

Core Team Strategy Session #3

Please Note: Kindly sign the attendance roster and pick up materials.
Please sit in Groups 1 2 3.

Team:	Gananda Core Team	Minutes Taker:	Lori Brown
Date:	April 11, 2016	Facilitator(s):	Donna Fountain
Time:	6:00 - 8:00pm	Location:	High School Library

Item	Who/Time	Discussion/Notes
<p>1. Welcome Back!</p> <ul style="list-style-type: none"> News and Notes – Any conversations have you had with people about the Strategic Planning process? (We are ambassadors in this process.) Process Check/Go Forward Strategy 	<p>In Attendance:</p> <p>Donna Fountain Shawn Van Scoy Lori Brown Greg Giles Megan Webster Lisa Finnegan Nicole Page Patrick Laplant Nate Rothwell Kim Morgan Cassie Courteau Aimee Campbell Justin Rooney Laurie Buchko Dan Grassel Karin Meuwissen Kim Ernstberger Mary Crelley Robin Vogt Jodi MaNamara Matt Mahoney Kelly VanLaeken</p>	<p>Dr. Van Scoy shared feedback that the committee wanted more time during the meetings to have discussion and process the information that was being shared. There was a discussion in regards to slowing process down to give the</p>

	<p>core team to the ability to review data and create the best strategic plan possible to the board. Shawn is working with PLC to establish a new timetable that would have the plan being delivered to the BOE in December. Details are being worked out and will be shared soon.</p>
<p>2. SPS Survey</p> <ul style="list-style-type: none"> Review our work from our last session on the SPS Survey. Continue with work on Group B (Transportation, Food Service, Buildings/Grounds, Admin Staff, Other) <p>Outcome: Possible Strategic Intents to consider,</p>	<p>The committee worked in their pre assigned groups to continue review and discussion on Group B of the SPS survey. Groups then shared out what they were noticing as far as strengths, concerns and surprises.</p> <p>Strengths:</p> <ul style="list-style-type: none"> -Safe, secure, clean environment -confidence at work -support from immediate supervisor - transportation safe -pride in district -systems are safe -students have support -have needed resources to do job well -respond quickly and effectively -Proud to work at Gananda <p>Concerns:</p> <ul style="list-style-type: none"> -Communication (lack of) -involvement in planning and decision making -not heard -not involved -low motivation <p>Surprising:</p> <ul style="list-style-type: none"> -Low motivation
<p>3. The Data Triangle: Student Voice (Group Work)</p> <ul style="list-style-type: none"> Student Voice Scan: Let’s examine and discuss the rating scale data. We will examine the survey and answer the following: What are our strengths? What is concerning? What was surprising? 	<p>The committee again worked in groups to review and discuss the Student Voice Scan. They were asked to identify strengths, concerns and things that they found surprising. Each group shared out their results as follows.</p>

Outcome: List from each Group on these 3 questions.

Strengths:

- Safe
- Teacher support
- Technology
- Music & art
- High expectations
- Friends
- Enrichments opportunities
- Teacher believe do well and learn
- Teachers check for understanding
- Work hard
- No bullying/safe environment
- Buses – safe trips

Concerns:

- Principal classroom visits
- Food- healthy choices
- Specific feedback from teachers
- Classes not interesting
- Disruptive students/interfaces with learning
- teachers not supportive or motivating
- Bullying
- Recognition
- Teachers do not send home notes
- Not enough time for discussion
- Interesting classes
- Differencing learning and meeting needs off all students
- Feed back to students
- Assignments are not meaningful
- High school students feelings about teachers

Surprises:

- Students rated teachers lower than expected
- Principal does not visit classroom
- Students feel they have people to go to about bullying, but that it is not being dealt with

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4. SPS and Student Voice Commentary (Group Work)

- In our groups we will discuss the commentary from both scans and discuss the trends in the data as well as what we can learn from commentary, in terms of Opportunities?
(Note: Information can be included for Task Forces.)

Outcome: List from each group on any trends we are seeing in the commentary. As each group shares out, we will identify commonalities to guide Task Force work.

Each group was assigned three questions from the SPS commentary to review and identify trends from. Donna handed out sheets with some common trends and asked each group to determine if they agreed, disagreed or had anything they wanted to add after reviewing the commentary. Each group recorded their responses on chart paper and reported out to the full committee.

1. Question #1: What, specifically, have been our successes over the past year? (Consider school-based plans, initiatives, and areas of focus)

- expand professional development in use of data – how can staff better use available data
- Support technology plan implementation
- staff appreciation
- Walworth rec/Wayne behavioral health. Other supports?

Question #2: What, specifically, would most help student achievement? (Items within our school's control)

- Re-define importance of learning vs grades
- instructional opportunities
 - differentiation
 - personalize learning
 - additional support
 - additional time for staff development
- increase parental/home support systems. How can we affect?

Question #3: What would appropriate level technology integration look like in the classroom? Is blended learning environment with a 1:1 computer initiative important to ensure

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students are College & Career Ready?

More Hardware
More access
Integrate tech into curriculum plan
Staff development (how to integrate, and how to use)

Question #4: How would you describe the optimal engagement of a parent in a student's experience?

-Encourage utilization of parent portal
-teaching level of involvement
-project specific outcome based type of support
- clear expectations of involvement expectations
-Focus on balance of the whole child

Question #5: We know that students become more attached to school when they are engaged in activities and athletics. What should we do to involve more students?

-More clubs /activities before and after school w/ transportation at elementary school
-transportation for late runs
-Time allocated during day for club exposure

Question #6: Are there specific student curricula interests or offerings that we should make available?

Enrichment
-opportunities
- academics + extra-curricular
-robotics system
-formal program to expose for

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identification
-Career exposure + real life applications through club

Question #7: Based upon your knowledge of all of our students and their preferences, what are some of the best ways to recognize their efforts and accomplishments?

-Get to know kids-how they want to be recognized
-Communicate positives to parents
-Positive reinforcement for kids does not have to be grandiose- just a quick nice job is an easy fix
-To reach some goals, all parties have to “give” a little bit, and realize that engaged kids learn/succeed

Question #8: What should we do, to create a greater connection between our schools, so that we are aligned and function as a “whole district” instead of isolated schools?

- Learning more about other buildings and what they do learn from each other
-Encourage/plan district gatherings
-Stop the blame game, put kids first

Question #9: Are Teacher Leaders effectively utilized in our district? Please comment on what would enhance their impact

Differentiate roles so people understand what teacher leaders need to be doing
-have better communication/more time when a teacher leader s are not in same building

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<p>5. Closure</p> <ul style="list-style-type: none">• Action Items: For our next session we will continue to work through Group B (transportation, food service, custodial) SPS commentary. In our pre-assigned groups, we will also review and discuss the Student Voice Commentary. In addition, we will be discussing Strategic Intentions and the role they will play in writing the final plan.• Process Check• Next Strategy Session: May 9, 2016	