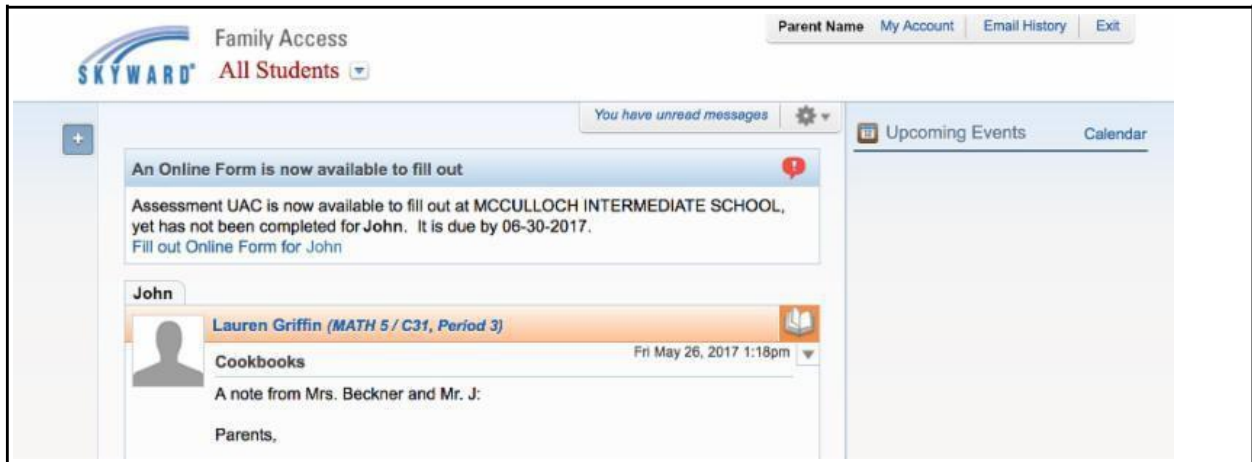


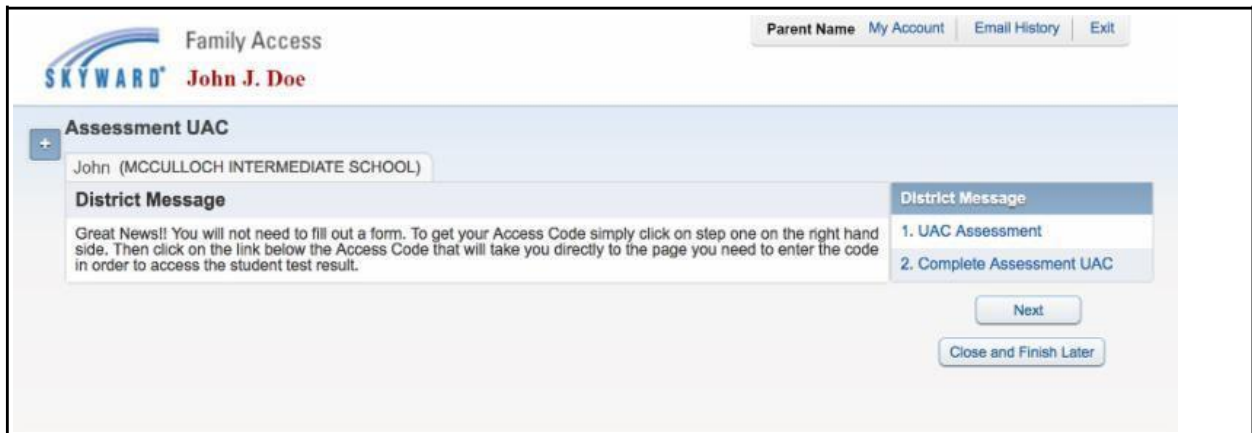
To access your students test scores online, go to <https://txparentportal.emetric.net> and enter your child's date-of-birth and their Unique Access Code (UAC). The UAC can be found on any new STAAR Report Card (or prior Confidential Student Report) or you can access the UAC code in Skyward using the directions below. If you have any questions please contact your campus.

SKYWARD UAC ACCESS DIRECTIONS

1. Go to the [Skyward Student login page](#), enter your parent Skyward username and password, and then click on "Fill out Online Form."



