



Pullman High School

510 NW Greyhound Way, Pullman, WA 99163 - 509.332.1551

2013-2014 Annual Report Card

Joseph Thornton, Principal
Desiree Gould, Asst. Principal
510 Greyhound Way
Pullman WA 99163
Tel. (509) 332-1551
Fax: (509) 332-6868
www.psd267.org

Building Information:

- Built 1972
- Modernized 1993-94
- 60 classrooms
- 9 Computer Labs
- Library
- Gymnasium
- Rowland Activities Complex
- CTE & Alternative Education Programs

Enrollment:

- 182 9th graders
- 171 10th graders
- 178 11th graders
- 163 12th graders
- 8.5% Special Needs
- 1.1% Limited English
- 7% Highly Capable
- 3% LAP
- 23% Free & Reduced

Student Ethnicity:

- 1.1% American Indian/Alaska Native
- 6.9% Asian
- 6.9% Asian/Pacific Islander
- 2.3% Black
- 11.5% Hispanic
- 72.9% White
- 5.3% Multiracial

Student Average

Attendance:

- 95%

National Merit Scholars:

- 4

Students Continuing to Post-Secondary Schools:

- 78%

Dropout Rate:

- 2%

Average Class Size:

- 23

Staff Information:

- 42 Teachers
- 4 Certificated support staff
- 18 Classified support staff
- 3 Administrators
- Numerous Volunteers

Level of Staff Education:

- 19 Bachelor Degrees
- 30 Master Degrees

A letter from the principal

Pullman High School has a long-standing tradition as one of the top academic schools in Washington. In 2013, Pullman High School received the Washington Achievement Award from the Office of Superintendent of Public Instruction. This award was in recognition for overall excellence and for improvement in math achievement. Pullman High was the largest high school in all of eastern and central Washington to receive this award. Pullman High School has been recognized by The College Board for Advanced Placement achievement. At least 30% of PHS students took at least one AP test and at least 30% of the graduating class received a 3 or better on an AP exam. In 2013 Pullman High was awarded a Silver Medal by the U.S. News and World Report as one of the top schools in the nation—one of only two schools in eastern Washington to receive that award. In the 2013 ranking of high schools by U.S. News and World Reports, Pullman High School was ranked as number 19 amongst all high schools in the state of Washington. Students are provided with a rigorous and challenging curriculum from a broad range of course work. Many Advanced Placement courses are

produced four National Merit Finalists and seven commended students. More than 78% of the students in the Class of 2014 are moving on to post-secondary education.

PHS students and staff strive toward excellence in both academic and extracurricular arenas. During the 13-14 school year, 2A academic state championships were won by the Boys' Soccer team, PHS Orchestra, Boys' Swim team and Boys' Baseball team. The PHS Science Bowl team won the state level competition and competed in Washington D.C. Students in VICA, competing in welding, won the state level competition and finished in the top 20 at nationals. The Girls' Swim team and the Boys' Basketball team won the WIAA 2A State basketball championship. Pullman High School finished 3rd in the WIAA Scholastic Cup, a competition that combines the academic and athletic excellence of a school. This is the 12th year in a row that PHS has finished 5th or better in the 2A classification for the Scholastic Cup.

Please join us at Pullman High School for the dozens of activities that occur each week. If you are interested in volunteering your time at Pullman High School, please contact Joe Thornton at jthornton@psd267.org.

Building Update:

In the winter of 2013, the voters of the Pullman School District approved a school bond to modernize the existing Pullman High School. The project will include remodeling the existing PHS gym and CTE building, but will include all newly build space for classrooms, commons, theater and a new competition gym. The theater will double the capacity of the current theater space and allow for a more versatile facility. The new facility will provide for a more secure building while providing teaching and learning spaces better suited to the current demands of a comprehensive high school.

Ground breaking began in the summer of 2014 with the construction of the new theater, second gym and new classroom wing beginning in the fall of 2014. The entire project is scheduled to be completed by fall/winter of 2015-16.

School Goals

Our 2014-2015 goals are:

- Improve average student daily attendance.
- Develop expectations and norms for student behavior.
- Achievement gap analysis
- Incorporate EOC Math test strategies in all areas.
- Across discipline sharing of frameworks.
- Integrate math/science topics in additional curriculum areas.
- Plan grade level meetings for the year.
- Improve communication pathways with parents and community.

