



**THELMA B. JOHNSON**  
**EARLY LEARNING CENTER**  
**NEWS**



**Theme:**  
**Animals**

**Principal: Aleisha Sheridan**

**March 14, 2016**  
**270-854-0140**  
**Week 25**

**Number of the Week:**  
**9**



**Sunday, March 20<sup>th</sup>**  
**Spring is Here!**

**Spring Song**

My eyes can see it  
springtime, it's  
springtime, it's  
springtime.  
My eyes can see it's  
springtime, the grass  
is so green!  
The green grass, the  
flowers, the sunshine  
and showers.  
My eyes can see it's  
springtime, and I am  
so glad.  
My ears can hear it's  
springtime, it's spring  
time, it's springtime.  
My ears can hear  
it's springtime, the  
birds sweetly sing.  
The birds sing, the  
lambs bleat the frogs  
croak, the bees buzz.  
My ears can hear it's  
springtime, and I am  
so glad!  
My body can feel it's  
springtime, it's  
springtime, it's  
springtime.  
My body can feel it's  
so warm.

**Color of the Week:**  
**Purple**

**Letter of the Week:**  
**Rr**



**Measuring  
Dinosaurs  
That's One  
Big  
Dinosaur!**

**Shape of the Week:**  
**Oval**



**Ms. Amber, Ms. Tiffany, & Ms. Anna**



Welcome spring!!! The next two weeks we will talk about the many changes in spring. We will also focus on birds!!!

Please remember to check your child's change of clothes. Their change of clothes should include pants, shirt, socks, and underwear.



**Ms. Karen, Ms. Joni, Ms. Paula**



Phonological awareness is an ability to attend to and understand the sound structures of a given language. Phonological awareness skills include rhyme awareness. Teach your child to rhyme. Read books that contain rhymes and point out the rhyming words. Sing nursery songs, such as "Twinkle, Twinkle, Little Star" or place 3 pictures on the table and ask your child to hold one picture. Name the picture he is holding, and then name each picture on the table. See if he can pick the one that rhymes.

Make a great week!



**Ms. Randa, Ms. Julia, Mr. Chad**



This week the children will explore the fairy tale *Jack in the Beanstalk* thoroughly. Through this story we will be focusing on motion and force. We'll be learning all about how objects can't move without force! Our class will have the opportunity to explore some ramps and pulleys as they discover what those big words really mean. We will explore measurement using giant feet and try to help Jack come up with a plan to solve his problem.



**Ms. Tracey, Ms. Christy, Ms. Macy**



Preschool aged children love to write. Early scribbles are an important step on the path to literacy. Parents can help support their efforts in some very simple ways. And it's never too early to start!

- Keep markers, pencils, and crayons available at home. Children develop skills that prepare them for writing through their normal play — like drawing, painting, and tracing objects.
- Help them learn to write their name. This is an empowering experience, and allows them to begin to identify themselves as writers.
- Involve them in your writing activities. Make a shopping list together and point out the words that start with the same letter as the child's name.
- Read books with kids. Early and frequent exposure to letters, sounds, words, and stories helps kids learn to read *and* write.



**Ms. Kim, Ms. Misty, Mr. Kyle**



This week students will meet Mr. Z, who has "zipping zippers". We will be learning about zoo animals. Students will be comparing zoo animals with pets and farm animals. They will practice counting with a zebra math activity and make zebra marble paintings. Please remember to check your child's folder and planner daily and return it to their backpack.

We will be calling you to set up end of the year home visits. We look forward to seeing you. Have a great week!



**Ms. Jayme, Ms. Annette, Ms. Crissy**



I wonder what's in the big RED barn? Oh what do you think it could be? It starts with (SH)

And rhymes with beep... It is a sheep! This week is Farm Week. We will be playing fun rhyming games and reviewing ordinal numbers with farm animals. We will also be meeting Mr. R!

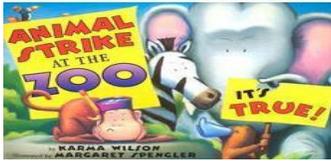




**Ms. Heather, Ms. Laura, Ms. Wendy**



There's an animal strike at the zoo. It's true! We will talk about zoo animals this week. Thank you to those who brought their stuffed animal pet for show-n-tell. On Thursday please bring in a picture of a zoo animal, stuffed animal, or plastic zoo animal. We will compare and sort these animals in class.



