of "Cups" from the infamous Pitch Perfect, we seem to have graduated into a more sophisticated avant-garde: Bottle Flipping. Bottle Flipping is an international phenomenon popularized by videos posted online earlier this year. Despite its popularity, it is considered a disruption and "public nuisance." High schools all over the country have begun to ban bottle flipping, and Molloy is no exception. A craze in bottle flipping among the underclassmen has caused the TA's to take action. "When there are 400 kids in a room and bottles are flying in the air and crashing on the ground, it quickly becomes disruptive and chaotic," says one anonymous TA. Any student caught participating in this act is given a warning, and subject to detention if caught again. Shockingly, one freshman claims that "the ban doesn't stop kids from doing it. Our class is very silly and we get entertained by very simple things." However, not all have jumped on this bottle bandwagon.



Photo by Jake Temkin '20.

One sophomore confessed that she thinks "bottle flipping is dumb and has no point. I've seen many people get in trouble for it, and it's ridiculous that it came to the point where the school had to ban something that trivial." Nonetheless, the ban has been effective. Fewer students are flipping bottles and peace has been restored in the cafeteria. So until the next mania hits our generation, to keep occupied at lunch, try maybe conversing with the students at your lunch table, not flipping plastic bottles up in the air.

# Walkathon Crosses New Bridges

by James Galeno '20, Sebastian Germosen '20 & Jake Temkin '20

This year's annual Walkathon took place on Friday, October 28th. The Walkathon's mission is to raise money for advancements in the school which will give students a better experience. The money raised from last year's Walkathon was used to remodel the front entrance, the main lobby, and doors around the building. The year prior to that, new computers were installed and the lockers were fixed and painted. This year, Walkathon proceeds will be used to purchase new tables in the cafeteria and to build Molloy's first ever video broadcast studio.

Molloy does not set a specific yearly goal to meet the needs of their planned renovation. "If all students donate \$100, we would raise about \$160,000, but of course the school should always strive for more," says, Mr. Penikas. After questioning numerous Molloy students, we found

that many donated more than the required amount.

Each year the Walkathon route varies. It is constantly changing due to construction, security, and traffic. As a result, Stanners walked over a new footbridge near the school. The 107th Precinct supplies officers to the school to increase security and safety for students, and to control traffic. As a result of the 107th Precinct's help, a dozen officers contributed to the Walkathon this year. That is more than half the officers that were here for last year's Walkathon.

The school decides how to use the Walkathon money by taking suggestions from staff, parents, students, and administrators into consideration. The school faculty also considers changes by visiting other schools for ideas on what we can improve. All suggestions are taken into account. This year, cafeteria tables were deemed the right choice.

Not only was the Walkathon a huge success, the students we spoke to enjoyed the day and know that they are helping to raise money for their school. "I think the Walkathon was great, the weather was perfect and it was a good experience. Best way to start off the year," says one freshman.



Pictured: Students raise money while participating in the 23rd annual Walkathon. Photo credits: top right by Maggie McGuire '17, Kim Alvarez '17, & Karen Ollano '17; bottom right and middle by Daniel Ramirez-Mendez '20; bottom left by Stephanie Szyplka '19.

## Molloy Goes 3D

by Maria Jara '18

Over the years technology has changed and improved our lives. With the use of technology we can search for any information on the Internet, we can call people across the world, and it has made most peoples' lives more convenient.

Now a new piece of technology will become a part of Stanners' daily lives: the 3D Printer. A 3D printer does just that; it prints three-dimensional solid objects from a digital file. People can design anything from a keychain to a pyramid. It starts with programming and designing the object by using 3D designing software, such as Tinkercad. After programming the design, the project is saved on a memory card from the computer and then uploaded into the 3D printer, which is called Ultimaker 2 Plus. The time range it takes for an object to print depends on the texture, size, thickness, and difficulty of the job. It can take between thirty minutes or even up to eighteen hours.



Freshmen use Molloy's new 3D printer. Photo courtesy of the Stanner Alumni Center.

The 3D printer, can be used in freshman year in the Computer Application course, junior and/or senior year in the A.P. Computer Science Principles course, or after school in the S.T.E.A.M. Club in room 331. The teacher who teaches students how to use the 3D Printer is Ms. Boral. Recently, Ms. Boral held a contest between the freshman classes to see who designed the best keychain. The theme was "designing Molloy HS". The head judge was President Mr. Karsten, who holds a Masters of Industrial Design. The winner of the contest was Brittany Demma. The 3D printer is an innovative invention that mixes programming with designing and is a fun learning tool for students.

## PSAT: Tedious? Tenacious?

OPINION | by Sarah Doyle '19

I wasn't sure how to feel about taking the PSAT. On one hand, I questioned the validity of my results, as to me, the real SAT is ages away. On the other hand, I tend to stress over tests no matter what, and this was no exception. However, despite this, I will admit, I didn't really prepare for this test. My friends and I just assumed that there was no chance of us doing well on this.

I wasn't excited to take the PSAT by any means, but once it started I soon came to the realization that it is good preparation, especially because it helps you to work with the time limit. That in particular, was one of the challenges I faced when taking the test- I'm accustomed to having plenty of time to look back on exams and check work. Throughout the test, my mindset varied, stressing over questions I was unsure of, and

growing excitement when I was able to answer questions easily. I finished on time, and thought it was pretty much what I was expecting. Some questions were more difficult than others of course, but overall, the PSAT met my expectations.

