

STRATEGIC PLAN Updated Summer 2010



Liberty High School opened in August 2002.



Ranchos Middle School opened August 2009.



Liberty High School Science Wing under construction summer 2010.



Liberty High School Stadium Concession Building under construction summer 2010.

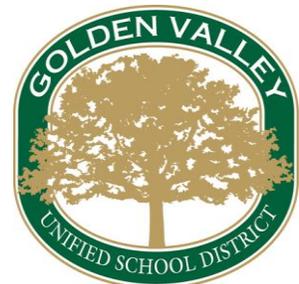
Building to Higher Performance

You spoke. We listened.

In the revision of the strategic plan for Golden Valley, stakeholders participated in board meetings to discuss what objectives the District had implemented, what additions needed to be included in the revised plan, and what stakeholders continue to envision for Golden Valley's future.

From these meetings, plans were developed to revise our target areas:

- ✦ Instruction and Assessment
- ✦ Safety
- ✦ Communications
- ✦ Facilities
- ✦ Finances



We salute the community and our school family for their vision and focus.

Board of Education

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Program Specialist for

Special Education

Christine Panian

Principals

Frank Panian
Liberty High School

Felipe Piedra
Ranchos Middle School

Chris Imperatrice
Sierra View Elementary School

Lalo Lopez
Webster Elementary School

Kuljeet Mann
Educational Options

Vision Statement

Golden Valley Unified School District is committed to creating and maintaining an innovative learning community based in excellence.

Mission Statement

The mission of Golden Valley Unified School District is to provide our students the means to achieve to their highest potential within a caring, secure environment.

Beliefs

- Our students can be successful, self-directed, lifelong learners.
- Character education develops self-control, a sense of purpose, and positive leadership skills.
- Effective education requires devoted, highly qualified teachers and staff.
- Education is a partnership between the school, family, students, and the community.
- We celebrate our diversity and value our differences.
- Technology supports and enhances the learning experience.
- We hold ourselves accountable to achieve high standards.
- We value meaningful, extra-curricular opportunities for students.

Goal A:

To develop, provide and maintain a culture of achievement and personal character at all levels through the use of innovative and effective standards-based curriculum driven by frequent assessments

I. Instruction and Assessment

Objectives and Strategies

1. To maintain and improve the process of collection and analysis of standardized test results and local data to increase student achievement as evidenced by published reports or individual learning plans
 - a. Identify ways students learn best
 - b. Develop ongoing student assessment
 - c. Examine student work
2. To develop and utilize benchmark assessments to maintain student growth towards standards.
 - a. Identify successful programs
 - b. Monitor and evaluate intervention programs
3. To develop, implement, and maintain a consistent, standards-based curriculum in all subject areas as measured by benchmark assessments and standardized testing results
 - a. Provide a differentiated curriculum that meets the needs of all learners
 - b. Provide multiple opportunities for improvement
4. To provide a variety of interventions to meet student needs as measured by results of local benchmark assessments and standardized tests
 - a. Provide after school academies, tutoring, and intervention programs
 - b. Develop Student Profiles to assess individual learning styles, multiple intelligences, and/or reading and mathematics placement tests for students identified having difficulties by test scores, grades, or behavior
 - c. Meet with parents to keep them informed



Instruction and Assessment (continued)

5. To provide collaboration time for teachers to plan, analyze and assess student progress to guide instruction as measured by team meeting agendas and student performance
 - a. Continue weekly release time
 - b. Maintain vertical teaming
6. To provide and maintain professional support to guide new and existing teachers as they define and develop their practice as evidenced by performance based assessments, such as portfolios or observations
7. To review and project staffing needs for each school year as soon as possible in an effort to recruit and hire the most qualified personnel
8. To provide the District's leadership team with ongoing professional growth and improvement opportunities that coincide with their annual professional evaluations
9. To support District leaders through individual and group meetings to provide direction and accountability in accordance with California Professional Standards for Educational Leaders
10. To develop parent education opportunities to enable parents to assist in their children's academic development as evidenced by sign-in rosters and agendas
11. To provide library materials and develop fully functional library media centers in keeping with Standards and Guidelines for Strong School Libraries
12. To provide appropriate technological tools to infuse technology across the curriculum as evidenced by observations and lesson plans
 - a. Provide more teacher training in technology use and integration



Instruction and Assessment (continued)