2. Then click on "UAC Assessment" on the right side of the screen.



3. You will see your student's UAC listed below.

Family Access
SKYWARD® John J. Doe

Parent Name My Account Email History Exit

Assessment UAC
John (MCCULLOCH INTERMEDIATE SCHOOL)

Step 1. UAC Assessment (Required)

Print View Full Screen

District Message
1. UAC Assessment
2. Complete Assessment UAC
Previous Step Next Step
Close and Finish Later

Student Name: John James Doe

Other ID: 123456

DOB: 01/01/2006

Your Student's Unique Access Code is: A1B2

Click on this link to access the Texas Assessment Student Data website :
<https://txparentportal.emetric.net>

4. Visit <https://txparentportal.emetric.net> and enter your child's UAC and date-of-birth to view the STAAR scores.

Texas Assessment Management System

FOR FAMILIES FOR ADMINISTRATORS FOR EDUCATORS ASSESSMENTS CONTACT EN ESPAÑOL

STAR
UNDERSTANDING YOUR CHILD'S SCORE
A+ ALL ABOUT THE STAAR TEST
HOW TO HELP MY CHILD PREPARE
LITERACY AND LEBLLE® MEASURES
QUANTILE® MEASURES
ANALYTIC PORTAL
FAQ

Log in to the secure student portal to learn more about your child's score and how to help improve it.

Unique Student Access Code
Access Code

Student's Date of Birth
Month Day Year

LOG IN TO STUDENT PORTAL

+ Find My Unique Student Access Code

What parents, students, and teachers can see:

Texas Assessment Data Portal

Welcome [User Name]

Help Ver en español Sign Out

Understanding the STAAR Report Card

Want to learn more about the STAAR Report Card?
Visit TexasAssessment.com to learn all about the new report and what you can do to help your child succeed. [Learn More](#)

Testing History For [User Name]

Download Report Card(s) Filter Tests

2017-18 School Year

Subject	Grade	Test Date	Performance
Reading	STAAR Grade 5	April 2018	Approaches Grade Level
Mathematics	STAAR Grade 5	April 2018	Meets Grade Level

Click on the academic subject (example: Mathematics) to see Test Results, Detailed Results, and Test Questions.

Texas Assessment Data Portal

Welcome, [User Name]

Help Ver en español Sign Out

Understanding the STAAR Report Card

results for [User Name]

PEIMS: [Click](#)

STAAR Grade 5 Mathematics

Taken in April 2018 at [User Name]

[Test History](#) [Test Results](#) [Detailed Results](#) [Test Questions](#)

Student Score: 1651

Meets Grade Level

61st Percentile
Your child scored the same or better than 61% of all Grade 5 in students in Texas.

Comparison

2064

Masters Grade Level

Meets Grade Level

Approaches Grade Level

Did Not Meet Grade Level

970

Scale Score

1651 Student Score

1635 State Average

1610 District Average

1603 Campus Average

Click on the Test Questions tab to view how the student responded to each question:

results for PEIMS:

STAAR Grade 5 Mathematics

Taken in April 2018 at

Test History Test Results Detailed Results **Test Questions**

Item 5 of 36
Your child's response was C, and it was correct.

Reporting Category 2:
2. Computations and Algebraic Relationships

Student Expectation 5.3(G):
(5.3) Number and operations. The student applies mathematical process standards to develop and use strategies and methods for positive rational number computations in order to solve problems with efficiency and accuracy. The student is expected to:

(G) solve for quotients of decimals to the hundredths, up to four-digit dividends and two-digit whole number divisors, using strategies and algorithms, including the standard algorithm

Percentage of Students Who Answered this Item Correctly:
73% of students in the state of Texas
78% of students in the district
81% of students on the campus

Item Rationales

Test questions and answer choice explanations are provided in the language your child tested.

Rationales	
Option C is correct	To determine the quotient (answer) the student should have divided 4.68 by 78. ($4.68 \div 78 = 0.06$)
Option A is incorrect	The student likely divided 78 by 46 instead of 46 by 78 in the first step, subtracted $78 - 46$ to get 32, and then brought down the digit 8 from 468. The student likely carried out the remaining division algorithm (procedure) correctly, resulting in 0.14 as the quotient (answer) and disregarded the remainder. The student needs to focus on understanding how to carry out all the steps in the division algorithm.