

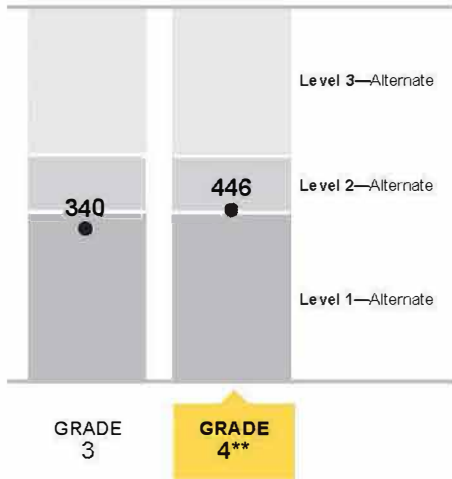
**Sophia's Grade 4 Results on the California Alternate Assessments (CAAs)**

**CAA ENGLISH LANGUAGE ARTS/LITERACY**

Sophia's overall score for 2017:

**446**  
Level 2—Alternate

Sophia showed **foundational understanding** of core concepts in English language arts/literacy, such as identifying the topic of a text.



**SOPHIA'S SCORE HISTORY**

	GRADE 3	GRADE 4
Achievement Level	Level 1—Alternate	Level 2—Alternate
Overall Score	340	446
State Average*	339	437

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

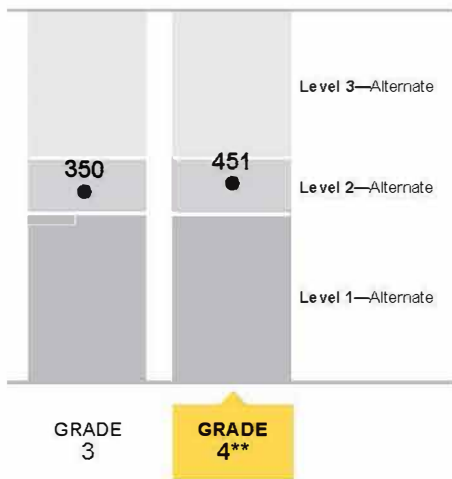
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**CAA MATHEMATICS**

Sophia's overall score for 2017:

**451**  
Level 2—Alternate

Sophia showed **foundational understanding** of core concepts in mathematics, such as using fractions and working with geometric shapes.



**SOPHIA'S SCORE HISTORY**

	GRADE 3	GRADE 4
Achievement Level	Level 2—Alternate	Level 2—Alternate
Overall Score	350	451
State Average*	331	432

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

[Placeholder text. This area will only contain text if a condition code applies.]

\* State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on previous years' reports.

\*\* Students in ungraded programs are assigned a grade for testing purposes based on the student's date of birth.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov>.

# A Parent's Guide to Sophia's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT #: 999999999 DATE OF BIRTH: 04/01/2007  
GRADE: 4 TEST DATE: Spring 2017

FOR THE PARENT/GUARDIAN OF:  
**SOPHIA JACKSON**  
1234 MAIN STREET  
YOUR CITY, CA 12345

SCHOOL: California Elementary School  
LEA: California Unified  
CDS: 99999919999991

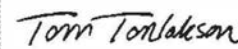
Dear Parent/Guardian of Sophia Jackson:

This report shows how Sophia scored on the California Alternate Assessments (CAAs) for English language arts/literacy and mathematics. The CAAs, a part of the California Assessment of Student Performance and Progress (CAASPP) System, are tests based on alternate achievement standards, which are appropriate for students with significant cognitive disabilities.

These results are one measure of Sophia's academic performance. They should be viewed with other information—such as progress on individualized education program (IEP) goals, assignments, and teacher conferences.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help Sophia continue to make progress.

Sincerely,



Tom Torlakson  
State Superintendent of Public Instruction



## Statewide Assessments: One Measure of Sophia's Progress

### What are the California Alternate Assessments?

The California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards.

These tests give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Sophia was encouraged to complete items as independently as possible. Sophia had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Sophia knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility tools according to the needs of each student as described in their IEP or Section 504 plan.

### What are the score ranges for each level?

There are three levels of scores for ELA and mathematics:

Grade 4	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
CAA ENGLISH LANGUAGE ARTS/LITERACY	400–444	445–459	460–499
CAA MATHEMATICS	400–444	445–459	460–499

## Where to Get Help and More Information

Go to <http://www.cde.ca.gov/ta/tg/ca/altassessment.asp> for more information, including *Parents/Guardian's Guide to the California Alternate Assessments*.

