

# Local Control and Accountability Plan

Los Angeles Unified

Watts Learning Center Charter Middle

July 1, 2016 - June 30, 2019

Introduction:

LEA: Watts Learning Center Charter Middle      Contact (Name, Title, Email, Phone Number): Dr. Gayle P Windom      LCAP Year: 2016  
Director  
gwindom@wlccms.org  
(323) 565-4800

*Local Control and Accountability Plan and Annual Update Template*

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies? (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to*



## State Priorities

*The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.*

### A. Conditions of Learning:

*Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

*Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

*Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

*Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

*Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

### B. Pupil Outcomes:

*Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

*Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

### C. Engagement:

*Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

*Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

*School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

## Section 1: Stakeholder Engagement

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

### Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
Along with our strong committed Board, WLCCMS believes that families play a critical role in the education of their children. WLCCMS relies on family involvement to strengthen family	High levels of stakeholder engagement were central to Watts Learning Center Charter Middle School LCAP planning process.

partnerships with the school through the creation of a School Site Council and DELAC/ELAC Committee. Meaningful participation occurs through monthly meetings. These meetings are facilitated by school administrators, staff and parents. The School Site Council reviews the drafts and final School Site Plan, Local Control Funding Formula Plan (including accountability goals).

All teachers, parents/guardians and students provide input and feedback on the school. We encourage teacher attendance at board meetings and also encourage student leadership by having students provide feedback to school administrators. In developing partnerships with parents, a key message of the school is to involve parents in the academic success of their children. The School Site Council meetings are a way to involve families and connect parents to the school. This relationship building is an extension of the work of increased student learning.

WLCCMS encourages parents to be actively involved in their child's education by inviting them to visit classrooms regularly. Our school has an active School Site Council, Parent Advisory Council, and a DELAC/ELAC. Each committee is composed of at least one parent of a student who is considered low income and an English Learner.

The initial steps of the LCAP planning began in September of 2013 during a school leadership team meeting. Following that time the Administrator began distributing LCFF and LCAP information as well as gathering community input specific to needs and interests.

On October 12, 2015 parents were presented with an overview of the Local Control Funding Formula. In May 2015, Director reviewed local and benchmark assessment data for Language Arts and Mathematics and discussed proposal to hire a Reading and Math specialist for the purpose of increasing students achievement in ELA and Math. During the DELAC/ELAC meeting on April 8, 2014 the CELDT results were reviewed and the Assistant Director presented proposed services for students, teachers and administrators.

Stakeholder engagement resulted in the LCAP representing:

- Divergent thinking focused on a common learning vision
- Accurately identifying student needs
- Targeted resources allocated to student needs and identified significant sub-groups
- Evaluation measures identified for all actions and services
- Increased stakeholder awareness and understanding of educational needs and services

Deepening partnerships and collaboration among all WLCCMS staff and stakeholders

Students completed a survey in April to assess their views on the school's climate. During the Professional Development activity on April 9<sup>th</sup> the staff reviewed Schoolwide benchmark academic and behavioral data and completed an analysis to determine areas of need in student achievement. On May 18, 2016 a draft of the LCAP plan was presented to staff for review and input.

In October of 2013, the Administrator began attending LCFF/LCAP training to become familiar with the budget development guidelines, the eight state LCAP priorities and accountability measures.

The Director also worked to ensure stakeholders were kept abreast of both the development of the State Budget/LCFF and the progress made at the state level of the LCAP statutory language and LCAP template. LCFF and LCAP presentations have been and continue to be a regular agenda item at site leadership meetings and various parent advisory.

High priorities that emerged from the school's action plan included:

- 1) Professional Learning with an emphasis on:
- 2) CCSS aligned instruction
- 3) Curriculum development – bridge material development given the absence of a broad base of CCSS aligned materials at the present time
- 4) Technology for purposes of instruction and test administration
- 5) EL curriculum development and targeted instructional strategies (specifically identified in the school's EL Master Plan).
- 6) Positive Behavior Intervention Systems (PBIS and Social Emotional Learning)
- 7) Additional discretionary funding/supply budgets
- 8) On-grade Level Reading
- 9) Extended Learning Opportunities

The Director presented the LCAP plan to the public on May 14, 2016 and provided written responses to questions, culminating in the WLC Board of Director's approval on June 9, 2016.

WLCCMS views the LCAP process as a never ending cycle of continuous improvement. We have and will continue to analyze our data, systematically review the needs of the school, gaps, causes, actions and evaluation to ensure the best possible educational services are provided to all students and families. The Mission of the Watts Learning Center Charter

Middle School is to emphasize a college-to-career preparatory program providing high quality, standards and research-based instructional program in a nurturing educational environment, that emphasizes college and career readiness, ethical values, and the social/physical/emotional well-being of each student. In order to accomplish this goal, WLCCMS places a high value on stakeholder engagement and involvement. It is with this commitment and expectation that we continue to collaborate with all stakeholders to develop this Local Control Accountability Plan.