While taking the PSAT wasn't exactly riveting, I will say that it was a helpful experience. I now have some idea on what to expect for the slowly approaching SAT. For example, I know what types of stories to study, and to practice doing mental math. I do feel like some of the portions of the PSAT could have a little bit more time added to them, or a chance given to review all your work at the end. However, all and all I thought the PSAT was an experience that, while perhaps not fun, can benefit me later, when taking the real SAT.

### THE STANNER VOLUME LX, NUMBER I

Editor-In-Chief: Sarah Rodriguez '18

Associate Editors: Kaitlyn Helfer '18 & Fiona McCaul '18

Production Staff: Diana Diaz '18, Samantha Levano '18, Christina Lleshi '18, Dakota Racan '18, Olivia Schellenberg '18, Jermy Singh '20, Amanda Stachnik '18

Moderators: Ms. Laura Sawyer '07 & Mr. Joe Sommo '03

Publishers: Mr. Richard Karsten '81 & Mr. Darius Penikas

# 2016 Frosh Field Day Jumps Into Record Books

by Sadie Miele '20

Freshman Field Day has been a favorable tradition for generations of Stanners here at Archbishop Molloy High School. While each and every year it is memorable and a time for the participants to have fun, this most recent Frosh Field Day was an event to be remembered for the ages.

For over 60 years the main event has been the boys high jump, aiming not only to jump higher than the other contestants but also to clear the current highest record with at least a 5'5" jump for several decades. It had become a rarity for any freshmen to even come close to this record for over 60 years.

Things were different this September 30th, as the famous Frosh Field Day kicked off. This year the bold freshmen that had signed up to compete for height in front of their entire grade were Michael Brown, Charles Caminiti, Peter Meehan, Nicholas Pesa, and Giovanni Sarchese. As the rest of Freshman Field Day went well and wrapped up, we entered the main event: Boys High Jump. All were anxious, both students and teachers.

As the event unfolded, one participant in particular started to distinguish himself by clearing the height that was marked by the bar, with inches of a gap between himself and the bar; as many of you know by now that was Peter Meehan. Most of the contestants did not make it to at least the approximate 5' clearance. When Peter was declared the first place winner, over second place winner Giovanni Sarchese, the hosting teachers decided to see just exactly how high Peter could jump.

The crowd relentlessly applauded and chanted his name as Peter was just about to go for the jump that would break the long-standing record. At this point, it was not only the Class of 2020 watching the event from the seats in the gym, but many other Stanners who could not help but watch. Others viewed the final event with teachers on the gym's balcony. Some screamed while other upperclassmen immediately took their phones out and began recording this historic moment. Peter ran and jumped for the height needed to break the 60 year old record and

made it! Everyone present erupted in applause and cheers. No one could believe a freshman had finally broken the record. As the new record holder, Peter continued on with the jumping, and the record breaking, stopping once he reached exactly six feet height. Every single person in the gym was astonished, and nobody could believe what they had seen.

In the end, Nicholas Pesa won 5th place, Michael Brown won 4th place, Charles Caminiti won 3rd place, Giovanni Sarchese won 2nd place, and of course Peter Meehan won 1st place.

In related news, a triumphant victory was gained by Homeroom 1G, and their teacher, Ms. Winters with a final score of 123, beating Homeroom 1D by only 3 points. Homeroom 1G had won medals in half of the 22 games. Third place went to Homeroom 1A. This was truly one Freshman Field Day to be remembered for generations to come.



Potato sack race. Photo by Jennifer Marry '19.



Stanners run relays in the rain. Photo by Jennifer Marry '19.



Peter Meehan '20 beats the 60 year old record for high jump during FFD. Photo by Isabella Fazio '19.

## Campus Ministry Says: Take Initiative and Get Involved!

by Kaitlyn Helfer '18 & Fiona McCaul '18

Campus Ministry stands out from the surplus of clubs and programs Molloy offers. Due to the efforts of Campus Ministry coordinator Mr. Germano and students who participate in the club, Campus Ministry runs liturgies, Junior retreats, Senior encounters, and many volunteer programs within the school. The upcoming Christmas season means it's time for some of the club's re-occurring charity drives such as the Coat Drive, Operation Christmas Child, and the Toy Drive.

The Coat Drive, where used coats are donated for those in need, will not be taking place this year, as it is a bi-annual event. It will return next year for two weeks. However, Operation Christmas Child, a drive where

students make shoe boxes that contain a small toy for kids around the world, will be in effect this Christmas season.

The upcoming Toy Drive, a favorite of Mr. Germano, takes place again this year from December 5th to 19th. The Toy Drive is arguably the biggest drive of the school year, as there has never been less than 1100 toys generously donated each year. The toys donated are then sent to seven different charities, who subsequently gift many children in need with these toys as Christmas presents.

Charity drives, retreats, and liturgies aren't the only activities Campus Ministry takes part in. Continuing programs such as Briarwood Shelter, NYHQ, Lifespire, as well as the new

GallopNYC all work with Campus Ministry. These programs prove to be popular among many students who enjoy volunteering and helping others, as there is a waiting list for each. Campus Ministry has grown steadily since Mr. Germano assumed control of the club 15 years ago. Since his arrival, the amount of retreats and senior encounters per year has increased due to their popularity. Students of all faiths and beliefs participate in these retreats because Esopus retreats exclude no one.

Esopus retreats are led by select seniors in Campus Ministry, known as Campus Ministry Leaders. These seniors each lead a small group during the retreats and help enhance the

overall experience of Esopus. "The best part about being a Campus Ministry Leader is being able to reach people you don't know and see God help transform their lives," says Gabriel Tineo. Campus Ministry Leader Donna Kim explained that as a freshman, she never believed she would ever be a part of Campus Ministry. However, after volunteering on a service trip, her "eyes were opened to all the possibilities."

