

# Academy for Classical Education

## Junior High School Elective Course Offering 2018-2019

**Note: These are courses being offered; the number of students registered for each course will determine if it is actually taught during the 2018-2019 school year.**

RANK 1-8	Description
	<p><b>The Well-Trained Mind (6<sup>th</sup> grade/semester long)</b> <i>Note: listed in course request listing as Social Studies CE 6 Required for all 6<sup>th</sup> grade.</i> In this logic-based class, students will explore the connections between the ancient past and modern day. They will investigate the history, literature, art, music and drama of early cultures to better understand their far-reaching impact on the present. Students should be prepared to investigate, explore and create their way through the past as we dig into the story of our world!</p>
	<p><b>Managing Junior High (6<sup>th</sup>-7<sup>th</sup>/Semester Long)</b> <i>Note: listed in course request listing as Adolescent Skills</i> Struggling to get organized? Can't find your notes when you need them to study? "Managing Junior High" is for students in grades 6-7 to prepare them to be successful at all levels of school. In this course students will learn how they learn best. Using a learning styles inventory, students will explore the many ways that we learn as individuals as well as the study habits they can develop to complement their learning style. Students will learn how to organize their notebooks effectively and efficiently and will be introduced to Cornell Note-taking method which will be used throughout their years in high school and college.</p>
	<p><b>Logic (6<sup>th</sup>-8<sup>th</sup>/semester long)</b> <i>Note: listed in course request as Science 6 CE</i> Let's argue! That's right, in this semester-long course for 6<sup>th</sup>-8<sup>th</sup> grade students, you will learn how to argue through the practice of inductive and deductive reasoning. During the first half of the course, we will focus on informal logic as we learn about fallacies that make arguments weak. During the second half of the course, we will focus on formal logic which involves constructing valid and invalid arguments.</p>
	<p><b>World Geography (6<sup>th</sup>-8<sup>th</sup>/semester long)</b> <i>Note: listed in course request as Social Studies CE7</i> In the study of world geography, students utilize physical and cultural perspectives to examine people, places, and environments at local, regional, national, and international levels. Students describe the influence of geography on the events of the past and present with emphasis on current issues. The use of a variety of rich primary and secondary source materials such as current and historic maps of various types, satellite-produced images, photographs, graphs, diagrams, and hands on activities will all be utilized throughout the year.</p>
	<p><b>Music Appreciation 7 (6<sup>th</sup>-8<sup>th</sup>/semester long)</b> Students will study the basic elements of music, the main musical eras of Western music including representative composers and music compositions, a sampling of non-western music, music for stage and screen, and American folk and popular music of the last century.</p>
	<p><b>Beg. Orchestra (6<sup>th</sup>-8<sup>th</sup>/yearlong)</b> <i>Note: listed in course request listing as Orchestra/Strings, Int 6.1</i> Students may study violin, viola, cello or bass. No prior musical knowledge is needed for this course. Students will gain a thorough foundation for the development of their string playing skills as outlined in the Georgia Performance Standards for middle school and high school orchestra. Orchestra students perform frequently at school and in the community. Weekly practice is required for this course. Students will need to rent or purchase an instrument and buy a beginning method book. There will also be a fee to cover such costs as bus transportation and LGPE registration. Learning to playing a string instrument can provide a lifetime of musical enjoyment. patricia.baser@acemacon.org</p>
	<p><b>Beginning Band 6.1 (6<sup>th</sup>-8<sup>th</sup>/yearlong)</b> Beginning Band is designed for the ACE scholar who has never played a band instrument before or for those who have played a band instrument but would like to swap to another instrument. Beginning Band is separated into 6<sup>th</sup> grade beginning band and, if the need is there, 7<sup>th</sup> – 10<sup>th</sup> grade beginning band. Scholars will audition all the instruments and, with the band director's help, pick the instrument they feel they would be the most successful on. This is a class that is part of the class schedule every day. There will be after school band opportunities to further their learning, performances throughout the year, and possible trips in the community and beyond to showcase their abilities. <a href="mailto:trey.english@acemacon.org">trey.english@acemacon.org</a> Students will need to rent (or purchase) an instrument and pay a course fee of \$40 for the year.</p>

