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Gifted and Talented Education

GATE

Villacorta Elementary



GATE Philosophy

- ➔ Rowland Unified School District is committed to serving all students according to their needs.
- ➔ Gifted and Talented students have special needs, which require assessment, planning and differentiated instruction to assure these needs are appropriately met.
- ➔ The Gifted and Talented Program is related too and provides greater **depth** and **complexity** with appropriate pacing of the core curriculum.



Differentiated Curriculum

➔ **Acceleration**

the concept of altering pace or speed of learning and providing more sophisticated resources for learning in order to challenge learners.

➔ **Depth**

the concept of challenging learners by enabling them to venture further, deeper, and more elaborately into the area under study.

➔ **Complexity**

the concept of broadening the learners' understanding of the areas under study by asking him/her to make connections, relationships, and associations.

➔ **Novelty**

the concept of gaining a personal understanding of the area under study or constructing meaning of knowledge in an individualized manner.



Differentiated Curriculum

- ➔ The primary thrust of the GATE Program is to provide enrichment in the student's regular school day. This is best completed through differentiated instruction.
- ➔ Rather than isolated gifted students to some special classroom, students are much more contented with participation with their peers.
- ➔ Teachers create lessons for their classes, but may vary the experience for the gifted learner.
 - For example, instead of having a student read the core book Julie and the Wolves for the 3rd time, this student may do a research paper on wolves and share the information to offer enrichment for the entire class.
- ➔ A gifted student is not given more work, but rather different work. Their learning may have different expectations. They may share demonstrations or use their talents in creative ways in order to challenge themselves.



Identification Process

- ➔ Formal GATE identification of students begins in 3rd grade.
- ➔ Both objective and subjective measures of a student's ability and achievement are measured.
- ➔ The process provides consistent identification of students throughout the district.
- ➔ Scheduled parent contacts are an important part of the process.
- ➔ Students in grades K-3 who appear to possess extraordinary potential are monitored.
- ➔ GATE students from other districts new to RUSD are automatically transferred into the program.



Program Organization

- ➔ In accordance with state guidelines, GATE students in RUSD receive differentiated instruction throughout the school day.
- ➔ Teachers use a variety of teaching strategies to differentiate the curriculum and challenge GATE students.
- ➔ All students must participate in the core curriculum.
- ➔ GATE students are usually clustered in groups of 3-5



Products

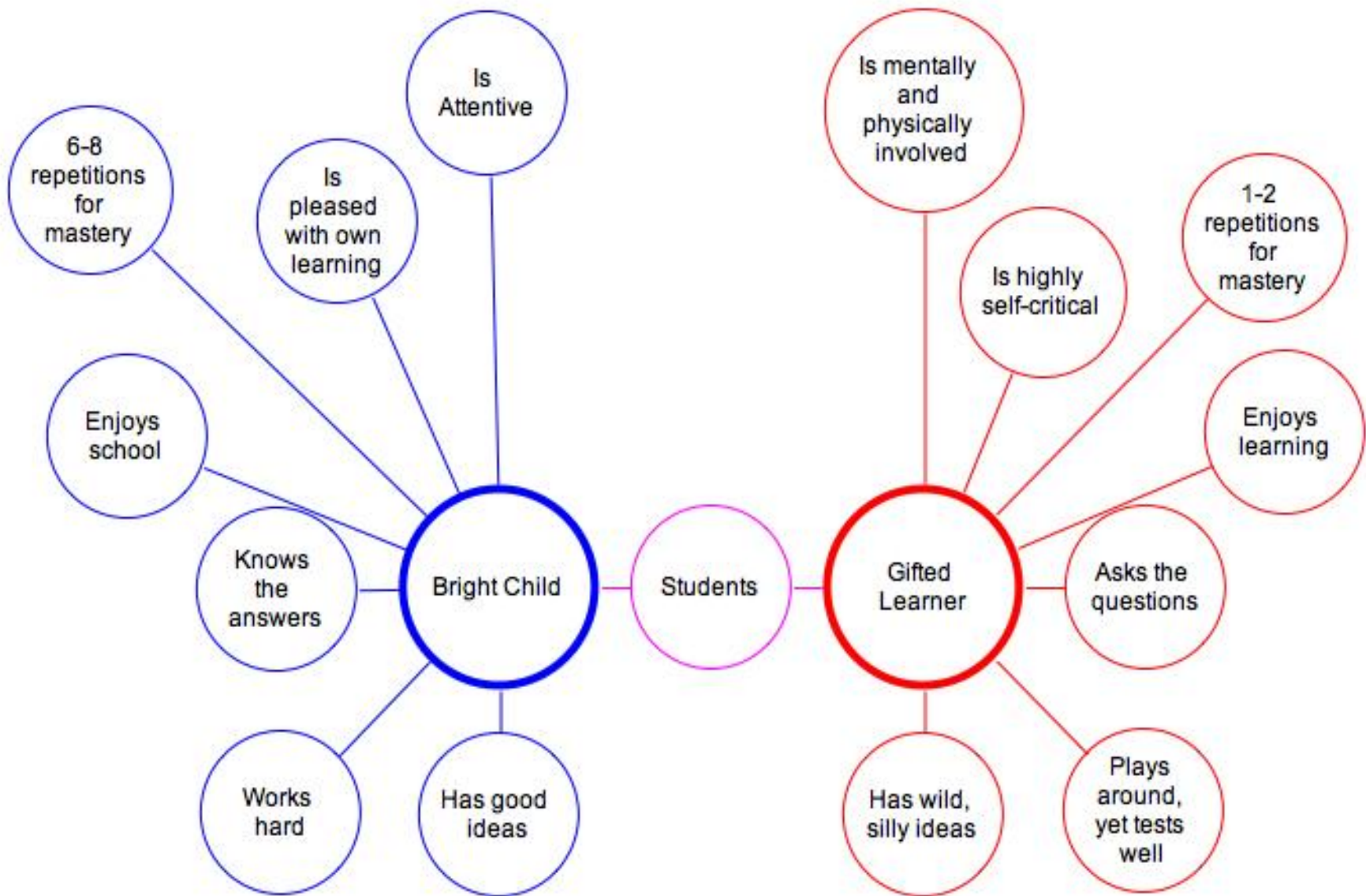
- ➔ All GATE students in grades 4-6 will be required to complete at least 3 different products in 3 different curricular areas.
- ➔ The classroom teacher is responsible for monitoring the completion of these products.
- ➔ Products are **NOT** additional assignments. Rather, they are based on the core curriculum and have different expectation levels determined by the student's ability.
- ➔ These projects must demonstrate a higher level of ability and complexity. These projects must be creative and represent divergent thinking.



GATE Referrals

- ➔ Referrals are taken in December.
- ➔ February -Screening and testing
- ➔ Eligibility:
 - Students must have CST scores of 381 or above in Reading or Math.
 - High teacher recommendation
 - Appropriate rating on GATE screening test (OLSAT-Otis/Lennon Scholastic test)
 - Appropriate rating on LEP-Naglieri Non-Verbal Ability Test (All 4th graders will also take this test)
 - Student product is to be scored with appropriate GATE Rubric.

***Note: Referred 3rd graders will be tested in February, but will not qualify for GATE until their 3rd grade CST scores are received.**



Characteristics of a Bright Child vs. a Gifted Learner



District GATE Website

➔ <http://gate.rowland.k12.ca.us/>

Jose

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Brian

Xavier

GATE Academy