A two-page guide to help you understand the CAASPP student score report is available at <http://www.cde.ca.gov/ta/tg/ca/caasppssrinfo.asp>.

Grade-by-grade practice tests are available on the CAASPP Web portal at <http://www.caaspp.org>.

For a detailed description of performance level descriptors (PLDs), please visit the CAA PLD Web page at <http://www.cde.ca.gov/ta/tg/ca/caapld.asp>.

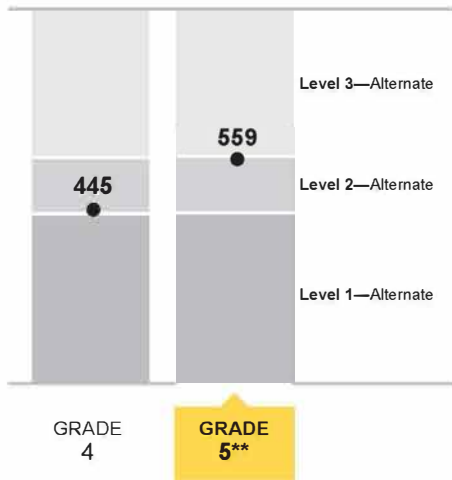
For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

**Matthew's Grade 5 Results on the California Alternate Assessments (CAAs)**

**CAA ENGLISH LANGUAGE ARTS/LITERACY**

Matthew's overall score for 2017: **559**  
**Level 2—Alternate**

Matthew showed **foundational understanding** of core concepts in English language arts/literacy, such as identifying the main idea of a story.



**MATTHEW'S SCORE HISTORY**

	GRADE 4	GRADE 5
Achievement Level	Level 2—Alternate	Level 2—Alternate
Overall Score	445	559
State Average*	437	537

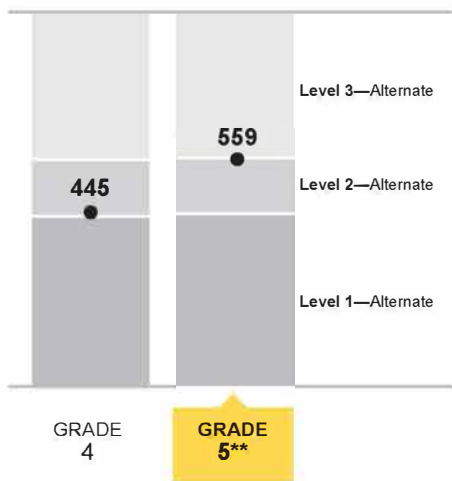
We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

*[Placeholder text. This area will only contain text if a condition code applies.]*

**CAA MATHEMATICS**

Matthew's overall score for 2017: **559**  
**Level 2—Alternate**

Matthew showed **foundational understanding** of core concepts in mathematics, such as solving addition, subtraction of decimals and division with whole numbers.



**MATTHEW'S SCORE HISTORY**

	GRADE 4	GRADE 5
Achievement Level	Level 2—Alternate	Level 2—Alternate
Overall Score	445	559
State Average*	432	532

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

*[Placeholder text. This area will only contain text if a condition code applies.]*

\* State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on previous years' reports.

\*\* Students in ungraded programs are assigned a grade for testing purposes based on the student's date of birth.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

# A Parent's Guide to Matthew's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT #: 999999999 DATE OF BIRTH: 04/01/2006  
GRADE: 5 TEST DATE: Spring 2017

FOR THE PARENT/GUARDIAN OF:  
**MATTHEW MARTIN**  
1234 MAIN STREET  
YOUR CITY, CA 12345

SCHOOL: California Elementary School  
LEA: California Unified  
CDS: 99999919999991

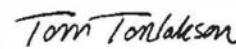
Dear Parent/Guardian of Matthew Martin:

This report shows how Matthew scored on the California Alternate Assessments (CAAs) for English language arts/literacy and mathematics. The CAAs, a part of the California Assessment of Student Performance and Progress (CAASPP) System, are tests based on alternate achievement standards, which are appropriate for students with significant cognitive disabilities.

These results are one measure of Matthew's academic performance. They should be viewed with other information—such as progress on individualized education program (IEP) goals, assignments, and teacher conferences.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help Matthew continue to make progress.

Sincerely,



Tom Torlakson  
State Superintendent of Public Instruction



## Statewide Assessments: One Measure of Matthew's Progress

### What are the California Alternate Assessments?

The California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards.

These tests give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Matthew was encouraged to complete items as independently as possible. Matthew had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Matthew knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility tools according to the needs of each student as described in their IEP or Section 504 plan.

