



Chapter V WASC School Wide Action Plan Updated Spring 2015 for the Mid Term Visit

Progress: PVHS Staff will continue to modify this Action Plan as it is still in its early stages of being modified and updated by Focus Groups.

Goal #1

Develop a school-wide organization system that includes all stakeholders to promote and facilitate an increase in student achievement with communication and consistency.

Rationale

Self-study findings indicate a need for increased communication and consistency among all stakeholders at PVHS. Surveys completed by certificated and classified employees, students, parents, and focus group discussions support the need for increased school-wide communication and consistency.

Supporting 2011 Data

- Student, parent, certificated, and classified employee surveys
- Student achievement increased in 2011 with increase in professional development time
- School policies and procedures record review

Growth Targets

- Improve communication and consistency satisfaction on stakeholder surveys
- Increase student achievement on CST, CAHSEE and other measures in all student groups
- Produce comprehensive organization system for all operating procedures at PVHS

SLO Addressed

Community oriented citizenship, teamwork and personal development

Impact on student learning of academic standards and SLO

Through slow and steady progress, the increased level of communication and consistency will provide clear expectations of all stakeholders, as well as facilitating appropriate support structures resulting in an increase of students meeting proficiency in content standards and SLO.

Monitor Progress Tools

- Stakeholder surveys
- Distribution of feedback information
- Enrollment increase of ELL students
- Staff development calendar
- Meeting agendas
- CST results: All students, students with disabilities and ELs
- Administration feedback

Report Progress

- Survey Reporting: Annual student/parent survey, staff development meetings: departments, interdisciplinary groups, department leads, school profile committee, school site council
- Action Plan Progress: Administrators and interdisciplinary focus groups will annually report action plan progress in January to PVPUSD Board of Education, district administrators and community. Annual modification to action plan when necessary

Goal #1: Organization

Tasks	Responsible Persons Involved	Professional Development and	Means to Assess Improvement	Timeline	Communication of Progress
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		Resources			
<p>1. Form stakeholder groups to improve communication and increase input in decision making processes</p>	<ul style="list-style-type: none"> ▪ Administration ▪ Department Leads ▪ School Site Council ▪ Focus Group Leads ▪ Parent representatives ▪ Student representatives 	<ul style="list-style-type: none"> ▪ Basic statistical and research techniques that include data interpretation, survey development, and the scientific method ▪ Leadership decision making techniques shared ▪ Presentation techniques shared at faculty and department meetings 	<ul style="list-style-type: none"> ▪ Annual production of a PVHS school profile ▪ Agendas and minutes that show all stakeholders are represented and provide input ▪ Stakeholder surveys indicating that respondents are kept informed of current school information depicted in the school profile ▪ Alignment increase of stakeholders behavior to PVHS policies and procedures 	<ul style="list-style-type: none"> ▪ Completed. SSC was restarted and created into a functioning group where as it was fragmented before 2013. 	<ul style="list-style-type: none"> ▪ Annual school profile updated and reviewed ▪ Profile presentation completed for focus groups ▪ School site council, focus and department meeting agendas and minutes ▪ PVHS leadership group agendas and minutes
<p>2. Develop assessment data (from classroom, formative, summative, state and national exams), and examine the data through more analysis to further drive academic improvement for all students. (Critical Area for Follow-up) CAF#1</p>	<ul style="list-style-type: none"> ▪ Department Leads ▪ School Site Council 	<ul style="list-style-type: none"> ▪ District & PVHS needs to find a data analysis software that will provide data. Our current Aeries Analytics cannot provide data analysis. 	<ul style="list-style-type: none"> ▪ Monitor this action plan within Department Leads Mtgs. & SSC Mtgs. to start piloting some data assessment software such as DataDirector 	<ul style="list-style-type: none"> ▪ Start 2015-16 academic year and see where we are in 2018 at the Full Self-Study 	<ul style="list-style-type: none"> ▪ SSC Mtg. Presentation by Department Leads on how each Dept. is utilizing the new data assessment system