Annual Update:

Annual Update:

Student input was incorporated into the LCAP by adding elective courses, more field trips, and student incentives. Parent input resulted in increasing opportunities for parents to volunteer. Staff input resulted in the decision to hire a School Psychologist to meet the needs of students with social emotional challenges.



Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?

- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<b>GOAL:</b>	Ensure students are taught by teachers that are fully credentialed in the subject area they are teaching, and certified as required.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE Only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: _____
--------------	--	--

**Identified Need:** Core subject teachers were all fully credentialed. The 8<sup>th</sup> grade science substitute teacher submitted paperwork to for a Temporary Certificate. Recruitment continues for a fully credentialed physical science teacher through Edjoin, Colleges and Universities, and other academic partners.

**Goal Applies to:** Schools: Middle  
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

**Expected Annual Measurable Outcomes:** 100% of Cores Subject teachers will taught by teachers that are credentialed/certified to teach in the subject areas they are teaching.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Use a variety of recruitment tools and services to hire fully credentialed teachers using Edjoin, Colleges and Universities and other academic partners, i.e., California Charter School Association	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF Base: \$200,000  Recruitment Expenses - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$3,000
Provide students with teachers that hold the appropriate ELD certification defined by CCTC and/or as legally required.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

Enroll every teacher with a Preliminary Credential into a certified teacher induction program.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$12,000
--	--------------	--	--

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	100% of Cores Subject teachers will taught by teachers that are credentialed/certified to teach in the subject areas they are teaching.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	100% of Cores Subject teachers will taught by teachers that are credentialed/certified to teach in the subject areas they are teaching.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

<b>GOAL:</b>	All Core Subject teachers will hold appropriate ELD certification defined by CCTC and/or as legally required	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	---

<b>Identified Need:</b>	During the 2015-16 school year, after the fully credentialed teacher left, the long-term substitute teacher has a valid short-term teaching credential that does not include ELD authorization. Her classes were supported by the 7 <sup>th</sup> grade Science Teacher, 8 <sup>th</sup> grade ELA, 8 <sup>th</sup> grade Social Studies, teachers in teaming activities.
-------------------------	---

<b>Goal Applies to:</b>	Schools: Middle Applicable Pupil Subgroups: All
-------------------------	--

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	EL students will increase CELDT performance by 1 level each year until reclassified.
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire or train staff to serve in the role as EL Coordinator to assist instructional staff with ELD strategies.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF S & C: \$3,000  Purchase ELD Curriculum - 4000-4999 Books and Supplies - LCFF Base: \$25,000

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	EL students will increase CELDT performance by 1 level each year until reclassified.
---	--

Actions/Services	Scope of Service	Pupils to be served within	Budgeted
------------------	------------------	----------------------------	----------

		identified scope of service	Expenditures
Hire or train staff to serve in the role as EL Coordinator to assist instructional staff with ELD strategies.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	EL students will increase CELDT performance by 1 level each year until reclassified.
--------------------------------------	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire or train staff to serve in the role as EL Coordinator to assist instructional staff with ELD strategies.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

<b>GOAL:</b>	Students will have sufficient access to CCSS-aligned instructional materials in the areas of Language Arts, Mathematics, History-Social Science, Science	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 ___ 4 ___ 5 ___ 6 ___ 7 ___ 8 ___ COE Only: 9 ___ 10 ___ Local: _____
--------------	--	---

<b>Identified Need:</b>	Students need access to CCSS aligned-instructional materials in all Core Subjects. Instructional materials will be purchased that are aligned to CCSS.
-------------------------	--

<b>Goal Applies to:</b>	Schools: Middle Applicable Pupil Subgroups: All
-------------------------	--

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	100% of the students will continue to have access to CCSS aligned-instructional materials in all Core Subjects
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
NGSS Science textbooks will be purchased.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 4000-4999 Books and Supplies - LCFF S & C: \$85,000
Purchase Mc Graw Hill NGSS textbooks as well as CCSS textbooks for ELA and Mathematics	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	100% of the students will continue to have access to CCSS aligned-instructional materials in all Core Subjects
---	--

Actions/Services	Scope of Service	Pupils to be served within	Budgeted
------------------	------------------	----------------------------	----------



		identified scope of service	Expenditures
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	100% of the students will continue to have access to CCSS aligned-instructional materials in all Core Subjects		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

<b>GOAL:</b>	When the school is housed on private property, the school will be kept in good repair	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE Only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: _____
--------------	---	--

<b>Identified Need:</b>	The school facility needs to be maintained in good repair
-------------------------	---

<b>Goal Applies to:</b>	Schools: Middle
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	The school will be maintained in 100% good repair.
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The school will be maintained in good repair. The school will participated in the District's Prop 39 co-location until placed permanently in school-owned facilities.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Prop 39 Lease - 7000-7499 Other - Other Local Revenues: \$300,000