### What are the score ranges for each level?

There are three levels of scores for ELA and mathematics:

Grade 5	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
CAA ENGLISH LANGUAGE ARTS/LITERACY	500–544	545–559	560–599
CAA MATHEMATICS	500–544	545–559	560–599

## Where to Get Help and More Information

Go to <http://www.cde.ca.gov/ta/tg/ca/altassessment.asp> for more information, including *Parents/Guardian's Guide to the California Alternate Assessments*.

A two-page guide to help you understand the CAASPP student score report is available at <http://www.cde.ca.gov/ta/tg/ca/caasppssrinfo.asp>.

Grade-by-grade practice tests are available on the CAASPP Web portal at <http://www.caaspp.org>.

For a detailed description of performance level descriptors (PLDs), please visit the CAA PLD Web page at <http://www.cde.ca.gov/ta/tg/ca/caapld.asp>.

For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

## California Alternate Assessment Science for Grade 5

This year, students in the fifth grade participated in the 2017 pilot of the California Alternate Assessment (CAA) for Science.

Like the CAAs for mathematics and English language arts/literacy, CAA for Science will give students the opportunity to demonstrate their learning by taking a test aligned to their grade level content.

The pilot test is meant to evaluate test questions, as well as help students and schools become familiar with new standards and content. Individual student scores will not be available until the new test is ready for operational use statewide.

STUDENT #: 9999999999      DATE OF BIRTH: 04/01/2001  
GRADE: 10      TEST DATE: Spring 2017

FOR THE PARENT/GUARDIAN OF:  
**AUSTIN RUSSELL**  
1234 MAIN STREET  
YOUR CITY, CA 12345

SCHOOL: California High School  
LEA: California Unified  
CDS: 99999919999991

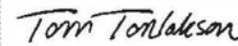
Dear Parent/Guardian of Austin Russell:

This report is provided because students in high schools across the state participated in the 2017 pilot of the California Alternate Assessment (CAA) for Science, a part of the California Assessment of Student Performance and Progress (CAASPP) System.

This pilot test is based on the California Next Generation Science Standards (CA NGSS) alternate summative assessment Content Core Connectors (Connectors). The Connectors provide learning goals aligned appropriately with the needs of students with the most significant cognitive disabilities.

I invite you to learn more about the CA NGSS from your child's school.

Sincerely,



Tom Torlakson  
State Superintendent of Public Instruction



## California Alternate Assessment for High School Science

This year, students in high school participated in the 2017 pilot of the California Alternate Assessment (CAA) for Science. Like the CAAs for mathematics and English language arts/literacy, CAA for Science will give students the opportunity to demonstrate their learning by taking a test aligned for their grade level.

The pilot test is meant to evaluate test questions, as well as help students and schools become familiar with new standards and content. Individual student scores will not be available until the new test is ready for operational use statewide.

## A New Kind of Science Test for California

As part of the CAASPP System, the CAA for Science assesses the new California Next Generation Science Standards (CA NGSS) and is more challenging than California's previously administered exams. The CAA for Science test is based on alternate achievement standards, which are appropriate for students with the most significant cognitive disabilities.

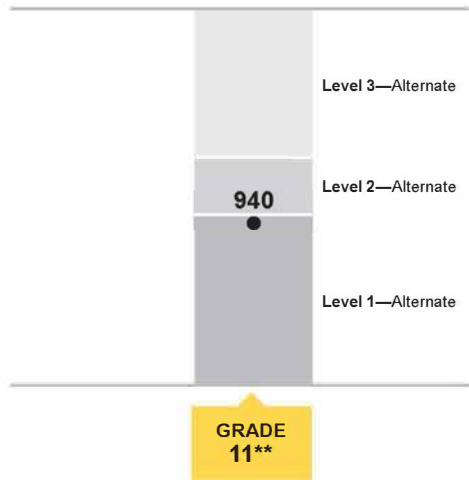
Assessments represent just one part of California's comprehensive plan for high-quality teaching and learning. California is phasing in more training for teachers, more resources for students, and more access to technology. These changes take time and effort. Find out more at your child's school or on the California Department of Education (CDE) CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/cal>.

**Bella's Grade 11 Results on the California Alternate Assessments (CAAs)**

**CAA ENGLISH LANGUAGE ARTS/LITERACY**

Bella's overall score for 2017: **940**  
**Level 1—Alternate**

Bella showed **limited understanding** of core concepts in English language arts/literacy, such as identifying the elements of a story's plot.