<ul style="list-style-type: none"> ▪ Form a PVHS Leadership Group of all PVHS stakeholders to provide leadership and guidance in decision making 	<ul style="list-style-type: none"> ▪ SSC Chair ▪ Principal 	<ul style="list-style-type: none"> ▪ SSC Chair and Principal can attend PD Sessions provided by ACSA on running effective meetings 	<ul style="list-style-type: none"> ▪ Measure the effectiveness of SSC by the goals attained through the SPSA 	<ul style="list-style-type: none"> ▪ Completed. SSC has all members of each major school group involved in the meeting. 	<ul style="list-style-type: none"> ▪ Reviewing of sign-in sheets and minutes will assure that all groups are being represented in the SSC
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Goal #1: Organization

Tasks	Responsible Persons Involved	Professional Development and Resources	Means to Assess Improvement	Timeline	Communication of Progress
<p>2. Engage faculty and staff in professional development</p> <ul style="list-style-type: none"> ▪ Engage faculty and staff in instructional technology to utilize data assessment software to assess and monitor student progress (CAF#1) ▪ Meet with faculty and staff in departments and interdisciplinary focus groups in order to increase communication and collaboration ▪ Develop and utilize pacing guides, assess and modify progress as determined by departments (CAF#1) 	<ul style="list-style-type: none"> ▪ Administration ▪ Faculty ▪ Department Leads ▪ Focus Group Leads ▪ School Site Council ▪ Department Leads ▪ Administrative Team 	<ul style="list-style-type: none"> ▪ Late Start Wednesday Collaboration Time ▪ Districtwide PD regarding innovative teaching strategies to use technology to better assess student work by using digital portfolios, etc. 	<ul style="list-style-type: none"> ▪ Agendas and minutes that show all stakeholders are represented and provide input ▪ Stakeholder surveys indicating that respondents are kept informed of current school information depicted in the school profile ▪ Faculty will be able to train each other in the use of new use of technologies such as the Smart Board etc. 	<ul style="list-style-type: none"> ▪ 2015-2018 ▪ Completed ▪ 2015-18 	<ul style="list-style-type: none"> ▪ Observations: Administration Department Leads Focus Group Leads School Site Council ▪ Performance and examination of student data ▪ Department revisions and administration monitoring ▪ Classroom observations ▪ Provide the pacing guides for view by the public on our webpage

Goal #1: Organization

Tasks	Responsible Persons Involved	Professional Development and Resources	Means to Assess Improvement	Timeline	Communication of Progress
<p>3. Increase support and enrichment services for special needs students (CAF#1)</p> <p>▪ Coordinate instruction and SPED accommodations between departments</p>	<ul style="list-style-type: none"> ▪ Administration ▪ Special Education Department ▪ Special Education Coordinator ▪ SPED Department Lead ▪ SPED Coordinator ▪ Dept. Leads 	<ul style="list-style-type: none"> ▪ Late Wednesday Collaboration Time ▪ Department meetings ▪ Faculty meetings ▪ Guides and pacing calendars ▪ Faculty training on Special Education policies and procedures ▪ Technology development with data analysis ▪ Reading Programs ▪ SPED Specific PD for faculty regarding IEPs & Passports 	<ul style="list-style-type: none"> ▪ Data to assess student improvement ▪ Comparison between test scores 	<ul style="list-style-type: none"> ▪ Completed but will continue keep this as a goal until 2018 	<ul style="list-style-type: none"> ▪ SPED specific data reports ▪ Performance and examination of student data ▪ Department revisions and administration monitoring ▪ Classroom observations ▪ Pacing calendars and assessments
<p>4. Increase the number of students completing all courses required for the University of California and/or the California State University entrance requirements with a grade of "C" or better from the current 82.9% to 87%. (SPSA Goal 1)</p>	<ul style="list-style-type: none"> ▪ Administration ▪ Leads ▪ Counseling Dept. 	<ul style="list-style-type: none"> ▪ UC Conference ▪ NACAC 	<ul style="list-style-type: none"> ▪ Monitor with 4Year Plans 	<ul style="list-style-type: none"> • 2015-2016 	<ul style="list-style-type: none"> • State of the Schools presentation to SSC