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	The school will be maintained in 100% good repair.
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 3: 2018-19

<b>Expected Annual Measurable Outcomes:</b>	The school will be maintained in 100% good repair.
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

<b>GOAL:</b>	State academic content standards will be implemented in accordance with applicable laws and regulations including ensuring that English learners will be able to access the Common core State Standards and the English Language Development Standards	Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

<b>Identified Need:</b>	Teacher, parent, and student surveys were used to determine the need. During the 2015-16 school year only 4 students were reclassified as English proficient.
-------------------------	---

<b>Goal Applies to:</b>	Schools: Middle Applicable Pupil Subgroups: All
-------------------------	--

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	100% of English Learners were able to access the Common Core State Standards and the English Language Development Standards.
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continued professional development in ELD instructional strategies. Administrator/s will attend workshops operated by EL Achieve to determine best approach to developing and strengthening services to English learners. In addition, an EL Coordinator or Teacher Leader will be hired to assist with EL instruction and increasing access to the core curriculum	Charter-Wide	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$50,000
Provide teachers with professional development activities as it relates to implementation of CCSS and ELD standards.	Charter-Wide	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$20,000
Hire an EL Consultant to support teachers implementation of ELD standards	Charter-Wide	__All ----- OR: __Low Income pupils <u>X</u> English Learners __Foster Youth __Redesignated fluent English proficient	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$15,000

\_\_ Other Subgroups: \_\_\_\_\_

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	100% of English Learners were able to access the Common Core State Standards and the English Language Development Standards.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continued professional development in ELD instructional strategies. Administrator/s will attend workshops operated by EL Achieve to determine best approach to developing and strengthening services to English learners. In addition, an EL Coordinator or Teacher Leader will be hired to assist with EL instruction and increasing access to the core curriculum	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	100% of English Learners were able to access the Common Core State Standards and the English Language Development Standards.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

<b>GOAL:</b>	To train parent on how to support learning at home and at school.	Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	---	--

<b>Identified Need:</b>	Parent Suvey and input during parent advisory meetings.
-------------------------	---

<b>Goal Applies to:</b>	Schools:   All
	Applicable Pupil Subgroups:   All

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	A minimum of 3 parent workshops will be offered each year. Participation rate is expected to be 32%.
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parent conferences will be increased from 6 days per year to 15 days per year.	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
Parent conferences will be held before school and after school. Translators will be hired to for families that require translation	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$1,000
Parent workshops will include topics determined by parent needs assessment.	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$1,000  - 4000-4999 Books and Supplies - LCFF S

			& C: \$500
Hire part-time Parent Coordinator	Charter-Wide	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	Part-time position shared with the elementary school - 2000-2999 Classified Salaries - LCFF Base: \$10,000

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	A minimum of 3 parent workshops will be offered each year.
--------------------------------------	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parent conferences will be increased from 6 days per year to 15 days per year.	Charter-Wide	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	\$0
Parent conferences will be held before school and after school. Translators will be hired to for families that require translation	Charter-Wide	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$1,000
Parent workshops will include topics determined by parent needs assessment.	Charter-Wide	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$1,000  - 4000-4999 Books and

			Supplies - LCFF S & C: \$500
Hire part-time Parent Coordinator	Charter-Wide	<u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____	Part-time position shared with the elementary school - 2000-2999 Classified Salaries - LCFF Base: \$10,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	A minimum of 3 parent workshops will be offered each year.
--------------------------------------	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parent conferences will be increased from 6 days per year to 15 days per year.	Charter-Wide	<u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____	\$0
Parent conferences will be held before school and after school. Translators will be hired to for families that require translation	Charter-Wide	<u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$1,000
Parent workshops will include topics determined by parent needs assessment.	Charter-Wide	<u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient	- 2000-2999 Classified Salaries - LCFF S & C: \$1,000  - 4000-4999



		<input type="checkbox"/> Other Subgroups: _____	Books and Supplies - LCFF S & C: \$500
Hire part-time Parent Coordinator	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Part-time position shared with the elementary school - 2000-2999 Classified Salaries - LCFF Base: \$10,000

<b>GOAL:</b>	95% of the students enrolled will participate in the State Standardized assessments.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

**Identified Need:** During the 2016 administration of the State Standardized assessments, the participation rate was 99%

**Goal Applies to:** Schools: All  
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

**Expected Annual Measurable Outcomes:** 100% of students enrolled will participate in the State Standardized assessments.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
No changes needed.	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,000

LCAP Year 2: 2017-18

**Expected Annual Measurable Outcomes:** 100% of students enrolled will participate in the State Standardized assessments.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
No changes needed.	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,000

Expected Annual Measurable Outcomes:	100% of students enrolled will participate in the State Standardized assessments.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
No changes needed.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,000