**BELLA'S SCORE HISTORY**

	GRADE 11
Achievement Level	Level 1—Alternate
Overall Score	<b>940</b>
State Average*	<b>940</b>

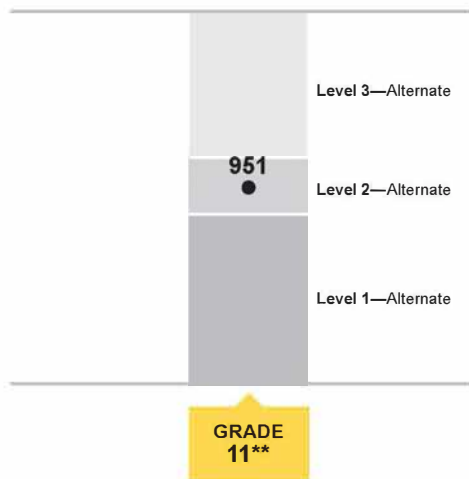
We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

*[Placeholder text. This area will only contain text if a condition code applies.]*

**CAA MATHEMATICS**

Bella's overall score for 2017: **951**  
**Level 2—Alternate**

Bella showed **foundational understanding** of core concepts in mathematics, such as making predictions based on a given model.



**BELLA'S SCORE HISTORY**

	GRADE 11
Achievement Level	Level 2—Alternate
Overall Score	<b>951</b>
State Average*	<b>933</b>

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

*[Placeholder text. This area will only contain text if a condition code applies.]*

\* State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on previous years' reports.

\*\* Students in ungraded programs are assigned a grade for testing purposes based on the student's date of birth.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

# A Parent's Guide to Bella's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT #: 9999999999      DATE OF BIRTH: 04/01/2000  
GRADE: 11      TEST DATE: Spring 2017

FOR THE PARENT/GUARDIAN OF:  
**BELLA MITCHELL**  
1234 MAIN STREET  
YOUR CITY, CA 12345

SCHOOL: California High School  
LEA: California Unified  
CDS: 99999919999991

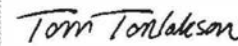
Dear Parent/Guardian of Bella Mitchell:

This report shows how Bella scored on the California Alternate Assessments (CAAs) for English language arts/literacy and mathematics. The CAAs, a part of the California Assessment of Student Performance and Progress (CAASPP) System, are tests based on alternate achievement standards, which are appropriate for students with significant cognitive disabilities.

These results are one measure of Bella's academic performance. They should be viewed with other information—such as progress on individualized education program (IEP) goals, assignments, and teacher conferences.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help Bella continue to make progress.

Sincerely,



Tom Torlakson  
State Superintendent of Public Instruction



## Statewide Assessments: One Measure of Bella's Progress

### What are the California Alternate Assessments?

The California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards.

These tests give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Bella was encouraged to complete items as independently as possible. Bella had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Bella knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility tools according to the needs of each student as described in their IEP or Section 504 plan.

### What are the score ranges for each level?

There are three levels of scores for ELA and mathematics:

#### Grade 11

	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
CAA ENGLISH LANGUAGE ARTS/LITERACY	900–944	945–959	960–999
CAA MATHEMATICS	900–944	945–959	960–999

## Where to Get Help and More Information

Go to <http://www.cde.ca.gov/ta/tg/ca/altassessment.asp> for more information, including *Parents/Guardian's Guide to the California Alternate Assessments*.

A two-page guide to help you understand the CAASPP student score report is available at <http://www.cde.ca.gov/ta/tg/ca/caasppssrinfo.asp>.

Grade-by-grade practice tests are available on the CAASPP Web portal at <http://www.caaspp.org>.

For a detailed description of performance level descriptors (PLDs), please visit the CAA PLD Web page at <http://www.cde.ca.gov/ta/tg/ca/caapld.asp>.

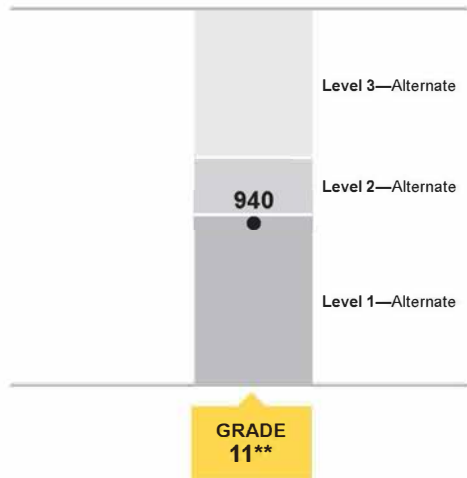
For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

## Bella's Grade 11 Results on the California Alternate Assessments (CAAs)

### CAA ENGLISH LANGUAGE ARTS/LITERACY

Bella's overall score for 2017: **940**  
Level 1—Alternate

Bella showed **limited understanding** of core concepts in English language arts/literacy, such as identifying the elements of a story's plot.



