

## Title III LEA Plan Performance Goal 2

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

CDS Code: 10622650000000 LEA Name: Kings Canyon Joint Unified Title III Improvement Status: 4+

Fiscal Year: 2016-2017 EL Amount Eligibility: \$303,065 Immigrant Amount Eligibility: 0

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

A. Required Content	<p>Implement programs and activities in accordance with Title III</p> <ul style="list-style-type: none"> <li>• Add additional instructional time for language development for English Learners by attending EL Saturday Academy and EL Summer Learning</li> <li>• Provide teachers and district instructional coaches with additional professional development opportunities and coaching on Designated ELD, student engagement strategies, ELD standards, and lesson design on Saturdays and during the Summer.</li> </ul>
	<p>Use the subgrant funds to meet all accountability measures</p> <ul style="list-style-type: none"> <li>• Focus of instruction during Saturdays and Summer is to develop language and increase levels on CELDT</li> <li>• Focus on students who did not grow or meet proficiency targets</li> <li>• Additional instructional minutes are provided to acquire language at an accelerated rate</li> </ul>
	<p>Hold the school sites accountable</p> <ul style="list-style-type: none"> <li>• Sites and teachers will review data regarding English learners</li> <li>• Sites and teachers will review progress monitoring data for English Learners</li> <li>• Administrators will monitor and ensure all sites have Designated ELD on their schedules</li> <li>• English learners' data will be analyzed during district principals' meetings</li> <li>• Professional development regarding Designated ELD lesson objectives will be focused on by site administrators and coaches</li> </ul>

	<p>Promote parental and community participation in programs for ELs</p>

- Expand parent and community participation and opportunities: PIQE (Parent Institute for Quality Education, Parenting Partners, Family Read ins, Family Math Nights, Puente a Tecnologica,
- Translators will be provided at all meetings

<b>How the LEA will:</b>		<b>Persons Involved/ Timeline</b>	<b>Related Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source (EL, Immigrant, or other)</b>
<b>B. Required Content</b>	Provide high quality language instruction				
	Training on Designated and Integrated ELD and strategies associated with it by The English Learner Group and focus on lesson design, student engagement, and designated and integrated ELD.	EL Specialist, teachers, coaches, Aug. 2016 – June 2017	Consultants and Services	\$175,000	LCFF/SC
	Bilingual Instructional Assistants for classroom support	EL Specialist, administrators, Aug. 2016 – June 2017	Salaries and benefits	\$728,000	LCFF/SC
	English Language Development Program Specialist	EL Specialist, administrators, Aug. 2016 – June 2017	Salaries and benefits	\$111,786	LCFF/SC
	Saturday English Language Development Academy for English Learners with embedded Professional Development for teachers	EL Specialist, teachers, aides, Aug. 2016 – June 2017	Salaries, supplemental materials & supplies	\$75,065	Title III
	The English Learner Group, consultants and coaches for Saturday English Language Development Academy for English Learners	EL Specialist, teachers, coaches, Aug. 2016 – June 2017	Consultants and Services	\$15,000	Title III
Summer Learning for English Learners with embedded Professional Development for teachers	EL Specialist, teachers, coaches,	Salaries, supplemental materials &	\$120,000	Title III	

		Aug. 2016 – June 2017	supplies		
	The English Learner Group, consultants and coaches for Summer Learning for English Language Development for English Learners	EL Specialist, teachers, coaches, aides, Aug. 2016 – June 2017	Consultants and Services	\$93,000	Title III
	English Language Development Coach for both TK-5 and 6-12 will support administrators and teachers with instruction and data analysis	EL Specialist, Aug. 2016 – June 2017	Salaries and benefits	\$210,000	LCFF/SC
	English Learner Technicians assist on assessing and monitoring of English learners and Reclassified Fluent English Proficient students	EL Specialist, Aug. 2016 – June 2017	Salaries and benefits	\$185,936	LCFF/SC
	Provide high quality professional development				
	Continued support and professional development for English language development instruction, lesson planning, strategies, and standards by The English Learner Group	EL Specialist, teachers, coaches Aug. 2016 – June 2017	Consultants and Services	\$175,000	LCFF/SC
	The English Learner Group, consultants and coaches for Saturday English Language Development Academy for English Learners and embedded professional development for teachers	EL Specialist, teachers, coaches Aug. 2016 – June 2017	Consultants and Services	\$15,000	Title III
	The English Learner Group, consultants and coaches for Summer Learning for English Learners and embedded professional development for teachers	EL Specialist, teachers, coaches Aug. 2016 – June 2017	Consultants and Services	\$93,000	Title III

