








HATHAWAY HIGH SCHOOL

2015-2016 • Jefferson Davis Parish • Grades PK,K-12 • 027004

B

518 Enrolled • 12% Special Education • 48% Economically Disadvantaged

SPS = 99.0


INDICATOR	SCHOOL	14/15 vs 15/16	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	DISTRICT	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	40%	 IMPROVED	44%	13%	28%	34%	33%	N/A
End of Course Exams On Track (Good or Excellent)	67%	 DECLINING	N/A	24%	60%	64%	61%	N/A
ACT: Average Score	19.9	 IMPROVED	N/A	N/A	18.1	19.5	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	82%	N/A	N/A	N/A	75%	83%	75%	N/A
Students Graduating in Four Years with a Diploma	82%	 DECLINING	N/A	N/A	69%	89%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	21%	 IMPROVED	N/A	N/A	8%	15%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	32%	 DECLINING	N/A	N/A	8%	23%	18%	N/A
Students Enrolling in College after Graduating	43%	 DECLINING	N/A	N/A	N/A	56%	58%	68%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

3.3

2013-2014		2014-2015		2015-2016		 FAMILY Support TOOLBOX	 DATA CENTER
A	SPS 103.4	A	SPS 102.9	B	SPS 99.0		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)