



# Arena Alternative/Virtual High School

641 Sheldon Street • El Segundo, CA 90245-3036 • (310) 615-2650 x 1250 • Grades 9-12

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## 2016-17 School Accountability Report Card Published During the 2017-18 School Year



### El Segundo Unified School District

641 Sheldon St.  
El Segundo, CA 90245-3036  
(310) 615-2650  
www.elsegundousd.net

#### District Governing Board

Emilee Layne  
Nancy Cobb  
Dr. Jeanie Nishime  
Dr. James Garza  
Dr. William Watkins

#### District Administration

Dr. Melissa Moore  
**Superintendent**  
Dr. Dylan Farris  
**Executive Director, Human  
Resources**  
Marisa Janicek  
**Executive Director, Educational  
Services**  
Susan Aceves  
**Chief Business Officer**  
Daniel Gauna  
**Director of Technology**  
Dr. Jack Plotkin  
**Director of Innovation and Student  
Support**

### School Description (School Year 2017-2018)

This section provides information about the school, its programs and its goals.

Arena Alternative/Virtual High School is located in El Segundo, California and is part of the El Segundo Unified School District. Arena High School is designed to provide an on-line learning environment for students with customized life goals or needs intent on accelerated learning, credit recovery, health issues, dual enrollment or those simply looking for a smaller school setting while ensuring a curriculum encompassing differentiated instruction to meet the needs of our students.

We are a WASC accredited school that offers two (2) Common Core embedded curriculums for the students wishing to earn A-G type credits that are interested in attending a University of California, California State University, out-of state or private school or for the students wishing to earn their diploma, move out into the workforce after high school with the possibility of pursuing further education at a community college.

Our staff of two (2) fully-accredited teachers alternate in the classroom and provide ongoing support to facilitate both the classroom online students and the virtual students as well. Students enjoy access to field trips, guest speakers, electives such as Yoga, Music, Healthy Living, Art and Organic Gardening as well as college and career counseling through the El Segundo High School counselors. We value our partnership with each family with an active School Site Council and recognize the essential role played in a student's education and success. Our mission is to produce educated and productive citizens capable of competing in a global, 21st Century society.

**MISSION STATEMENT:** Arena Alternative/Virtual High School is dedicated to a physically and emotionally safe learning environment for credit deficient and at-risk students, as well as students with customized life goals intent on accelerated learning, ensuring a rigorous curriculum encompassing differentiated instruction, online learning, strategies to address at-risk behaviors and intensive parent-school communication, to produce productive citizens capable of competing in a global, 21st Century society.

**VISION STATEMENT:** Arena Alternative/Virtual High School is dedicated to both the reclamation of high school credits as well as accelerated learning, resulting in all students successfully graduating with a diploma after completing a California Standards based high school course of study.

## About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2016-17 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 9	2
Grade 10	5
Grade 11	12
Grade 12	19
<b>Total Enrollment</b>	<b>38</b>

2016-17 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	5.3
American Indian or Alaska Native	2.6
Asian	2.6
Filipino	0
Hispanic or Latino	23.7
Native Hawaiian or Pacific Islander	0
White	52.6
Two or More Races	13.2
Socioeconomically Disadvantaged	18.4
English Learners	2.6
Students with Disabilities	7.9
Foster Youth	0

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Arena Alternative/Virtual High School	15-16	16-17	17-18
With Full Credential	2	2.2	2.2
Without Full Credential	0	0	0.2
Teaching Outside Subject Area of Competence	0	0	0
El Segundo Unified School District	15-16	16-17	17-18
With Full Credential	♦	♦	156.73
Without Full Credential	♦	♦	2
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Arena Alternative/Virtual High	15-16	16-17	17-18
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

\* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Arena is an online classroom with A-G coursework provided in and out of the classroom. Students utilize APEX curriculum and have in class elective opportunities such as gardening, art, music, yoga and healthy lifestyles.

