

# ST. PHILIP NERI SCHOOL

## SECOND GRADE

Class Size: 22

### Curriculum

#### **English**

Textbook: Scott Foresman: *English*

Sadlier-Oxford: *Vocabulary Workshop*

Curriculum: Capitalization, Punctuation, Parts of Speech

The Writing Process, Proofreading

Vocabulary Building, Context Clues, Analogies, Synonyms and Antonyms

#### **Reading**

Textbook: Scott Foresman: *Reading Street*

Curriculum: Skills Based (Vocabulary, Comprehension); Biography Project; Chapter Books; *Flat Stanley* project

#### **Math**

Textbook: Scott Foresman/Addison Wesley

Curriculum: Skills Based, Problem Solving, Hands-on Manipulative Work

#### **Science**

Textbook: Scott Foresman

Curriculum: Life Science, Physical Science, the Earth, the Human Body, and Scientific Inquiry

#### **Social Living**

Textbook: Scott Foresman: *People and Places*

Curriculum: Neighborhoods and Communities; The United States (Past and Present); Map Skills; Goods and Services; Charts and Graphs; Louisiana

#### **Handwriting**

Textbook: Zaner-Bloser: *Handwriting*

Curriculum: Cursive Handwriting (taught at the beginning of the second quarter)(2<sup>nd</sup> quarter – lowercase; 3<sup>rd</sup> quarter - uppercase; 4<sup>th</sup> quarter – reading and writing in cursive)

#### **Religion**

Textbook: Sadlier

Curriculum: Basic Tenets of the Catholic Faith; Sacramental Preparation (First Reconciliation and First Holy Communion)

## **Spelling**

Curriculum: Correlated with Reading series and Spalding method of Reading and Writing

## **Art**

Curriculum: Brief history of great artists and their works; use of multiple media to create artwork, main emphasis on painting and painting applications

## **Computer**

Curriculum: Typing Skills, Internet Activities, Power Point, Microsoft Word

## **Music**

Curriculum: Recognition of music signs and symbols; Music Theory worksheets, Kodaly and Solfege; Rhythmic dictation and patterns; Music Dynamics and Tone colors; Instruments of the orchestra; music appreciation units on "Indian Suite," "The Nutcracker," and "The Carnival of the Animals." Handbells and other instruments are used in the curriculum.

## **Spanish**

Curriculum: Recognition of vocabulary and common expressions in Spanish; songs and games to reinforce material learned in class

## **P.E.**

Curriculum: Skill-Related and Health-Related Fitness; Development of Strength, Speed, Flexibility, Agility, Coordination, Balance, and Cardiovascular Endurance; basic fundamental skills as pertaining to volleyball, football, soccer, basketball, tennis, cabbage, baseball, hockey, track, etc., are taught to all grade levels.

## **Library**

Curriculum: Students are allowed to check out books biweekly; basic library skills are taught along with use of our online card catalog system.

## **Daily Schedule**

Religion: 30 minutes; Reading: 100 minutes; English: 40 minutes

Spelling/Penmanship: 30 minutes; Math: 55 minutes

Science/Social Studies: 30 minutes; One 45 minute Enrichment Class Period

50 minute Lunch/Recess

## **Activities**

Field Trips; Perform at May Fair; Stations of the Cross (Lent); Weekly Mass; Christmas Around the World; Polar Express; YMCA Water Safety; First Reconciliation; First Communion; First Communion Ice Cream Party

