

2017 – 2018

**Goshen High School  
6707 Goshen Road  
Goshen, Ohio 45122**

**Nick Inabnitt  
Principal**

**Marilyn Meyer  
Assistant Principal**

**Kerri A. Mantz  
Guidance Counselor**

**Kelly Royal  
Guidance Counselor**

**(School) 513-722-2227  
(Attendance) 513-722-3216  
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(Board of Education) 513-722-2222  
<http://www.goshenlocalschools.org>**

**Name** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Phone** \_\_\_\_\_ **Student ID** \_\_\_\_\_

Dear Parents, Guardians, and Students,

Welcome to the 2017-2018 school year at Goshen High School. This agenda has a great deal of valuable information for you. This year, you will find information about ACT/SAT preparation as well as the rules, regulations, procedures and policies that will help you be successful in your high school career. The planner is also your passport to travel throughout the building; you should have it with you always. We hope your high school years are positive. Becoming familiar with the rules is a step towards that goal.

If you have any questions or suggestions, please feel free to call the assistant principal, counselors or me. Good Luck this year. Go Warriors!

Mr. Nick Inabnitt  
Principal

**Goshen Local School District  
A Tradition of Excellence**

**DISTRICT VISION**

The vision of the Goshen Local School District is to be a quality, high performing public school district and to be recognized as such.

**DISTRICT MISSION**

The mission of the Goshen Local School District is to ensure that all students perform at continuously higher levels.

**FOCUS AREAS**

**Goshen Local Schools Board of Education**

**Commitment to academic excellence**

Success on the Local Report Card and other accountability measures

**Career and college readiness**

Learning opportunities that prepare students to graduate career and college ready

**Fiscal responsibility**

Continue to provide a high-quality education in a fiscally responsible manner

**Professional learning community**

Maintain a student-centered professional learning community

**Technology**

Integration of technology that supports learning

**Senior Class of 2018**

President – Brooke Ashcraft

Vice President – Lyric Rains-Bury

Secretary – Avery Amundson

Treasurer – Lauren Smith

Class Representatives

Chris Chandler, Ben Cranston, Amber Elam, Bree Lester, Lexi payton,

Hannah Walker, Taylor Webster

**Junior Class of 2019**

President – Dylan Koepke

Vice President – Dinah Middick

Secretary – Melanie Jenkins

Treasurer – Beth Cannava

Class Representatives

Annelise Elmore, Paige Garr, Vanessa Hickcox, Erica Tomes, Whitney Turner, Shayna Velagic

**Sophomore Class of 2020**

President – Morgan Riddle

Vice President – Madi Arnett

Secretary – CJ Munafa

Treasurer – Madison Walter

Class Representatives

Jenna Hall, Emma Meiers, Casey Meyer, Sarah Slate, Brecken Wells

**Sophomore Class of 2021**

Class Representatives

Lillie Casey, Mariah Davis, Eric Eickenhorst, Carlee Lynch, Brooke Reeves, Taylor Smith

### **Appointment with Administration**

Building Administration will be available to meet with parents. Working collaboratively with the community is a high priority. It is important to call 24 hours in advance to arrange an appointment to ensure availability of building counselors and administrators. Appointments can be scheduled with building secretary.

**ABSENCES:** The responsibility of regular attendance at school rests with the parent. Irregular attendance is the major reason for poor schoolwork. Unexcused absences will be subject to the Board Adopted Policy JED.

State law stipulates that an absence from school may be excused for the following reasons:

1. Personal illness.
2. Serious illness in the family.
3. Quarantine of the home.
4. Observance of religious holidays.
5. Death in the family or of a close friend.
6. Emergency or circumstances which are approved by the administration.

Each student may receive six (6) excused absences each semester by presenting an excuse slip from a parent/guardian within two (2) days from his/her return to school. The note must contain the reason for the absence, the dates of the absence, the parent/guardian signature and parent phone number.

Any additional absences beyond the six (6) excused by parent/guardian note must be verified by a parent/guardian excuse slip and an attending physician note. Medical excuses written by the physician/office must contain the date and time of the appointment and /or the period of time to be excused.

**ABSENCE NOTIFICATION** Parents/guardians are asked to notify the attendance office (722-3216) that a student will be absent

**EXTENDED PERIODS OF ABSENCE** If a student is going to be absent for three days or more, the parents must notify the school at least two school days in advance of the absence unless an emergency situation exists. The school administration will determine whether the absence is excusable.

**LONG TERM ILLNESS** Students who experience long term illness, hospitalization, or who have a physical impairment or medically substantiated problem which requires frequent absences may be granted an additional attendance allowance after a review by the administration.

**EXCESSIVE ABSENTEEISM** Accumulation of excessive unexcused absences may result in the following actions:

1. 30 hours UNEXCUSED ABSENCES (5 unexcused)-written warning to parents.
2. 42 hours UNEXCUSED ABSENCES (7 unexcused)-truancy complaint filed with Juvenile Court. This will result in a mediation hearing or formal court hearing.
3. 60 UNEXCUSED ABSENCES (10 unexcused)- Juvenile Court notified for a formal hearing.
4. 18 YEAR OLD STUDENTS-18 year old students who accumulate 30 hours unexcused absences (5 unexcused) will receive a warning letter. If the student accumulates 60 hours unexcused absences (10 unexcused), driving privileges may be suspended.
5. An excessive number of attendance incidents which include tardies to school, early releases from school, excused and unexcused absences, may result in loss of driving privileges to school, disciplinary action for violation of the student code of conduct, and a truancy conference notification for students under 18 years of age. Students 18 years or older with an excessive number of attendance incidents will have an informal hearing with a building administrator where a variety of actions including recommendation for expulsion will be discussed. If a student has been absent without legitimate excuse for more than 60 consecutive hours (10 days) or at least 90 hours (15 days) during a school year, according to the Ohio Revised Code 3321.13 (B) the drivers license of that student may be suspended by the Ohio Bureau of Motor Vehicles.

**ABSENCE DUE TO SUSPENSION** Suspension days are not part of the six (6) day per semester policy. Students suspended from school are given the opportunity to make up all missed assignments. It is the responsibility of the student to communicate with their teachers concerning missed assignments.

**ADVANCED PLACEMENT** Advanced placement classes are offered in all four academic core areas; information is available in the guidance office.

**ATTENDANCE** Ohio State law states that attendance is compulsory (Ohio Revised Code 3321.04). Students must attend all sessions of school while enrolled unless there are necessary causes for absence. The administration and staff view regular attendance as imperative and will make every effort to enforce the attendance regulations of the State of Ohio and Board of Education. Regular attendance is the responsibility of the parent and student. Parents and students are advised that absence from school will contribute to academic deficiency. Therefore, regular and punctual attendance is expected of all students and will be reflected in the successful completion of course work. Excessive absence may result in referral to Clermont County Juvenile Court.

## BELL SCHEDULE

### **REGULAR SCHEDULE**

<b>Period 1</b>	<b>7:30 - 8:21</b>
<b>Period 2</b>	<b>8:25 - 9:16</b>
<b>Period 3</b>	<b>9:20 - 10:11</b>
<b>Period 4</b>	<b>10:15 - 11:06</b>
<b>Period 5</b>	<b>11:10 - 12:48</b>
<b>Lunch</b>	<b>A 11:10 - 11:40</b>
	<b>B 11:44 - 12:14</b>
	<b>C 12:18 - 12:48</b>
<b>Period 6</b>	<b>12:52 - 1:43</b>
<b>Period 7</b>	<b>1:47 - 2:30</b>

### **BONUS SCHEDULE**

**(Tuesday and Thursday)**

<b>Period 1</b>	<b>7:30 - 8:13</b>
<b>Period 2</b>	<b>8:17 - 9:00</b>
<b>Period 3</b>	<b>9:04 - 9:47</b>
<b>Period 4</b>	<b>9:51 - 10:34</b>
<b>Advisory/Bonus</b>	<b>10:38 - 11:06</b>
<b>Lunch/Period 5 A</b>	<b>11:10 - 11:40</b>
<b>B</b>	<b>11:44 - 12:14</b>
<b>C</b>	<b>12:18 - 12:48</b>
<b>Period 6</b>	<b>12:52 - 1:39</b>
<b>Period 7</b>	<b>1:43 - 2:30</b>

### BRING YOUR OWN TECHNOLOGY (ELECTRONIC DEVICE) PROGRAM:

The use of an approved personal electronic device is a privilege, and students may be denied access at any time. Students at both the high school and middle school level are permitted to use approved personal electronic devices for educational purpose under the direction of the classroom teacher.

The following personal electronic device are approved:

1. Laptops
2. Tablets PC
3. iPads
4. E-readers
5. iPhones

Students wishing to participate in the "Bring Your Own Technology" program must comply with the following guidelines and procedures:

1. Violating the conditions of State and Federal law dealing with students' and employees' rights to privacy, including unauthorized disclosure, use and dissemination of personal information;
2. Using profanity, obscenity or other language which may be offensive to another user or intended to harass, intimidate or bully other users;
3. Accessing personal, social networking websites for non-educational purposes;
4. Reposting (forwarding) personal communication without the authors' prior consent
5. Copy commercial software and/or other materials in violation of copyright law;
6. Using the network for financial gain, commercial activity or for any illegal activity;
7. "Hacking" (intentionally accessing another user's accounts or materials without consent
8. Accessing and/or viewing inappropriate material.
9. Employees shall not fraternize, written or verbally, with students except on subjects that pertain to educational and school-related issues.
10. Access of personal social networking sites by students during school hours is prohibited, unless for educational purposes.
11. All communication and information hosted on the network should be assumed to be the property of the GLSD.
12. Employees are prohibited from providing personal social networking website passwords to students.
13. District staff who have a presence on social networking websites are prohibited from posting data, documents, photographs or inappropriate information on any website that might result in a disruption of classroom activity. The Superintendent/designee has full discretion in determining when a disruption of classroom activity has occurred.
14. Employees shall not use technology or electronic devices to encourage the use of drugs, alcohol, tobacco, or behavior of a sexual nature, nor shall they promote unethical practices or activities that are prohibited by law or Board policy.