"Campus Ministry has become a life-changing opportunity," says Leader Alyssa Roman. If interested in Campus Ministry, keep an eye out for the daily announcements or see Mr. Germano. Take initiative and get involved!

## Comic Corner

Want to see your comic in the next issue of The Stanner? See Ms. Sanyer or Mr. Sommo in room 124!



# Hillary Gets Trumped

by Lauren Klein '19, Sydney Bryant '19 & Deepa Gopaul '19

Throughout the past year, we have witnessed one of the most unorthodox American elections ever seen. With crazy candidates, scandalous stories, and disorderly debates, it seems we've already encountered the worst of it. Finally, the results are in, Donald Trump is the President-elect, taking the electoral vote. However the country is split, since Hillary Clinton snagged the popular vote, especially among the younger generation. A big aspect of this election since the beginning has been the millennial voices, demanding to be heard. Although most of us are not of age to vote, that doesn't stop us from supporting our favored candidate.

The Political Science Club graciously held a mock debate in the theater on October 26th. Both candidates were passionate in their stances on foreign and domestic policies and invoked quite a stir among the crowd. Additionally, an online poll led by Mr. Flemen revealed what students thought about the election.

To get a better perspective of where the students of Molloy stand, we set out into the hallways, asking a wider pool of Stanners from each grade their views on the 2016 Election. Where do you stand? Trump, Clinton, Neither, or Undecided?

We did not include Libertarian Nominee Gary

Johnson, or Green Nominee Jill Stein in our poll. Since these third-party candidates were not leading or impacting polls significantly, we decided to include them in the "Neither" category. Those who heard of Johnson or Stein, didn't know much about their policies. One student anonymously commented that Johnson is "probably better than Hillary and Trump, but doesn't stand a chance." However, there were approximately six upperclassmen that said they'd vote for Johnson. In hindsight, it's evident that if the votes that went to Johnson and Stein went to Hillary Clinton, she would have won the election.

Phrases like "Anyone but Trump," and "Hillary for Prison," were heard all day. Their support was gained by their contempt for the opposing option. Many students asked if they could write down Obama for a third term. Two students jokingly wrote down Beyonce for president. It became clear throughout the poll process that many students were dissatisfied with their options.

The Electoral College does not officially cast their votes until December 19th. Although it is very rare, the Electoral College may choose to go against their party and turn the tide for another candidate. Even in states where that is not allowed, their vote would still be counted, but they'd have to pay a small fine.

*See the results of The Stanner's Candidate Poll and the Online Poll on page 5!*



Michael Civita '17 & Andrew Vascellaro '18 represent both sides. Photo by Sarah Rodriguez '18.

An online petition with millions of signatures, and multiple protests spread throughout the country, with citizens urging the Electors to go with the popular vote and elect Clinton, rather than Trump.

At the end of the day, none of the votes from Molloy's polls went toward the actual election (except for a few lucky seniors). Unfortunately the majority of us will have to wait a few more years. But please don't be discouraged to express your thoughts. The outcome of this historic election delighted some and horrified others (like the three of us, the authors). All Americans are unified by our desire to have a prosperous and just nation, though we all have differing opinions on how this will be accomplished. As citizens, we must continue to speak up, and not let our voices be muffled.

## Transfers Discover New Way of Life at Molloy

by Linet Jacome '18 & Sarinna Sung '18

Every new school year brings new faces. However, it is not only the freshmen that are new to Molloy. A handful of new transfers have been welcomed into Stanner High this year from different schools, states and even countries.

Leaving an old school for a new one is hard enough, but completely uprooting yourself from your home is a whole other story. These transfers have to adjust to their new lives while still keeping up with the rigors of high school.

Jonathan Doherty, originally from Donegal, Ireland, moved to New York for his junior year of high school. Fortunately, this transatlantic move did not turn out to be too difficult for Jonathan and his family. They had taken annual trips to the US since he was little and by the time they moved, they were all accustomed to the urban mayhem of the city.

Jonathan did note that there were some changes he initially struggled with after the move. Donegal is predominantly rural whereas New York is majorly urban/suburban. Molloy itself is known as a transit high school and most students use the trains or buses to get to the school. For Jonathan, one of the more challenging things he had to deal with was having to learn the various transit routes.

Within the first month of school Jonathan has already become actively involved in Stanner life and is currently on the track team and planning on trying out for the school's basketball team.

Dancia Gallego, also a junior, has transferred to Molloy this year from the Philippines. Dancia's mother had been working in New York for nearly 12 years while Dancia lived and went to school in the Philippines. She lived in Albay, a suburban province in the Philippines. One of the biggest contrasts she has noticed since her arrival to New York is how busy and urban it is compared to what she was used to. She said that it was "easier to make friends in the Philippines" because she lived in a more close-knit community, but she has adjusted to the city and enjoys the plethora of activities it has to offer.

Where school is involved, class in the Philippines started earlier than at Molloy, and the school day lasted longer. She also added that in the Philippines, "students didn't usually change classrooms and we did not have any Regents, just finals."

Junior Colleen Sledge comes from a private school in Florida, St. Cloud High School. She lived in a community called St. Cloud where houses were close together and some were gated.