Goal #1: Organization

Tasks	Responsible Persons Involved	Professional Development and Resources	Means to Assess Improvement	Timeline	Communication of Progress
<p>5. Utilize technology for faculty and staff communication with students and parents</p> <p>▪ Initiate a site Technology Committee</p>	<p>▪ Administration ▪ Site Tech Team</p> <p>▪ Principal ▪ Tech Committee Lead</p>	<p>▪ Time for teacher collaboration ▪ Department meetings ▪ Faculty meetings ▪ Technology development ▪ Aeries</p> <p>▪ CUE Conference ▪ Late Start Collaboration Time where faculty will share best practices using technology such as Google Apps</p>	<p>▪ Monitor the use of school site funding, site discretionary, on the use of funds to improve technology (LCAP)</p> <p>▪ Classroom observations to show the use of new technology such as Smartboards and baseline technology ▪ Greater schoolwide use of BYOD program</p>	<p>▪ 2015-2018</p> <p>▪ 2015-17</p>	<p>▪ Weekly Bulletins are emailed to staff and community ▪ Weekly Principal's Updates started in 2013 and have been consistently provided ▪ Parent Survey data on their use of Aeries and its effectiveness in communicating information to parents ▪ Tech Committee will create its own webpage and twitter handle and communicate its progress via social media</p>
<p>6. Increase the percentage of specific subgroups enrolled in the AVID program (SPSA Goal #3)</p> <p>▪ The counseling department will continue to collaborate with the AVID team to ensure that students in the identified sub groups that meet the criteria</p>	<p>▪ AVID Coordinator ▪ AVID District Coordinator ▪ AVID Site Team ▪ AVID Teachers</p>	<p>▪ AVID Funding (District LCAP)</p>	<p>▪ Assess the numbers of students being enrolled into AVID with a three-year trend</p>	<p>▪ 2015-2018</p>	<p>▪ AVID Parent Nights ▪ AVID Site Team Meetings ▪ AVID Presentations to SSC and School Board</p>

for AVID
Programming will be
placed in the program
starting in ninth grade
with the creation of
an appropriate
flexible four year high
school graduation
plan

Goal #2

Explore and expand curriculum opportunities to engage and support all students with a focus in English and Math performance.

Rationale

Stakeholders identified this curriculum-related goal as an important vehicle to affect change and assist all students in realizing their full potential. Self-study findings identified specific areas related to curriculum that require revision and improvement. Additionally, stakeholders indicated the desire to explore new programs that will enable our students to succeed at a higher level and thrive in our global society.

Supporting 2011 Data

- Student, parent, certificated and classified employee surveys
- Teacher and parent feedback on Senior Project
- Data Director information

Growth Targets

- Increase opportunities for curriculum-related professional development and collaboration
- Increase support for Special Education students and ELL
- Revise and improve Senior Project
- Increase enrollment in ELD classes

SLO Addressed

Community-oriented citizenship, Teamwork and personal development, Post-secondary preparedness

Impact on student learning of academic standards and SLO

The common thread among the variety of curricular areas our stakeholders have identified is to provide programs and tools that challenge students, allow all students to reach their full potential, and provide opportunities for students to increase proficiency of academic standards and SLO. Students will benefit from having clear learning expectations provided by the common core standards, from receiving support in Special Education and EL programs, and from having access to current technology and technology-based tools.

