

Health Sciences Charter School
(Athletic Division of the Health Sciences Charter School)
Athletic Spectator Expectations Form

This Athletic Spectator Expectations Form must be shared with the parents / guardians of every HSCS student-athlete who anticipates representing HSCS in athletic competition. The expectations articulated within this document will be strictly adhered to by HSCS administration, athletic coaching staff, and school based personnel attending any / all athletic sporting events.

It is the school's expectation that all students, parents / guardians, and any other athletic spectators consistently demonstrate positive sportsmanship toward players, athletic coaches, game officials, school staff, and other spectators. Students are to abide by the Athletic Code of Conduct of the Health Sciences Charter School.

Examples of unacceptable behavior include but are not limited to the following:

- A). Threatening actions or verbal abuse of players, fans, athletic coaches, school personnel, and/or game officials.
- B). Unauthorized entry onto the playing area, team bench area, or locker room area before, during or after any sanctioned or non-sanctioned athletic contest or scrimmage.
- C). Verbal chants or cheers that insult, embarrass, humiliate or could potentially be negatively received by an opposing student-athlete, athletic coach, member of their staff or member of their cheering section.
- D). Throwing objects or any other materials onto the playing area, team bench area, at any student-athlete, athletic coach, school personnel, official or any other spectator.

Inappropriate spectator behavior at athletic contests will result in permanent exclusion from all such contests.

All HSCS spectators at athletic contests / competitions are expected to:

- A). Treat HSCS and opposing student-athletes, athletic coaches, school personnel, and officials with the respect that is due them as guests and neighbors in the education community.
- B). Take victory and defeat without undue emotionalism that impacts the integrity of the game.
- C). Control tempers and emotional reactions at all times.
- D). Promote a culture of positivity with officials, free from criticism or unnecessary remarks.
- E). Cooperate with athletic coaches and school personnel to promote sportsmanship.
- F). Refrain from swearing or making insulting remarks to the opponents before, during or after any athletic contest / competition.
- G). Let student audiences know that inappropriate behavior reflects poorly on the school, the athletic coach, the team, and our school community.
- H). Take pride in our student-athletes, coaches, and other members of our school community. We are the constant model of sportsmanship and respect for our young adults