- b. Provide a variety of course offerings in technology
 - c. Develop a technology plan for replacement recycling
 - d. Provide more access and information about the web
13. To provide and maintain District-wide character education curriculum for all students as evidenced by student recognition activities and classroom posters
14. To develop a mentoring program (OSCAR) for at-risk students and students who need an adult role model as evidenced by site lists of mentors and students being mentored
15. To communicate the importance of goal-setting at all levels for post-secondary success
- a. Include the writing of goals in all study skills classes
 - b. Discuss the importance of developing goals at parent and community meetings
 - c. Include the importance of goals in class discussions when appropriate
 - d. Maintain regular ongoing communication among staff and parents to support the social, emotional, and academic well-being of students
16. To provide alternative educational opportunities for students who do not benefit from traditional schooling as evidenced by opportunities available
- a. Investigate the development of community day schools
 - b. Expand opportunities in the continuation high school
 - c. Explore possibilities with charter schools
 - d. Examine independent study for its rigor
 - e. Provide Adult Education opportunities
 - f. Continue to collaborate with the Madera Community College Center for credit for students



Instruction and Assessment (continued)

17. To develop a progressive career technical plan that will be incrementally implemented and focused on student interests and future aspirations as well as market trends for employment
18. To create a developmental math program that is hands-on, inquiry based, and improves higher level thinking skills
19. To provide co-curricular learning opportunities for students

Goal A:
**To effectively communicate
within the global learning
community**

II. Communication

Objectives and Strategies

1. To provide and maintain effective communication with families and all stakeholders and involve them in student learning and the school community as evidenced by sign-in sheets and the number of people who attend events
 - a. Continue to distribute a monthly newsletter using the Independent, such as the Vista Views
 - b. Continue to utilize site and District marquees
 - c. Utilize the automated phone system and internet availability
 - d. Utilize traditional methods and send information home with students in their primary language whenever necessary
 - e. Continue Superintendent Roundtables and Town Hall meetings
 - f. Maintain Open Door Policy for parents, teachers, and staff
 - g. Use email and develop websites for teachers so weekly and monthly assignment calendars can be accessed
2. To meet regularly throughout the year with community groups, including but not limited to the Ranchos Chamber of Commerce and the Madera Taxpayers' Association, to keep them informed regarding District issues and programs
3. To improve and continually update the District website in an effort to provide accurate and timely information to parents and the community
4. Utilize the web-based student information system that allows parents access to their child's attendance and grades

Goal A:
To provide safe, secure, and appropriate facilities to support Golden Valley Unified School District educational goals

III. Facilities

Objectives and Strategies

1. To develop a master plan with community input for the recreational needs of the community as evidenced by a written plan with timelines
2. To continue to work closely with the Madera County Planning Department to leverage joint resources and create opportunities which meet multiple needs in the community as evidenced by a telephone log or agendas of meetings
3. To find revenue resources to pay for school and community needs as evidenced by grant applications and Board agenda items (eg. refinance long-term debt)
4. To address and monitor developers' fees as evidenced by Board agenda items and written communication
5. To develop a long range facility master plan with options
6. Revisit the Citizens' Facilities Advisory Committee to develop, make recommendations, and provide ongoing input to the Board of Trustees relating to facilities
7. To continue to have the Director of Facilities make written reports or oral reports to inform of the progress of projects and completion dates
8. To keep the parents and community informed regarding issues related to bond funds
9. To engage parents and community members in the planning and design of future District facilities

Goal A:
To develop school safety plans for each site that comply with state and federal requirements while fostering a secure and trusting learning environment for the entire school community

IV. Safety

Objectives and Strategies

1. Utilize the Safe School Plans for each site that meet mandated requirements as evidenced by meeting agendas and annual plan evaluations
 - a. Establish a Golden Valley Unified Safety Committee that will attend regional training and transform the idea of a safe and supportive school community into a comprehensive school plan
 - b. Hold public meetings to introduce Safe School Plans to the school community
 - c. Annually evaluate, monitor, and adjust the Safe School Plans yearly
2. To link existing educational support programs and community resources by:
 - a. Identifying existing programs
 - b. Helping schools link with District and community resource partners
3. Maintain the District Safety Committee:
4. To inform parents of the results of Safe School Plans by publicizing the annual School Accountability Report Cards (SARCs) yearly which addresses all required safety components

V. Finances

**Goal A:
To maintain and
improve Golden Valley's
financial viability**

**Goal B:
To develop and utilize
budgeting practices
that engage the
community and District
staff**

Objectives and Strategies

1. To provide workshops on District/State education budgets
2. To continue the Superintendent Budget Advisory Committee
3. To provide inservices for Board and interested staff and community before budget decisions are made as evidenced by meeting agendas
4. To develop, monitor, and update the District business plan in readable, easily understood terms to address eventual growth
 - a. Look into the possible creation of special reserves with input from staff at all levels
 - b. Develop multiple year projections
 - c. Utilize financial planning methodology
5. To increase funds in Special Reserves to ensure new schools and classrooms have the resources necessary to provide a high quality educational program
6. Review and monitor certificated and classified staffing parameters to ensure appropriate support services are available.
7. To pursue multiple funding sources to support and reflect educational goals, student achievement, and school site plans