	<p><b>7<sup>th</sup> &amp; 8<sup>th</sup> grade Band</b> (7<sup>th</sup>-8<sup>th</sup>/yearlong)  In Jr. High, the older bands are divided by grade level. These classes are for band scholars who have been in the ACE Band program for at least 1 or more years. Each class is designed to continue building on previous years' experience in playing and theory. This is a performance based class, so there are some after school rehearsal requirements and concert performances throughout the year. There will be many opportunities for individual musicians to play and audition for different District and State ensembles as well as solos and small ensembles within the band program. We also offer Marching Band and hopefully Jazz band as extracurricular ensembles. There are possibilities of trips with the band throughout the year. Those scholars new to ACE will be placed in the appropriate class once they have interviewed with Mr. English about their playing experience.</p>
	<p><b>Chorus</b> (6<sup>th</sup>-8<sup>th</sup>/yearlong) Do you want to have fun, become a better singer, work with your friends, have great competition opportunities, and be a part of a successful organization? Chorus is the place for you! There are choir ensembles for both male and female students interested in vocal music performance. It is also an outlet for the student who enjoys singing for his/her own pleasure. Students will explore various styles of music from different countries, cultures, time periods, and styles. We will have outside of school performances and activities which are part of the course. These activities support and extend our learning in the classroom. There are also special opportunities available for students such as our spring competition trip, Large Group Performance Evaluation field trip and Honor Choir. In chorus you can join the song and join the fun! Participation fee of \$40 <a href="mailto:leanne.walters@acemacon.org">leanne.walters@acemacon.org</a></p>
	<p><b>Intermediate Men's Chorus</b> (7<sup>th</sup>-8<sup>th</sup>/yearlong) Do you want to have fun, become a better singer, work with your friends, have great competition opportunities, and be a part of a successful organization? Intermediate Men's chorus is the place for you! This ensemble is the entry-level choir for both male students interested in vocal music performance. It is also an outlet for the student who enjoys singing for his own pleasure. Students will explore various styles of music from different countries, cultures, time periods, and styles. We will have outside of school performances and activities which are part of the course. These activities support and extend our learning in the classroom. There are also special opportunities available for students such as our spring competition trip, Large Group Performance Evaluation field trip, and Honor Choir. In chorus you can join the song and join the fun! Participation fee of \$40 <a href="mailto:leanne.walters@acemacon.org">leanne.walters@acemacon.org</a></p>
	<p><b>7<sup>th</sup>-8<sup>th</sup> Grade Treble Chorus</b> (7<sup>th</sup>-8<sup>th</sup>/yearlong)  7th-8th Grade Treble Chorus (7th-8th/yearlong) In the ACE Bella Voce you will work with other girls to create beautiful music. These Scholars have completed at least one year in a choral ensemble and will perform music that will prepare them for upper level ensembles. Students in this class sing all treble music which is for soprano and alto voices only and will also perform with the men's chorus class. Students will explore various styles of music from different countries, cultures, time periods, and styles. We will have outside of school performances and activities which are part of the course. These activities support and extend our learning in the classroom. There are also special opportunities available for students such as our spring competition trip, Large Group Performance Evaluation field trip and Honor Choir. In chorus you can join the song and join the fun! Participation fee of \$40 <a href="mailto:leanne.walters@acemacon.org">leanne.walters@acemacon.org</a></p>
	<p><b>Piano</b> (6<sup>th</sup> - 8<sup>th</sup>/semester long) Students in Piano I will learn the fundamental techniques for playing the piano. This class will work on reading sheet music, ear training, and sight-reading. Students will experience playing various styles of music. As a result of being in this class, students will have a grasp of playing independently and collaborating with others. <a href="mailto:taylor.rodgers@acemacon.org">taylor.rodgers@acemacon.org</a></p>
	<p><b>Theatre Arts I</b> (7<sup>th</sup>-8<sup>th</sup>/semester long) Note: listed in course request as Theatre 6  The purpose of this class is to introduce students to the different elements of theatre. Through taking Drama students will learn about empathy through character study, work as a team and ensemble, learn about the different elements of theatre including technical and design aspects, develop good diction, poise, and stage presence, and more. <a href="mailto:shelby.english@acemacon.org">shelby.english@acemacon.org</a></p>
	<p><b>Theatre Arts II</b> (7<sup>th</sup>-8<sup>th</sup>/semester long)  During this course students will deepen their knowledge of theatre. Students will learn new acting techniques, dig deeper into technical theatre elements, and learn about the theatre rehearsal and production process through putting together a One Act play. Whether students plan on continuing to study theatre or not, by taking this course students will gain a foundation of skills and abilities to carry them through future life endeavors. <a href="mailto:shelby.english@acemacon.org">shelby.english@acemacon.org</a></p>
	<p><b>Musical Theatre</b> (6<sup>th</sup>-8<sup>th</sup> yearlong ) <i>Prerequisite: Audition/Application Required</i> Note: listed in course request listing as Theatre Arts 8  This course is designed for the student that is interested in Musical Theatre. Scholars will have the opportunity to rehearse, perform, and create various scenes from a variety of musical theatre productions. Because this is a course during the school day, students will be able to be a part of a production with minimal outside of class requirements. Through this course, students will gain performance skills (acting, singing, and dancing), develop distinct characters, and learn the discipline involved in musical theatre. Performances will include in-class and "main-stage" productions. Out-of-school performances and activities are part of the course grade. We will produce two large projects, including a musical revue and full main-stage production. There will be a small class fee to help cover cost of costumes, props, scripts, music, etc. There will be a small class fee to help cover the cost of costumes, props, scripts, music, etc. <a href="mailto:shelby.english@acemacon.org">shelby.english@acemacon.org</a> or <a href="mailto:leanne.walters@acemacon.org">leanne.walters@acemacon.org</a></p>

