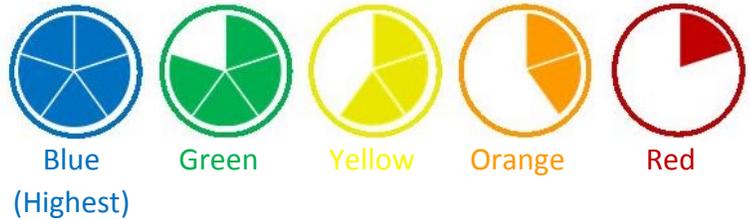




State Performance Levels

The Dashboard shows the performance levels using the color-coded images to the right →

The Dashboard provides a quick overview of overall performances and whether any student groups are struggling on the state indicators.



The Five-by-Five Grid

California’s new accountability and continuous improvement system is based on a **Five-by-five colored table**. The Five-by-five Placement Reports provide an “at a glance” display on how a district or school is performing on the state indicators. They graphically display which schools or student groups are: a) performing well (**Blue** and **Green**), or b) in need of additional support (**Red**, **Orange** and **Yellow**).

CHANGE

	Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
STATUS	Very High	Yellow	Green	Blue	Blue	Blue
	High	Orange	Yellow	Green	Green	Blue
	Medium	Orange	Orange	Yellow	Green	Green
	Low	Red	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Yellow

The performance of state indicators is color-coded based on:

- The status or latest results (very high, high, medium, low, or very low), and
- The growth or change, which is the status compared to the previous year or years (declined significantly, declined, maintained, increased, and increased significantly) in each area.

The status ranges were determined by looking at the student achievement across the state and calculating the average highs and lows.

Closing Student Subgroup Gaps

Student groups are identified with 30 or more pupils districtwide.

Foster Youth and Homeless are identified as a significant subgroup with 15 or more students.

Student Subgroups include:

English Learners • Socioeconomically Disadvantaged • Students with Disabilities • Race/Ethnicity • Foster Youth • Homeless



What is the California School Dashboard?

California is launching the California School Dashboard, a new website designed to help communities across the state access important information about K-12 districts and schools. The Dashboard is the next step in series of major shifts in public education, changes that have raised the bar for student learning, transformed testing and put the focus on equity.

State Indicators



Academic Indicator

The Academic Indicator is based on the California Assessment of Student Performance and Progress (CAASPP) results in English Language Arts (ELA) and Mathematics. This indicator only applies to districts and schools with students in grades three through eight.



English Learner Progress

This indicator is used to demonstrate progress toward English Proficiency. The English Learner Progress Indicator is based on English Learner (EL) students who either made progress on the California English Language Development Test



Graduation Rate

The graduation rate indicator is based on the four-year cohort graduation rates.



Suspension Rate

The suspension rate is based on the number of students who were suspended anytime during the school year. Please note that students suspended multiple times at the same district will only be counted once.



College/Career Readiness

This indicator includes various measures that evaluate a student's preparedness for college or career. It is expected to include "a-g" course completion, AP pass rate, and CAASPP test results for grade 11.



Chronic Absenteeism

The SBE has not yet approved performance standards for Chronic Absenteeism. State data on chronic absenteeism will be available for the first time in 2018.

Local Indicators - Local indicators are based on data collected and reported by districts.

Local Indicators include:



Basic Services



Parent Engagement



Implementation of Academic Standards



School Climate

For the local indicators, performance will be labeled as "met", "not met", or "not met for two years." The local indicators do not include status and change in the performance or use the colored pies for rubrics.



What is the California School Dashboard?

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Multiple Measures

California School Dashboard has multiple measures. These measures do not rely exclusively on test scores but give a more complete picture of how our schools are serving our diverse population.



Focus on Equity

California's future success depends on preparing every student at every school to meet the challenges of tomorrow. The additional information in the California School Dashboard can help improve equity among student groups by revealing where disparities exist.



Supporting Local Decision-Making

The Dashboard supports Local Control Funding Formula, which gives districts and schools more flexibility in using state resources.

New information will help principals, teachers, parents and community members pinpoint specific areas where schools are underperforming and need help.





What is the California School Dashboard?

California is field testing an online tool to help communities throughout the state access important information about K - 12 districts and schools. This online tool **California School Dashboard**, features easy-to-read reports on multiple measures of school success, including test scores, graduation rates, English learner progress and suspension rates.

The Dashboard is part of California's new school accountability system based on 2013's Local Control Funding Formula. It is the next step in a series of major shifts in public education that have raised the bar for student learning, transformed testing and placed the focus on equity for all students.

To learn more about California's accountability and continuous improvement efforts, visit www.cde.ca.gov/dashboard.



Why a new system and new tool?

The Dashboard is a key part of California's commitment to transparency and continuous improvement. California's future success depends on tapping into the potential of all students, so they graduate college and career ready. For schools to reach this goal, teachers, parents and the community need clear and useful measures of progress. As an accountability tool, the Dashboard will help the state identify schools (including charter schools) and districts needing targeted assistance.



What's different?

In the past, accountability systems for districts and schools relied solely on test scores. But one test taken on one particular day doesn't provide a complete picture of all the ways schools are helping students succeed.

Think of in this way: You can't drive a car by only watching the speedometer. You also keep your eye on the road, check the mirrors, monitor the gas tank, and pay attention if the engine light comes on. Similarly, the Dashboard provides information on different aspects of student performance, which will give a more complete picture of a school's progress. The Dashboard also reports on growth to show a school's trajectory over time.



What's next?

The Dashboard is deliberately designed to be a **work in progress**. Metrics and reports will be added over time. During the field testing phase, the state will be gathering feedback to make additional modifications.