<b>GOAL:</b>	WLCCMS will outperform comparison District schools on State Standardized assessments	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

**Identified Need:** District provides comparison schools and assessment data.

**Goal Applies to:** Schools: All  
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

**Expected Annual Measurable Outcomes:** WLCCMS will out perform 75% of the District comparison schools until we outperform 100% of the comparison schools.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
No changes required.	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
School will contract with vendor who will provide analysis of student performance data.	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	Measure Education - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$15,000
Hire an instructional assistant for each classroom	Charter-Wide; Hire 8 new Instructional Assistants.	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF Base: \$64,000

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	WLCCMS will out perform 75% of the District comparison schools until we outperform 100% of the comparison schools.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	WLCCMS will out perform 75% of the District comparison schools until we outperform 100% of the comparison schools.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

<b>GOAL:</b>	Provide parents with multiple ways of volunteering to assist the school in its basic operations.	Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

**Identified Need:** During the 2015-16 school year, parent volunteer hours increased from 21% in 2014-15 to 37%,

**Goal Applies to:** Schools: All  
Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

**Expected Annual Measurable Outcomes:** Increase parent volunteer hours from 31% to 40%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 2: 2017-18

**Expected Annual Measurable Outcomes:** Increase parent volunteer hours from 31% to 40%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 3: 2018-19

**Expected Annual Measurable Outcomes:** Increase parent volunteer hours from 31% to 40%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

<b>GOAL:</b>	40% of students will meet their growth targets on CAASP.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

<b>Identified Need:</b>	2016 CAASP results: 6th Grade Math, 4% proficient or advanced; 6th grade ELA - 10% Proficient or advanced; 7th Grade Math, 7% Proficient or Advanced; 7th Grade ELA, 13% Proficient or Advanced; 8th Grade Math, 3% Proficient; 8th Grade ELA, 18% Proficient or Advanced
-------------------------	---

<b>Goal Applies to:</b>	Schools: <u>All</u> Applicable Pupil Subgroups: <u>All</u>
-------------------------	---

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	40% of students will perform at the proficient or better levels on the 2017 CAASSP.
---	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Instructional Assistants will be hired for each core class.	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	40% of students will perform at the proficient or better levels on the 2017 CAASSP.
---	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

LCAP Year 3: 2018-19

<b>Expected Annual Measurable</b>	40% of students will perform at the proficient or better levels on the 2017 CAASSP.
-----------------------------------	---

Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures



<b>GOAL:</b>	The School Director will ensure that teachers implement the Common Core State Standards for English Language Arts and Math, and the College-to-Career Readiness Standards for History-Social Studies, Science and Technical classes.	Related State and/or Local Priorities: 1__ 2 <u>X</u> 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

<b>Identified Need:</b>	Pacing guides, unit plans, lesson plans revealed that 100% of lessons in Core subjects implemented the Common Core State Standards for their subject.
-------------------------	---

<b>Goal Applies to:</b>	Schools:   All ----- Applicable Pupil Subgroups:   All
-------------------------	--

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	100%
---	------

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional Development of instructional staff and support staff will be conducted reflecting priorities and topics which support the implementation of Common Core State Standards and Next Generation Science Standards	Charter-Wide	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,000

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	100%
---	------

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 3: 2018-19

<b>Expected Annual Measurable Outcomes:</b>	100%
---	------

Actions/Services	Scope of Service	Pupils to be served within	Budgeted
------------------	------------------	----------------------------	----------

		identified scope of service	Expenditures
--	--	-----------------------------	--------------

<b>GOAL:</b>	To increase the number of students who will meet or exceed the established growth both school-wide and for each significant subgroup: Low Income, Hispanic, African-American, Foster Youth, English Learners, Students with Disabilities.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	---	--

<b>Identified Need:</b>	See CAASP data.
-------------------------	-----------------

<b>Goal Applies to:</b>	Schools: All Applicable Pupil Subgroups: Ethnic Group: Black or African American; Ethnic Group: Hispanic or Latino; Socioeconomically disadvantaged; English learners; Pupils with disabilities; Foster youth
-------------------------	--

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	Students performing low on MAP testing will not exceed 10%. 50% of students will score Hi/Av on MAP in Reading and Math by Spring.
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Each core class will be staffed with an Instructional Assistant to provide instructional support.	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0
Hire Instructional Assistants for each core class.	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	Students performing low on MAP testing will not exceed 10%. 50% of students will score Hi/Av on MAP in Reading and Math by Spring.
---	--

Actions/Services	Scope of Service	Pupils to be served within	Budgeted
------------------	------------------	----------------------------	----------

		identified scope of service	Expenditures
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Students performing low on MAP testing will not exceed 10%. 50% of students will score Hi/Av on MAP in Reading and Math by Spring.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

<b>GOAL:</b>	To monitor and reflect on student progress.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	---	--