BUILDING USAGE No students are to remain in the building or on school property after school hours unless he/she is a member of a recognized group practicing or meeting under the direct supervision of a school employee.

BULLETIN BOARDS/DISPLAY CASES/SIGNS These are assigned to school organizations, classes, or departments. The activity sponsor or department head is responsible to ensure that timely and appropriate materials are posted. Other posters or banners which are related to school sponsored activities may be posted elsewhere in the building upon approval of the administration.

BULLYING POLICY Bullying is an intentional written, verbal, or physical act that a student has exhibited towards another particular student more than once. The behavior causes mental or physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Harassment, intimidation, or bullying, in accordance with Goshen Board of Education policy, House Bill 276 and House Bill 116, mean any intentional written, verbal, graphic or physical acts including electronically transmitted acts i.e., Internet, cell phone, personal digital assistant (PDA) or wireless hand-held device, either overt or covert, by a student or group of students towards other students/school personnel with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity and on school-provided transportation.

Students attending Goshen High School are expected to behave properly towards their fellow classmates.

Faculty members will handle incidents of bullying. Bullying incidents may be referred to the principal based on

the frequency or severity of the bullying. Once a student is referred to the office, the consequence given is at the discretion of the principal. Consequences may include: a conference, Friday School, in school suspension, out of school suspension, or expulsion.

#### CAFETERIA

Students are expected to be well-mannered and courteous during lunch. Cafeteria rules are as follows:

1. Be courteous, no cutting in line.
2. Return all refuse, utensils, and trays to the proper disposal areas.
3. No food or drinks are to be removed from the cafeteria.
4. Remain in seat until the bell rings.
5. Students are not permitted to leave the cafeteria to visit other areas unless they have a pass.
6. No food, utensils, refuse, or other objects are to be thrown.
7. Students are to converse in normal, conversational tones.
8. No glass bottled drinks are permitted.
9. No candy or junk food are permitted to be sold any place in the building during all lunch periods.
10. Lunches are not to be delivered to school from restaurants/carry outs.
11. Lunches brought from home are to be eaten in the cafeteria.

Breakfast and lunch will be served each day that school is in session. Students are expected to bring their lunch money and pay for their lunches as they go through the line or use money from their account (see details below).

1. Breakfast Prices: \$1.50 full price/.30 reduced price
2. Lunch Prices: \$3.00 full price/.40 reduced price
3. Menus can be found online at [www.goshenlocalschools.org](http://www.goshenlocalschools.org).

Free and reduced price meals are available for eligible students. An application is required to be submitted for each family. All family members should be reflected on this one application. These forms are essential to the district for funding. Please return these applications to the school attendance office regardless of need.

MEAL PAY PROGRAM Goshen Local Schools utilize a computerized cafeteria system called MEAL PAY PLUS. Each child in the district has a meal account that is accessed with a personal identification number (PIN). Information regarding this system is given to each child at the beginning of the school year. The four-digit PIN will remain the same for each child throughout his or her education in Goshen Schools. Requests for refunds in near graduation should be directed to the Food Service Program at 513-728-7991.

#### IMPORTANT INFO FOR PARENTS REGARDING MEALPAY:

1. Make payments online at [www.mealpay.com](http://www.mealpay.com) or by phone at 1-866-220-3971.
2. Make payments using a credit card (VISA, MasterCard, or Discover) or a check.
3. When registering at [mealpay.com](http://mealpay.com), it is important to use the child's Social Security number as the ID number. (Do not use their 4-digit PIN!)
4. The balance can be checked at [www.mealpay.com](http://www.mealpay.com).
5. There is a \$2.00 convenience fee each time money is deposit into the account using this online method. Using MEALPAY is fast and convenient, but cash or a check can be sent with the child to school for their meals. Students who do not wish to eat the school lunch for any reason should bring a packed lunch from home.

CHANGE OF ADDRESS It is important that the office have on file an accurate address and phone number (home and work) of the parents of each student. Any time a change of address or phone number occurs, the student must notify the guidance office immediately.

CLASS SCHEDULE CHANGES If, after the first two weeks of class, a student/parent feels that a particular class is inappropriate then a change can be initiated. This request will be investigated by the counselor. Parents and the student will be notified of the final determination. Students wishing to be office aides or teacher's aides must get a schedule change. A completed class change form must be submitted to Guidance Office.

COLLEGE PREP Goshen High School offers a college preparatory curriculum as defined by the State Board of Education consisting of the following:

English	4 units
Mathematics	4 units (must include Intregreted I and II)
Science	4 units (must include 2 units of Biology, Physics, or Chemistry)
Social Studies	4 units
Foreign Language	2 units
Fine Arts	1 unit

COLLEGE VISITS. Seniors and second semester Juniors having a definite appointment with a college admissions office may be granted up to four (4) days (over a two year period) of approved absences. Clearance for such appointments must be obtained from the guidance office prior to the date of the absence. It will be the student's responsibility to make up any work missed.

COMMUNICABLE DISEASES Any student suspected or reported to have a communicable disease will be examined by the school nurse or public health nurse and upon recommendation may be excluded from school. Readmission will be allowed by a physician's statement or by consultation with the school nurse or public health nurse.

COMMUNITY SERVICE – Beginning with the graduating class of 2013 all students must complete 12 hours of community service. There are many opportunities to complete this expectation throughout the school year. Guidelines will be provided at orientation and the evidence will be collected throughout the course of the school year.

#### COMPUTER/ON-LINE SERVICES

#### ACCEPTABLE USE AND INTERNET SAFETY

The following guidelines and procedures shall be complied with by staff, students or community members who are specifically authorized to use the District's computers or on-line services.

1. Use appropriate language. Do not use profanity, obscenity or other language which may be offensive to other users. Illegal activities are strictly forbidden.
2. Do not reveal your personal home address or phone number or those of other students or colleagues.
3. Note that electronic mail (e-mail) is not guaranteed to be private. Systems managers have access to all messages relating to or in support of illegal activities and such activities may be reported to the authorities.
4. Use of the computer and/or network is not for financial gain or for any commercial or illegal activity.
5. The network should not be used in such a way that it disrupts the use of the network by others.
6. All communications and information accessible via the network should be assumed to be property of the District.
7. Rules and regulations of on-line etiquette are subject to change by the administration.
8. The user in whose name an on-line service account is issued is responsible for its proper use at all times. Users shall keep personal account numbers, home addresses and telephone numbers private. They shall use this system only under their account numbers issued by the District.
9. The system shall be used only for purposes related to education or administration. Commercial, political and/or personal use of the system is strictly prohibited. The administration reserves the right to monitor any computer activity and on-line communications for improper use.
10. Users shall not use the system to encourage the use of drugs, alcohol or tobacco nor shall they promote unethical practices or any activity prohibited by law or Board policy.
11. Users shall not view, download or transmit material that is threatening, obscene, disruptive or sexually explicit or that could be construed as harassment or disparagement of others based on their race, national origin, citizenship status, sex, sexual orientation, age, disability, religion or political beliefs.
12. Copyrighted material may not be placed on the system without the author's permission.
13. Vandalism results in the cancellation of user privileges. Vandalism includes uploading/downloading any inappropriate material, creating computer viruses and/or any malicious attempt to harm or destroy equipment or materials or the data of any other user.
14. Users shall not read other users' mail or files; they shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to read, delete, copy, modify or forge other users' mail.
15. The use of chat rooms or any other e-mail programs not approved by the school, such as AOL, hotmail, yahoo mail, or any instant messenger program, are strictly prohibited.
16. Users are expected to keep messages brief and use appropriate language.
17. Users shall report any security problem or misuse of the network to the teacher or the principal or immediate supervisor

COUNSELOR APPOINTMENTS Students who need to see a guidance counselor must first sign-up in the guidance office.

DANCE GUIDELINES School dances are provided for students' enjoyment. Students must be at least in grade 9 in order to attend high school dances. Any student behaving in a socially unacceptable manner will be asked to leave the school grounds. All rules in the Code of Conduct apply during school dances. Only students of Goshen High School and their registered out of school guests may attend school dances. Guest registration forms are available in the main office; they must be turned in one week before the dance. Activity sponsors must give permission for an organization to schedule a dance. Final approval of date and time rests with the principal.

#### DISCIPLINARY MEASURES

AFTER-SCHOOL DETENTION/LUNCH DETENTION: Assigned by any staff member for student violation of school or classroom rules. Failure to serve a detention/lunch detention may result in additional disciplinary action by a building administrator.

FRIDAY SCHOOL: Held on designated Fridays (6:00 p.m.- 9:00 p.m.) in the Goshen Middle School Media Center. Students are required to study class work for the entire time assigned. Failure to attend Friday school may result in additional disciplinary action by a building administrator.