Things were easy to adjust to in New York because Colleen already knew some people at Molloy and has family already living here. In general, she thinks that people act the same way in New York as they do in Florida. The only big difference is the scenery. Places in New York are very crowded all the time and the weather is changing more rapidly here than in Florida. At her old school, classes were held in different buildings, students ate lunch outside, and different holiday vacations were observed. There was also a bell system to signal when her classes ended and when they began. At Molloy, Colleen is participating in the Sci-Fi club, photography club, math club, and math league.

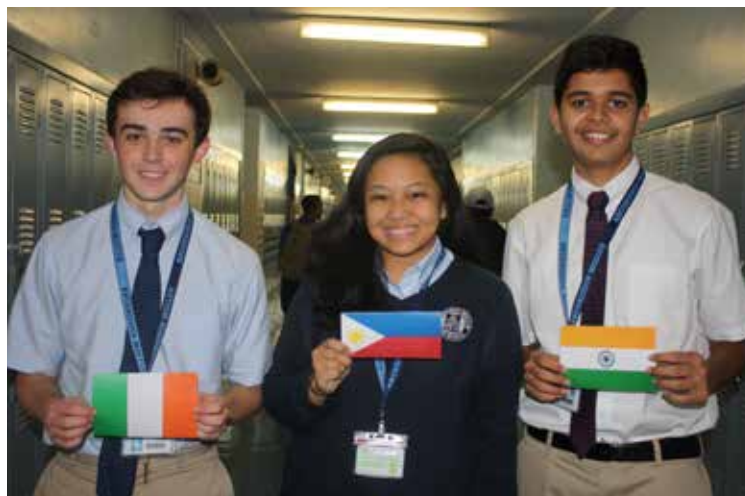
Sawan Patel is originally from Maharashtra, India. Patel went to a high school called "The Bishop Coed School KLN" for his first two years of high school. Even though KLN was a Catholic school, students

there didn't have to take religion. Sawan came to New York because his family wanted him to get a better education and his sister was enrolled in Baruch College. Sawan is currently a junior at Molloy. He says things are different but better here. His community in India consisted of flats and apartment buildings that were close together in contrast to New York's communities. In his old school, students had 100 short answer question tests and they only took these tests once every three months. In Sawan's opinion, the workload was a bit bigger back in India, and students didn't take the homework seriously. Students in India mainly cared about the standardized test "JEE" which is a test that students take to be able to get into college. Only 20% of the students who take the test get selected into the top college. Furthermore, Patel used to take the yellow bus instead of the metro bus because yellow buses were cheaper and less likely to break down. Within his first month at Molloy, Sawan has quickly settled in and made friends. Patel joined the Chess club, I am Green club and is a member of the bowling team.

At Molloy, the admission rate for transfers is selective. "We mainly take sophomore and junior transfers. Approximately 10-15 transfers are accepted per year, depending on how much space we have available. We typically do not accept senior transfers, it has to be a unique situation if we do," said Mr. Hahn, the Admissions Coordinator at Molloy.

According to Mr. Hahn, the main hardship for those who do get accepted is adjusting to Molloy's curriculum and catching up with the school's requirements. "We want transfers to feel comfortable here, but they must fulfill all of the necessary requirements before graduation. They must have a sufficient amount of background in certain core subjects, such as math, to be able to keep up with the pace of their year."

New students are always welcome at Molloy, not only by its staff, but also by its students. Regardless of where you come from, if you come to Molloy, you are automatically part of our Stanner family.



L-R: Jonathan Doherty '18, Dancia Gallego '18, & Sawan Patel '18. Photo by Olivia Schellenberg '18.

## Election - Polling Results

Quantitative Results from Online Poll	
D - Hillary Clinton	43% (71 votes)
R - Donald Trump	46% (75 votes)
L - Gary Johnson	11% (18 votes)

Stanner Poll	Donald Trump	Hillary Clinton	Neither	Undecided	Total
Freshman	21% (15 votes)	19% (13 votes)	51% (36 votes)	9% (6 votes)	70
Sophomores	34% (24 votes)	36% (25 votes)	30% (21 votes)	0% (0 votes)	70
Juniors	19% (13 votes)	23% (16 votes)	37% (26 votes)	21% (15 votes)	70
Seniors	17% (12 votes)	42% (29 votes)	31% (22 votes)	10% (7 votes)	70
Overall	22% (64 votes)	30% (83 votes)	38% (106 votes)	10% (28 votes)	280

## New Kids on the Block

by Sarah Rodriguez '18, Diana Diaz '18 & Pahola Bustos '18

Walking down the halls of Stanner High, chances are you've probably seen some new faces and we aren't just referring to the freshmen. This year Molloy has welcomed a number of new teachers and guidance counselors. The new members of the Molloy family come from a wide range of backgrounds, while others have returned to their roots. Take Mr. Maldonado '08, Ms. Callagy '05, and Ms. Rayappa '04 for example. All are Stanner alumni who were eager to return to work alongside the passionate teachers that influenced them to become who they are today. "This is the place I really wanted to teach. I've said it since I've started teaching that I would come back to New York if I got to work at Molloy," says Ms. Rayappa.

Ms. Rayappa '04 was part of the first co-ed class to graduate from Molloy and is currently teaching Global to freshman and sophomores. Before coming to Molloy, she taught History for four years in the North Carolina public school system. She says that one of the most noticeable changes she has experienced upon her return to Molloy is that students are "more motivated to learn here." Other than her passion for teaching, her favorite hobby is traveling, and her goal is to travel the entire world. So far she has been to India, Canada, England, and France.

