

Hallettsville Jr. High School Campus Improvement Plan 2016-2017

Campus Philosophy

Hallettsville Junior High School's philosophy is to **Reach Every Learner** by providing a well-balanced curriculum, differentiated instruction, and a risk-free learning environment that will ensure the success of all students. The junior high staff will empower each student to reach his/her learning potential in preparation for real world applications, which include responsibility, trustworthiness, respect, caring, fairness, and citizenship.

Campus Advisory Council

HJHS Representatives:	Stephanie Rainosek	Tammy Garner	Tiffany Wegener
	Angela Pustka	Claudine Hajek	Karen Darilek
	Sally Zappe	Aaron Etzler	Sophie Teltschik

Community Representative: Michelle Drozd Parent Representative: Charlie Jansky

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

HALLETTSVILLE JR. HIGH SCHOOL GOALS

- GOAL #5: Hallettsville Jr. High will reinforce technology knowledge through computer literacy and technology integration among staff and students.
- GOAL #6: Hallettsville Jr. High will provide a safe and secure learning environment.

GOAL #7: Hallettsville Jr. High will promote parental involvement and motivate students to strive for success.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Objective #1: Parents will be full partners with educators in the education of their children.

Objective #2: Students will be encouraged and challenged to meet their full educational potential.

Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective #4: A well-balanced and appropriate curriculum will be provided to all students.

Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.

Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.

Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.

Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

HISD STRATEGIC GOALS

- GOAL #1** **Safety and Facilities:** Has appropriate facilities and a comprehensive plan providing a safe and secure environment for students, employees, and community members.
- GOAL #2** **Technology:** Provides progressive technology and ample support for students and staff.
- GOAL #3** **Curriculum and Instruction:** Uses quality, research-based, aligned curriculum and instruction, emphasizing critical thinking and application while meeting the social and emotional needs of all students.
- GOAL #4** **Unity and Accountability:** Promotes a unity a purpose through high expectations with accountability for students, employees, school board members, families, and community members.
- GOAL #5** **Career:** Provides career discovery and education.
- GOAL #6** **Staff:** Hires and retains diverse, high-performing, competitively compensated employees who are accountable for their actions and strive for educational excellence.
- GOAL #7** **Parents/Community:** Fosters school, home, and community collaboration for student educational success.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

Title I, Part A

School-wide Components:

1. A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School-wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to

address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school-wide program.

3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a) (4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b) (3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

2016 STAAR Scores, Grades 3-8

TEST	<i>HISD</i> Level II Satisfactory Passing %	<i>State</i> Level II Satisfactory Passing %	<i>HISD</i> Level III Advanced Passing %	<i>State</i> Level III Advanced Passing %
7th Writing	86%	70%	10%	13%
7th Writing A	25%	12%	0%	0%
5th Reading	80%	75%	20%	25%
5th Reading A	50%	19%	0%	1%
6th Reading	80%	71%	17%	19%
6th Reading A	57%	16%	0%	1%
7th Reading	71%	72%	18%	22%
7th Reading A	33%	15%	0%	1%
8th Reading	94%	82%	20%	19%
8th Reading A	17%	21%	0%	1%

TEST	<i>HISD</i> Level II Satisfactory Passing %	<i>State</i> Level II Satisfactory Passing %	<i>HISD</i> Level III Advanced Passing %	<i>State</i> Level III Advanced Passing %
5th Math	71%	79%	11%	20%
5th Math A	30%	23%	0%	0%
6th Math	74%	74%	15%	16%
6th Math A	43%	22%	0%	0%
7th Math	67%	71%	15%	17%
7th Math A	50%	16%	0%	0%
5th Science	50%	75%	4%	11%
5th Science A	40%	26%	0%	1%
8th Science	85%	76%	19%	19%
8th Science A	0%	22%	0%	1%
8th SS	70%	65%	12%	17%
8th SS A	0%	12%	0%	1%