SUSPENSION: A denial of participation in school and school activities for no more than ten (10) days per suspension. Students suspended from school are given the opportunity to make up all missed assignments.

EXPULSION: A denial of participation in school and school activities for from 1 to 80 school days. Only the superintendent may expel a student.

DRESS CODE At Goshen High School, dress and grooming are expected to be free of distractions to the educational process and must not endanger the health or safety of students or staff.

1. All garments, clothing, jewelry, book bags or other personal articles which contain, promote, glorify or refer to: alcohol, drugs, tobacco, sexually suggestive contents, profane or lewd symbols or slogans, gangs and/or anti-social groups or harassment, violence, death, suicide, gore and/or blood, shall not be worn or displayed. This also applies to words or symbols written on skin, books or book covers, book bags, etc.
2. Students are to wear clothes that are free of excessive rips, tears, or holes.
3. "Dog Collars", leashes, spiked bracelets and chains are not to be worn or carried. Body piercing is not to be extreme, excessive, distracting or interconnected.
4. Extreme or distracting makeup is not permitted. This includes face painting.
5. No hats, sunglasses, or other types of head coverings may be worn inside the building or carried during the school day.
6. Appropriate footwear must be worn at all times and must be visible
7. Clothing of see-through material is not allowed unless worn as a cover/jacket. Upper garments must cover the shoulder. If sleeveless, the arm openings cannot expose under garments and

cannot expose the torso. Necklines should prevent exposure of the chest or any undergarments.

8. The length of the tops should be long enough to tuck in.
9. All shorts, skirts, culottes and skorts must reach mid thigh.
10. No leggings/tights may be worn unless covered by a mid thigh garment.
11. All lower garments are to be worn at waist level. No droop look. Footwear must be visible.
12. Undergarments are not to be exposed at any time.
13. Hairstyle may not be disruptive to the educational process.

Exceptions to the above dress code will be considered for special events or programs and designated by the building principal.

EMERGENCY CLOSINGS The Goshen Local Superintendent may close the schools or dismiss students early in the event of hazardous weather or other emergencies that threaten the safety or health of students or staff members, law enforcement emergencies or other circumstances where the Superintendent determines a closure, dismissal or delay is necessary. It is understood that the Superintendent will take such action only after consultation with transportation and other authorities.

Parents, students and staff members will be informed early in each school year how they will be notified in the event of emergency closings or early dismissal. A radio and/or television announcement of "School Closed" shall indicate that all Goshen Local Schools are closed for the entire day or on a two-hour delay. The District may choose to make up a maximum of three days via online lessons and/or blizzard bags.

(Adoption date: June 13, 1988) (Re-adoption date: July 31, 1995) (Re-adoption date: December 13, 1999) (Re-adoption date: August 14, 2006) (Re-adoption date: July 21, 2008) (Re-adoption date: February 8, 2010) (Re-adoption date: September 12, 2011) (Re-adoption date: September 10, 2012) (Re-adoption date: February 10, 2014)

EQUAL EDUCATIONAL OPPORTUNITY POLICY It is the policy of the Goshen Schools not to discriminate on the basis of race, or sex in its educational programs, activities, and employment as required by Title IX of the 1972 Educational Amendments and Title VI of the 1964 Civil Rights Act. Persons having concerns about discriminatory practices should contact the principal, assistant principal, or superintendent.

#### EXTRACURRICULAR ELIGIBILITY STANDARDS

##### Ohio High School Athletic Association Standards

##### Students Enrolled in Grades 9-12

1. In the immediately preceding grading period, a student must receive a passing grade in a minimum of five (5) one credit courses or equivalent, which count toward graduation. An ineligible student may not participate for the entire subsequent nine week grading period. Grades at the end of the fourth quarter determine eligibility for the fall quarter of the new year.
2. A student enrolled in the first grading period after advancement from the eighth grade must have passed 75% of those subjects carried the preceding grading period in which the student was enrolled. An ineligible student may not participate for the entire subsequent nine week grading period.
3. Summer school grades may not be used to substitute for failing grades received the final grading period of the regular school year or for lack of enough subjects taken the preceding grading period.

##### Students Enrolled in Grades 9-12

1. The grades for all courses taken during the previous grading period when combined, must be a grade point average of at least 1.0 on a four (4.0) point scale. An ineligible student may not participate for the entire subsequent nine week grading period.
2. A student enrolled in the first grading period after advancement from the eighth grade must have a grade point average of at least 1.0 on a four (4.0) point scale when the grades for all courses from the preceding grading period are combined. An ineligible student may not participate for the entire subsequent nine week grading period.
3. Biweekly grade checks will be made by the Athletic Director every other Friday. This is a tool to keep any and all involved up to date on a student's grades.
4. Any student with a cumulative grade below a "C" average (70%) will be assigned to a mandatory study table after school for one hour each day, four days a week. Students complying with the assignment and showing academic progress would be allowed to continue to play. Academic progress will be determined by the subject area teacher.
5. Ineligibility will result if a student, under normal circumstances, does not comply with either the attendance or the academic progress standard. Ineligibility will be for a two week period.
6. All high school athletic participants, and flag corps will be subject to the biweekly grade checks.

FINES AND FEES A student fee will be charged in those subject areas that use consumable supplies. Individual teachers will inform students of any additional fees that will be necessary for individual classes. Fees are collected by first period teachers. Subsequently, all fines/fees are reported to the attendance office. Failure to pay any fines/fees will be just cause to withhold school grades and credits, denial of graduation diploma and participation in the graduation ceremony and denial of parking pass purchases until such fines/fees are paid.

FIRE AND TORNADO DRILLS Emergency drills are held at regular intervals throughout the school year to familiarize students with the procedures to be followed in emergency situations. When the alarm sounds, students are to follow the directions of the teacher and walk quickly to the prescribed exit. Each room also has emergency procedures posted. Any student causing a false fire alarm or bomb threat will be prosecuted to the full extent of the law.

FLEXIBLE CREDIT OPPORTUNITIES Flex Credit classes are available at GHS. Please see the guidance department for a complete packet and application.

FUND RAISING Any school club, class, or organization which wants to sponsor a money-making project must get permission from the principal before any merchandise is ordered or any agreement is made with a company.

GENERAL ANNOUNCEMENTS

Announcements will be made during the "The Goshen News Network Report"; this academic/product program is developed during the Current Events class period and broadcast school wide weekly. Regulations are listed below:

1. Announcements must be written and signed by a faculty member.
2. Announcements must be brief and concise.
3. All announcements must be submitted to Mrs. Slagle the day before they are to be read.

GOSHEN HIGH SCHOOL WARRIOR PRIDE PROGRAM

STUDENT OF THE MONTH Each department will select a student to be recognized for outstanding achievement. Selected students will be served doughnuts and milk, will be presented a certificate, and will have their picture displayed.

OUTSTANDING IMPROVEMENT AWARD Each teacher may select a student for outstanding improvement in class. These students will receive a certificate signed by the principal and the teacher and presented at an awards reception.

HONORS SOCIAL Students earning a 3.5 GPA each of the first quarters will be honored by a pizza social.

RED CARD A laminated card will be given to each student earning a 4.0 and attaining 96% attendance for the quarter. This card is carried the ensuing quarter and these privileges are given: free admission to all school sponsored home events.

GRAY CARD A laminated card will be given to students earning a 3.5 and attaining 96% attendance for the quarter. This card is carried the ensuing quarter and these privileges are given: one half price admission to all school sponsored home events.

GRADE LEVEL CLASSIFICATION Promotion in the high school shall be based upon the accumulated number of academic units earned. This does not include credits in health and physical education. Students will be classified as follows:

Sophomore	5.5 units
Junior	11 units
Senior	16.5 units

GRADING SCALE

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 59
P	Passing
I	Incomplete
W	Withdrawn
X	Withdrawn-Failing( figured into the grade average as F)

GRADUATION REQUIREMENTS

A minimum of 20 credits are required for all students to graduate from Goshen High School. The requirements are as follows:

English/Language Arts	4 units
Social Studies	3 units
Mathematics	4 units
Science	3 units
Health	1/2 unit
Physical Education	1/2 unit
Electives	5 units

REQUIRED GRADUATION TESTING

- Class of 2018 and beyond End of Year Testing in the following subjects:  
English 9, English 10, Integrated Math I, Integrated Math II, Biology,  
American Government, American History

