



Armenian as a Second Language (ASL) Contract

I, _____, understand and agree that the purpose of an ASL class is to create an opportunity for students who are below their grade level in Armenian to accelerate their learning of the language through a more individualized program created to meet their specific needs. I also understand and abide by the following stipulations:

A student eligible to enroll in an ASL class if he/she meets one or more of the following criteria:

- Has not taken any formal Armenian language and/or literature classes
- Has only taken a formal Armenian language and/or literature class for two (2) years or less
- Has taken a formal Armenian language and/or literature class for over two (2) years, but is not at grade level
- Has been deemed ASL level as a result of a placement test
- Has been approved to enroll in the class by the instructor and principal

A student is NOT considered eligible to enroll in an ASL class solely based on one or more of the following criteria:

- Has disciplinary issues or is on behavioral probation
- Has general academic issues or is on academic probation
- Has low grades in Armenian subjects or a low overall GPA
- Kindergarten - 2nd grade students cannot participate in ASL class

A student enrolled in an ASL class will:

- receive full and equal credit to a regular track Armenian class
- have the ASL class credit included in the overall GPA
- be consistently monitored for progress by the teacher in accordance to the following benchmarks:
 - Student's comprehension of the Armenian curriculum at the specific grade level
 - Student's quality of work on assignments and assessments
 - Student's progress as it is aligned with curriculum
 - Student's readiness to be mainstreamed into the appropriate grade level
- only be allowed to take part in an ASL class for a maximum of two (2) years, after which he/she will be moved into a regular track Armenian class appropriate for his/her level.

Student's Signature

Date

Parent's/Guardian's Signature

Date