

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

The Oregon Department of Education has issued this report card to give a comprehensive view of your student compared to WLWV and the larger state.

During the 2012-13 school year, our average attendance was 98.9. This demonstrates a high level of commitment on the part every TRCS family. Overall, we earned a ranking on this report card of a 5, designating our school as within the top 10% of all schools in Oregon.

- 96% Met or Exceeded Reading Benchmarks (62% Exceeded)
- 96% Met or Exceeded Math Benchmarks (63% Exceeded)
- 86.5% Met or Exceeded Science Benchmarks (56.8% Exceeded)

We are now in the midst of a transition to the new Common Core

State Standards (CCSS), reinforcing integration of subjects across all curriculum areas beginning in the 2014-15 school year. As always, we will do our best to keep students at the heart of everything we do and continue to provide challenges, academically and personally.

We, together, have one of the best schools in the State of Oregon. CONGRATULATIONS to our students, families and staff for this amazing report card!

Thank you,

Principal | Katherine Holtgraves

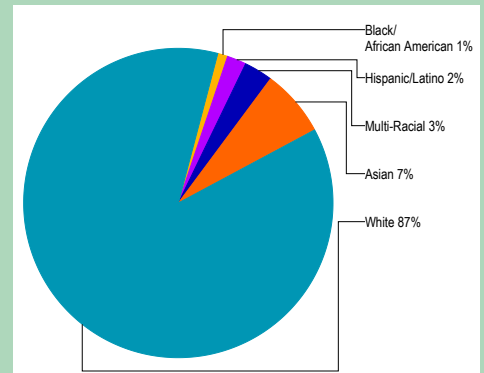
**SCHOOL PROFILE**

Enrollment 2012-13	100
K-3	--
4-5	45
Change from previous year	-1.0%
Students attending 90% or more of enrolled days	>95%
.....	
Average elementary class size	20.6
Change from previous year	+0.2

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	*
Students with disabilities	11%
.....	
Number of different languages spoken:	6

**STUDENTS**

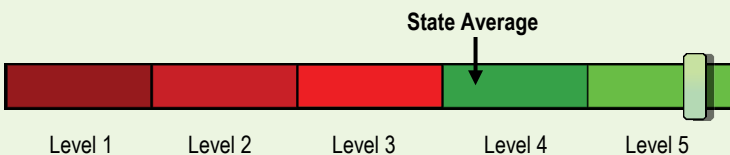


**OVERALL STATE RATING**

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

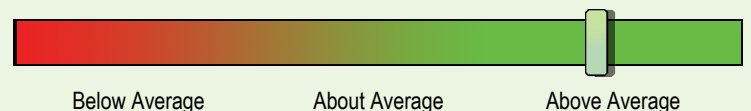
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 5.