Criterion	Ohio Diploma	Academic Honors Diploma	International Baccalaureate Honors Diploma	Career Tech Honors Diploma	STEM Honors Diploma	Arts Honors Diploma (Includes dance, drama/theatre, music, and visual art)	Social Science & Civic Engagement Honors Diploma
Math	4 units, must include one unit of algebra II or equivalent	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	5 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content <sup>a</sup>	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content
Science	3 units	4 units, including two units of advanced science <sup>a</sup>	4 units, including two units of advanced science <sup>a</sup>	4 units, including two units of advanced science <sup>a</sup>	5 units, including two units of advanced science <sup>a</sup>	3 units, including one unit of advanced science <sup>a</sup>	3 units, including one unit of advanced science <sup>a</sup>
Social Studies	3 units	4 units	4 units	4 units	3 units	3 units	5 units
World Languages	N/A	3 units of one world language, or no less than 2 units of each of two world languages studied	4 units minimum, with at least 2 units in each language studied	2 units of one world language studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	2 Semesters	1 unit	1 unit	N/A	1 unit	4 units	1 unit
Electives	5 units	N/A	N/A	4 units of Career-Technical minimum <sup>a</sup>	2 units with a focus in STEM courses	2 units with a focus in fine arts course work	3 units with a focus in social sciences and/or civics
GPA	N/A	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/Workkeys <sup>b</sup>	N/A	27 ACT/1280 SAT <sup>a</sup>	27 ACT/1280 SAT <sup>a</sup>	27 ACT/1280 SAT <sup>a</sup> / WorkKeys 16 Reading for Informatics & 6 Applied Mathematics <sup>a</sup>	27 ACT/1280 SAT <sup>a</sup>	27 ACT/1280 SAT <sup>a</sup>	27 ACT/1280 SAT <sup>a</sup>
Field Experience	N/A	N/A	Complete a field experience and document the experience in a portfolio specific to the student's area of focus <sup>a</sup>	Complete a field experience and document the experience in a portfolio specific to the student's area of focus <sup>a</sup>	Complete a field experience and document the experience in a portfolio specific to the student's area of focus <sup>a</sup>	Complete a field experience and document the experience in a portfolio specific to the student's area of focus <sup>a</sup>	Complete a field experience and document the experience in a portfolio specific to the student's area of focus <sup>a</sup>
Portfolio	N/A	N/A	Develop a comprehensive portfolio of work based on the student's field experience on a topic related to the student's area of focus that is reviewed and validated by external experts <sup>a</sup>	Develop a comprehensive portfolio of work based on the student's field experience on a topic related to the student's area of focus that is reviewed and validated by external experts <sup>a</sup>	Develop a comprehensive portfolio of work based on the student's field experience on a topic that is related to the student's area of focus that is reviewed and validated by external experts <sup>a</sup>	Develop a comprehensive portfolio of work based on the student's field experience on a topic that is related to the student's area of focus that is reviewed and validated by external experts <sup>a</sup>	Develop a comprehensive portfolio of work based on the student's field experience on a topic that is related to the student's area of focus that is reviewed and validated by external experts <sup>a</sup>
Additional Assessments	N/A	N/A	N/A	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent	N/A	N/A	N/A

NOTE: Items shaded in blue are changes that were made to the honors diploma system, including the entire STEM, Arts, and Social Science and Civic Engagement Honors Diplomas

**HALL PASS** Students who are not in their regularly scheduled class during class time must have a hall pass from their teacher. The planner must be initiated by a teacher with a time and destination for a student to be in the halls and must remain in the planner at all times.

**HEALTH SERVICES**

1. **CLINIC.** Any student who is injured or becomes ill at school should report this fact to the teacher in charge. If further attention is required, the student shall report to the attendance office. Students are not to leave school without authorization from the administration and parents have been notified.
2. **MEDICATION.** Students who must take prescribed medicines during school hours must leave the labeled medication and a completed prescription drug form signed by parents and physician with the secretary in the office. Under no circumstances are students to carry medication in the high school building during the school day.
3. **MEDICAL PROBLEMS.** If a student has a medical condition that will affect his/her school performance, a doctor's note or statement must be filed with the office so that specific instructions can be issued to the teaching staff.

**HONOR ROLL** Academic excellence is recognized and encouraged through an academic honor roll. The Honor Roll will be posted at the close of each quarter for all grades. To be eligible for the honor roll, the student must have a 3.5 average for the quarter. To be eligible for high honors the student must have a 4.0 average for the quarter.

**LEAVING SCHOOL EARLY** If a parent/guardian foresees the necessity for a student to leave school early, specific reasons must be given. Students are allowed to leave early (or arrive late) six times each semester. Once all six of his/her excuses are used, all other excuses will be considered unexcused regardless of the reason. (excluding doctor's appointments or death in the family)

1. Present a written request to the attendance official for approval. This request must include:
  - a. Student name and grade.
  - b. Date and time for the release.
  - c. Parent/guardian signature and phone number.
2. The student's planner will be stamped by the attendance office and then presented to his/her teacher.
3. Sign-out in the attendance office.

**LOCKERS** Lockers will be assigned by class (freshman, sophomore, etc.). Any student having difficulty working his/her locker should fill out a locker problem form at the guidance office. Locker guidelines are listed below:

1. Do not exchange lock combinations with other students.
2. Do not trade lockers with other students.
3. Do not share lockers with other students.
4. Always lock locker.
5. Do not keep money or other valuables in the locker.

6. Do not deface or write on lockers.
7. Students are responsible for all school materials stolen from their lockers.
8. Students are responsible for the workable condition of their lockers.

ALL LOCKERS ARE THE PROPERTY OF GOSHEN HIGH SCHOOL AND ARE THEREFORE SUBJECT TO INSPECTION OR SEARCH BY SCHOOL AUTHORITIES.

LOST AND FOUND Any article of clothing or personal items or textbooks found on school property should be turned in to the attendance office. Items not claimed within a reasonable amount of time will be disposed of. The school assumes no responsibility for personal items lost.

MAKE-UP WORK Students absent for any excused reason may make up the school work missed. If a student is going to be absent for three days or more, homework assignments will be gathered if requested by parent/guardian. Students must take the initiative to make up work missed by contacting the teacher the first day back. Students will have the days in attendance equal to the number of days absent for the completion of assignments, homework, and tests.

1. FIELD TRIPS. Students absent due to field trips are required to submit homework, take tests, or otherwise be prepared for class upon their return that day or the next day of class.
2. UNEXCUSED ABSENCE/TARDY. Students absent from class for any unexcused reason may

make up work at the discretion of the teacher or administration.

MEDIA CENTER Any student attending the library from class must have a pass from his or her teacher. The following activities are appropriate for the library:

1. Research.
2. Informal reading of newspapers and magazines.
3. Browsing for personal or required reading.

MEDIA CENTER RULES:

1. The Media Center is open from 7:00 a.m. to 2:30 p.m.
2. The number of items a student may check out is determined by the media specialist.
3. Library privileges will be denied to anyone caught destroying, damaging, or stealing from the media center, and/or continued disregard of media center rules or regulations.
4. Loan period is three weeks. Seven cents per day will be charged after due date.
5. Library patrons will register upon entering.

MEETINGS OF STUDENT GROUPS Student groups meeting in the school building or on school grounds are limited to those recognized as part of the school educational program. These groups must have a faculty sponsor. The following are rules regarding school organizations and meetings:

1. No group may deny membership to any student due to race, religion, or nationality.
2. No group may be organized to promote activities which reflect negatively on other races, religions, or nationalities.
3. Non-school individuals are prohibited from membership.
4. No school group may affiliate with any organization that advocates the forceful overthrow of the government.
5. Fraternities and sororities are not permitted.
6. Student organizations are permitted to meet at school only if a faculty sponsor is present at the meeting.

NATIONAL HONOR SOCIETY The Goshen Chapter of the National Honor Society will induct students during their junior or senior year. To be eligible students must have (1) 3.75 weighted cumulative GPA (2) Maintain 93% attendance for the school year. (3) Have no suspensions for the current school year (4) Spend at least 4 periods per day in the building attending classes. A faculty council then reviews eligible candidates on the basis of service to school and community, character and leadership. Any inappropriate behavior in or out of the school environment will be taken into consideration. The faculty council will make the final determination of all candidates. All members of the chapter must maintain the standards by which they were selected. Members are expected to attend meetings, perform both individual and chapter service projects and above all continue to demonstrate the qualities of scholarship, service, leadership and character. Failure to fulfill all membership obligations may result in suspension or removal from the National Honor Society.

NONDISCRIMINATION

The Goshen Local Board of Education will not permit discriminatory practices. To assure compliance with this policy the Board will:

1. Promote the rights and responsibilities of individuals as set forth in the State and Federal Constitutions, pertinent legislation and applicable judicial interpretations.
2. Encourage positive experiences for children, youth and adults.
3. Work toward a more integrated society and enlist the support of individuals, as well as private and governmental groups and agencies, in such an effort.
4. Use communication and action techniques to air and reduce the grievances of individuals and groups.
5. Consider the potential benefits or adverse consequences that the Board's decisions might have on human relations aspects of the school community; and
6. Initiate a process of reviewing policies and practices of this school system in order to help achieve

the objectives of this statement. The Board's policy of nondiscrimination will extend to students, staff, job

applicants, the general public and individuals with whom it does business, and will apply to race, national origin, citizenship status, religion, sex, economic status, age, handicap and other human differences.

(Adoption date: June 13, 1988) (Re-adoption date: February 14, 2011)

LEGAL REFS: Civil Rights Act of 1964, Title VI; 42 USC 2000d et seq.  
Civil Rights Act of 1964, (Amended 1972) Title VII; USC 2000e et seq.  
Education Amendment of 1972, Title IX; 20 USC 1681  
Executive Order 11246, as amended by Executive Order 11375  
Equal Pay Act; 29 USC 206  
Rehabilitation Act of 1973; 29 USC 794  
Individuals with Disabilities Education Act; 20 USC 1401 et seq.  
Age Discrimination in Employment Act of 1967; 29 USC 623  
Immigration Reform and Control Act of 1986; 42 USC 1324a et. seq.  
Americans with Disabilities Act of 1990; 42 USC 12112 et seq.  
Ohio Constitution; art I and 2  
ORC 3323.01  
Chapter 4112  
OAC 3301-35-02(A)(1); 3301-35-03(A)

#### NONDISCRIMINATION ON THE BASIS OF GENDER

The U. S. Department of Education has published regulations for implementing Title IX of the Education Amendment of 1972, which prohibits gender discrimination in Federally-assisted education programs.