Mr. Maldonado '08 taught high school special education for three years in the NYC Department of Education before returning to Molloy as an English I & II teacher. When asked if he had any outside hobbies, Mr. Maldonado humorously responded "Is it too cliché to say that I like to read?" As a teacher, his adjustment to life in Molloy has been significantly affected by the difference in class size. "I had a total of six students in my class for the last three years, and now I have 170 give or take, so it's a big difference. Obviously, with the amount of work that's given, there's a lot more going on here," says Mr. Maldonado. Despite the drastic change in the amount of names he has to now remember, the one thing that remains constant is the knowledge that he wants his students take beyond his classroom. "I want my students to empathize with others. There's too much of an 'us-vs-them' attitude and people aren't willing to understand where each other are coming from. We need to be willing and able to accept viewpoints that aren't our own and understand why other people hold their viewpoints."

Prior to coming to Molloy, Ms. Callagy '05 worked as a social worker at Cliffside Nursing Home. Her work in various settings has allowed her to gain experience and translate it into her recent job as a guidance counselor at Molloy. A big reason why Ms. Callagy chose to become a guidance counselor had a lot to do with the guidance appointment she had in her freshman year at Molloy with Brother Stephen Urban. She said that, "He was one of the first people to ask me about what I wanted to do as a career, and he was the first person to really think about my personality and suggest that maybe I wanted to do what he was doing."

Even though the alumni teachers are all glad to be back home, they did agree with it being weird working with their prior teachers. "It's so weird to have my former teachers as colleagues. Also being in front of the classroom instead of sitting in the seats is a whole other experience. I teach in Br. Mike's room and I had him for Spanish in the same room and now I teach in that room so I keep having flashbacks - good ones of course," says Ms. Rayappa. Mr. Maldonado even added how strange it is to finally go to the 4th floor during his breaks, however, when asked about the rumors of a pool, he disappointingly responded, "I can neither confirm nor deny whether there is a pool on the 4th floor."

Ms. Morell joined the English Department in 2015, teaching English 9 Honors, English 11, and Creative Writing. The inspiration behind becoming an English teacher was the way her teachers made her think, "Originally, I thought English was just about reading and talking about the books, but there is a lot more to it". As for what she would like her students to take away from her class, Ms. Morell wishes for them to be, "inquisitive and thoughtful, regardless of the subject and in life. Aside from her school life, Ms. Morell is an avid knitter, and she even has her own spinning wheel!

Ms. Boral, the new addition to the computer department, says she feels honored to be a member of



L-R: Mr. Maldonado '08, Mr. Reed, Ms. Rayappa '04, Ms. Akter, Ms. Callagy '05, Ms. Henning. Not Pictured: Ms. Boral, Mr. Gonzalez, Ms. Morell. Photo by Guitry Germain '18.

the Molloy faculty and that her students and colleagues inspire her everyday. When asked what Ms. Boral would like her students to take away from her class she responded with a quote from Oliver Wendell Holmes, "The mind, once stretched by a new idea, never regains its original dimensions." She hopes that her students will expand and enrich their minds in her classroom, eventually becoming creators, makers, and life-long learners.

Ms. Akter has been a member of the Molloy Guidance Department since spring of 2016 and currently works with students as a personal and academic counselor. She and Ms. Henning have been enjoying their time at Molloy so far. Ms. Henning says that Molloy is "more like a family and a real community. The kids are so kind and really caring towards one another, so it makes for a perfect counseling environment." Her goal as a guidance counselor is to make everyone feel welcomed. "I want them to feel safe. I want them to know that I sincerely care about them, and I want them to be able to become the best people that they can be."

Mr. Gonzalez and Mr. Reed are two Religion teachers serving as replacements for Ms. Jelcic and Ms. Cardone. In addition to being a religion teacher, Mr. Reed also serves as a sports official for football, baseball and volleyball. A major theme he wants his students to take is "The love of Christ, the central message of the Gospels and Jesus' mission, and to spread Christ's love to all that they meet."

One thing is for certain, whether you're an alumni or new to the school, we welcome you to the Stanner family!

## Freshman October Retreat

by Justin Batista '20

On Friday, October 7th, the Freshman class went on their first retreat to Esopus. The theme of the retreat was accepting yourself and realizing what you have that makes you special. Although this is the first time freshmen have gone to Esopus while attending Molloy, this isn't their first time visiting Esopus, as some freshmen had the chance to go over the summer during the annual Molloy Freshman Camp. The retreat, which ended on Sunday, October 9th, happened to fall on Columbus Day weekend, which gave freshmen a chance to catch up on extra homework and studying they were unable to do over the weekend. The students departed on the buses right after school ended, at about 2:30pm. The ride, about two and a half hours, was long. When the students arrived at Esopus, they had some fun in the gym and rec room while things were being set up. The students were then brought up to their dorm rooms. After that, they had to give their phones up. The students then were sorted into groups of about 6 or 7 each with their own upperclassmen leader. After that the frosh ate dinner and then played some games in the gym, and then had some more free time in the rec room, then placed some games in the gym. Students



Main Entrance to the Marist Brothers Retreat House. Photo by David Garvey.

then went to sleep after some meditation. After eating breakfast the next day, the frosh had more free time, and then went down by the lake to skip rocks and take in the beauty of nature. Later the students, with their groups, had to make a song about accepting yourself, which they would later perform in front of the rest of the frosh. The students all tried hard on their songs, which showed when they performed, as they were well-received, creative, and carried a good message.

Following dinner, the students and their groups worked together to create a poster with a symbol that represented each of them. While the students were making the poster, they had an option of going to a priest that had come to Esopus and receiving Reconciliation or a blessing. The frosh then played a very intense game of flag, which is a tradition at Esopus. The close game eventually ended in the green team's victory.