<b>Identified Need:</b>	55% of EL students progressed one level on the CELDT.
-------------------------	---

<b>Goal Applies to:</b>	Schools: <input checked="" type="checkbox"/> All
	Applicable Pupil Subgroups: <input checked="" type="checkbox"/> English learners

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	100% of EL students will make progress a minimum of one ELD level on CELDT.
---	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire an EL Consultant	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$25,000

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	100% of EL students will make progress a minimum of one ELD level on CELDT.
---	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 3: 2018-19

<b>Expected Annual Measurable Outcomes:</b>	100% of EL students will make progress a minimum of one ELD level on CELDT.
---	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------



<b>GOAL:</b>	Reclassify English Learners at a rate 28% or higher.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

**Identified Need:** During the 2016 school year less than 1% of the EL were reclassified.

**Goal Applies to:** Schools: All  
 Applicable Pupil Subgroups: English learners

LCAP Year 1: 2016-17

**Expected Annual Measurable Outcomes:** 28% of English learners will be reclassified during the 2016-17 school year.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire EL Coordinator from teaching staff to monitor ELD progress.	Charter-Wide	__All ----- OR: __Low Income pupils <u>X</u> English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	Stipend for existing teacher. - 1000-1999 Certificated Salaries - LCFF S & C: \$3,000

LCAP Year 2: 2017-18

**Expected Annual Measurable Outcomes:** 28% of English learners will be reclassified during the 2016-17 school year.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 3: 2018-19

**Expected Annual Measurable Outcomes:** 28% of English learners will be reclassified during the 2016-17 school year.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------





<b>GOAL:</b>	Keep parents informed daily of student absences.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

**Identified Need:** The school's average attendance for the 2015-16 school year was 95%.

**Goal Applies to:** Schools: All  
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

**Expected Annual Measurable Outcomes:** Use telephone/text system to inform parents daily - 100%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Use electronic message system to keep parents informed.		<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	\$0

LCAP Year 2: 2017-18

**Expected Annual Measurable Outcomes:** Use telephone/text system to inform parents daily - 100%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

LCAP Year 3: 2018-19

**Expected Annual Measurable Outcomes:** Use telephone/text system to inform parents daily - 100%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures



<b>GOAL:</b>	Implement a School Attendance Review Team to support students with chronic absences.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

**Identified Need:** During the 2015-16 school year, students absent 10 or more days was reduced from 10% to 7%.

**Goal Applies to:** Schools:  All  
 Applicable Pupil Subgroups:  All

LCAP Year 1: 2016-17

**Expected Annual Measurable Outcomes:** Absentee rate will be less than 5%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Use student information system to send letters to parents when students are absent more than 3 days.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

LCAP Year 2: 2017-18

**Expected Annual Measurable Outcomes:** Absentee rate will be less than 5%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

LCAP Year 3: 2018-19

**Expected Annual Measurable Outcomes:** Absentee rate will be less than 5%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures



<b>GOAL:</b>	Increase the amount of student activities during and after school.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

**Identified Need:** Student surveys indicated that they do not think there are enough activities and field trips.

**Goal Applies to:** Schools: All  
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

**Expected Annual Measurable Outcomes:** Each grade level/content area will identify at least 1 instructional field trip.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Schedule instructional and positive learning experiences outside of school	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$60,000

LCAP Year 2: 2017-18

**Expected Annual Measurable Outcomes:** Each grade level/content area will identify at least 1 instructional field trip.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

LCAP Year 3: 2018-19

**Expected Annual Measurable Outcomes:** Each grade level/content area will identify at least 1 instructional field trip.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures



<b>GOAL:</b>	Reduce the number of students at-risk of failure/drop out.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

<b>Identified Need:</b>	Failure rates between Winter and Spring decreased by 36%.
-------------------------	---

<b>Goal Applies to:</b>	Schools: <u>All</u> Applicable Pupil Subgroups: <u>All</u>
-------------------------	---

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	Students at risk of failing will be reduced to 20% by Spring of 2017.
---	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire tutors before and after school.	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 2000-2999 Classified Salaries - LCFF S & C: \$25,000
Provide Math and Reading Intervention during school	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	Read 180 Instructor - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$40,000  - 1000-1999 Certificated Salaries - LCFF Base: \$80,000
Teachers will be paid a stipend to teach summer school	Charter-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners	- 1000-1999 Certificated Salaries - LCFF S & C: \$24,000

Foster Youth  
 Redesignated fluent English proficient  
 Other Subgroups: \_\_\_\_\_

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures



<b>GOAL:</b>	The school will implement Positive Behavior Strategies to reduce suspension rate. The school will maintain a suspension rate less than the suspension rate of the Authorizer.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 <u>X</u> 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	---	--