Title VI-B Funding is a federally funded program which makes funds available to school districts based upon the number of students with identified handicaps as reported on December 1 of each year. Funds are used to provide additional equipment, materials, and staff as well as to underwrite excess cost of handicapped services. Direct service to handicapped children is a top priority for these expenditures.

Title IX states, in part, that:

"No person in the United States shall, on the basis of gender, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance."

The Goshen Local Board of Education hereby states its intention to ensure compliance with Title IX of the Education Amendments of 1972, as affected by Title VI of the Civil Rights Act of 1964, and the regulations promulgated through the U.S. Department of Education.

(Adoption date: June 13, 1988) (Re-adoption date: August 14, 2006)

LEGAL REFS: Civil Rights Act of 1964, Title VI; 42 USC 2000d et seq.  
Civil Rights Act of 1964, Title VII: USC 2000e et seq.  
Education Amendments of 1972, Title IX; 20 USC 1681  
Executive Order 11246, as amended by Executive Order 11375  
Equal Pay Act; 29 USC 206  
Ohio Constitution. art I and 2  
ORC Chap 4112  
OAC 3301-35-03(A)

#### NONDISCRIMINATION ON THE BASIS OF HANDICAP/DISABILITY

This District is the recipient of federal funds and therefore must be in compliance; with all laws and regulations which deal with handicapped/disabled individuals. Furthermore, the Board maintains that discrimination against a qualified handicapped/disabled person solely on the basis of handicap/disability is unfair. To the extent possible, qualified handicapped/disabled persons should be in the mainstream of life in a school community.

Accordingly, employees of this school district will comply with, to the extent possible, requirements of the law and policy statements of this Board to ensure nondiscrimination on the basis of handicap/disability. The following will be expected:

1. No one will discriminate against qualified handicap/disabled persons in any aspect of school employment solely on the basis of handicap/disability.
2. Facilities, programs and activities will be made available to qualified handicapped/disabled person
3. Free, appropriate education at elementary and secondary levels, including nonacademic and extracurricular services and activities will be provided to qualified handicapped/disabled persons.
4. No one will exclude any qualified handicapped/disabled person solely on the basis of handicap/disability from participation in any preschool program or day care program or activity or any adult education or vocational program or activity.
5. Each qualified handicapped/disabled person will be provided with the same health, welfare and other social services that are provided to others.

(Adoption date: June 13, 1988) (Readoption date: July 31, 1995) (Re-adoption date: August 14, 2006)

OFF LIMITS These areas are off limits during the regular school day:

1. Parking Lot
2. Athletic Fields
3. Grounds surrounding the High School.

PERMANENT RECORDS A student's permanent record is available to his/her parents at anytime. An appointment to see the permanent record should be made with the guidance office in advance. The student's

permanent record contains the academic record, standardized test scores, and record of activities. Permanent record information is not made available to out-of-school authorities without the permission of the student and parents unless a subpoena is issued by the court.

The information in the file routinely is available to the student's teachers to aid them in meeting the student's special needs and interests. Students 18 years of age are permitted to look at their records without parent permission.

#### PETITION FOR COURSE UPGRADE

Each year teachers, guidance counselors and administrators make recommendations for scheduling each student's classes based upon the student's prior academic performance, test scores, attendance and motivation or behavior. In some cases the student and parent or guardian contest the school's recommended course and may choose to PETITION FOR A COURSE UPGRADE, to allow the student to take a more rigorous or challenging course or program selection. This petition enables and encourages students to choose more rigorously while providing a safety net to review or reconsider the decision during the first four weeks of the course without an academic penalty.

Pending the approval of this petition the student will be placed in the "Petitioned Class" under the following agreement to terms and conditions:

1. Attendance does not become an issue of concern.
2. Completion and passage of classwork is evident.
3. Motivation and behavior does not interfere with learning for the student or classmates.
4. At the middle of the quarter, the guidance counselor and teacher will review the progress of each student on petition and make a decision to 1) allow the student to continue in the class, 2) require the student to be in this petition status for six more weeks, or 3) move him/her into a more appropriate level class or program.

\* Parents who wish to petition for a Course Upgrade can pickup a form in the Guidance Office or print it from the guidance page or the high school web page.

POST SECONDARY ELIGIBILITY Post secondary information is available in the guidance office.

PUBLICATIONS School-sponsored publications are available for student writing. These publications print a wide variety of opinions, but follow editorial policies which prohibit libelous and inflammatory material and personal attacks on students or staff. Materials published by non school-sponsored groups will not be distributed in the building or on school grounds without prior approval of the building principal.

REPORT CARDS Report cards are issued at the end of each quarter. Progress reports are issued half way through each quarter.

RESIDENCY REQUIREMENTS Ohio law requires that all students under the age of 18 who attend high school must reside with their parents or legal guardian. If the parents of a student under the age of 18 move out of the district, legal guardianship must be transferred to a resident of the district in order to continue attending Goshen High School. Eighteen year old students not residing with their parents must prove they are living in the district and are of independent status. (Proof of residency requires a driver's license, a utility bill and mailing address change through the local post office.)

#### SEXUAL HARASSMENT

The Board supports the principle of equal opportunity employment and equal educational opportunities. All persons associated with this school system, including, but not limited to the Board, the administration, the staff and the students, are expected to conduct themselves at all times so as to provide an atmosphere free from sexual harassment. Any person who engages in sexual harassment while acting as a member of the school community will be in violation of this policy.

The Board has developed complaint procedures which will be available to victims. The Board has also identified disciplinary penalties which could be imposed for the offenders.

Definition of Sexual Harassment: Unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature may constitute sexual harassment when:

1. submission of such conduct is made either explicitly or implicitly a term or condition of a person's employment or educational development;
2. submission to, or rejection of, such conduct by an individual is used as the basis for employment or education decisions affecting such person or
3. such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile or offensive environment.

Examples of sexual harassment-type conduct may include, but are not limited to, unwanted sexual advances; demands for sexual favors in exchange for favorable treatment or continued employment; repeated sexual jokes, flirtations, advances or propositions; verbal abuse of a sexual nature; graphic verbal commentary relating to an individual's body, sexual prowess or sexual deficiencies; coerced sexual activities; any unwanted physical contact; sexually suggestive or obscene comments or gestures; or displays in the workplace of sexually suggestive or obscene objects or pictures. Whether any such act or comment may constitute sexual harassment-type conduct is often dependent on the individual recipient.

The above conduct is unacceptable in the school environment and while at any school-related function or activity taking place either on or off school grounds.

The Grievance Officer: The Board directs the Superintendent to appoint sexual harassment grievance

Officers in each building who are vested with the authority and responsibility of investigating all sexual harassment complaints in accordance with the procedure set forth in the accompanying regulation and staff and student handbooks.

All individuals should be aware that the privacy of the charging party and privacy of the person accused of sexual harassment is protected to the extent possible. Any employee or student found to have engaged in sexual harassment is disciplined. Appropriate sanctions may include, but are not limited to, oral or written reprimand, referral to counseling, reassignment, suspension without pay or termination of employment. Students are subject to discipline under the Student Code of Conduct.

Sexual matters, including the identity of both the charging party and the accused, are kept confidential to the extent possible. Although discipline may be imposed against the accused upon a finding of guilt, retaliation is prohibited.

The board has developed complaint procedures which are available to victims. The Board has also identified disciplinary penalties which could be imposed on the offenders.

(Adoption date: July 31, 1995) (Re-adoption date: November 5, 1998) (Re-adoption date: August 14, 2006)

LEGAL REFS: Civil Rights Act of 1964, Title VI  
Civil Rights Act of 1964, Title VII, as amended by the Equal Employment Opportunity Act of 1972  
Education Amendment of 1972, Title IX, Pub. L. No. 92-318(1972)  
Executive Order 11246, as amended by Executive Order, 11375  
Equal Pay Act, as amended by the Educational Amendments of 1972  
Immigration Reform and Control Act of 1986, Pub. L. 99-603 (1986)  
Ohio Constitution Art I and 2

#### SEXUAL HARASSMENT PROCEDURE

1. Any member of the school community who believes that he/she has been subjected to sexual harassment will report the incident(s) to the appropriate grievance officer.
  - A. Any complaint of sexual harassment is reduced to writing by either the reporting individual or the individual receiving the complaint, in order to ensure an accurate record of the behavior. This written report remains confidential to the extent permitted by law. Prompt reporting of complaints is encouraged and necessary as it permits for a timely response and resolution of the complaint.
  - B. Upon receiving notification of the sexual harassment, the compliance officer or the Superintendent promptly begins an investigation into the facts and circumstances of the complaint. The compliance officer or Superintendent may contact legal counsel for guidance or aid in the investigation or may direct legal counsel to conduct the investigation. Confidentiality is maintained throughout the investigative process to the extent practical and appropriate under the circumstances.
2. The grievance officer will attempt to resolve the problem through the following process:
  - A. The grievance officer will confer with the charging party in order to obtain a clear understanding of the party's statement of the alleged facts.
  - B. The grievance officer will then attempt to meet with the charged party in order to obtain his/her response to the complaint.
  - C. The grievance officer will hold as many meetings with the parties as is necessary to gather facts.
  - D. On the basis of the grievance officer's perception of the problem, he/she may:
    - 1) Attempt to resolve the manner informally through conciliation or
    - 2) Notify the parties by certified mail or his/her official action relative to the complaint.
    3. After reviewing the record made by the grievance officer, the Superintendent or his/her designee may attempt to gather further evidence necessary to decide the case and to determine appropriate action to be taken. The decision of the Superintendent/designee is final. If any of the named officials are the charged or charging party, the board will designate an alternate investigator and retain final decision-making authority.