The students left early the next day, at about 10:30am, but not before eating breakfast and spending some time in the rock room. The bus ride home was a bit shorter, and the students got back to the school just after noon.

Overall, the freshman October retreat was a success to both the faculty and the students, freshmen and upperclassmen alike. According to freshmen who went to both Freshman Camp and the retreat, the retreat was more religious than camp, but still a lot of fun. The October Freshman Retreat, only the first of many more retreats to come for the frosh in their next four years, was a great religious experience that helped them make new friends, learn the importance of working as a team and learning more about others, and understanding how God created you and is accepting of who you are.

# Stanner Players Provide Charm, Humor in “Pygmalion”

by Rachel O’Hara ‘20

The Stanner Players accentuate the expertise of the students at Molloy once again throughout the sensational production of Pygmalion. Pygmalion is the adapted version of “My Fair Lady” starring Rex Harrison and Audrey Hepburn, yet what diverges the two from one another is the lack of Lerner and Lowe’s admired musical factor within My Fair Lady. A classic story is unraveled surrounding Liza Doolittle, an indigent flower girl who becomes a bet between two dignified academicians. Between the two groups, each side has a contrasting ambition for participating. Liza, played by Senior Katie Van Riper, perceives the situation positively as a way to better herself as a lady, while on the opposite side, Henry Higgins, played by Senior David Kemp, and Colonel Pickering, played by Sophomore Che Negron, view this wager as an opportunity to conduct an experiment involving the pronunciation of human speech. Between various situations in the production, focusing mostly between Higgins and Liza, an evolution of a once improper woman turns into a complete revelation for the character of Liza. On the surface, one may view the production to be only a simple transformation of social status by a poor girl, yet in a deeper sense, the theatre group revealed a

significant moral between humans and the multitude of emotions that occur within relationships.

The actors constantly kept the audience intrigued with their professionalism and their palpable talent while performing. The heavy accents each actor seemed to have acquired was one of the main factors that established an immersive environment in the theatre. Senior David Kemp’s performance as Henry Higgins was one of the most intriguing. His ability to transform himself to fit a role of another being in such a proficient manner was one of the components that made the play so engrossing. Senior Katie Van Riper who played the part of Liza Doolittle, was also prodigious. The amusing scenes between her and other characters, also established a humorous tone throughout the performance. Characters such as Colonel Pickering, Alfred Doolittle (Enrico Cecchi), Mrs. Higgins (Gabrielle Hollant), and

others provided a predominant aspect in the performance, which created an absorbing plot.

Overall, this production provided multiple moments filled with charm and humor. This play, being my first experience attending a Stanner production, took me by surprise at the amount of engaging material and expertise shown throughout every act. I encourage all to attend the spring production: The Pajama Game by Richard Bissell and George Abbott.



From Pygmalion on November 20th. Photo by Jennifer Marry ‘19.

## All Saints’ Day, All Souls’ Day: Which Day Do We Have Off?

by Marco Vittozzi ‘18

Every year on the first day of November, Molloy enjoys the benefits of having a day to stay home and relax. This day comes at a perfect time, for at this point, it is one of the busiest times of a high school student’s career. However, most people don’t know why we have a day off. November 1st is All Saints’ Day. On this day, it is a solemn holy day of the Catholic Church, a time to celebrate all the saints, both known and unknown. While most saints have a particular feast day on the Catholic calendar, not all of these feast days are observed. In Old English, the traditional name for All Saints’ Day is All Hallows Day. The night before the feast, which is October 31st, is

known to be All Hallows Eve, or more commonly, Halloween. All Saints’ Day is a holy day of obligation, which means that Catholic families are supposed to attend church during the day. Many people mistakenly confuse All Saints Day with All Souls’ Day. All Souls’ Day, also known as Feast of All Souls, is celebrated on November 2nd and is not a holy day of obligation. Primarily celebrated in the Catholic church, it is also celebrated in the Eastern Orthodox Church. When a person dies, there are three places that the soul can go: Heaven, Hell, or Purgatory. Usually, All Souls’ Day commemorates those who are in Purgatory. Though it is not a holy day of obligation, one can still attend

church. There are three Masses that are celebrated on this day: one for the faithfully departed, one for the priest’s intentions, and one for the intentions of the Holy Father.

All Saints’ Day and All Souls’ Day are two holidays that are commonly celebrated in the Catholic Church. For Catholics at Molloy, we are required to go to mass on All Saints’ Day. On All Souls’ Day however, we don’t have to go to mass, but if you wanted to go and pray for a loved one who died, you are free to do so. Thankfully, on All Saints’ Day, we have no school, so we can definitely make time to pray to God and all the Saints!

## The Stanner: Then and Now

by Danielle DePasquale ‘19

Someone once said “The only time you should ever look back is to see how far you’ve come.” Looking back, generations of Stanners have dedicated their time to the school newspaper. For the majority of The Stanner’s life, its header has changed with each new era. This year, The Stanner is seeing some improvements of its own. In this issue a contest was announced to redesign the masthead (top of front page) of The Stanner. (Please refer to the top of page 1 for contest info.) Studying the older papers, it’s quite comical to find similarities between present day Stanners and those many years before us. Molloy’s newly built wooden, outdoor track was debuted in the October 1958 issue. Articles also show how our ideas had to evolve from somewhere because in the same 1958 issue of the Stanner, a Harvest Hop was the most talked about social event of the fall. Similar to our own annual Halloween Dance, the Harvest Hop gave students an opportunity to have a good time with fellow classmates and even bring their steady girlfriend to the all-boys school. An often reoccurring column throughout most of the older papers was a “Senior Spotlight,” showcasing a picture of the selected senior and a miniature autobiography of the student. The 2016 edition of The Stanner has brought back this part of the newspaper to continue the tradition of featuring the seniors (see page 7). Some columns, however, might have been better suited for the time period. For instance, in a March 1975 issue, the editors at the time included a “Golden Dozen” column,