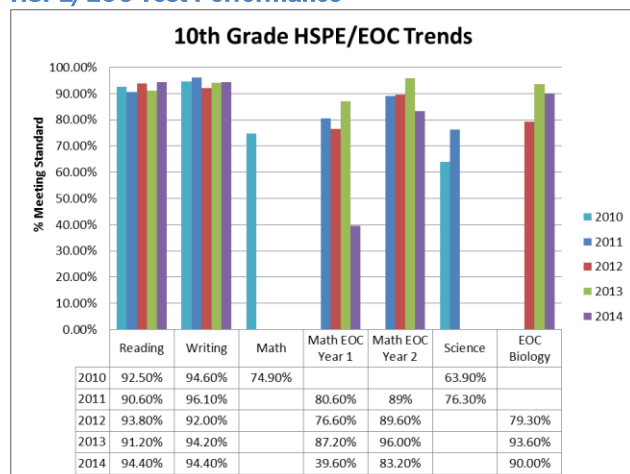
available to students, as well as Running Start course work offered through Washington State University and area community colleges. The 2014 graduating class

School Improvement Plan

Our School Improvement Plan is based on the nine characteristics that reflect the nature of highly effective schools. The characteristics of the plan are as follows:

- A clear and shared focus.
- High standards and expectations.
- Provide effective school leadership.
- Ensure high levels of collaboration and communication.
- Frequent monitoring of teaching and learning.
- Focused professional development.
- A supportive learning environment.
- A high level of parent and community involvement.

HSPE/EOC Test Performance*



The High School Proficiency Exam (HSPE) measures the proficiency of students in high school and serves as the state's exit exam. Students must pass this assessment or a state-approved alternative in reading and writing in order to be eligible to graduate.

End-of-Course (EOC) assessments for high school Mathematics were implemented statewide during the 2010-11 school year and replaced the Mathematics portion of the HSPE. End-of-course assessments for high school Science were implemented statewide in spring 2012 and replaced the Science portion of the HSPE.

* For further information go to the Office of the Superintendent of Public Instruction (OSPI) website: <http://www.k12.wa.us/>.

** EALRs for all content areas were initially developed beginning with the Basic Education Action of 1993. The EALRs describe the learning standards for grades K-10 at three benchmark levels. For further information contact your building principal or child's teacher.

Pullman High School Graduation Requirements (Procedure 2410P) can be found in their entirety on the Pullman School District website: www.psd267.org.

Adequate Yearly Progress (AYP) – Step 1 of School Improvement

The ESEA/No Child Left Behind (NCLB) Act of 2001 required all states to create their own high academic standards for what a child should know and be able to do for all grades in English-language arts (ELA) (reading) and mathematics. Every school must improve each year until all students meet these standards. This yearly improvement in school performance, which includes the academic standards and other components, is called Adequate Yearly Progress (AYP).

ESEA/NCLB also requires the Office of Superintendent of Public Instruction (OSPI) to annually review the performance of each local district. A district receiving Title I, Part A, funds is identified as a district in improvement if it does not meet AYP goals for two consecutive years within specific areas, focused primarily on academic achievement in English-language arts and mathematics.

ESEA/NCLB requires OSPI to inform parents/guardians of students about district performance. Pullman Public Schools did not meet Annual Yearly Progress overall. The elementary schools did not meet AYP for two consecutive years in ELA and mathematics. You can find specific AYP data used to make this decision at <http://goo.gl/FqYtTG>. If you do not have access to the Internet, please contact Lonna Carrier in the district office at 509-332-3144, and a hard copy of the report will be provided.

Assessment Participation Rate:

10 th Grade Reading HSPE	95.9%
10 th Grade Writing HSPE	96.4%
10 th Grade EOC Math Year 1, All Grades	29%
10 th Grade EOC Math Year 2, All Grades	56%
10 th Grade EOC Biology, All Grades	79%

2013-2014 District Instructional Budget

Basic Allocation	\$ 11,893,444
Instructional Support	\$ 1,752,368
Library	\$ 303,298
Special Education	\$ 2,719,778
Associated Student Body	\$ 544,750
Federal:	
Title 1	\$ 335,128

Per Pupil Expenditure* \$ 9,605

* based on an average of 2,325 FTE (full-time equivalent)

Student Achievement Data

Student Achievement Data can be found on the Office of the Superintendent of Public Education Website.

OSPI Report Card for Pullman High School:

<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3115&reportLevel=School&year=2013-14>

National Assessment of Educational Progress (NAEP) Data for Washington State:

<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=District&schoolId=1&reportLevel=State&year=2012-13&gradeLevelId=4&waslCategory=1&yrs=2012-13>

Teacher Qualifications

Teacher Qualifications can be found on the Office of the Superintendent of Public Education Website. Information about the professional qualifications and “highly qualified” status of your child’s teacher can paraeducators who may be providing instructional services to your child can be accessed through Human Resources Annual district and school performance reports and school improvement plans are also available for public review.

Teacher Qualifications for Pullman High School:

<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3115&reportLevel=School&year=2013-14>



*The **Pullman School District** complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, religion, color, national origin, age, veterans or military status, sex, sexual orientation, gender expression or identity, or the use of a trained dog guide or service animal and provides equal access to designated youth groups.*

The following employee has been designated to handle questions and complaints of alleged discrimination: Bob Maxwell, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.