

*2014-2015 ACT Plan***Bibb County - (004)****Grade - 10****Subject - Science**

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	90.20	61.05	23.97	13.11	1.87	100.00
All Students (2013-2014)	96.86	52.23	33.60	10.12	4.05	100.00
Special Education Students (2014-2015)	8.78	92.31	7.69	< 1%	< 1%	9.74
Special Education Students (2013-2014)	9.02	91.30	8.70	< 1%	< 1%	9.31
General Education Students (2014-2015)	81.42	57.68	25.73	14.52	2.07	90.26
General Education Students (2013-2014)	87.84	48.21	36.16	11.16	4.46	90.69
Male (2014-2015)	45.61	67.41	19.26	12.59	< 1%	50.56
Male (2013-2014)	52.94	57.04	33.33	7.41	2.22	54.66
Female (2014-2015)	44.59	54.55	28.79	13.64	3.03	49.44
Female (2013-2014)	43.92	46.43	33.93	13.39	6.25	45.34
Black (2014-2015)	23.99	74.65	18.31	5.63	1.41	26.59
Black (2013-2014)	21.18	72.22	22.22	5.56	< 1%	21.86
Hispanic (2014-2015)	2.03	*	*	*	*	2.25
Hispanic (2013-2014)	< 1%	*	*	*	*	<1%
White (2014-2015)	63.85	55.03	26.46	16.40	2.12	70.79
White (2013-2014)	73.73	46.28	36.70	11.70	5.32	76.11
Non-Migrant (2014-2015)	90.20	61.05	23.97	13.11	1.87	100.00
Non-Migrant (2013-2014)	96.86	52.23	33.60	10.12	4.05	100.00
Limited English Proficient (2014-2015)	< 1%	*	*	*	*	<1%
Limited English Proficient (2013-2014)	< 1%	*	*	*	*	<1%
Non-Limited English Proficient (2014-2015)	89.53	60.75	24.15	13.21	1.89	99.25
Non-Limited English Proficient (2013-2014)	96.47	52.44	33.33	10.16	4.07	99.60
Free Lunch (2014-2015)	No Data	*	*	*	*	N/A
Free Lunch (2013-2014)	47.45	60.33	32.23	6.61	< 1%	48.99
Reduced Lunch (2014-2015)	No Data	*	*	*	*	N/A
Reduced Lunch (2013-2014)	9.02	69.57	21.74	4.35	4.35	9.31
Poverty (2014-2015)	56.42	66.47	21.56	11.38	< 1%	62.55
Poverty (2013-2014)	56.47	61.81	30.56	6.25	1.39	58.30
2 or More Races (2014-2015)	< 1%	*	*	*	*	<1%
2 or More Races (2013-2014)	1.18	*	*	*	*	1.21

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.