Textbooks and Instructional Materials Year and month in which data were collected: January 2018	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	APEX 5/24/2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Mathematics	APEX 5/24/2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science	APEX 5/24/2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
History-Social Science	APEX 5/24/2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Foreign Language	APEX 5/24/2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Health	APEX 5/24/2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Visual and Performing Arts	APEX 5/24/2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%

Note: Cells with N/A values do not require data.

### School Facility Conditions and Planned Improvements (Most Recent Year)

Arena High School currently consists of a large classroom/computer laboratory, located in a modernized facility adjacent to El Segundo High School and the administrative offices of the El Segundo Unified School District. The most recent upgrades to the campus occurred in spring of 2005, and included the addition of new heating and air conditioning units to the facility. Cleaning Process Arena High School provides a safe and clean environment for students, staff, and volunteers. The district governing board has adopted cleaning standards for all schools in the district. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The Principal works daily with one full-time custodian to develop cleaning schedules that ensure a clean, safe, and functional learning environment.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: November 2017				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: November 2017				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			
Overall Rating	Exemplary	Good	Fair	Poor
	X			

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	14-15	15-16	14-15	15-16	14-15	15-16
Science	--	55	88	87	56	54

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

2016-17 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	15-16	16-17	15-16	16-17	15-16	16-17
ELA	36	36	72	75	48	48
Math		27	61	63	36	37

\* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2015-16 CAASPP Results by Student Group Science (grades 5, 8, and 10)				
Group	Number of Students		Percent of Students	
	Enrolled	with Valid Scores	w/ Valid Scores	Proficient or Advanced
All Students	14	11	78.6	54.6

\* Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2016-17 CAASPP Assessment Results - English Language Arts (ELA)  
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	13	11	84.62	36.36
Male	--	--	--	--
Female	--	--	--	--
Black or African American	--	--	--	--
Hispanic or Latino	--	--	--	--
White	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2016-17 CAASPP Assessment Results - Mathematics  
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	14	11	78.57	27.27
Male	--	--	--	--
Female	--	--	--	--
Black or African American	--	--	--	--
Hispanic or Latino	--	--	--	--
White	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

### C. Engagement

#### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

#### Opportunities for Parental Involvement (School Year 2017-18)

Parents are always welcome to join our elective classes and volunteer. School site council is another opportunity to be involved. At Arena we welcome any and all parental involvement and make sure to communicate via email for any additional opportunities that arise.

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### School Safety Plan

Safety of students and staff is a primary concern of Arena High School. Principal Janicek, along with the school psychologist and teachers supervise students at all times on campus. The school has designated that students be dropped off/picked-up on Arena Street. Arena High School is a closed-campus; all visitors to the school must check in at the office to receive authorization to be present on the grounds. The School Site Safety plan is evaluated and revised annually each fall by Principal Janicek and both certificated staff members. Key elements to the safety plan include evacuation plans, drill schedules, medical and shelter-in-place procedures, and implementation of the SEMS (Standardized Emergency Management System) Model. The school is in compliance with the laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The chart below displays the results of the most recent school facilities inspection. III. School Climate.

Date School Safety Plan last reviewed: October 2017

Suspensions and Expulsions			
School	2014-15	2015-16	2016-17
Suspensions Rate	3.4	7.9	1.4
Expulsions Rate	0.0	0.0	0.0
District	2014-15	2015-16	2016-17
Suspensions Rate	1.8	2.2	1.6
Expulsions Rate	0.0	0.0	0.0
State	2014-15	2015-16	2016-17
Suspensions Rate	3.8	3.7	3.6
Expulsions Rate	0.1	0.1	0.1

### D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2017-18 Federal Intervention Program		
Indicator	School	District
Program Improvement Status		Not In PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement		0
Percent of Schools Currently in Program Improvement		0

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	0.2
Counselor (Social/Behavioral or Career Development)	0.2
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.2
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	0
Resource Specialist	0
Other	0
Average Number of Students per Staff Member	
Academic Counselor	30