HJHS Campus Improvement Plan 2016-2017

Strategic Objective/Goal 1:	The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.					
Performance Objective 1:	Students will be encouraged and challenged to meet their full potential. A well-balanced and appropriate curriculum will be provided to all students. Qualified and highly effective personnel will be recruited, developed and retained. The state's students will demonstrate exemplary performance in the reading and writing of the English language in the comparison to national and international standards.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Use Eduphoria Aware data to identify strengths and weaknesses and plan instruction and improve reading and writing scores.	S Vreeland, L Koehne, K Hlavac, S Rainosek, K Darilek, K Pesek	Eduphoria Aware reports, Heat maps, Curriculum Director	8/22/16	Lesson plans, Teacher records, Aware reports	Improved test scores.	Title I component 1,2,8,9, HISD 3
Provide reading and writing assistance to SPED and GT students through the use of highly qualified inclusion teachers, Special Ed. staff, and GT-certified teachers.	S Vreeland, L Koehne, K Hlavac, S Rainosek, K Darilek, K Pesek	Teacher and paraprofessional certificates, TEKS Resource Systems, TEKS, Accelerated Reader program, Textbooks, Novels, Computer software, ESC, SpEd teachers, Lead4Ward	8/22/16	Certificates and support teach logs, Lesson plans, Teacher records, Test scores, Writing portfolios, Benchmarks scores, AR logs	Increase in student learning and test scores. Students will be better prepared for AP classes and EOC exams in high school and real world situations. Higher student grades in ELAR.	Title I component 3, HISD 3
Provide tutoring for students who did not meet standard on STAAR benchmark assessments and/or students who fail Reading, ELA, or ELAR.	S Vreeland, L Koehne, K Hlavac, S Rainosek, K Darilek, K Pesek	TEKS Resource Systems, STAAR materials, TEKS, Lead4Ward, Eduphoria Aware data, iStation data, STAAR Benchmark assessments, Curriculum Director, Computer software, PLC Team	8/22/16	Teacher records, Tests scores, Report Card grades, Benchmark scores	Improved grades and test scores	Title I component 1,2,8,9 HISD 3

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Increase critical thinking through the use of higher level questioning and academic vocabulary.	S Vreeland, L Koehne, K Hlavac, S Rainosek, K Darilek, K Pesek	Lead4Ward, STAAR materials, AVID, student software, Curriculum director	8/22/16	Lesson Plans, Training logs, Data reports	Increase in student learning and test scores. Students will be better prepared for AP classes and EOC exams in high school and real world situations.	Title I component 2,3,4

Strategic Objective/Goal 2:	The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.					
Performance Objective 1:	Students will be encouraged and challenged to meet their full potential. A well-balanced, appropriate and differentiated curriculum will be provided to all students. Qualified and highly effective personnel will be recruited, developed and retained. The state's students will demonstrate exemplary performance in the understanding of mathematics in the comparison to national and international standards.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Practice problem solving skills and solution strategies while strengthening academic vocabulary.	T Garner, M Maes, A Tullos, P Vanek, K Darilek, K Pesek	TEKS Resource Systems, STAAR Resources, Warm-ups, Manipulatives, Computer software, Math teachers, Lead4Ward, Approved textbook and supporting materials, Teksing Toward STAAR, Support Coach	8/22/16	Lesson plans, Teacher records, Teacher feedback, TEKS Resource Systems, Study Island, Benchmark reports, Aware data, Lead4Ward, Math Olympics, and BOY, MOY & EOY Assessments	STAAR goals achieved	HISD 3
Provide math assistance and enrichment to students during and after school by maintaining highly qualified staff, including intervention and support teachers who are aware of and address students' needs accordingly.	T Garner, M Maes, A Tullos, P Vanek, K Darilek, K Pesek	TEKS Resource Systems, Aware data heat maps, STAAR resources, Eduphoria Aware information, Inclusion and Intervention teachers, TEKS, Benchmark tests, Computer software, Small group interventions, Lead4Ward, Approved textbook and supporting materials.	8/22/16	Eduphoria Aware reports, Lesson plans, Teacher records, Teacher feedback, Study Island reports, TEKS Resource Systems Benchmarks, Lead4Ward Information, Math Olympics	STAAR goals achieved	Title I component 1,2,3,9 HISD 3
Continue additional staff development for departmental and interdepartmental planning.	T Garner, M Maes, A Tullos, P Vanek, K Darilek, K Pesek	TEKS Resource Systems, TEKS, Lead4Ward, Curriculum Director, Ann Sappington, Department meetings	8/22/16	Calendar, Teacher records,	Fully Aligned math curriculum	Title I component 4 HISD 3

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Increase critical thinking through the use of higher level questioning and academic vocabulary.	T Garner, M Maes, A Tullos, P Vanek, K Darilek, K Pesek	Lead4Ward, STAAR materials, AVID, student software, Curriculum director	8/22/16	Lesson Plans, Training logs, Data reports	Increase in student learning and test scores. Students will be better prepared for AP classes and EOC exams in high school and real world situations.	Title I component 2,3,4