#### BELLA'S SCORE HISTORY

	GRADE 11
Achievement Level	Level 1—Alternate
Overall Score	<b>940</b>
State Average*	<b>940</b>

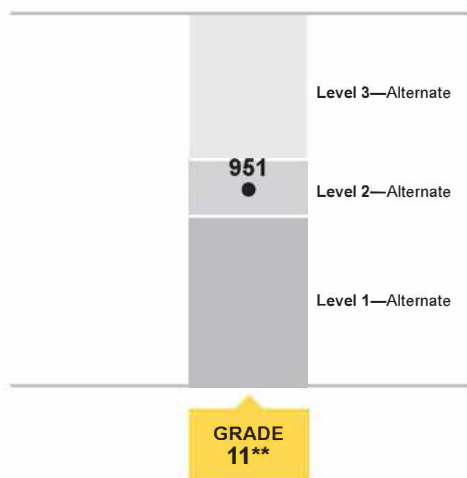
We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

[Placeholder text. This area will only contain text if a condition code applies.]

### CAA MATHEMATICS

Bella's overall score for 2017: **951**  
Level 2—Alternate

Bella showed **foundational understanding** of core concepts in mathematics, such as making predictions based on a given model.



#### BELLA'S SCORE HISTORY

	GRADE 11
Achievement Level	Level 2—Alternate
Overall Score	<b>951</b>
State Average*	<b>933</b>

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

[Placeholder text. This area will only contain text if a condition code applies.]

\* State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on previous years' reports.

\*\* Students in ungraded programs are assigned a grade for testing purposes based on the student's date of birth.

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# A Parent's Guide to Bella's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT #: 999999999 DATE OF BIRTH: 04/01/2000  
GRADE: 11 TEST DATE: Spring 2017

FOR THE PARENT/GUARDIAN OF:  
**BELLA MITCHELL**  
1234 MAIN STREET  
YOUR CITY, CA 12345

SCHOOL: California High School  
LEA: California Unified  
CDS: 99999919999991

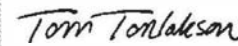
Dear Parent/Guardian of Bella Mitchell:

This report shows how Bella scored on the California Alternate Assessments (CAAs) for English language arts/literacy and mathematics. The CAAs, a part of the California Assessment of Student Performance and Progress (CAASPP) System, are tests based on alternate achievement standards, which are appropriate for students with significant cognitive disabilities.

These results are one measure of Bella's academic performance. They should be viewed with other information—such as progress on individualized education program (IEP) goals, assignments, and teacher conferences.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help Bella continue to make progress.

Sincerely,



Tom Torlakson  
State Superintendent of Public Instruction



## Statewide Assessments: One Measure of Bella's Progress

### What are the California Alternate Assessments?

The California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards.

These tests give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Bella was encouraged to complete items as independently as possible. Bella had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Bella knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility tools according to the needs of each student as described in their IEP or Section 504 plan.

### What are the score ranges for each level?

There are three levels of scores for ELA and mathematics:

Grade 11	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
CAA ENGLISH LANGUAGE ARTS/LITERACY	900–944	945–959	960–999
CAA MATHEMATICS	900–944	945–959	960–999

## Where to Get Help and More Information

Go to <http://www.cde.ca.gov/ta/tq/ca/altassessment.asp> for more information, including *Parents/Guardian's Guide to the California Alternate Assessments*.

A two-page guide to help you understand the CAASPP student score report is available at <http://www.cde.ca.gov/ta/tq/ca/caasppssrinfo.asp>.

Grade-by-grade practice tests are available on the CAASPP Web portal at <http://www.caaspp.org>.

For a detailed description of performance level descriptors (PLDs), please visit the CAA PLD Web page at <http://www.cde.ca.gov/ta/tq/ca/caapld.asp>.

For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

## California Alternate Assessment for High School Science

This year, students in high school participated in the 2017 pilot of the California Alternate Assessment (CAA) for Science. Like the CAAs for mathematics and English language arts/literacy, CAA for Science will give students the opportunity to demonstrate their learning by taking a test aligned to their grade level content.

The pilot test is meant to evaluate test questions, as well as help students and schools become familiar with new standards and content. Individual student scores will not be available until the new test is ready for operational use statewide.