

**Texas Education Agency
2016-17 Federal Report Card for Texas Public Schools**

Campus Name: POTH H S

Campus ID: 247904001

District Name: POTH ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

	State	District	Campus	African American		American Hispanic		American Indian		Pacific Islander		Two or More Races		Special Ed		Economic Disadv		ELL		Female		Male		Migrant	
				2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016

STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)

End of Course	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016
English I	61%	87%	87%	-	82%	93%	-	-	-	-	*	73%	*	89%	85%	-								
	63%	82%	82%	-	70%	100%	-	-	-	-	*	88%	-	83%	82%	-								
English II	64%	88%	88%	-	82%	91%	-	-	-	*	79%	*	92%	84%	-									
	66%	88%	88%	-	79%	97%	-	*	-	-	*	72%	*	97%	81%	-								
Algebra I	81%	90%	88%	-	86%	90%	-	-	-	-	*	72%	*	91%	85%	-								
	76%	89%	85%	-	73%	96%	-	-	-	-	*	76%	-	89%	81%	-								
Biology	85%	97%	97%	-	97%	97%	-	-	-	-	86%	88%	*	100%	95%	-								
	86%	92%	92%	-	85%	97%	-	-	-	-	*	90%	-	93%	91%	-								
U.S. History	91%	88%	88%	-	76%	97%	-	-	-	*	74%	*	93%	84%	-									
	90%	90%	90%	-	86%	95%	-	*	-	-	*	76%	*	97%	86%	-								
All Subjects	74%	86%	90%	-	85%	94%	-	-	-	*	50%	77%	60%	93%	87%	-								
	74%	88%	89%	-	80%	96%	-	*	-	*	36%	79%	*	94%	85%	-								
Reading	71%	86%	87%	-	82%	92%	-	-	-	*	76%	*	90%	85%	-									
	72%	90%	87%	-	77%	98%	-	*	-	*	46%	76%	*	95%	81%	-								
Mathematics	78%	89%	88%	-	86%	90%	-	-	-	-	*	72%	*	91%	85%	-								
	75%	87%	85%	-	73%	96%	-	-	-	-	*	76%	-	89%	81%	-								
Science	78%	89%	97%	-	97%	97%	-	-	-	-	86%	88%	*	100%	95%	-								
	77%	89%	92%	-	85%	97%	-	-	-	*	90%	-	93%	91%	-									
Social Studies	76%	84%	88%	-	76%	97%	-	-	-	*	74%	*	93%	84%	-									
	76%	87%	90%	-	86%	95%	-	*	-	-	*	76%	*	97%	86%	-								

STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)

All Grades	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	
All Subjects	44%	60%	72%	-	64%	80%	-	-	-	*	31%	53%	20%	77%	68%	-							
	42%	60%	64%	-	52%	74%	-	*	-	*	17%	44%	*	73%	56%	-							
Reading	43%	63%	74%	-	67%	81%	-	-	-	*	51%	*	83%	68%	-								
	42%	62%	65%	-	52%	79%	-	*	-	*	23%	52%	*	83%	51%	-							
Mathematics	45%	64%	77%	-	77%	76%	-	-	-	-	*	56%	*	87%	70%	-							
	40%	60%	59%	-	41%	74%	-	-	-	*	29%	-	63%	56%	-								
Science	48%	61%	77%	-	68%	86%	-	-	-	-	29%	65%	*	79%	75%	-							
	44%	64%	71%	-	56%	82%	-	-	-	*	50%	-	75%	68%	-								
Social Studies	48%	51%	57%	-	34%	74%	-	-	-	*	42%	*	52%	61%	-								
	45%	56%	59%	-	57%	59%	-	*	-	*	40%	*	65%	55%	-								

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

All Grades	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016				
All Subjects	19%	29%	27%	-	20%	35%	-	-	-	*	13%	9%	0%	31%	24%	-						
	17%	28%	20%	-	14%	27%	-	*	-	*	8%	11%	*	22%	19%	-						

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Writing												n/a	0	0	
Science	Y		Y	Y								n/a	3	3	100
Social Studies	Y		Y	Y								n/a	3	3	100
Total													12	12	100
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	Y	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a				n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y		n/a		4	4	100
Mathematics	Y		Y								n/a		2	2	100
Total													6	6	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y										n/a		1	1	100
Reason Code ***	a														
Total													1	1	100
District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															
Overall Total													19	19	100

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level	129	-	**	69	-	-	-	*	31	*	*	n/a
Standard												
Total Tests	147	-	**	75	-	-	-	*	41	*	*	*
% at Approaches Grade	88%	-	83%	92%	-	-	-	*	76%	*	*	n/a
Level Standard												
Mathematics												
# at Approaches Grade Level	49	-	30	19	-	-	-	-	13	*	*	n/a
Standard												
Total Tests	56	-	35	21	-	-	-	-	18	*	*	*
% at Approaches Grade	88%	-	86%	90%	-	-	-	-	72%	*	*	n/a
Level Standard												
Writing												
# at Approaches Grade Level	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade	-	-	-	-	-	-	-	-	-	-	-	n/a
Level Standard												
Science												
# at Approaches Grade Level	72	-	37	35	-	-	-	-	15	6	*	n/a
Standard												
Total Tests	74	-	38	36	-	-	-	-	17	7	*	*
% at Approaches Grade	97%	-	97%	97%	-	-	-	-	88%	86%	*	n/a
Level Standard												
Social Studies												
# at Approaches Grade Level	56	-	**	34	-	-	-	*	14	*	*	n/a
Standard												
Total Tests	64	-	**	35	-	-	-	*	19	*	*	*
% at Approaches Grade	88%	-	75%	97%	-	-	-	*	74%	*	*	n/a
Level Standard												

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	----- Campus -----		District Percent	State Percent
	Number	Percent		
No Degree	1.0	3.6%	1.5%	1.2%
Bachelors	19.3	68.9%	82.9%	74.5%
Masters	7.7	27.5%	15.6%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Report Not Required

Source: TEA Division of Educator Preparation and Program Accountability

Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Texas in the 2014-15 academic year.

Year Enrolled in Higher Education	Campus	District	State
2014-15	*	64.3%	56.1%
2013-14	*	67.3%	57.5%

Source: Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Achievement Levels				
			% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced	
Grade 4	Reading	Overall	36	64	31	7	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	13	87	66	30	
		Black	49	51	17	2	
		Hispanic	44	56	22	3	
		White	18	82	50	13	
		Students with Disabilities	71	29	11	2	
		English Language Learners	59	41	12	2	
		National School Lunch Program	46	54	20	3	
		Mathematics	Overall	14	86	44	8
			American Indian	n/a	n/a	n/a	n/a