Strategic Objective/Goal 3:	The students in the public education system will demonstrate exemplary performance in the understanding of science.					
Performance Objective 1:	Students will be encouraged and challenged to meet their full potential. A well-balanced and appropriate curriculum will be provided to all students. Qualified and highly effective personnel will be recruited, developed and retained. The state's students will demonstrate exemplary performance in the understanding of science in the comparison to national and international standards.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Use Eduphoria Aware data to identify strengths and weaknesses, align curriculum, and improve student test scores using Benchmark testing.	N Hunter, H Hlavaty, T Wegener	TEKS Resource Systems, Eduphoria Aware heat maps, TEKS, Scope and Sequence, Lead4Ward, Workshops, Textbooks, Curriculum director	8/22/16	Lesson plans, Curriculum reflections	Improved test scores.	Title I component 1,2,9 HISD 3
Provide science assistance to SPED and GT students through the use of highly qualified teachers, inclusion teachers, SPED staff, and GT certified teachers.	N Hunter, H Hlavaty, T Wegener, K Schimcek, J Middleton, K Darilek	TEKS, STAAR materials, TEKS Resource Systems, Teacher and paraprofessional certificates, SpEd teachers, Future Scientists of America	8/22/16	Lesson plans, FSA membership, Projects	Improvements in test scores. Students are better prepared for High school AP courses and EOC exams.	Title I, component 3, HISD 3
Provide tutoring for students identified through coursework, computer assessment, three-week failure, and benchmark scores.	N Hunter, H Hlavaty, T Wegener	Grade failure lists, Benchmark scores, Eduphoria Aware reports	8/22/16	Teacher records, Reports	Improvement in passing rate and test scores.	Title I, component 1,2,8,9, HISD 3
Continue to broaden the learning of students through the use of new equipment, field experiences, guest speakers, high level questioning, and warm up activities.	N Hunter, H Hlavaty, T Wegener	TEKS, Equipment catalogues, Community members, internet, buses, TEKS Resource Systems, Software, Vocabulary	8/22/16	Requisitions for equipment, Scheduled trips and guest speakers, lesson plans, FSA activities	Approved purchase orders, Improved critical test scores	HISD 3

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Increase critical thinking through the use of higher level questioning and academic vocabulary.	T Garner, M Maes, A Tullos, P Vanek, K Darilek, K Pesek	Lead4Ward, STAAR materials, AVID, student software, Curriculum director	8/22/16	Lesson Plans, Training logs, Data reports	Increase in student learning and test scores. Students will be better prepared for AP classes and EOC exams in high school and real world situations.	Title I component 2,3,4

Strategic Objective/Goal 4:	The students in the public education system will demonstrate exemplary performance in the understanding of social studies.					
Performance Objective 1:	Students will be encouraged and challenged to meet their full potential. A well-balanced and appropriate curriculum will be provided to all students. Qualified and highly effective personnel will be recruited, developed and retained. The state's students will demonstrate exemplary performance in the understanding of social studies in the comparison to national and international standards.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Provide continuous curriculum alignment and unit development that focuses on issues and events in history incorporating differentiated instructional strategies, learning styles, and integrated technology.	A Pustka, D Kubicek, P Vanek, J Middleton	TEKS Resource Systems, documents, TEKS, Laptop/desktop computers, Computer labs/carts, Textbook materials, Training/workshops	8/22/16	Lesson plans, Workshop registration, Computer sign in sheets	Increased test scores.	Title I component 4, HISD 3
Enhance student engagement by incorporating cooperative learning and creative projects to challenge students to higher-level thinking and relating content to real world applications and experiences.	A Pustka, D Kubicek, P Vanek, J Middleton	Textbook, Library books, AR program, Computer software, Study Island, Internet, Guest speakers, PLC team, Librarian	8/22/16	Lesson plans, All grade-level classes involved in projects, Projects planned, Students working in groups	Increased test scores due to improved awareness of world influences on US History and events.	HISD 3
Provide STAAR tutoring for students who fail benchmark testing.	A Pustka, D Kubicek, P Vanek, J Middleton	Eduphoria Aware, Aware heat maps, STAAR resource information, ESC, PLC teams, Counselor, Principal, Lead4Ward material	8/22/16	Teacher records, Benchmark results	Improvement in test scores.	Title I component 1,2,8,9, HISD 3
Improve student knowledge of social studies vocabulary, critical thinking, and map and graph skills through a variety of strategies such as STAAR warm ups- (expanding as materials become available), classroom instruction, and writing assignments.	A Pustka, D Kubicek, P Vanek, J Middleton	Supplemental materials for textbooks, Instructional technologist, TEKS Resource Systems, STAAR materials, Geography BEE, Maps, Study Island	8/22/16	Lesson Plans, Teacher feedback, Increased Geography Bee participation	Improved test scores. Successful completion of assignments and projects.	HISD 3