**Identified Need:** During the 2015-16 school year, the suspension rate was less than 2%.

**Goal Applies to:** Schools: All  
Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

**Expected Annual Measurable Outcomes:** In-school and Out of school suspensions will be reduced to 1% or less.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire School Psychologist to provide in-school counseling.	County-Wide	<u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	- 1000-1999 Certificated Salaries - Other Federal Funds: \$85,000

LCAP Year 2: 2017-18

**Expected Annual Measurable Outcomes:** In-school and Out of school suspensions will be reduced to 1% or less.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 3: 2018-19

**Expected Annual Measurable Outcomes:** In-school and Out of school suspensions will be reduced to 1% or less.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------



<b>GOAL:</b>	To maintain an expulsion rate that is less than the rate of expulsion of the Authorizer.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 <input checked="" type="checkbox"/> 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	---

<b>Identified Need:</b>	There were 0 expulsions during the 2015-16 school year.
-------------------------	---

<b>Goal Applies to:</b>	Schools: <input checked="" type="checkbox"/> All Applicable Pupil Subgroups: <input checked="" type="checkbox"/> All
-------------------------	---

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	0 expulsions during 2016-17.
---	------------------------------

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire School Psychologist to provide support to students	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	0 expulsions during 2016-17.
---	------------------------------

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 3: 2018-19

<b>Expected Annual Measurable Outcomes:</b>	0 expulsions during 2016-17.
---	------------------------------

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------



<b>GOAL:</b>	Staff, Student and Parent Surveys will complete climate surveys.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6 <input checked="" type="checkbox"/> 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	---

<b>Identified Need:</b>	Parent, student and staff surveys indicated overall satisfaction with the school. Students and parents believe the school is a safe environment. Students want more activities.
-------------------------	---

<b>Goal Applies to:</b>	Schools: <input checked="" type="checkbox"/> All Applicable Pupil Subgroups: <input checked="" type="checkbox"/> All
-------------------------	---

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	4 Electives will be added to the courses offered.
---	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire full-time/part-time elective teachers, i.e., Art	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	4 Electives will be added to the courses offered.
---	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 3: 2018-19

<b>Expected Annual Measurable Outcomes:</b>	4 Electives will be added to the courses offered.
---	---

Actions/Services	Scope of Service	Pupils to be served within	Budgeted
------------------	------------------	----------------------------	----------

		identified scope of service	Expenditures
--	--	-----------------------------	--------------

<b>GOAL:</b>	Plan and offer Professional Development activities that meet teacher and student needs.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: <u>Teacher Effectiveness</u>
--------------	---	--

<b>Identified Need:</b>	NWEA assessments were administered 3 times. The majority of students are low in Reading and Math. The majority of students are not proficient in English and Math on CAASSP.
-------------------------	--

<b>Goal Applies to:</b>	Schools:   All ----- Applicable Pupil Subgroups:   All
-------------------------	--

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	100% of teachers will participate in Professional Development activities.
---	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will be trained on developing performance tasks.	Charter-Wide	<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$40,000

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 3: 2018-19

<b>Expected Annual Measurable Outcomes:</b>	
---	--

Actions/Services	Scope of Service	Pupils to be served within	Budgeted
------------------	------------------	----------------------------	----------

		identified scope of service	Expenditures
--	--	-----------------------------	--------------



<b>GOAL:</b>	Reclassify a minimum of 28% of EL each year.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
--------------	--	--

<b>Identified Need:</b>	During the 2015-16 school year only 4 students were reclassified
-------------------------	--

<b>Goal Applies to:</b>	Schools:   All
	Applicable Pupil Subgroups:   All

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 2: 2017-18

<b>Expected Annual Measurable Outcomes:</b>	
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

LCAP Year 3: 2018-19

<b>Expected Annual Measurable Outcomes:</b>	
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
------------------	------------------	--	-----------------------

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL from prior year LCAP:	1.1 Ensure students are taught by teachers that are fully credentialed in the subject area they are teaching, and certified as required.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	100%	Actual Annual Measurable Outcomes: 97%	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Move the 7th grade Science teacher to 8th grade Physical Science. Replace the 8th grade teacher using a permit with a credentialed 7th grade Life Science teachers.		

Original GOAL from prior year LCAP:	All Core Subject teachers will hold appropriate ELD certification defined by CCTC and/or as legally required		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All		
		Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	100%	Actual Annual Measurable Outcomes:	3 teachers did not have ELD authorization.	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Replace 8th grade Science Teacher. 7th grade ELA and 7th Grade math will obtain ELD certification prior to the beginning of the 2016-17 school year.			