advertising cliché superlatives of students such as “Most Likely to Succeed” and “Best Wit.” On the other hand, in the same issue, students mentioned an annual trip to Williamsburg, Virginia called the “Activity Days.” This quite exciting idea, started in 1971, wouldn’t be bad to reconsider. The issue mentions students’ favorite activity being “hiking the Appalachian Trail” and “canoeing down the Delaware River.” The trip sounds enjoyable and may have evolved into our modern Spirit Week, which is also held in the springtime and allows students to participate in activities. Past newspapers also highlight change within the Stanner community. In other words, things we modern Stanners find normal were almost revolutionary in past years. In an April 2008 release of the paper, the newly renovated Chemistry Lab was all the rage. Most students are aware of the Chem Lab now, but aren’t aware that many Walkathons before had the sole purpose of raising money for the lab. Similarly, most students at Molloy don’t realize how many security cameras are placed throughout the school until one day, you’re early to one of your classes, and you look up to find at least three cameras in one area of the building. In spring 2010 issues, both cameras and TV monitors were the new technology introduced to Stanners. Stanners today could probably say the same when walking into the newly renovated lobby in 2016 and not recognizing it at first.

One thing is for sure, The Stanner, however it might look, will continue to tell the stories of Molloy for years to come.



1948 edition of The Stanner



1968 edition of The Stanner



1980 edition of The Stanner



2000 edition of The Stanner



by Sarah Rodriguez '18 & Uma Mohan '18, art by Julie Moran '18

**Sebastian Baksh's** Stanner career has been greatly shaped by his devotion to his chosen sport: Track. Track has helped him get in shape, mature, and meet his "second family." His best memory at Molloy was during his sophomore meet where he won a Double Gold medal in the 4x4 relay at the Brooklyn/Queens championships. Being on the track will always be the highlight of Sebastian's high school career high school for Sebastian, "the little moments like bus rides back from meets where everyone was so tired but still laughing, the wild lunches where something always went terribly wrong, and just being able to see these people I've grown so close with throughout the years" are the things he will cherish the most. Sebastian is now the sprint captain and would like to be remembered "as the guy who was dedicated to his team and his friends." He advises his fellow Stanners to "enjoy their time because it goes faster than you'd ever think possible."



**Sebastian Baksh '17**  
Photo: Olivia Schellenberg '18.

**Abigail Duvivier** is the epitome of a Spirited Stanner. Abigail has grown from a shy freshman to a more outgoing and social senior who "can get up onstage and do the worm for the dance club". Though her dancing skills will always be memorable, one of her favorite moments at Molloy was the winning goal made by a Stanner soccer player at the State Championship during her junior year. She remembers that "the atmosphere was so insane that she lost her voice during the game." Aside from attending games, Abigail is also on the basketball and track teams. Another great memory for her was winning the basketball championship her sophomore year. She raves, "It was our undefeated year and we played our rival CTK, one of our rivals. We worked as a team and won." Despite her awesome times on the court when she leaves Molloy, Abigail will miss "getting yelled at in the library by Ms. DeNoto, Mr. Lyons criticizing her jump shot, Ms. Pastore the TA catching her sneaking water bottles in after lunch, and Mr. Chong, "even though he doesn't talk to [her] because [she] failed his final." Looking toward the future, Abigail hopes to pursue a career in pharmacy, and hopes her fellow Stanners can find their "balance between school, extracurriculars, and a social life."



**Abigail Duvivier '17.**  
Photo by Sarah Rodriguez '18.

Who is **Michael Labella**? Well, if you ever needed the stats for the Stanner teams, he's your man. Michael is famously known as the stat man for the various teams at Molloy. Growing out of his "quiet freshman shell" and also "growing from 5'4 to 5'8" Michael has found his place in these hallowed halls (more times than not, his place being in "the Cave" with Doc during peer groups). His favorite memory "would probably be all of the intramural tournaments" that he participated in since Freshman year. When asked about his mark on Molloy he answered, "If anything, I'm probably going to be remembered for all my statistics work and 'useless stats.' One of the graduating seniors last year had a deep impact on me and I'm hoping I was able to help out a younger student and they'll pass it on to the next round of upcoming Stanners." Michael is going to graduate with no regrets. In the future, he hopes to work in the front office of a baseball team or as a major league general manager.



**Michael Labella '17.**  
Photo by Samantha Levano '18.



**Joanna Rizzo '17**  
Photo by Sarah Rodriguez '18.

**Joanna Rizzo** can honestly say that these last four years were the best of her life. From a quiet freshman, Joanna has grown into a more outgoing and involved Stanner throughout her four years. She's made friends that will last a lifetime, and memories that she'll take with her far past the doors of Molloy. Her best memory being those made during lunch since it was the only time Joanna and her friends saw each other due to their crazy schedules. Nevertheless, Joanna will miss the welcoming atmosphere of Molloy and all the people she has met here. She plans to take everything she learned at Molloy with her; every experience has taught her a lesson, either good or bad, that she will remember and apply to her life. Joanna hopes her optimistic aura will be her mark on Molloy even after she graduates. "I want to be known as someone who always was friendly and offered support to everyone."