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Professional Development provided for Teachers

The El Segundo Unified School District has a long history of providing support for teachers to participate in professional development activities. Through attendance at workshops and conferences, the staff at El Segundo High School has developed a common language and vision that defines the school community. Teachers are empowered in all elements of site-based decisions from curriculum and instruction, to program assessment, to school policies and discipline procedures. For the past four years, the District has sponsored three staff development days annually, where teachers are offered a variety of growth opportunities. Topics have included: USC Differentiated Instruction, Apple Professional Development, meeting the needs of our students by integrating the International Society for Technology Standards into classroom expectations. Recently credentialed teachers are provided additional assistance through the Beginning Teacher Support and Assistance Program (BTSA).

FY 2015-16 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$43,060	\$44,144
Mid-Range Teacher Salary	\$76,029	\$69,119
Highest Teacher Salary	\$95,291	\$86,005
Average Principal Salary (ES)	\$115,702	\$106,785
Average Principal Salary (MS)	\$118,887	\$111,569
Average Principal Salary (HS)	\$131,611	\$121,395
Superintendent Salary	\$214,279	\$178,104
Percent of District Budget		
Teacher Salaries	38%	34%
Administrative Salaries	6%	6%

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

### Types of Services Funded

California's new education funding model, the Local Control Funding Formula (LCFF), is a major reform in the way public school districts receive money from the state. Previously school districts received a significant portion of money without restrictions, but much of the funding was restricted to specific programs, called categorical programs. Some examples of these categorical programs included textbook funds and the Regional Occupation Program for high school students. There were dozens of state categorical programs that were eliminated when the LCFF went into effect in July 2013.

Under LCFF, the responsibility for allocating funds to meet students' needs is given to the local governing boards. To demonstrate how funds will be used to address eight priorities established by the state, school districts must develop and approve a Local Control Accountability Plan (LCAP) no later than July 1 of each year. This three-year plan is to be updated annually. Once approved by the Board of Education, the LCAP will be the basis for expenditures in the District.

The eight priorities that El Segundo Unified School District will include in the LCAP include the following:

- Student Achievement
- Student Engagement
- Other Student Outcomes
- School Climate
- Parental Involvement
- Basic Services
- Implementation of the Common Core Standards
- Course Access

FY 2015-16 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$8,702.00	\$2,527.00	\$6,175.00	\$92,476
District	♦	♦		\$77,859
State	♦	♦	\$6,574	\$69,649
Percent Difference: School Site/District				22.1
Percent Difference: School Site/ State				15.5
				41.7

\* Cells with ♦ do not require data.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
Arena Alternative/Virtual High School	2013-14	2014-15	2015-16
Dropout Rate	7.7	26.3	5
Graduation Rate	84.62	73.68	90
El Segundo Unified School District	2013-14	2014-15	2015-16
Dropout Rate	1.3	4.3	0.9
Graduation Rate	97.41	94.54	98.85
California	2013-14	2014-15	2015-16
Dropout Rate	11.5	10.7	9.7
Graduation Rate	80.95	82.27	83.77

Completion of High School Graduation Requirements			
Group	Graduating Class of 2016		
	School	District	State
All Students	100	100	87.11
Black or African American	0	100	79.19
American Indian or Alaska Native	0	100	80.17
Asian	0	100	94.42
Filipino	0	100	93.76
Hispanic or Latino	100	100	84.58
Native Hawaiian/Pacific Islander	0	100	86.57
White	100	100	90.99
Two or More Races	100	100	90.59
Socioeconomically Disadvantaged	100	100	85.45
English Learners	0	100	55.44
Students with Disabilities	100	100	63.9
Foster Youth	0	0	68.19

**Career Technical Education Programs**

Arena provides all students with the opportunity to take classes through the Southern California Regional Occupational Center for CTE coursework.

**DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

**Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.