



HANNAH-PAMPLICO HIGH

2055 South Pamplico
Pamplico, South Carolina

Grades	9-12 High School	
Enrollment	324 Students	
Principal	Timothy P. Gibbs	843-493-5781
Superintendent	Robert E. Sullivan Jr.	843-493-2502
Board Chair	Mrs. Elleveen T. Poston	843-493-2437

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	At-Risk
2009	Average	At-Risk
2008	Good	Below Average
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	6	24	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	77.1%	73.0%	69.9%	72.6%	74.0%	72.6%
Passed 1 subtest (%)	14.5%	13.5%	14.5%	14.3%	14.2%	16.8%
Passed no subtests (%)	8.4%	13.5%	15.7%	13.1%	12.8%	11.2%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	88.6%	89.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	100	77	218	232
Number of Graduates in Cohort	71	62	149	154
Rate	71.0%	80.5%	71.0%	71.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	100	N/A	224
Number of Graduates in Cohort	N/A	71	N/A	158
Rate	N/A	71.0%	N/A	71.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.0%	73.7%
English 1	33.3%	58.8%
Biology 1/Applied Biology 2	48.4%	61.5%
Physical Science	40.6%	50.5%
US History and the Constitution	35.4%	38.8%
All Tests	46.4%	55.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=324)				
Retention rate	3.8%	Down from 7.8%	3.6%	3.4%
Attendance rate	99.9%	Up from 99.5%	95.3%	95.0%
Served by gifted and talented program	0.0%	No Change	12.3%	12.4%
With disabilities other than speech	13.2%	Down from 22.1%	10.0%	9.9%
Older than usual for grade	9.1%	Down from 17.5%	8.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	5.3%	Up from 2.5%	8.0%	13.0%
Successful on AP/IB exams	58.3%	Down from 75.0%	47.1%	51.7%
Eligible for LIFE Scholarship	27.1%	Down from 86.9%	29.3%	30.1%
Annual dropout rate	0.3%	Down from 2.1%	2.9%	2.5%
Career/technology students in co-curricular organizations	10.8%	Up from 8.8%	3.8%	2.9%
Enrollment in career/technology courses	215	Down from 219	304	419
Students participating in work-based experiences	19.8%	Down from 40.9%	13.1%	7.2%
Career/technology students attaining technical skills	88.0%	Up from 85.8%	83.0%	83.0%
Career/technology completers placed	100.0%	No Change	98.6%	98.4%
Teachers (n=29)				
Teachers with advanced degrees	58.6%	Up from 58.1%	60.9%	61.1%
Continuing contract teachers	86.2%	Up from 80.6%	80.4%	80.6%
Teachers returning from previous year	85.9%	Up from 85.5%	86.1%	86.5%
Teacher attendance rate	93.7%	Down from 94.5%	95.7%	95.5%
Average teacher salary*	\$42,352	Down 4.8%	\$46,880	\$46,884
Professional development days/teacher	13.3 days	Up from 6.3 days	10.6 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.8	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.4 to 1	25.4 to 1	26.5 to 1
Prime instructional time	92.5%	Down from 93.2%	89.6%	89.3%
Dollars spent per pupil**	\$9,562	Up 0.3%	\$8,026	\$7,804
Percent of expenditures for teacher salaries**	64.6%	Up from 61.3%	57.2%	58.0%
Percent of expenditures for instruction**	67.5%	Up from 65.1%	61.5%	60.6%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 31.2%	98.0%	97.3%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	70	88.6%	429	46.4%	100	71.0%	No
Gender							
Male	27	88.9%	196	44.9%	48	60.4%	N/A
Female	43	88.4%	228	48.2%	52	80.8%	N/A
Racial/Ethnic Group							
White	36	88.9%	182	58.8%	40	87.5%	N/A
African American	30	86.7%	224	37.9%	57	59.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	31.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	50.0%	72	29.2%	27	37.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	39	79.5%	300	41.7%	66	63.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hannah-Pamplico High School is located in a rural setting that is beneficial to our performance and dedication to our students. We have had another successful academic year by receiving a rating of Average for the 2010 report card. We also had the pleasure of being awarded the distinguished Magna Cum Laude SAT Award of Achievement for excellent growth in our SAT scores. Although we are a small school, over half of our students participate in athletics and/or student government. Our students also participate in various student publications, service projects, a community arts festival, and an African-American Read-In.