	<p><b>Art</b> (6<sup>th</sup>-8<sup>th</sup>/semester long) What do Van Gogh, Da Vinci, and Picasso all have in common? They all knew how to work with their hands. In this course we will get our hands on as many artistic tools and materials as possible to give a broad overview of the possibilities that we can reach as artist. We will learn from the masters from the past and develop their ideas and techniques into our very own modern day works of art. chad.dowdell@acemacon.org</p>
	<p><b>Business &amp; Computer Science 6.1</b> (6<sup>th</sup>-8<sup>th</sup>/semester long) <i>Required for all 7<sup>th</sup> graders.</i> Dazzle your teachers! Impress your parents! Do you want to create amazing things with the usual, everyday software Microsoft Word, PowerPoint, Publisher, and Excel? This is the class for you! Learn how to create things you would have never thought were possible with a simple word processing program. Did you know you can create videos and animations with PowerPoint? Yes, and it is simple! Learn how to create your own graphics in publisher and even learn a thing or two about spreadsheets. You will no longer be a beginner with computer applications after one semester of BCS1!</p>
	<p><b>Business &amp; Computer Science 7.2</b> (7<sup>th</sup>-8<sup>th</sup>/semester long) Step it up a notch! You have the baseline of skills to use Microsoft Office down pat, now take it one step further. You will learn even more tricks to making computers work for you in your everyday life. Not only will you learn more about Office, but you will be able to learn how to use other software programs and websites in your career search.</p>
	<p><b>Introduction to Graphics</b> (8<sup>th</sup>-11<sup>th</sup>/yearlong) Do you want to create a hand that looks like it's popping out of a picture? What about designing a magazine cover or a movie poster? Graphic design is found all around you in everything you see, all day long! In the introduction course you will learn how to use the software to change pictures and many other images to something absolutely amazing. Don't worry if you can't draw a stickman, you can do graphics! And if you are creative and artistic, graphics will allow you to enhance your creations through technology. <i>(This is a high school course open to 8<sup>th</sup> graders with teacher approval ONLY; the course and the grade will be on the high school transcript.)</i> john.lobello@acemacon.org</p>
	<p><b>Audio/Video/Film I</b> (8<sup>th</sup>-11<sup>th</sup>/ yearlong) Lights, Camera, Action! Do you enjoy movies or have a favorite television show? Do you want to know how it all comes together to get on the big or small screen? The Audio/Video &amp; Film class is just what you need to spark your creativity and bring your ideas to life. Learn about the different camera angles and use the ACE campus as your subject to demonstrate those angles. Do you know the difference between a director and producer? Or maybe you want to learn about the many other careers associated with the video and film industry. The AVF 1 class will allow you to explore the many areas of film and video learning about scripting, videography, and everything in between. <i>(This is a high school course open to 8<sup>th</sup> graders with teacher approval ONLY; the course and the grade will be on the high school transcript.)</i> john.lobello@acemacon.org</p>
	<p><b>Latin 7.1</b> (for 1<sup>st</sup> time Latin students) <b>Latin 8.1</b> (for students who are currently taking Latin) <i>(7<sup>th</sup>-8<sup>th</sup>/semester long)</i> In this introductory course to Latin, students will become acquainted with the Latin language by the means of reading and translating Latin stories. Students will be introduced to basic grammatical structures throughout the stories as well as a multitude of vocabulary words. Students will make connections to today's society with the vocabulary as well as discover similarities in culture. Although spoken Latin is not the main objective, students will use the language to answer simple questions and to create simple sentences of their own. Mythology and Roman history will be a main focus.</p>
	<p><b>French Culture</b> (6<sup>th</sup>-8<sup>th</sup>/semester long) Note: listed in course request listing as French 6 The intent of this class is to expose your child to a different country, language, daily life, and culture other than their own, "to broaden their horizons." Students will learn basic French vocabulary and be able to communicate with simple questions and answers. Students will also learn about French history, art, literature, music and the basic geography of France. Vive la France! joyce.farmer@acemacon.org</p>
	<p><b>Physical Education 7.1</b> (6<sup>th</sup>-8<sup>th</sup>/semester long) Learn the basic skills and rules of soccer, basketball, volleyball, etc. Learn how to be a good sport, both on and off the field.</p>
	<p><b>Personal Fitness</b> (8<sup>th</sup>-12<sup>th</sup>/yearlong) This course is required of all students for high school graduation. However, some 8<sup>th</sup> graders are allowed to take this course for credit. Personal Fitness will cover aspects of fitness, health, and wellness. Students will work in the classroom and participate in a variety of fitness activities. Students will gain an awareness of what exercise is and does scientifically. Students will learn what determines good health and fitness. Students will know healthy habits, healthy nutrition, and discover their own fitness level. Students will set short and long term goals regarding their personal fitness. <i>(This is a high school course open to 8<sup>th</sup> graders; the course and the grade will be on the high school transcript.)</i></p>