Monitor Progress Tools

- Periodic stakeholder surveys
- Meeting agendas
- Reporting of IB Program progress
- Technology Plan and staff training
- Increased enrollment of ELL students
- CELDT scores
- CST results: All students, students with disabilities and EL's
- Administrative feedback

Report Progress

- Survey Reporting: annual student/parent survey, staff development meetings: departments, interdisciplinary groups, department leads, school profile committee, school site council
- Action Plan Progress: Administrators and interdisciplinary focus groups will report action plan progress annually School Site Council. Action plan will be modified, when necessary

Goal #2: Curriculum

Tasks	Responsible Persons Involved	Professional Development and Resources	Means to Assess Improvement	Timeline	Communication of Progress
<p>1. Provide highly engaging staff development in relation to Common Core shifts</p> <p>▪ Allow faculty to have on-going collaboration within and among departments, as well as with PVPHS and intermediate schools, to discuss best practices and to transition to common core standards (CAF#2)</p> <p>▪ Provide opportunities for faculty and staff to participate in curriculum-related conferences, trainings, and workshops focused on providing better</p>	<p>▪ Administration</p> <p>▪ District Curriculum Coordinator</p> <p>▪ Department Leads</p> <p>▪ Faculty</p> <p>▪ Secondary Principals</p> <p>▪ Secondary Dept. Leads from English & Math</p> <p>▪ Department Leads</p>	<p>▪ Continual support for on-going professional development and collaboration time, budget for conferences, trainings and workshops</p> <p>▪ Districtwide release-time for teachers to collaborate and conduct feeder school articulation</p>	<p>▪ Curriculum aligned with common core standards, stakeholder evaluations indicate successful staff development has been provided, improvement in special education students' academic performance (grades, test scores), classroom observations</p> <p>▪ Monitor students' progress from intermediate to high school by using Aeries grade history reports</p>	<p>▪ 2015-18</p> <p>▪ 2015-18</p> <p>▪ Partially completed, as many more staff are engaging in PD and conference opportunities.</p> <p>▪ 2015-18</p>	<p>▪ Agendas and minutes from meetings</p> <p>▪ Revised curricula</p> <p>▪ Conference attendees reports</p> <p>▪ Minutes secondary school meetings</p> <p>▪ Faculty presentations at All Staff Meetings sharing out best practices learned from conferences</p>

support for special education students					
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Goal #2: Curriculum

Tasks	Responsible Persons Involved	Professional Development and Resources	Means to Assess Improvement	Timeline	Communication of Progress
<p>3. Develop a PVHS technology plan in collaboration with District IT staff</p> <ul style="list-style-type: none"> ▪ Survey classroom, computer lab, and library needs ▪ Provide staff training in the use of existing and new technology ▪ Increase use of library technology and tools 	<ul style="list-style-type: none"> ▪ Administration, Technology Aides ▪ Teachers and student representatives ▪ Librarian ▪ Technology team ▪ Faculty 	<ul style="list-style-type: none"> ▪ Technology training, District IT Staff, Models of other technology plans, School site budget in conjunction with PTSA and Booster Club 	<ul style="list-style-type: none"> ▪ PVHS Technology Plan, technology inventory and surveys, library log indicating increased usage of subscription databases, other technology-based tools, and technology-based student work samples 	<ul style="list-style-type: none"> ▪ 2015-18 ▪ Completed. There is currently an updated needs assessment of the technology needs of PVHS. ▪ Completed. Smartboard training provided to faculty who had Smartboards installed in their rooms. 	<ul style="list-style-type: none"> ▪ Agendas and minutes from faculty meetings ▪ School Site Council meetings ▪ Publish Technology Plan on school website

