2017-2018 School-Parent Compact Revised 10/18/17







Pinevale Elementary School Royce Thomas, Principal

"Building Communities and Bridging Gaps"

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents and teachers develop together. It explains how parents and teachers will work together to make sure all students achieve at the highest level



Jointly Developed

The Pinevale Staff, students, and parents agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. The parents and staff of Pinevale Elementary School jointly developed this School-Parent Compact. Teachers input along with information taken from the parent surveys and Parent Input Meetings were used to create our School -Parent Compact. Meetings are held each year to review the compact and make changes based on students' needs. All parents are welcome to contribute comments at any time.

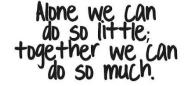
Activities to Build Partnership

- Session 1: Bedtimes Stories (Literacy Initiative) August 17, 2017 from 6:00-7:30pm
- Session 2: Family Health Festival. It's A Brain Thing October 19th, 2017 from 6:00-7:30pm
- Session 3: Letters to Santa (Raising a Writer): December 14th, 2017 at 6:00-7:30pm
- Session 4: Sci-Tech-Ematics Night March 15, 2018 from 6:00-7:30pm

Communication about Student Learning

Pinevale Elementary School is committed to frequent two-way communication with families about their children's learning. Some of the ways you can expect us to reach you are:

- Parents-teacher conferences
- Class newsletters
- Accelerated Reader reports
- STAR testing reports
- Infinite Campus
- Progress reports
- Report cards
- Parents may also communicate with teachers and staff through social media, phone calls, text messages, and emails.



Goals for Academic Success Valdosta City School District's Goals:

- Increase literacy achievement for all students K-12
- Increase numeracy achievement for all students K-12
- Improve school culture and climate in all district schools
- Establish Professional Learning
 Communities Districtwide



Pinevale Elementary School Goals:

To increase the percentage of grades 3-5 students scoring at proficient and distinguished on GMAS ELA Spring Assessments by 15%

To increase the percentage of grades 3-5 students scoring at proficient and distinguished on GMAS MATH Spring Assessments by 15%

To increase the percentage of students with zero referrals from 73% in 2016-17 to 80% in 2017-18

School Responsibilities:

Pinevale Elementary will:

- 1. Provide high quality curriculum and instruction.
- 2. Provide parents with daily communication, hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- 3. Provide parent workshops to instruct parents how they may promote reading in order to increase Literacy and Numeracy.
- 4. Provide progress reports for GSE Math and Reading/ELA each 4 1/2 week period, and report cards every nine weeks.
- 5. Provide parents reasonable access to staff.

Parent Responsibilities:

Parents will:

- Communicate with my child's teacher regularly about what he/she is learning.
- Provide a home environment that encourages my child to read a book at least 3 times a week.
- Attend annual Title1 Open House and other parent sessions offered.
- Attend at least one parent/teacher conference per semester (two per year).
- Respect the learning environment and instructional time by scheduling conferences and visits.
- Ensure important information is updated regularly (phone #, address, medication info. transportation, etc.).

If you would like to volunteer, participate and/ or observe in the classroom, please contact: Danita Boyd, Parent Facilitator at 229-333-8535. #teamworkmakesthedreamwork

Student Responsibilities:

Students, will:

- Show respect and cooperation with all adults at the school.
- Come to class on time and prepared to work.
- Complete all assignments to the best of my ability.
- Respect the rights of others to learn without disruption.
- Show respect for people and property.
- Spend time daily at home on studying and reading.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from the school.