We provide our students with various forms of academic aid, such as peer tutoring, job shadowing, subject-related field trips, competitions, and a credit-recovery program that enhances the academic foundation of every student. Students and community members are also a vital part of our School Improvement Council as they made key decisions on school-related issues.

It is an honor and a privilege to recognize a few of our academic and athletic accomplishments: 3 students scored 1200 or higher on the SAT; 3 students scored 24 or higher on the ACT; 2 students were Palmetto Fellows recipients; 19 of 70 seniors are eligible for the LIFE scholarship based on the CHE standards; 10 of 70 seniors are eligible for the HOPE scholarship based on the CHE standards; a total of 61 scholarships (60 academic and 1 athletic) were awarded to the senior class; 1 student participated in the SKILLS USA National Conference; and our Automotive Technology Department maintained its NATEF Certification.

Our rural community provides us with a family-oriented atmosphere that is a vital part of our academic and social growth. This characteristic fuels our continuing effort to achieve excellence, which is the foundation on which we build our success.

Timothy Phillip Gibbs, Principal
 Kim Stroup, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	53	29
Percent satisfied with learning environment	58.8%	71.2%	75.0%
Percent satisfied with social and physical environment	72.2%	75.5%	81.5%
Percent satisfied with school-home relations	38.9%	84.9%	71.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress No

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	85	98.8	19.0	31.6	32.9	16.5	55.7	56.3	68.0	No	Yes
Male	38	97.4	30.3	36.4	30.3	3.0	42.4	44.1	63.1	N/A	N/A
Female	47	100.0	10.9	28.3	34.8	26.1	65.2	65.2	73.1	N/A	N/A
White	36	97.2	14.7	11.8	50.0	23.5	76.5	77.1	79.4	I/S	I/S
African American	47	100.0	20.5	47.7	20.5	11.4	40.9	40.9	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	17	94.1	71.4	21.4	7.1	N/A	7.1	13.3	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	58	100.0	20.0	41.8	27.3	10.9	47.3	47.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	85	98.8	24.1	39.2	22.8	13.9	49.4	48.8	62.3	No	Yes
Male	38	97.4	30.3	39.4	24.2	6.1	45.5	44.1	61.4	N/A	N/A
Female	47	100.0	19.6	39.1	21.7	19.6	52.2	52.2	63.2	N/A	N/A
White	36	97.2	26.5	17.6	35.3	20.6	64.7	62.9	75.3	I/S	I/S
African American	47	100.0	20.5	56.8	13.6	9.1	38.6	38.6	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	17	94.1	57.1	42.9	N/A	N/A	7.1	6.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	58	100.0	27.3	47.3	16.4	9.1	40.0	40.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	85	91.8	73.1	15.4	7.7	3.8	11.5	N/A	N/A	N/A	N/A
Male	38	81.6	80.6	9.7	6.5	3.2	9.7	N/A	N/A	N/A	N/A
Female	47	100.0	68.1	19.1	8.5	4.3	12.8	N/A	N/A	N/A	N/A
White	36	91.7	54.5	27.3	9.1	9.1	18.2	N/A	N/A	N/A	N/A
African American	47	93.6	86.4	6.8	6.8	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	17	70.6	91.7	N/A	8.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	58	93.1	81.5	11.1	5.6	1.9	7.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	77	96.1	19.7	40.8	28.2	11.3	50.7	50.7	65.9
	2011	85	98.8	19.0	31.6	32.9	16.5	55.7	56.3	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	77	96.1	19.7	33.8	25.4	21.1	56.3	56.3	62.3
	2011	85	98.8	24.1	39.2	22.8	13.9	49.4	48.8	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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