

Northlake EL 2013 - 2014 Progress Report and 2014 - 2015 School Plan

Progress Report 2013 - 2014

1. Principal and School

School:Northlake EL

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Reading • Science • Technology

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

We've continued using trustland monies to pay for two Literacy Aides. These aides have become invaluable in their position of helping support the literacy in our classrooms. We really see an increase in reading abilities with our struggling young readers. (goal #1)

We purchased classroom computers for 2 grade levels. With the extra money we received, it was decided to purchase another classroom set (as was in our plan). These computers are already benefiting as teachers are finding ways to incorporate the computer usage into their lesson plans. (Goal #2)

We have also purchased the headphones for each computer as was in our plan. We have also purchased bulbs for projectors and printer cartridges for our printers. (Goal #2)

Finally, we have already purchased a lot of science lab supplies and we still have some money to use to get some supplies to start next year off with. With our added emphasis on science, we fully expect to see and increase in our science test scores. (Goal #3)

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$9,406
Distribution for 2013 - 2014	\$32,610
Total Available Funds	\$42,016
ESTIMATED spending for 2013 - 2014	\$38,500
ESTIMATED Carry Over to 2014 - 2015	\$3,516

5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	12/10/2013
Professional Development Plan (required for all schools)	12/10/2013
Reading Achievement Plan (required for all schools with K-3 grades)	12/10/2013

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school

receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

A major goal at Northlake Elementary is to improve K-6 student reading achievement by increasing the number of students reading on grade level. With implementation of the new Utah State Core we have seen an increased need to improve student reading levels. Our end of year literacy test rests showed 78% of our students scoring at the proficient or higher level. This unfortunately was a decrease from the previous year. While we still saw a decrease, we attribute much of our success to our use of Literacy Aides in K-2 classrooms. As a goal, by the end of next year we would like to increase the number of students scoring at or above proficiency on our end of level reading tests to increase by 3%, or to 81%.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Reading

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Academic progress is measured throughout the school year with DIBELS, DRA, District benchmark tests and our new SAGE tests. DIBELS reading assessments are used for progress monitoring of students reading below grade level. DRA is used as a diagnostic tool. End of level tests are used to check for school wide progress. We have yet to actually take the SAGE tests, so we are excited to see our results.

In addition, all teacher teams create common formative assessments designed to specifically target standards and skills of the Utah State Core. By processing the data from the tests, teachers can quickly and accurately identify weak areas of learning and implement targeted interventions.

List the specific steps of the ACTION PLAN for each goal.

For students reading below grade level, the Land Trust monies will be used to pay the salaries for 2 literacy aides. The aides provide interventions and targeted instruction to students identified as reading below grade level. Literacy aides work under the direction of Northlake Elementary Literacy Coach and work closely with classroom teachers in first and second grades. Individual and small group instruction supports students as they learn letters, sounds, and sight words. This additional support is vital to school goals of every student reaching proficiency on state end of level assessments. Progress monitoring data will be used to monitor student growth throughout the school year as well as common formative assessments to identify areas of need.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$13000

Salaries for two Literacy Aide positions.

Goal #2

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Update technology in the classroom and school level. Modern technology access in the classroom helps teachers provide students with state of the art instruction in reading, writing, science and all areas of the curriculum.

As our end of year tests are all going digital, we want to immerse students technology so they feel comfortable in using it. We will use this technology, specifically the laptop computers, throughout the year in using the SAGE formative site and Datawise to practice for our year end assessments. Analyzing the data from these formative assessments will help us identify and target areas of need.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading
Science	Writing
Technology	

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Academic progress is measured throughout the school year with DIBELS, DRA, grade level formative tests, district benchmark tests, and SAGE tests. DIBELS reading assessments are used for progress monitoring of students reading below grade level. DRA is used as a diagnostic tool. The End of level tests are used to check for school wide progress on a yearly summative level. This will be the first year of the SAGE test, so we will get baseline test results following the administration of the 2013-14 SAGE test.