Goal #2: Curriculum

Tasks	Responsible Persons Involved	Professional Development and Resources	Means to Assess Improvement	Timeline	Communication of Progress
<ul style="list-style-type: none"> ▪ Continue to expand current ELD program ▪ Analyze ELD curricular needs ▪ Promote collaboration among District ELD teachers ▪ Increase our current average score on the PSAT for all of our juniors who take the exam during our College Week. (SPSA Goal #1) 	<ul style="list-style-type: none"> ▪ Administration ▪ ELD Coordinator ▪ ELD Teacher ▪ Counseling Dept. ▪ AP- Counseling & Guidance 	<ul style="list-style-type: none"> ▪ Teacher collaboration time, teacher course development time, workshops ▪ Started Triton Academy that provides professional SAT Prep (LCAP Budget Worksheet) 	<ul style="list-style-type: none"> ▪ Increased enrollment of EL students, CELDT, increased student achievement on CST, CAHSEE and other measures ▪ Review reports of SAT progress 	<ul style="list-style-type: none"> ▪ Completed. ELD Program has grown in the last three years. ▪ 2015-2018 	<ul style="list-style-type: none"> ▪ Enrollment ▪ Report cards, Standardized test results ▪ Formation of ELAC ▪ Participation in DLAC ▪ Outreach to various ethnic community groups ▪ # of students R-FEP ▪ Report to SSC
<p>6. Increase the number of students scoring above a 3 on Advanced Placement Exams in the spring of 2015. (SPSA Goal #1)</p> <ul style="list-style-type: none"> ▪ Increase the enrollment of students in Advance Math (SPSA 2.2) ▪ Increase the opportunities for stakeholders to learn and understand the math sequence ▪ Implement Capstone AP courses ▪ Increase rigor in all 	<ul style="list-style-type: none"> • Administrators • Department Leads • School Site Council ▪ Parent and student representatives 	<ul style="list-style-type: none"> ▪ LCAP Funding 	<ul style="list-style-type: none"> • Revisit and review the SLOs (Student Learning Outcomes) and edit as needed before the midterm WASC visit • English Department will participate in district-led CIA team meetings to implement Common Core curriculum and instructional strategies (SPSA 1.1, 1.3 & 1.4) 	<ul style="list-style-type: none"> ▪ 2015-2018 	<ul style="list-style-type: none"> ▪ SPSA Report

<p>AP courses (SPSA 2.4)</p> <p>7. 10th Grade students with disabilities will increase the number of proficient test scores on the March 2015 CAHSEE assessment from their present performance in English Language Arts & Math. (SPSA Goal #3) (CAF #2)</p>	<ul style="list-style-type: none"> ▪ SPED Coordinator 	<ul style="list-style-type: none"> ▪ CAHSEE Prep such as RevolutionPrep 	<ul style="list-style-type: none"> ▪ Monitor CAHSEE progress in IEPs 	<ul style="list-style-type: none"> ▪ 2015-2018 	<ul style="list-style-type: none"> ▪ CAHSEE Report
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Goal #3

Enhance a school culture that is welcoming to all students, provides students with emotional support and that values the contributions of individual students along with the interconnectedness of the school community.

Rationale

Self-study findings indicate there is a need for an improved culture and enhancement among all stakeholders at PVHS. Certificated employee, classified employee, student and parent surveys, as well as focus group discussions support the need for an improvement in the school's culture.

Supporting 2011 Data

- Student, parent, certificated and classified employee surveys
- Increase of transfer students to other schools in 2010-11 school year
- Self-study group discussions that showed a lack of consistency in school wide improvement programs
- Poor faculty attendance at after hour extracurricular activities

Growth Targets

- Improve satisfaction on stakeholder surveys
- Decrease the number of transfers from PVHS
- Increase consistency and follow through in school wide improvement programs
- Increase faculty attendance at extracurricular activities

SLO Addressed

Community oriented citizenship, teamwork, and personal development

Impact on student learning of academic standards and SLO

Improvements in school culture will provide students a safe and supportive environment to pursue different opportunities. Staff and faculty will show more of an active interest in the pursuits of their students; providing encouragement and support in their individual contributions to the overall school community and culture.