# Halloween Dance was Ghouls!

by Amanda Stachnik '18 & Dakota Racan '18

After almost being cancelled, the Halloween Dance turned into a big success. With the deadline quickly approaching, the spirit leaders had difficulties encouraging students to join in the festivities. Luckily, they were able to sell enough tickets and provide students with spooky, fun-filled night!

The dance began with a thrilling "trip" through a haunted house; maneuvering through spider webs and creepy crawlers. After surviving the only entrance into the newly transformed gym, students could finally experience the hard work put in by the spirit leaders. The jobs of the night included decorating, working the bake sale, coat check, the haunted house, and taking tickets at the door. Junior spirit leader Vassilia Plakas, describes her role admitting students in as, "a great way to welcome the freshmen to the Molloy family." Freshman Becky Donowski has similar thoughts about the dance, adding, "The dance seemed like it would be fun. I'm glad I went because I was able to meet new people from my grade."

Other aspects included a photo booth, a bake sale, an electrifying dance floor, and a "Best Costume Contest". There were many clever costumes, such as zombies, wizards, cute animals, the "battle" of the Hillary Clintons, and the endless groups of ninja turtles. Overall the night was a hit and should definitely be put on the "To-Do" list for all students next year!



Andrew Wenzler & Isabella Fazio.



Stanners pose for a photo while enjoying the dance!



Jessica Antal & Sonalia Balli.



Where's Batman when you need him?  
All photos by Isabella Fazio '19, Jennifer Marry '19, and Jose Gonzalez '20.

# STANNER SPORTS

## Teams in the Tourney

by Peter Paolo '19, art by Julie Moran '18

If it's true that winning shows your character, then losing shows ALL your character. However, during this fall, Molloy athletes weren't any strangers to winning. As *The Stanner* went to press, Girls' Varsity Volleyball went 7-7 on the season, and made the semifinals of the Brooklyn-Queens playoffs, and JV went 10-0 on the season and was the number one seed in the playoffs. JV are Brooklyn-Queens Champions and City Champions as well! Girls' Varsity Soccer finished 5th place in NSCHSAA, and JV won the Division "A" Championship. Varsity and JV Bowling were both 5-0 as *The Stanner* went to press. In swimming, Girls' Varsity started off 2-0, not to mention they're fresh off four consecutive undefeated seasons.

All swimmers took home medals, and the freestyle relay team took first place at the Girls' Freshmen Swimming Invitational. Boys' Freshmen Swimming is 1-2. Boys' Varsity Soccer placed second in Brooklyn-Queens, and Boys' JV are the Brooklyn-Queens Champions and the City Champions! In track, Boys' Freshman Cross Country came in first place in Brooklyn-Queens, while the sophomore girls XC team were B/Q and City Champs! Finally, Girls' Tennis finished as finalists of Brooklyn-Queens. Mr. McCleary, Molloy's Athletic Director, contributes the success Molloy has had to talented student-athletes,

strong coaching, and the support of the school. He also believes that players' individual talent and their coaches' ability to create a unit that plays well together are the building blocks of a winning team. Mr. McCleary also stated that "practice is necessary for the team to become cohesive" and that "perfect practice makes perfect." With such a strong showing from JV teams this year, Mr. McCleary said "we are thrilled with the young talent we have in the program." But he urged them to keep working because "success on the JV level doesn't automatically translate to success on the Varsity level." To play at the Varsity level, athletes must continue to improve their skills and become better players. He also offered some words of advice to a championship team that has won it all on how to move forward next season. "They should never think that because they won a championship this year that it's a given they'll win one next year," Mr. McCleary advised.

Speaking on behalf of the Athletics Department to the athletes and coaches, Mr. McCleary said we "appreciate that they are willing to put in the time and effort to represent the school so well." If the winter and spring seasons look anything like the fall season, Molloy should prepare to welcome home many more champions.



Pictured above: Boys' JV Soccer Team. Photo courtesy of Yearbook.



Pictured above: Girls' JV volleyball team. Photo courtesy of Yearbook.



Pictured above: Sophomore girls' track. Photo courtesy of Yearbook.



Pictured above: Girls JV soccer team. Photo courtesy of Yearbook.

### Gotta Getcha Head in the Game!

*Seniors Vs. Faculty: Softball Game*

*In October, the faculty beat the seniors in 9 exciting innings. Ms. Massowd had a shutout into the 7<sup>th</sup> inning! The faculty ultimately crushed the seniors with a score of 13-4!*

## Cubs Make History! by Jermy Singh '20



Photo by Getty Images.

From 1907-08, The Chicago Cubs won back to back World Series; they were the first major league team to play in three consecutive World Series and win twice in a row. 108 years later, they won another one with the help of their MVP Ben Zobrist.

Many people say it was a "miracle" the Cubs won. I say, "Nothing but hard work and heart." In the first four games of this Series, The Cleveland Indians were up 3 games to 1. Miraculously the Cubs dug deep and gave it all they had in games 5, 6, and 7. Mr. Singh, my dad, wanted the Cleveland Indians to win; however at the end he felt the Cubs deserved it. He explained to me, "The Cubs worked harder than the Indians, they didn't give up

like previous teams did when they were down 3 games to 1. They fought back."

Loretta Dolan, a 102 year old Chicago woman, was known as arguably the biggest Cubs fan. She passed away one week after the Series. Personally I feel that the Cubs won because of her and people like her.

The Cubs knew who Loretta was and what she wanted. Did they exceed their capacity of working hard for her, themselves, or both?