



Education for the Future

Perception Survey 2016-2017

Why a Perception Survey?

- Supports our Strategic Plan and provides data for our LCAP
- Guides our goal setting for the year through the school accountability process established by the Superintendent
- Allows an avenue to hear about things we may not know people are feeling about Moreland and our schools.

The Survey Process

- Administer online surveys
 - All employee groups, students in grades 4-8, parents, and community members
- Incorporates “positive statements”
- Disaggregates data by different groups
- Uses a 5-point response option
- Displays averages on a line graph to see degree of agreement and disagreement

Survey Responses

- Survey Participation and Response Rate

Group	2015	2015 Response Rate	2017	2017 Response Rate
Staff	285	58%	264	50%
Students	2118	88%	2171	88%
Parents	998	29%	661	18%

- Responses include open-ended comments
 - Strengths of the school or district
 - Improvement needs of the school or district

Student Theme Strengths

- Students feel respected, cared for, and that their teachers believe in them
- Students feel safe
- Students appreciate their teachers and like the variety of lessons they present
- Students feel that teachers expect quality work from them

Student Theme Needs

- Students want more choice and challenge in what they learn
- Students are concerned about kindness and respect with their peers
- Students want more recognition for good work
- Students are concerned about fairness at recess

Actions for Students

- More student voice and choice activities
- Incorporate more STEAM activities
- Free seating at lunch for upper grades
- Enhance PBIS and Project Cornerstone activities
- Encourage 4th and 5th grade yard duty helpers

Staff Theme Strengths

- Staff love their work
- Staff feels respected and that they belong
- Staff appreciates the strong community feel in Moreland
- Staff feel that they and administrators are passionate about their work

Staff Theme Needs

- Revisit Site and District vision and goals with staff
- Be purposeful in our communication about what matters to staff
- Ask for more feedback
- Increase flow of communication
- Recognize teamwork, collaboration, and success of our staff

Actions for Staff

- Need for more recognition of hard work
- Vision alignment and a clear understanding of site and district vision
- Need for more behavior support for changing student population
- Interested in more visits to the classrooms by administrators

Parent Theme Strengths

- Parents feel there is good communication
- Parents appreciate caring community climate - They feel welcome at school
- Parents appreciate the cultural diversity
- Parents feel their children are safe
- Parents appreciate the many ways they can get involved and their role is valued

Parent Theme Needs

- Parents want more before and after school supervision and opportunities
- Parents want more academic challenges
- Parents are concerned for the respect students show to their peers

Actions for Parents

- Increase STEAM activities
- Utilize the power of technology to differentiate in the classroom
- Continue to collaborate with HS district with mathematics
- Encourage after school programs when facilities allow

Questions?