Monitor Progress Tools

- Periodic stakeholder surveys
- Information distribution feedback
- Increased enrollment of ELL students
- Meeting agendas
- Administrative feedback
- Staff and student involvement in extracurricular activities
- Student transfers
- Staff involvement in student activities

Report Progress

- Survey Reporting: annual student/parent survey, staff development meetings: departments, interdisciplinary groups, department leads, school profile committee, school site council
- Data to be included in school profile each year
- Discussion in leadership and school site council meetings, as well as interdisciplinary focus groups that include parents and students.

Goal #3: Culture

Tasks	Responsible Persons Involved	Professional Development and Resources	Means to Assess Improvement	Timeline	Communication of Progress
<p>1. Continue and expand upon programs that seek to improve the overall school culture such as:</p> <ul style="list-style-type: none"> ▪ Challenge Day ▪ Be The Change Leadership Class ▪ Student Leadership Summit ▪ Behavior Support Team ▪ Freshman Retreat ▪ Link Crew ▪ Develop and publicize more vocational programs to support special education students and middle achieving students (SPSA Goal#4.5) 	<ul style="list-style-type: none"> ▪ Administration ▪ Department Leads ▪ ASB ▪ Be The Change Class ▪ Counseling Department ▪ PTSA ▪ Booster Club 	<ul style="list-style-type: none"> ▪ Financial support ▪ Parent, faculty and staff support ▪ Facilities 	<ul style="list-style-type: none"> ▪ Increase in 9th grade enrollment ▪ Survey responses ▪ Focus group discussion 	<ul style="list-style-type: none"> ▪ 2015-2018 	<ul style="list-style-type: none"> ▪ Board meetings ▪ School Site Council ▪ Faculty, department and focus group meetings ▪ <i>The Point</i> ▪ <i>Live from 205</i> ▪ Daily Bulletin ▪ Class Competitions

Goal #3: Culture

Tasks	Responsible Persons Involved	Professional Development and Resources	Means to Assess Improvement	Timeline	Communication of Progress
<p>2. Create and publicize a student outreach service program that provides emotional support for students in relation to issues such as:</p> <ul style="list-style-type: none"> ▪ Substance abuse ▪ Peer relations ▪ Drug Dog presence on campus ▪ Refining of the SST and referral process ▪ Grief ▪ Pressures of high school 	<ul style="list-style-type: none"> ▪ Administration ▪ Counseling department ▪ PTSA 	<ul style="list-style-type: none"> ▪ Community organization support ▪ Freedom4U ▪ Thelma McMillen Center ▪ PVEPD collaboration and drug dog ▪ Other consultants 	<ul style="list-style-type: none"> ▪ Decrease in discipline issues involving substance abuse ▪ Survey responses ▪ Improvement in truancies ▪ Improvement in student attendance retention ▪ Fewer special education assessments for emotional disturbance and subsequent residential placement 	<ul style="list-style-type: none"> ▪ Completed 	<ul style="list-style-type: none"> ▪ Quarterly substance abuse task force meetings ▪ Board meetings ▪ PTSA and Booster Club meetings

Goal #3: Culture

Tasks	Responsible Persons Involved	Professional Development and Resources	Means to Assess Improvement	Timeline	Communication of Progress
<p>3. Improve communication between all stakeholders in the school including but not limited to:</p> <ul style="list-style-type: none"> ▪ School Website ▪ Interdisciplinary (focus) meetings ▪ Daily Bulletin featuring student success and opportunities for adults to become involved ▪ Weekly principal updates ▪ Publicize school events and activities via Social Media 	<ul style="list-style-type: none"> ▪ Administration ▪ Faculty ▪ Department and focus team leads ▪ Parents ▪ Students 	<ul style="list-style-type: none"> ▪ Staff and faculty training in communication system ▪ Professional development opportunities ▪ Communication research ▪ Public relations development ▪ Other high performing school communication models 	<ul style="list-style-type: none"> ▪ Survey responses ▪ Increase participation and attendance at PVHS sponsored events ▪ Increased student involvement in extracurricular activities ▪ Staff and parent feedback 	<ul style="list-style-type: none"> ▪ Completed ▪ Completed at the start of the 2013-14 school year. ▪ Completed at the start of the 2013-14 school year. ▪ Completed 	<ul style="list-style-type: none"> ▪ Staff, faculty and department meetings ▪ PTSA and Booster club meetings ▪ Principal's weekly updates ▪ Daily Bulletin ▪ Constant Contact ▪ 205 News ▪ Social Media Sites