All matters involving sexual harassment complaints remain confidential to the extent possible.

(Approval date: July 31, 1995) (Re-adoption date: November 5, 1998) (Re-adoption date: August 14, 2006)

#### SCHOOL BUS RULES AND REGULATIONS

1. Arrive at the bus stop 5 minutes before the bus is scheduled to arrive.
2. Board and depart the bus at locations to which you have been assigned. Any change in the regular bus stop must be in writing from a parent and a bus pass must be obtained from the attendance office.
3. Do not approach the bus until it has reached a complete stop. If a student must cross to board the bus, the student must cross in front of the bus only after the driver has given the proper hand signal.
4. Go directly to your assigned seat and remain properly seated at all times.
5. Obey the driver promptly. Do not yell, clap hands, or make other noises that may distract the driver.
6. Do not use profane language.

7. No eating or drinking is allowed on the bus. No glass containers are allowed.
8. Use/possession of alcohol, drugs, tobacco, or weapons are not permitted.
9. Do not throw objects of any kind at any time.
10. Carry on the bus only items that can be held on your lap. Do not place items in the aisle.
11. No fighting, shoving, or any unnecessary body contact with other students.
12. Do not put your head, arms, or legs out of the window.

Violation of these rules and regulations may result in suspension or permanent removal from riding the bus

**STUDENT ACTIVITIES**

FOLLOWING IS A LIST OF STUDENT ACTIVITIES AND ACTIVITY SPONSORS Any student interested in any of these activities please see the sponsor or ask another staff member for assistance.

Band	Mike Ossenschmidt
Band Auxiliary	Heather Huening
Boys' Bowling	Shirley Reynolds
Girls' Bowling	Shirley Reynolds
Chorus/Show Choir	Jennifer Hansford
Drama Club	Rebecca Dornette
Student Council	Hillary Gatio
National Honor Society	Beth Deuer
Random Acts of Kindness	Natalie Hager
Yearbook	Karen Wilder

**Class Sponsors:**

Freshman	Jori Ragland/Jen Rineair
Sophomore	Heather Huening
Junior	Kerri Mantz/Kelly Royal
Senior	Shannon Hill/Heather Huening
Cross Country	Rock Mason
Boys Soccer	Mark Willeman
Girls Soccer	Kelsey Gaffney
Girls Tennis	Bryce Blanton
Boys Tennis	Bryce Blanton
Football	Ryan George
Girls Basketball	Brandon Baker
Boys Basketball	Scott Wake
Cheerleaders-Basketball	Jackie Strauss
Cheerleaders-Football	Jackie Strauss
Volleyball	Amy Schmidbauer
Girls Fast Pitch	Eric Campbell
Baseball	Mark Reed
Boys Track	Jack Bailey
Girls Track	Jack Bailey
Wrestling	Dan Hill
Golf	Jim Allen
Academic Team	Jen Rammell

**STUDENT BICYCLE USE** The District prohibits students riding bicycles to and from school.

[Adoption date: June 13, 1988]

[Re-adoption date: August 14, 2006]

**STUDENT EMERGENCIES** In some circumstances a student may be released from school due to illness, injury, or unforeseeable circumstances.

1. Under no circumstances shall a student leave school property without prior approval from the administration and a parent/guardian.
2. A note from a parent/guardian or a designee on the emergency medical form must be presented or be on file allowing a student to leave with someone other than the parent/guardian.

**STUDENT PARKING** The Goshen Board of Education recognizes that a student, age 16 or above, may have a special need which requires driving to and from school. The building principal/designee may grant permission for individual students to park on District property. However, it shall be the understanding of the students that they must comply with all building and District rules and regulations. If a student is found not complying with the established rules and regulations set forth to govern this policy, the building principal/designee has the right to revoke such privilege.

[Adoption date: June 13, 1988]

[Re-adoption date: August 14, 2006]

In compliance with the Ohio State Law, student drivers under the age of 17 years old are not permitted to transport more than one person who is not a family member unless the driver is accompanied by his or her parent, guardian or custodian. Parking permits are sold at the beginning of the school year at a cost of \$50.00. All student fees and fines must be paid in full in order to be eligible for a parking permit. The following is the priority used to determine who can receive a parking permit.

1. Students enrolled in school sponsored work study programs/post secondary option.
2. Seniors
3. Juniors

**ANY STUDENT LEAVING SCHOOL GROUNDS WITHOUT PERMISSION WILL HAVE THEIR DRIVING PRIVILEGES REVOKED:**

*1ST OFFENSE: 10 SCHOOL DAYS*

*2ND OFFENSE: REMAINDER OF SCHOOL YEAR*

**STUDENT PLAN BOOKS** Students are to bring their planner to the attendance office for the attendance secretaries to record whether their absence from school is excused or unexcused. Failure to bring a planner to the attendance office will result in the student being recorded as unexcused absence. Students are required to fill out the Date, Time Out/In, Destination, and obtain their teacher's signature in order to be out of class. Planners must be kept intact.

**STUDENT RECORDS** In order to provide students with appropriate instruction and educational services, it is necessary for the District to maintain extensive educational and personal information. It is essential that pertinent information in these records be readily available to appropriate school personnel, be accessible to the student's parent(s) or the student in compliance with law, and yet be guarded as confidential information. The Superintendent is responsible for the proper administration of student records in keeping with State law and federal requirements and the procedures for the collection of necessary information about individuals throughout the District.

Upon request, all records and files included in the student's cumulative file are available to parent(s) or the student (if he/she is over 18 years of age). This request must be in writing and is granted within seven calendar days. No records are to be removed from the school. A principal, teacher or other qualified school personnel must be present to explain any of the tests or other material. All rights and protections given to parents under law and this policy transfer to the student when he/she reaches 18 or enrolls in a postsecondary school. The student then becomes an "eligible student."

The District provides notice to parents and eligible students annually, in accordance with the procedures set forth under administrative regulations, of the rights held by parents and eligible students under law and this policy. It is the intent of the District to limit the disclosure of information contained in the student's education records except:

1. by prior written consent
2. as directory information and
3. under other limited circumstances, as enumerated under administrative regulations

The following rights exist:

1. the right to inspect and review the student's education records;
2. the right, in accordance with administrative regulations, to seek to correct parts of the student's education records, including the right to a hearing if the school authority decides not to alter the records according to the parent(s) or eligible student's request;
3. the right of any person to file a complaint with the U.S. Department of Education if the District violates relevant Federal law, specifically the Family Education Rights and Privacy Act (FERPA) and
4. the right to acquire information concerning the procedure which the parent(s) or eligible student should follow to obtain copies of this policy, the locations from which these copies may be obtained, as well as any fees to be charged for such copies.

The District proposes to designate the following personally identifiable information contained in a student's education records as "directory information": student's name, student's address, telephone number, student's date of birth and place of birth, participation in officially recognized activities and sports, student's achievements awards and honors, student's weight and height, if a member of an athletic team, major field of study, dates of attendance (from and to dates of enrollment), and graduation date

The above information is disclosed without prior written consent, except when the request is for a profit-making plan or activity. Student records that consist of "personally identifiable information" generally are exempt from disclosure. Student directory information, however is released unless the parents have affirmatively withdrawn their consent to release in writing. Administrative regulations set forth a procedure for annual notification to parents and eligible students of the District's definition of directory information. Parent(s) or eligible students then have two weeks in which to advise the District, in accordance with such regulations, of any or all items which they refuse to permit as directory information about the student.

To carry out their responsibilities, school officials have access to student education records for legitimate educational purposes. The District uses the criteria set forth under administrative regulations to determine who "school officials" are and what constitutes "legitimate educational interests". Other than requests as described above, school officials release information from or permit access to, a student's educational records only with the prior written consent of a parent or eligible student, except that the Superintendent or a person designated in writing by the Superintendent may permit disclosure in certain limited circumstances outlined under administrative regulations (e.g. transfers to another school district or to comply with judicial order or subpoena or where warranted, in a health or safety emergency, etc.). The District maintains, in accordance with administrative regulations, an accurate record of all requests to disclose information from or to permit access to, a student's educational records and of information disclosed and access permitted.

(Adoption date: June 13, 1988) (Re-adoption date: July 31, 1995) (Re-adoption date: May 13, 2002) (Re-adoption date: August 14, 2006)

**TARDINESS/EARLY RELEASES.** Each student may receive a total of six (6) tardies/early releases each semester by presenting a note from a parent/guardian upon his/her return to school. Any additional tardies/early releases beyond six (6) will be considered unexcused.

**TARDY TO SCHOOL**

1. Report directly to the attendance window if arriving after 7:30.
2. If a student accumulates 6 unexcused tardies, those tardies convert into one day of an unexcused absence.
3. A student is considered tardy if he/she arrives to school after 7:30 and before 10:15. After 10:15 a student is considered absent.

**TELEPHONE USE** Students are not permitted to use the telephones in the classrooms. Student use of the telephones in the high school office is permitted on an emergency basis only. Students must have their planner signed by a teacher in order to use the phone in the office.