**Ms. Nancy & Ms. Debra**



This week we will begin a four week unit on different animals, focusing this week on pets. We have turned our dramatic play center to a pet store and veterinary clinic. On Thursday, we will share our pets. Your child is welcome to bring in a picture of his or her pet if he/she wishes.



**Ms. Virginia , Ms. Jenna Ms. Breeanna**



Our class has enjoyed reading the many different stories written by Dr. Seuss over the past two weeks! This coming week we will continue our animal unit and learn about animals on a farm.

Mr. R and his "Rainbow Ribbons" will introduce the color purple, ovals, and the number 9.

Students will practice saying their birth date to the tune of London Bridge.



**Ms. Linda, Ms. Shannon, Ms. Tara**



We have started a unit on zoo animals and read *If I ran the Zoo* by Dr. Seuss. Ask your child what animal they would have in their zoo. This week we will continue talking about animals and habitats.

We will introduce the letter R, the number 9, the color purple, and the oval shape. Remember to bring library books to school by Tuesday in order for your child to check out another book.



**Ms. Jessica, Ms. Rose, & Ms. Ginny**



We had so much fun visiting Old McDonald's farm last week, now it's time to visit the Zoo! We will read *Goodnight Gorilla*, *The Underpants Zoo*, and *Giraffes Can't Dance*. We're going to have one wild and fun week!



**Ms. Macey, Ms. Annette, & Ms. Karen**



We will continue working on our community helpers unit by reading *Corduroy Goes to the Doctor*, *Growing Vegetable Soup* and *My Neighborhood*. The children will draw what they want to be when they grow up, make a doctor's bag and identify the duties of community helpers. The letter X will be introduced and we will continue working on the color gray, number 8 and the octagon. When out in the community this week see how many things your child can find in the shape of an octagon.



### Child Care

Ms Kathy, Ms. Rhonda, Ms. Jaci  
Ms Tori, Ms. Kati, Ms. Sarah



**Ms. Lori Burke**

270-854-0090

We did not have enough kids signed up for Spring Break, therefore we will be closed. If you have any questions please call me at 270-854-0140.



**Ms. Theresa, Ms. Ashley**



We continued learning about the number 8. We practiced using scissor skills by cutting 8 strips of paper and a circle to make an octopus. Scissor skills can be reinforced at home by allowing supervised cutting of paper.

## Upcoming

### Dates:

March 15<sup>th</sup> -  
bornLearning

5:30pm

March 26<sup>th</sup> -

Eggstravaganza

2pm-4pm

## Breakfast

### Lunch Menu Online

<http://goo.gl/TzL7TS>

## Lunch

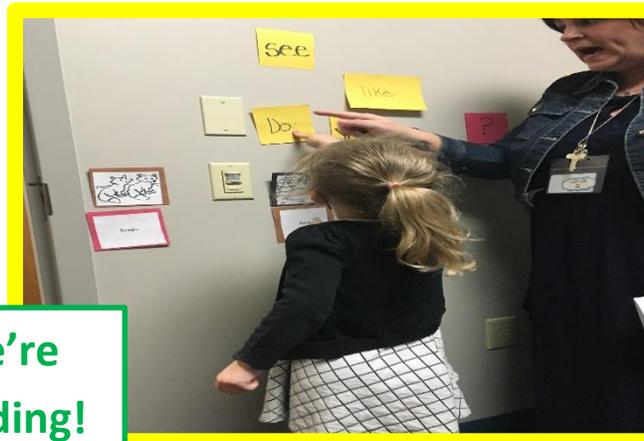
All Student  
Meals Are  
Free! 😊

Monday: Mini Bagel with Cream Cheese  
Tuesday: Toast & Jelly or Poptarts  
Wed.: Chicken biscuit & Jelly  
Thursday: Yogurt & Graham Snacks  
Friday: Cereal

Monday: Mac & Cheese, peas, peaches, cookie  
Tuesday: Taco Soup, Tostito Scoops, shredded cheese, buttered carrots, Jello  
Wednesday: Chicken rings, potatoes, roll, green beans,  
Thursday: Deli Sandwich, veggie cup, fruit cup  
Friday: Hamburger, cheeseburger, French fries, peas, sidekick



**We're  
Reading!**



## Security Codes:

The person who picks up your child must have the security code. Thank you for following the procedures!