We use the program Utah Writes at least twice a week to improve our writing skills. We use both Datawise and the new SAGE Formative assessments for our classroom formative assessments that will identify weak areas of learning to target with interventions. In addition, we are focusing on improving typing skills in all grades K-6 and having classroom computers will improve this essential skill.

List the specific steps of the ACTION PLAN for each goal.

Northlake Elementary continues to purchase technology according to school technology plan. We are wanting to increase the amount of computers in the classroom. Specifically we are looking purchase laptops for the 2nd grade classrooms, but we will also look ensure all classrooms have a Promethean board, projectors and replacement bulbs, document camera, printers and printer cartridges, headphones with microphones (for imagine learning and SAGE), more school-wide student response systems (clickers), testing and grading software, as well as the Professional Development to effectively implement this technology. With the Dual Language Immersion program coming to Northlake next year, we will need to increase the amount of classrooms with this needed technology. We will not be able to purchase all this technology in one year, but hope to continue a yearly increase in the amount of instructional technology available to teachers and students. This will include purchasing technology to replace broken or outdated current hardware, (i.e. replacement projector bulbs). Technology provides opportunities for students to receive differentiated learning in reading, writing, and all other subject areas.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

<i>General Supplies (610)</i>	\$1000
Replacement projector bulbs, and printer cartridges	
<i>Equipment (Computer Hardware, Instruments, Furniture) (730)</i>	\$15000

15 Laptop computers for the 2nd grade classrooms
 Promethean Boards, Projectors, Document Camera, Sound Systems

Goal #3

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

On the 2014-15 end of year SAGE test we will improve upon the 64% of students scoring proficient on the science portion of the assessment by a minimum of 6% or to 70%. We have scored low on science test scores for multiple years now and we want to continue to target science and an area of improvement.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Science

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

End of year 2014-15 SAGE science assessment. Currently data shows our proficiency rate at 64% We will improve that to at least 70%.

List the specific steps of the ACTION PLAN for each goal.

Trustland funding will be used to create an afterschool STEM class/club. Specifically, the money will be used to pay for additional salary (stipend) for a teacher (s) to teach this class as well as supplies for science labs and hands on activities.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

<i>Salaries and Employee Benefits (100 and 200)</i>	\$3000
Additional salary for teacher in our after school STEM class.	
<i>General Supplies (610)</i>	\$1000
Science Lab supplies for after school STEM class	

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

		Estimated Carry-over from 2013-2014	\$3,516
		Estimated Distribution in 2014-2015	\$31,719
		Total ESTIMATED Available Funds for 2014-2015	\$35,235
	Goal #1	Goal #2	Goal #3
	Totals		
Salaries and Employee Benefits (100 and 200)	\$13,000	\$0	\$3,000
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0

General Supplies (610)	\$0	\$1,000	\$1,000	\$2,000
Textbooks (641)	\$0	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$15,000	\$0	\$15,000

ESTIMATED Total Spent 2014 - 2015 \$33,000

ESTIMATED Carry Over 2015 - 2016 \$2,235

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 2,235 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If we gain increased distribution, we would look to pay a 2nd teacher stipend for our afterschool STEM club, and increase our science supply budget with goal #3. In addition, we would use the extra money to purchase more laptops and technology supplies from goal #2.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

03/20/2014

8 Approved

0 Not Approved

2 Absent

Amendment #1

The council proposed to change Goal #1 by hiring a third literacy aide by moving \$ 6,500 to do so. Literacy is key to all students' success. Goal #1 remains the same but adds \$6,500 to salaries and benefits and adds another aid to help implement the action plan.

The council voted to keep Goal #2 the same to provide technology for student use and improved teaching practices. \$15,000 should be in this goal. There is also \$1,000 for general supplies.

The council proposed to eliminate Goal #3 and replace it with using less than 20% of the Trust Land money for a character building/behavior incentive program. Trust Land made this possible, which is so helpful. We already use Utah Behavioral Intervention program. We will use this money to provide more incentives to students for exemplary attendance = better school performance, honor roll = better school performance, spin days = positive behavior daily program = better school performance. The amount allocated is \$3,500.

The vote took place on:

10/02/2014

8 Approved

0 Not Approved

0 Absent