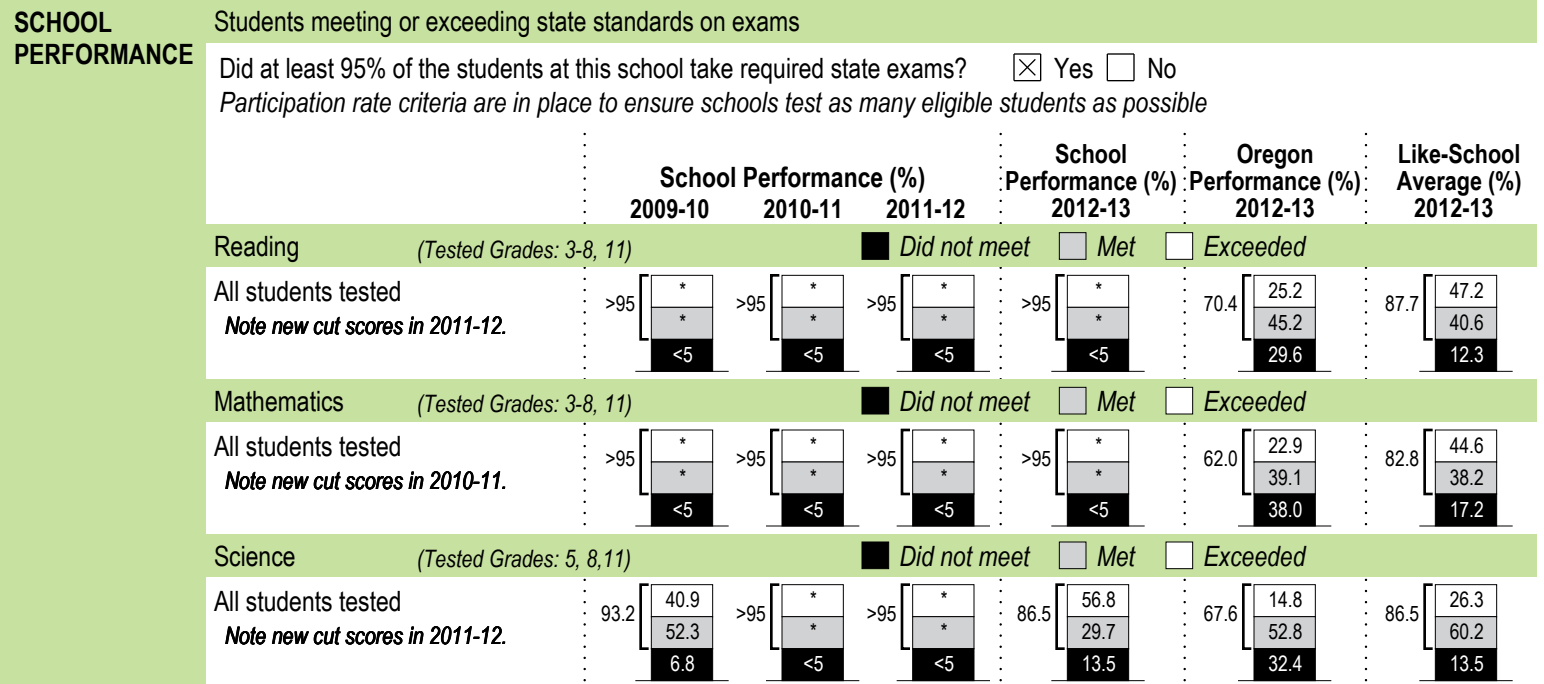
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>All Students</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Reading	>95	70.4	*	Reading	*	56.4	*	Reading	*	55.6	*
Mathematics	>95	62.0	*	Mathematics	*	46.2	*	Mathematics	*	48.7	*
Science	86.5	67.6	+18.9	Science	*	54.1	*	Science	*	46.6	*
<b>Economically Disadvantaged</b>				<b>Asian</b>			<b>White</b>				
Reading	*	59.2	*	Reading	>95	79.0	*	Reading	>95	76.7	*
Mathematics	*	50.0	*	Mathematics	>95	80.5	*	Mathematics	>95	67.2	*
Science	*	55.3	*	Science	*	74.5	*	Science	88.2	75.5	+12.7
<b>English Learners</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	*	46.6	*	Reading	*	52.6	*	Reading	>95	73.5	*
Mathematics	*	44.7	*	Mathematics	*	41.1	*	Mathematics	>95	62.6	*
Science	*	39.1	*	Science	*	43.2	*	Science	85.0	65.1	+19.9
<b>Students with Disabilities</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	81.8	36.0	+45.8	Reading	*	52.2	*	Reading	>95	67.4	*
Mathematics	90.9	26.8	+64.1	Mathematics	*	46.3	*	Mathematics	93.5	61.4	+32.1
Science	*	40.2	*	Science	*	45.5	*	Science	88.2	69.9	+18.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	>95	98.6	*	Reading	*	74.8	*				
Mathematics	>95	98.3	*	Mathematics	*	65.3	*				
Science	>95	98.1	*	Science	*	73.1	*				

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# Three Rivers Charter School

4975 Willamette Falls Dr  
West Linn, OR 97068-3348, (503) 723-6019  
[http://www.3rcs.org/pages/Three\\_Rivers\\_Charter\\_School](http://www.3rcs.org/pages/Three_Rivers_Charter_School)

**DISTRICT** West Linn-Wilsonville SD 3J  
**SUPERINTENDENT** William Rhoades  
**PRINCIPAL** Katherine Holtgraves  
**GRADES SERVED** 4-8

**For more report card measures**  
including detailed demographic  
information visit  
[www.ode.state.or.us/go/reportcard](http://www.ode.state.or.us/go/reportcard)

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Summer Math Enrichment Series

### ACADEMIC SUPPORT

Weekly After School Academic Support with Teachers  
Private Before and After School Sessions with Teachers

### ACADEMIC ENRICHMENT

Individualized Curriculum  
Accelerated Curriculum

### EXTRACURRICULAR ACTIVITIES

Community Service Activities  
Leadership

LEGO Robotics

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*