**TOBACCO** A student may not use or possess tobacco products in any form including, but not limit to, cigarettes, cigars, clove cigarettes, chewing tobacco, snuff, electronic cigarettes and any other forms of tobacco at any time on the school premises, on the school bus or at school related activities

1ST OFFENSE - 3 DAY SUSPENSION

- 2ND OFFENSE - 5 DAY SUSPENSION
- 3RD OFFENSE- 10 DAY SUSPENSION
- 4TH OFFENSE - 10 DAY SUSPENSION WITH RECOMMENDATION FOR EXPULSION

VISITORS All visitors must sign in at the office and obtain a visitor's pass.

VOCATIONAL SCHOOL Career training programs are available to juniors and seniors as an alternative program at the Laurel Oaks, Live Oaks, and Scarlet Oaks campuses. Students are informed of the programs during their sophomore year. Tours of the campuses are made available to interested students. Brochures are available in the guidance office.

WITHDRAWAL FROM SCHOOL All withdrawals should be initiated in the high school guidance office. The withdrawal is not complete until all teachers have received textbooks, signed the withdrawal form, and student fines and fees are paid. The parent must sign the withdrawal form giving consent to send records and transcripts to other schools.

WORK PERMITS Age and Schooling Certificate application forms may be obtained from the office. Students between the ages of 16 and 18 and working part time must obtain a work permit.

#### PROGRAMS FOR GIFTED AND TALENTED STUDENTS

In accordance with the belief that all children are entitled to an education commensurate with their particular needs, children who are gifted in the district must be provided opportunities to progress as their abilities permit. The Goshen Board of Education believes that these children require services beyond those offered in regular school programs in order to realize their potential contribution to themselves and society.

Annually, gifted and talented students are identified by professionally qualified persons using a variety of assessment procedures. The Board encourages efforts to make special programs and activities for the gifted and talented an integral part of the total kindergarten through grade 12 program.

Identification:

The district follows the identification eligibility criteria as specified in Section 3324.03 of the Ohio Revised Code and the Ohio Rule for the Identification and Services for Children Who Are Gifted as specified in the Plan.

1. The district shall identify children of the district, in grades kindergarten through twelve, who may be gifted in one or more of the following areas:

- A. Superior Cognitive Ability
- B. Specific Academic Ability in one or more of the following content areas:
  - 1. Mathematics
  - 2. Science
  - 3. Reading, writing, or a combination of these skills
  - 4. Social Studies
- C. Creative Thinking Ability
- D. Visual or Performing Arts Ability such as drawing, painting, sculpting, music, dance, drama.

2. The district shall use only those instruments approved by the Ohio Department of Education for screening, assessment, and identification of children who are gifted as provided in the Assessment Instruments for the Identification of Children Who Are Gifted.

3. The district shall accept scores on assessment instruments approved for use by the Ohio Department of Education provided by other school districts and trained personnel outside the school district.

4. The district shall adopt and submit to the Ohio Department of Education a plan for the screening, assessment, and identification of children who are gifted. Any revisions to the district plan will be submitted to the Ohio Department of Education for approval. The identification plan shall include the following:

- A. The criteria and methods the district uses to screen and select children for further assessment who perform or show potential for performing at remarkably high levels of accomplishment in one of the gifted areas.
- B. The sources of assessment data the district uses to select children for further testing and an explanation to parents of the multiple assessment instruments required to identify children who are gifted.
- C. An explanation for parents of the methods the district uses to ensure equal access to screening and further assessment by all district children, culturally and linguistically diverse children, children from low socioeconomic background, children with disabilities, and children for whom English is a second language.
- D. The process of notifying parents regarding all policies and procedures concerning the screening, assessment, and identification of children who are gifted.
- E. Provision of an opportunity for parents to appeal any decision about the results of any screening procedure or assessment, the scheduling of children for assessment, or the placement of a student in any program or for receipt of services.
- F. Procedures for the assessment of children who transfer into the district.
- G. At least two opportunities a year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents, or other children.
- H. The district's plan may provide for the district to contract with any qualified public or private service provider to provide screening or assessment services under the plan.

#### Services for Children Who Are Gifted

1. The district shall ensure equal opportunity for all children identified as gifted to receive any or all services offered by the district.

2. The district shall implement a procedure for withdrawal of children from district services and for reassessment of children.
3. The district shall implement a procedure for resolving disputes with regard to identification and placement decisions.
4. Any district gifted education services shall be delivered in accordance with Ohio Revised Code and Ohio Administrative Code.
5. The district shall inform parents of the contents of this policy as required by Section 3324.06 of the Ohio Revised Code.

Annual Report: The district shall submit, as required, an annual report to the Ohio Department of Education. The district superintendent or designee shall implement all policies and procedures in accordance with laws, rules, and regulations and follows the Model Policies and Plan for the Identification of Children Who Are Gifted. [Adoption date: June 13, 1988] [Re-adoption date: January 10, 2000]

## STUDENT CONDUCT

(Zero Tolerance)

State law requires that students are provided with a written notice of intent to suspend prior to being suspended. The statute also requires that students and parents are provided with a written notice of intent to expel. The notices shall include: (1) a statement of intent to discipline; (2) a description of the acts which were in violation of the Student Code of Conduct; (3) specific rules of the Student Code of Conduct which were violated; (4) and the dates of the suspension or expulsion.

The written notice of intent to suspend shall be given to the student at an informal hearing. The notice of intent to expel shall be sent to the student and his/her parents and the students and parents are provided an opportunity for an informal hearing prior to a decision to expel.

Students will receive an unexcused absence for each school day missed as a result of a suspension and/or expulsion.

A student or his/her parents may appeal any decision of the District administration to suspend a student from school to the Superintendent/designee. A student or his/her parents may appeal an expulsion from school to the Board/designee. A student or parent must request an appeal in writing within 10 days after the discipline measure takes effect. The student and his/her parent may be represented in all appeal hearings. A student or parent may further appeal an expulsion/suspension or denial of extracurricular activities to the Clermont County Court of Common Pleas.

Students are not permitted to return to school pending any appeal process with the administration or the court. The District makes every effort to promptly hear all appeals to minimize a student's absence from school. Should the Board, the Superintendent, or their designees, reverse or modify a discipline decision and permit a student to return to school, the student is permitted ample time to make up all assignments and work missed as a result of his/her absence. Any Senior expelled second semester will not walk at Graduation Ceremony.

This Code of Regulations is adopted by the Board pursuant to State law.

Any student engaged in the following types of conduct either specifically or generally like the kinds of conduct listed below is subject to expulsion, suspension, emergency suspension, removal or permanent exclusion from curricular activities. This Code of Regulations applies while a student is in the custody or control of the school, on school grounds or closely proximate thereto, while at a school-sponsored function or activity or on school-owned or provided transportation vehicles. In addition, the Student Code of Conduct governs students at all times, on or off school property, when such student conduct is reasonably related to the health and safety of other students and/or school employees, or such conduct would unreasonably interrupt the educational processes of Goshen Local Schools.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The guidelines under which this community service shall be performed are:

- a. The student and parent will execute a document agreeing to the community service in conjunction with or in place of a suspension or expulsion. If community service is not completed to the Superintendent's satisfaction, all or part of the suspension or expulsion may be reinstated.
- b. Community service shall be performed at the place and time designated by the Superintendent.
- c. Community service is an option to be utilized at the sole discretion of the Superintendent and is not available at the discretion of the student and parent.
- d. Any failure to complete community service in a timely and acceptable manner shall result in the immediate cancellation of the community service option and the immediate imposition of suspension or expulsion. Prior to imposing a suspension/expulsion for failure to complete community service, the parent/guardian and student shall be sent written notice of the Superintendent's intention and shall have (3) three day from the mailing of the notice to request a meeting with the superintendent to show cause why the suspensio/expulsion should not be imposed.

The types of conduct prohibited by this code of regulations are as follows:

- Rule 1. Damage or destruction of school property, property of school employees, or property of other students, on or off of school premises.
- Rule 2. Damage or destruction, of private property on school premises or in areas controlled by the school.
- Rule 3. Assault on a school employee, student or other person.
- Rule 4. Harassment of school personnel or other students during school and/or non-school hours.
- Rule 5. Fighting.
- Rule 6. Hazing (to persecute, harass or humiliate another student and/or employee).
- Rule 7. Chronic misbehavior, which disrupts or interferes with any school activity.
- Rule 8. Disregard of reasonable directions or commands by school authorities including school administrators and teachers.
- Rule 9. Abuse of another. No student shall use or direct to, or about a school employee, or student, words, phrases, or actions which are considered to be slanderous or degrading in nature, words or phrases which could be considered threatening, menacing, or indicate an intent to cause harm to person or property, and/or words or phrases that are obscene or profane as defined by the majority of our society. Name calling and negative, uncomplimentary and offensive remarks related to physical handicaps or defects, mental handicaps, race, religion, nationality, appearance or other reason is prohibited.
- Rule 10. Disrespect to a teacher or other school authority.
- Rule 11. Refusing to take detention or other properly administered discipline.
- Rule 12. Skipping detention.
- Rule 13. Falsifying of information given to school authorities in the legitimate pursuit of their jobs.
- Rule 14. Forgery of school or school-related documents.
- Rule 15. Cheating or plagiarizing.
- Rule 16. Gambling.
- Rule 17. Extortion of a student or school personnel.
- Rule 18. Theft or possession of stolen goods.
- Rule 19. Arson or other improper use of fire.
- Rule 20. Possession of matches or lighters or other similar devices.
- Rule 21. Possession or use of dangerous weapons or ordnance or objects which look like weapons or ordnance, including, but not limited to, guns, firearms, ammunition, knives, grenades, sling shots, bows, arrows, machetes, brass knuckles, chains, studs, etc.; or possession or use of objects which may render physical harm to another if improperly used, including, but not limited to, axes, hatchets, hammers, saws, ice picks, screwdrivers, knives, etc.
- Rule 22. Buying, selling, attempting to sell, transferring, using or possessing any substance containing tobacco, including, but not limited to, cigarettes, cigars, a pipe, a clove cigarette, electronic cigarettes, chewing tobacco, snuff and dip, or using tobacco in any other form.
- Rule 23. Buying, selling, attempting to sell, transferring, using, possessing or being under the influence of any controlled substance (drugs, narcotics, marijuana, etc.) OR INHALANTS (i.e. electronic cigarettes, or buying, selling, using, possessing or being under the influence of any counterfeit controlled substance. Any substance that is made to look like a controlled substance, or is represented to be a controlled substance, or that is believed to be a controlled substance.
- Rule 24. Buying, selling, attempting to sell, transferring, using, possessing or being under the influence of any drug, medication, inhalant, electronic cigarette or other controlled substance which can be taken internally where the students involved cannot show a legitimate health or other reason for the use of such substances.
- Rule 25. Buying, selling, attempting to sell, transferring, using, or possessing any drug or alcoholic paraphernalia to include instruments, objects, papers, pipes, containers, etc.
- Rule 26. Possession of electronic communication devices and/or an electronic laser pointing device or electronic light emitting device without the permission of administration and/or teacher. Students are not be permitted to possess beepers, pagers, cellular telephones or any other related electronic communication devices in restricted areas.
- Rule 27. Buying, selling, attempting to sell, transferring, using, possessing or being under the influence of any alcoholic beverage or intoxicant of any kind.
- Rule 28. Cursing.
- Rule 29. Use of indecent or obscene language in oral or written form.
- Rule 30. Publication of obscene, pornographic or libelous material.
- Rule 31. Placing of signs and slogans on school property without the permission of the proper school authority.
- Rule 32. Distribution on school premises of pamphlets, leaflets, buttons, insignia, etc., without the permission of the proper school authority.
- Rule 33. Demonstrations by individuals or groups causing disruption to the school program.
- Rule 34. Truancy.
- Rule 35. Tardiness.
- Rule 36. Leaving school premises during school hours without permission of the proper school authority.

- Rule 37. Upon initial arrival, leaving school property without permission.
- Rule 38. Presence in areas during school hours or outside school hours where a student has no legitimate business without permission of the proper school authority.
- Rule 39. Failure to abide by reasonable dress and appearance codes set forth in student handbooks or established by administration or the Board of Education. This includes the prohibition of all clothing, jewelry, signs, etc. which at the discretion of the Administration is reasonably related to or represents gang or gang-like activity.
- Rule 40. Improper or suggestive dress.
- Rule 41. Indecent exposure.
- Rule 42. Engaging in sexual acts, displaying excessive affection or other inappropriate behavior with a person of the same or opposite sex.
- Rule 43. Turning in false fire, tornado, bomb, disaster or other alarms.
- Rule 44. Making a bomb threat to a school building or any premises at which a school activity is occurring at the time of the threat.
- Rule 45. Presence on school property with a communicable disease.
- Rule 46. Failure to abide by rules and regulations set forth by administration for student parking.
- Rule 47. Disobedience of driving regulations while on school premises.
- Rule 48. Convey, attempt to convey or knowingly possess a deadly weapon or dangerous ordnance onto any property owned or controlled by or to any activity held under the auspices of the Board.
- Rule 49. Sell, offer to sell, or possess a controlled substance on school premises or at a school-related function (trafficking in drugs).
- Rule 50. Carrying concealed weapons.
- Rule 51. Aggravated murder.
- Rule 52. Murder.
- Rule 53. Voluntary manslaughter.
- Rule 54. Involuntary manslaughter.
- Rule 55. Felonious assault.
- Rule 56. Aggravated assault.
- Rule 57. Rape.
- Rule 58. Gross sexual imposition.
- Rule 59. Sexual penetration.
- Rule 60. Any disruption or interference with school activities.
- Rule 61. Willfully aiding another person to violate school regulations.
- Rule 62. Commission by a pupil of any crime in violation of the Ohio Criminal Code, Ohio Traffic Code or the Ohio Juvenile Code.
- Rule 63. Any other activity by a pupil which the pupil knows or should know will disrupt the academic process or a curricular or extracurricular activity.
- Rule 64. Failing to report the actions or plans of another person to a teacher or administrator where these actions or plans of another person, if carried out, could result in harm to another person or persons or damage to property, when the student has information about such actions or plans
- Rule 65. Violation of any board rule, regulation, or policy.
- Rule 66. Repeat violations of the Student Code of Conduct and/or any other Board rule regulation or policy.
- Rule 67. Violation of the Board's Internet/Network Acceptable Use Policy.
- Rule 68. Violation of the Board's Harassment, Intimidation and Bullying policy. Harassment, intimidation or bullying behavior by any student and/or school personnel is strictly prohibited. Harassment, intimidation or bullying means any intentional written, verbal, graphic or physical act including electronically transmitted acts by a student to a group of students towards other students and/or school personnel with the intent to harass, intimidate, injure, threaten, ridicule or humiliate,

(Approval date: June 13, 1988) (Re-approval date: May 14, 2007)

For purposes of the student code of conduct, the following shall apply:

- a. "Emergency Suspension" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District whose behavior presents an ongoing threat of disrupting the educational process provided by the District.
- b. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten(10) school days. Suspension may extend beyond the current school year, if at the time a suspension is imposed, fewer than the (10) days remain in the school year. The Superintendent may apply any or all of the period of suspension to the following year. The procedures for suspension are set forth in the Student Code of Conduct and Board Policy.
- c. "Expulsion" shall be the exclusion of a student from the schools of Goshen Local School District for a period not to exceed the greater of eighty (80) days or the number of school days remaining in the semester or term in which the incident that gives rise to the expulsion takes place or for one (1) school year as specifically provided in this policy and the student code of conduct. Only the

Superintendent may expel a student. The procedures for expulsion are set forth in the student code of conduct and board policy.

**Firearm or Knife** – Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife to a school building or on to another property (including a school vehicle) owned, controlled or operated by the Board, to an interscholastic competition an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the superintendent shall expel a student from school for a period of one (1) Year for possessing a firearm or knife at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at school or on property that is owned or controlled by the Board, except the superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gave rise to the expulsion took place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921 (a)(3) or weapon to school to the criminal justice or juvenile delinquency system serving Goshen Local School District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or other similar device.

A knife is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for or is readily capable of causing death or serious bodily injury.

The Superintendent may, in his/her sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case by case basis, upon consideration of the following:

- A. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the child's disability);
- B. The degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of the student's intent and awareness regarding possession of the firearm and or knife.
- C. The academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

**Violent Conduct** – if a student commits an act at school , on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

- A. would be a criminal offense if committed by an adult; and
- B. results in serious physical harm to person(s)

The Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion to the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

- A. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability); or
- B. Other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the suspension or expulsion there are fewer days remaining in the school year than the number of days of the suspension or expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

**Bomb Threats** – If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat the Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision. The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by case basis, for the following reasons:

A. For students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs; or  
B. Other extenuating circumstances, including but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.  
If at the time of the suspension or expulsion there are fewer days remaining in the school year than the number of days of the suspension or expulsion, the Superintendent may apply an or all of the remaining period to the following school year.

"Permanent Exclusion" shall mean that the student is banned forever from attending a public school in the state of Ohio.

A copy of this policy is to be posted in a central location in each school and made available to students and parents upon request. Key provisions of the policy should also be included in the parent-students handbook.  
R.C. 2919.222, 3313.534, 3313.648, 3313.661, 3313.662, 3313.663, 3313.664, 3321.13(B)(3) and (C), 3327.014  
18 U.S.C. 921  
20 U.S.C. 3351, 20 U.S.C. 7151, 20 U.S.C. 8921

GOSHEN LOCAL SCHOOL DISTRICT "BRING YOUR OWN DEVICE" AND STUDENT CONSENT  
FOR ACCEPTABLE USE OF TECHNOLOGY AND INTERNET ACCESS

**Student Name:** \_\_\_\_\_

(Last) (First) (M.I.)

**Grade:** 9 10 11 12

**School System:** GOSHEN LOCAL

**School:**

**School Address:**

**School Phone:**

There may be times, during the school year that students will be able to use their personal electronic devices to supplement the educational process. Examples of this could be, but are not limited to: research, timing an experiment, or "clicking in" an answer during class. These opportunities do not include making calls, texting or other forms of personal communication during the educational process.

Students are permitted to use their personal electronic devices for personal use only at times and/or in areas designated by the administration of the building. Please refer to your student's hand book for further information.

**I have read the NETWORK ACCEPTABLE USE POLICY FOR GOSHEN LOCAL SCHOOLS. I understand that although administrators of the HCCA network have taken reasonable precautions to ensure that controversial material is eliminated on the HCCA network, I will not hold Goshen Schools or HCCA liable for any controversial material with which my child comes in contact. I hereby give my permission to allow my child to access the internet at school and certify that the information contained on this form is correct.**

**Parent/Guardian Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

Home Address (street, city, zip) \_\_\_\_\_

Home Phone \_\_\_\_\_