	English Language Development Coach for both TK-5 and 6-12 will support administrators and teachers with instruction and data analysis	EL Specialist, teachers, aides, Aug. 2016 – June 2017	Salaries and benefits	\$210,000	LCFF/SC
<b>C. Required for Year 2</b>	<b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b>  <b>Please describe the factors contributing to failure to meet desired accountability measures.</b>				
<b>D. Required for Year 4</b>	<b>Goal 2 IPA* for items A-B:</b>  <b>Please describe the factors contributing to failure to meet desired accountability measures.</b> <ul style="list-style-type: none"> <li>• Based on Needs Assessment analysis: Assessments needed to be more consistent. Data analysis needed improvement. ELD professional development was needed. Assessments needed to be more closely aligned to standards.</li> <li>• Lots of gaps in reading foundational skills for our English learners</li> <li>• Lack of understanding the difference between integrated and designated ELD</li> <li>• New set of standards that teachers needed to learn</li> <li>• Overall performance drops in grades 2, 3, 6, 9 when compared to the previous year</li> <li>• New curriculum that teachers were not as familiar with</li> </ul>				
	<b>Please describe all required modifications to curriculum, program, and method of instruction.</b>  <ul style="list-style-type: none"> <li>• Administer standards based assessment 3 times per year to monitor progress of our English learners</li> </ul>	<b>Persons involved/Timeline</b>  EL Specialist, teachers, aides, administrators Aug. 2016 – June 2017	<b>Related Expenditures</b>  Student data system	<b>Estimated Cost</b>  \$60,000	<b>Funding Source</b>  Title I

	<ul style="list-style-type: none"> <li>• Consultants, The English Learner Group, will professionally develop our teachers and coaches on designated and integrated ELD, standards, and student engagement strategies</li> <li>• District Instructional ELD Coaches will professionally develop teachers and coaches on the curriculum, support lesson planning, instruction, and data analysis</li> </ul>	<p>EL Specialist, teachers, aides, administrators Aug. 2016 – June 2017</p> <p>EL Specialist, teachers, aides, administrators Aug. 2016 – June 2017</p>	<p>Consultants and services</p> <p>Salaries and benefits</p>	<p>\$175,000</p> <p>\$210,000</p>	<p>LCFF/SC</p> <p>LCFF/SC</p>
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LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<b>Describe all allowable activities chosen by LEA relating to:</b> Supplementary services as part of the language instruction program for EL students				
	Saturday English Language Development Academy for English Learners with embedded Professional Development for teachers	EL Specialist, teachers, aides, Aug. 2016 – June 2017	Stipends, Materials, and supplies	\$75,065	Title III
	The English Learner Group, consultants and coaches for Saturday English Language Development Academy for English Learners	EL Specialist, English Learner Group, Aug. 2016 – June 2017	Consultants and services	\$15,000	Title III
	Summer Learning for English Learners with embedded Professional Development for teachers	EL Specialist, teachers, aides, Aug. 2016 – June 2017	Stipends, Materials, and supplies	\$120,000	Title III
	The English Learner Group, consultants and coaches for Summer Learning for English Language Development for English Learners	EL Specialist, English Learner Group June 2017	Consultants and services	\$93,000	Title III
*Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities					
<b>F. EL Overall Budget</b>		EL 2% for Administrative/Indirect Costs:			
		EL Estimated Costs Total:		\$303,065	

**Plan to Provide Services for Immigrant Students**

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source

<b>G. Allowable Activities</b>	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p>				
	<b>H. Immigrant Overall Budget</b>	Immigrant Administrative/Indirect Costs:		NA	
		Immigrant Estimated Costs Total:		NA	