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Increase critical thinking through the use of higher level questioning and academic vocabulary.	A Pustka, D Kubicek, P Vanek, J Middleton	Lead4Ward, STAAR materials, AVID, student software, Curriculum director	8/22/16	Lesson Plans, Training logs, Data reports	Increase in student learning and test scores. Students will be better prepared for AP classes and EOC exams in high school and real world situations.	Title I component 2,3,4

Strategic Objective/Goal 5:	Hallettsville Junior High School will expand technology through computer literacy and technology integration among staff and students.					
Performance Objective 1:	HJHS will integrate technology into all content areas.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Integrate technology on a regular basis using laptops/desktop computers and other forms of technology equipment in all classrooms.	S Zappe	Computer software, Instructional technologists, Websites, Laptop/desktop computers, iPads, Staff development	8/22/16	Lesson plans, Facilities and Events reservation requests	Improvement on tests, Increased student computer knowledge. All 8 th graders passing the technology test component implemented by Region 3. ISTE-Net student standards met.	Title I component 9, HISD 2
Continue training for teachers in using technology, technology use and classroom implementation.	S Zappe	Staff development, Instructional technology staff, Software	8/22/16	Registration for staff development through Eduphoria	Usage of software and technology in the classroom. ISTE-Nets Teacher standards met.	Title I, component 4, HISD 2
Maintain and upgrade existing equipment.	S Zappe	Campus budget, software upgrades, instructional technologists	8/22/16	Instructional technologist calendars, Google docs, Eduphoria helpdesk.	Adequate technology to meet teachers and students needs	Title I component 9, HISD 2

Strategic Objective/Goal 6:	Hallettsville Junior High School will provide a safe and secure learning environment.					
Performance Objective 1:	HJHS will maintain positive student attitudes and provide a safe and orderly learning environment.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Continue use of and update as needed violence intervention/crisis plan for severe disruptions and conduct drills for implementation.	K Hlavac, A Etzler, S Teltschik	Memos to teachers, School bell system, PLC teams, Teen Leadership course, PE resources	8/22/16	Effective implementation of plan during drills	Effective implementation of plan during crisis.	Title I, component 10, SHAC, HISD 1
Promote character education.	K Hlavac, A Etzler, S Teltschik	Videos, Classroom discussion, PLC teams, Teen Leadership course, School Nurse, Publicity across campus	8/22/16	Lesson plans, Schedule of counselor classroom lecture visits	Increased positive student behaviors	
Provide encouragement to make good choices about grades, behavior and attendance by staff.	K Hlavac, A Etzler, S Teltschik	PLC teams, Teen Leadership course, Bullying Prevention materials, Caught You Being Good postcards, GBA application, discipline list, reward trip information	8/22/16	List of student who qualify for rewards, Schedule of Bullying Prevention presentations	Positive feedback, Student motivation, Student misbehavior decreased, Discipline referrals decreased, Passing rates increased	SHAC,
Provide Drug and Alcohol Awareness activities to students.	A Etzler, S Teltschik	Guest speakers, Class/group discussions, Local law enforcement, Community representatives, Behavior pledge, Videos	8/22/16	Written plan of activities	Signed pledges to be drug and alcohol free.	Title I, component 10, SHAC, HISD 1

Strategic Objective/Goal 7:	Hallettsville Junior High School will promote parental involvement and motivate students to strive for success.					
Performance Objective 1:	HJHS will promote parental involvement.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timeline Start	Formative/Evidence of Implementation	Summative/Evidence of Impact	Correlation to Other Goals or Title I School-wide Components
Encourage parents and ask community members to participate in campus activities.	A Etzler, S Teltschik	Letters/postcards to parents, Staff, Notice on school sign, Emails to parents, School website, Pictures in newspaper	8/22/16	Letters for Open House, Emails/PR for Pre-Athletic Activities, Pictures of groups activities in newspaper, Calendar items posted on campus calendar	Increase in number of parents/community members participating in campus activities.	HISD 7
Provide parent information programs and web links to the campus webpage.	S Teltschik	Letters to parent/community, Instructional technologists, The Parent Institute, Counselor	8/22/16	List of parents attending programs, List of "visits" to Parent Institute link,	Increase in number of parents involved in school programs.	Title I, component 2,6,10, SHAC, HISD 7
Provide opportunities for students to get involved in the community.	A Etzler, S Teltschik	Teachers, community event information, Cross-curricular lessons, Media	8/22/16	Calendar of activities planned	Grade levels involved in community activities that benefit the community.	HISD 7