

NEW HOPE CHRISTIAN SCHOOL
ELEMENTARY DIVISION

SUMMER
READING
GUIDE

SUMMER 2017

Dear Parents,

It is hard to believe that we have made it to the end of another school year! We appreciate the investment you have made in your child's education and we are sincerely grateful to you for allowing us to partner with you to educate your child.

Summer Reading is one way of continuing that partnership. We want our students to enjoy reading and as a result the teachers and I have selected summer reading books that are not only grade-level appropriate texts, but engaging and entertaining texts as well. The lists contains some of the classics mixed with some newer, fresher readings across several genres that we believe our students will enjoy reading.

With the exception of a few books for our K-2nd grade students, all of our books are Accelerated Reader (AR) books. That means that your child has the opportunity to earn AR points for completing summer reading! You'll be a step ahead when the school year begins! Please note that the books in {brackets} are NOT AR books.

We encourage you to join the process and read along with your child, especially when necessary. Modeling fluent reading is essential to helping your child become a better reader. Ask questions to ensure comprehension and remember to make connections to real-life events as much as possible.

Each student, K-6th grade, is responsible for reading THREE (3) books over the summer. One book is REQUIRED and the two (2) additional books can be selected from the suggested reading list for each grade. There are requirements for each grade level and they can be found after the reading lists. ALL REQUIREMENTS & ASSESSMENTS will be completed by the end of the FIRST WEEK OF SCHOOL. Completion of these requirements will be rewarded by a special field trip at the beginning of the year.

Have a blessed, safe, and fun-filled summer!

Kelli Hart, Ed.S.

Assistant Administrator

All students, K-6th grade, are required to **read the book listed in bold** for their grade level, marked with an asterik (*). They can **choose two (2) additional books** from the list for a **total of three (3) books** to be read over the summer. All of our book selections are included in the Accelerated Reader (AR) program with the exception of those placed in brackets { }.

RISING KINDERGARTEN STUENTS

****Don't Let the Pigeon Drive the Bus* by Mo Williams**

Peter's Chair by Ezra Jack Keats

Red: A Crayon's Story by Michael Hall

{*Chicka Chicka Boom Boom* by Bill Martin, Jr.}

{*I Like Myself!* by Karen Beaumont}

{*Banjo's Dream* by Marshall Ramsey}

RISING 1st GRADE STUDENTS

****Shelia Rae, the Brave* by Kevin Henkes**

The Day the Crayons Quit by Drew Daywalt

{*Duck! Rabbit!* by Amy Krouse Rosenthal}

Frog and Toad are Friends by Arnold Lobel

A Second is a Hiccup by Hazel Hutchins

Sick Day for Amos McGee by Phillip Stead

RISING 2nd GRADE STUDENTS

****Too Tall Houses* by Gianna Marino**

Mercy Watson to the Rescue by Kate DiCamillo

Finding Winnie: The True Story of the World's Most Famous Bear by Mattick Lindsey
& Sophie Blackall

Magic Tree House #1: Dinosaurs Before Dark by Mary Pope Osbourne

{*Firebird* by Misty Copeland}

Lulu and the Duck in the Park by Hilary McKay

RISING 3rd GRADE STUDENTS

****Toys Go Out* by Emily Jenkins**

Clubhouse Mysteries #2: Lost in the Tunnel of Time by Sharon Draper

Wayside School is Falling Down by Louis Sachar

Choose ANY *Who Was?* Book.

Tales of a Fourth Grade Nothing by Judy Blume

The Lemonade War by Jacqueline Davies

RISING 4th GRADE STUDENTS

****The Miraculous Journey of Edward Tulane* by Kate DiCamillo**

Glory Be by Augusta Scattergood

James and the Giant Peach by Ronald Dahl

The Mouse and the Motorcycle by Beverly Clearly

Fish in a Tree by Lynda Mullaly Hunt

The One and Only Ivan by Katherine Applegate

RISING 5th GRADE STUDENTS

***Counting by 7s by Holly Goldberg Sloan**

The Westing Game by Ellen Raskin

Masterpiece by Elise Broach

The Crossover by Kwame Alexander

Mrs. Frisby and the Rats of Nimh by Robert C. O'Brien

One Crazy Summer by Rita Williams Garcia

RISING 6th GRADE STUDENTS

***Hatchet by Gary Paulsen**

The Greenglass House by Kate Milford

Roll of Thunder Hear my Cry by Mildred Taylor

The Book Scavenger by Jennifer Chambliss Bertman

I Will Always Write Back: How One Letter Changed Two Lives by Martin Ganda
and Caitlin Alifirenka

Watership Down by Richard Adams



R E Q U I R E M E N T S

KINDERGARTEN: (1) Complete the reading log sheet for the required summer reading book and the two additional books. (2) Draw a picture of your favorite scene or character and *with your parent's help*, write one sentence about your picture. This must be done for the required book and the two additional books as well.

FIRST GRADE: (1) Complete a reading log for the required summer reading book and the two additional books. (2) Draw a picture of your favorite scene or character and with your parent's help, write three sentences about your picture. This must be done for the required book and the two additional books as well.

SECOND GRADE: (1) Complete the story elements graphic organizer for the required book and the two additional books. (2) Students should be prepared to take a test on the required reading book during the first week of school.

THIRD GRADE: (1) Write a one-paragraph summary of the required reading book and the two additional books as well. Summaries should be hand-written, not typed. (2) Students should be prepared to take a test on the required reading book during the first week of school.

FOURTH GRADE: (1) Complete the Graphic Organizer for the required reading book as well as the two additional books. (2) Students should be prepared to take a test on the required reading book during the first week of school.

FIFTH GRADE: (1) Complete the Summer Reading Essential Questions for the required reading book as well as the two additional books. (2) Students should be prepared to take a test on the required reading book during the first week of school.

SIXTH GRADE: (1) Students should be prepared to take a test on the required reading book during the first week of school. (2) Be prepared to write a 100-word summary of the two additional summer reading books in class during the first week of school.