Goal #3: Culture

Tasks	Responsible Persons Involved	Professional Development and Resources	Means to Assess Improvement	Timeline	Communication of Progress
<p>4. Create positive reinforcement program that recognizes student and faculty achievements</p>	<ul style="list-style-type: none"> ▪ ASB ▪ Booster Club ▪ Be The Change Class 	<ul style="list-style-type: none"> ▪ Financial resources ▪ Guidelines for recognition ▪ Faculty and staff participation 	<ul style="list-style-type: none"> ▪ Progress reports (interims) ▪ Discipline records ▪ GPA reports ▪ Decrease in students leveling down ▪ Faculty, staff, parent, and student feedback 	<ul style="list-style-type: none"> ▪ 2015-2018 	<ul style="list-style-type: none"> ▪ Daily Bulletin ▪ Class Competitions ▪ Principal's Weekly Updates ▪ The Point ▪ Live from 205 ▪ Constant Contact ▪ Class Comp ▪ <i>Scholar Quiz</i> ▪ <i>Student Awards</i> ▪ <i>Student Scholarships</i> ▪ <i>Athlete of the Year</i> ▪ <i>"Lip Dub"</i> ▪ <i>Teacher Awards</i> ▪ <i>Teacher Grants</i> ▪ <i>College Acceptances</i> ▪ <i>Athletic Programs</i> ▪ <i>Social Sites</i> ▪ <i>Alumni</i> ▪ <i>School Facilities</i> ▪ ASB ▪ <i>"Be the Change"</i>
<p>5. Increase students' knowledge base of social media and digital citizenship (SPSA Goal #4)</p>	<ul style="list-style-type: none"> ▪ BTC and ASB 	<ul style="list-style-type: none"> ▪ Josh Ochs, district-approved speaker ▪ Student-friendly sessions led by peers 	<ul style="list-style-type: none"> ▪ Healty Kids Survey 	<ul style="list-style-type: none"> ▪ 2015-2018 	<ul style="list-style-type: none"> ▪ Report to SSC ▪ All Staff Mtg. Presentation by ASB & BTC
<p>6. Reduce the truancy rate (SPSA Goal #4)</p>	<ul style="list-style-type: none"> ▪ AP- Instruction & Operations 	<ul style="list-style-type: none"> ▪ Support from PVEPD ▪ K9 Program 	<ul style="list-style-type: none"> ▪ Feedback from Principal's Advisory, BTC, ASB 	<ul style="list-style-type: none"> ▪ 2015-2018 	<ul style="list-style-type: none"> ▪ Report to All Staff & SSC
<p>7. The school needs to continue to find ways to foster a culture of consistency in application</p>	<ul style="list-style-type: none"> ▪ AP- Instruction & Operations 	<ul style="list-style-type: none"> ▪ PD for All Staff ▪ Training for Security 	<ul style="list-style-type: none"> ▪ Survey feedback from staff, parents and students 	<ul style="list-style-type: none"> ▪ 2015-2018 	<ul style="list-style-type: none"> ▪ Data Reports on discipline, attendance & anecdotal feedback from staff

of school policies. (CAF#3)			<ul style="list-style-type: none">▪ Feedback at parent meetings such as PTSA and Boosters		
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