Original GOAL from prior year LCAP:	Students will have sufficient access to CCSS-aligned instructional materials in the areas of Language Arts, Mathematics, History-Social Science, Science		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All		
		Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	100%		Actual Annual Measurable Outcomes:	100%
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None			

Original GOAL from prior year LCAP:	When the school is housed on private property, the school will be kept in good repair	Related State and/or Local Priorities: 1 <u>X</u> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools:   All ----- Applicable Pupil Subgroups:   All	
Expected Annual Measurable Outcomes:	100%	Actual Annual Measurable Outcomes: 100%. The school is maintained in good repair.	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None		

Original GOAL from prior year LCAP:	2.1 State academic content standards will be implemented in accordance with applicable laws and regulations including ensuring that English learners will be able to access the Common core State Standards and the English Language Development Standards		Related State and/or Local Priorities: 1__ 2 <u>X</u> 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____		
Goal Applies to:		Schools: <u>All</u>	Applicable Pupil Subgroups: <u>All</u>		
Expected Annual Measurable Outcomes:	100%		Actual Annual Measurable Outcomes:	100%	
LCAP Year: 2015-16					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None				

Original GOAL from prior year LCAP:				Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Goal Applies to:		Schools: All	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	3.1 To train parents on how to support learning at home and at school.	Actual Annual Measurable Outcomes:	47% of all parents participated in at least 1 school activity	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Provide more opportunities for parents to participate/volunteer in the school.			



Original GOAL from prior year LCAP:	To train parents on how to support learning at home and at school.		Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All		
		Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	20% participation in parent activities such as parent conferences, back-to-school, parent orientation.	Actual Annual Measurable Outcomes:	47% participation rate.	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Add additional activities to increase parent participation.			

Original GOAL from prior year LCAP:	Parents will participate in school events such as back to school night, parent conferences, open house, awards assemblies, parent trainings throughout the year.		Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All		
		Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	32%		Actual Annual Measurable Outcomes:	47%
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Offer additional opportunities for parents to volunteer for the school.		

Original GOAL from prior year LCAP:	Parents will be provided with multiple ways of volunteering to assist the school in its basic operations		Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All		
		Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	65%		Actual Annual Measurable Outcomes:	56%
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None			

Original GOAL from prior year LCAP:	The School Director will ensure that at least 95% of students enrolled will participate in the State standardized assessments		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools:   All		
		Applicable Pupil Subgroups:   All		
Expected Annual Measurable Outcomes:	100%		Actual Annual Measurable Outcomes:	100%
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None			

Original GOAL from prior year LCAP:	The School Director will use the WLCCMS dashboard to monitor and reflect on student progress	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____		
Goal Applies to:		Schools:   All ----- Applicable Pupil Subgroups:   All		
Expected Annual Measurable Outcomes:	55% proficient in ELA and Math	Actual Annual Measurable Outcomes: Overall proficiency rate not available at this time.		
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures			
Estimated Actual Annual Expenditures	<table border="1"> <tr> <td data-bbox="53 682 698 857">What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</td> <td data-bbox="698 682 2212 857">Teachers will develop and administer 2 performance tasks for to monitor student progress.</td> </tr> </table>		What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Teachers will develop and administer 2 performance tasks for to monitor student progress.
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Teachers will develop and administer 2 performance tasks for to monitor student progress.			

Original GOAL from prior year LCAP:	The School Director will ensure that teachers implement the Common Core State Standards for English Language Arts and Math and the Anchor Standards for History-Social Studies, Science and Technical classes.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools:   All	-----	
		Applicable Pupil Subgroups:   All		
Expected Annual Measurable Outcomes:	100%		Actual Annual Measurable Outcomes:	100%
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Continue to provide professional development for all instructional staff. Provide each student with an individualized academic learning plan that is monitored at a minimum of every 3 weeks.		

Original GOAL from prior year LCAP:	4.5 Students will be enrolled in advisory class each year.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All	Applicable Pupil Subgroups: All
Expected Annual Measurable Outcomes:	100%	Actual Annual Measurable Outcomes:	100%
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Revise objectives for advisory to focus on Preparing Students for College, Career and Life.		

Original GOAL from prior year LCAP:	Increase the number of students who will met or exceed the established growth both schoolwide and for each significant subgroup: Low Income, Hispanic, African-American, Foster Youth, m English Learners, Students with Disabilities.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All		
		Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	WLCCMS will outperform Comparison Schools assigned by LAUSD.	Actual Annual Measurable Outcomes:	CAASP Data is not available at this time to disaggregate.  55% of EL students made one level growth on the CELDT.	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Additional Instructional Assistants will be hired or provide greater support for struggling students. Tutoring will be offered before and after school. Summer school will be offered for a minimum of 4 weeks.			



