

COMPONENT IV: REQUIRED ELEMENTS FOR TITLE I SCHOOLS:

Title I Schools operating a School-wide Program must complete Items 1 through 5 on this page.

1. Describe the school's strategies to attract effective, highly-qualified teachers to your school.

The continued emphasis on professional development and curricular support from the administrative team is essential to continue the history of longevity with our faculty. The ongoing practice, and emphasis on project-based learning and small learning communities (houses) continues to serve as a focal point to the teaching philosophy with the staff at East Tech.

2. Describe the school's strategies to increase family engagement in accordance with Section 1118 of NCLB (see resource link), such as family literacy services and the provision to parents on how the school will share academic information in a language they understand.

Continue to communicate relevant information through the school's website, Parentlink system, and the monthly Coffee with the Counselors/Parent Advisory Committee meetings. Counselors will also use College Application/Financial Aid Nights to introduce parents to postsecondary opportunities available for their children, as a well as financial assistance available to them. A team of teacher leaders will also continue to look at ways to improve meaningful parent engagement all year long.

3. Describe the school's plans for transition and articulation between school programs (ie: assisting preschool children from early childhood programs such as Head Start, Even Start, or a state-run preschool program to elementary school, elementary school to middle school, and middle to high school, etc.).

Math and English teachers coordinate structured planning time through PLC (TPP) groups to create common assessments to determine if students are reaching mastery level on course objectives. These teacher meetings have become a serious, school-wide focus for East Tech and its continued improvement. As a result, a variety of teacher groups meet monthly to collaborate, provide solutions and support for struggling students and as well as a variety of tiered tutoring services to ensure that students receive support and work toward mastery at every level.

4. Identify the measures that include teachers in decisions regarding the use of academic assessments.

All core and program teachers coordinate structured planning time through PLC (TPP) groups to create common assessments to determine if students are reaching mastery level on course objectives. East Tech is developing a structured plan regarding the use of data, including trend data, to drive instruction and improve students' college and career readiness.

5. Provide assurance that federal, state, and local services are coordinated and integrated into the school improvement efforts.

Services are coordinated to provide students with maximum support for continuing education opportunities, including assisting to fund Advanced Placement Exams for students and providing SAT/ACT fee waivers, college application waivers, and continuing to fund programs for student community service efforts. In addition, East Tech provides students with access to scholarship opportunities and assistance with FASFA applications for all students.