



Crandall ISD offers great courses in the Education endorsement. A program of study has been designed that will allow you to complete three or four years of course-work preparing you for a great career in Education.

Take a look at the courses we have to offer and let your counselor know what you would like to pursue when you register for classes.

Public Services Endorsement with Human Services Cluster Courses:

Principles of Education and Training

Child Development--May be offered alternate years

Human Growth and Development

Practices in education and Training

Practicum in Education and Training

Business Information Management I and Professional Communications can be used with each cluster for a coherent sequence of courses.



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Equal access to Career & Technical programs and activities is assured students in the Crandall Independent School District without regard to race, color, national origin, gender, or disability.

EDUCATION





WHAT COURSE SHOULD I TAKE?

PRINCIPLES OF Education and Training

1 Credit Grades 9 – 12

Prerequisites: None

Principles of Education and Training is designed to introduce learners to the various careers available within the education and training career cluster. Students use self-knowledge and educational and career information to analyze various careers within the education and training career cluster. Students will also gain an understanding of the basic knowledge and skills essential to careers within the education and training career cluster.

CHILD DEVELOPMENT

½ Credit Grades 10-12

Prerequisites: Principles of Human Services

This technical laboratory course is designed to provide individuals opportunities to develop knowledge and skills in preparation to function effectively in the role of parent or caregiver. Content stresses parental responsibilities; child guidance techniques; parents as positive role models; parents as their children's first teacher; and parenting practices that promote a child's development, health, safety, and well-being. Managing family crisis, managing multiple roles of family members throughout the life cycle, and career preparation are additional topics.

HUMAN GROWTH AND DEVELOPMENT

1/2 Credit Grades 10-12

Human Growth and Development is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

PRACTICES IN EDUCATION AND TRAINING

1 Credit Grades 11-12

Instructional Practices in Education and Training is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

PRACTICUM IN Education and Training

2 - 3 Credits Grades 11-12

Prerequisites: Two credits from Human Services Cluster.

Practicum in Human Services provides occupationally specific training and focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community services careers. Content for Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster as well as the essential knowledge and skills for communication, critical thinking, problem solving, information technology, ethical and legal responsibilities, leadership, teamwork, and entrepreneurship.

STUDENT ORGANIZATION:

Family, Career and Community Leaders of America is a nonprofit national career and technical student organization for young men and women in Family and Consumer Sciences education in public and private school through grade 12. Everyone is part of a family, and FCCLA is the only national Career and Technical Student Organization with the family as its central focus. Since 1945, FCCLA members have been making a difference in their families, careers, and communities by addressing important personal, work, and societal issues through Family and Consumer Sciences education.

Today 200,000 members in more than 5,500 chapters are active in a network of associations in 50 states, including the Virgin Islands and Puerto Rico. Chapter projects focus on a variety of youth concerns, including teen pregnancy, parenting, family relationships, substance abuse, peer pressure, environment, nutrition and fitness, teen violence, and career exploration. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life -- planning, goal setting, problem solving, decision making, and interpersonal communication -- necessary in the home and workplace.