Original GOAL from prior year LCAP:	English learners will progress one ELD level on the CELDT or the ELPAC		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All		
		Applicable Pupil Subgroups: English learners		
Expected Annual Measurable Outcomes:	28% reclassification rate	Actual Annual Measurable Outcomes:	Less than 1% of students met the criteria for reclassification	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Hire an EL Consultant Hire a EL Coordinator from existing staff to monitor EL program			

Original GOAL from prior year LCAP:	Maintain 95% Attendance rate.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All	Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	100%	Actual Annual Measurable Outcomes:	100%	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None			

Original GOAL from prior year LCAP:	Implement a School Attendance Review Team to support students who are chronically absent.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <u>X</u> 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	5% or fewer students who are chronically absent.	Actual Annual Measurable Outcomes: 3% of students were chronically absent during the 2015-16 school year.	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None		

Original GOAL from prior year LCAP:	The Board of Directors will approve an annual budget which includes funding for student activities and incentives.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Goal Applies to:		Schools: All Applicable Pupil Subgroups:
Expected Annual Measurable Outcomes:	100%	Actual Annual Measurable Outcomes: 100% - Students participated in field trips, earned incentives throughout the year, attended dances, game cart, movies.
LCAP Year: 2015-16		
Planned Actions/Services		Actual Actions/Services
	Budgeted Expenditures	
Estimated Actual Annual Expenditures	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? Increase the number of instructional and incentive field trips, add electives during the day by hiring full time art, part-time elective teachers; add music and clubs after school.	

Original GOAL from prior year LCAP:			Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE Only: 9__ 10__ Local: _____
Goal Applies to:		Schools: All Applicable Pupil Subgroups:	
Expected Annual Measurable Outcomes:	The School will implement Positive Behavior Intervention Support to reduce suspension rate.	Actual Annual Measurable Outcomes:	Less than 3% suspension rate during 2015-16.
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None		

Original GOAL from prior year LCAP:	Maintain an expulsion rate that is less than the rate of the Authorizer.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All		
		Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	1% or less.		Actual Annual Measurable Outcomes:	0% expulsions during 2015-16.
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	No changes.			

Original GOAL from prior year LCAP:	Climate surveys will be administered to all staff, students and parents annually.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:		Schools: All		
		Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	30% of Parents 95% of Students 50% of Staff	Actual Annual Measurable Outcomes:	24% of parents responded 80% of Students responded 1% of Staff Responded	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Use electronic tools to conduct surveys to obtain greater participation.			

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$698,862
--	-----------

Approximately 99% of our students are eligible for free and/or reduced price lunch. As a result, Watts Learning Center Charter Middle School will substantially increase and improve professional development on Common Core State Standards and ELD Standards to improve teacher's instructional practices for this target population and conduct most activities on a school-wide basis. The development of professional learning communities has been significantly increased and will continue to emphasize student progress for all subgroups. Professional development activities will include training on the development and analyzation of performance tasks for all core subjects, ELD standards, technology, differentiated instruction, lesson planning, student engagement activities. The master schedule will include more electives for students based on their interests. An after school music program will be provide as well. Before and after school tutoring will be provided to students in reading and math.

To increase the performance of all subgroups, a Reading Specialist and Math Specialist will be hired to provide support to increase teacher effectiveness. A full-time Psychologist will be hired to provide additional support to students with disabilities as well as provide support to students who have social-emotional needs.

English Learners: Approximately 20% of our students are identified as English learners. As a result, Watts Learning Center Charter Middle School will substantially increase the instructional practices designed to meet the needs of English learners. The school will hire an EL Consultant as well as expand a teaching position to function as an EL Coordinator. The school will explore a partnership with EL Achieve which will be designed to examine placement and services for English learners. Professional development will be provided to all instructional staff emphasizing research-based instructional strategies for English learners; implement Read 180, increase opportunities for parents of English learners to participate in activities designed to focus on greater access to the core curriculum for their students. College-Career Standards will be implemented in all classrooms to provide greater opportunities for English learners to focus on academic vocabulary, speaking and listening, and non-linguistic tools of instruction. We will assess English learners at least annually using the California English Language Development Test, or its replacement. Progress will be monitored by teachers on a regular basis using student work samples, benchmark assessments, performance tasks, progress report cards. Parents will be informed of student's progress on a regular basis but not less than every six weeks.





B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

25.12	%	
The services for unduplicated Low-income students must be increased or improved by 25.12%. Watts Learning Center Charter Middle School will meet this percentage by providing improved services using LCFF funding on a school wide basis. These supplemental/concentration expenditures are identified in the attached budget for FY 16-17. The school additional spending requirement is \$698,862.00.		

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060- 52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Expenditure Summary

Expenditures by Budget Category			
Budget Category	Year 1	Year 2	Year 3
All Budget Categories	\$1,237,500	\$13,500	\$13,500
1000-1999 Certificated Salaries	459,000	0	0
2000-2999 Classified Salaries	77,000	12,000	12,000
4000-4999 Books and Supplies	110,500	500	500
5000-5999 Services and Other Operating Expenses	291,000	1,000	1,000
7000-7499 Other	300,000	0	0

Expenditures by Funding Source			
Funding Source	Year 1	Year 2	Year 3
All Funding Sources	\$1,237,500	\$13,500	\$13,500
LCFF Base	529,000	10,000	10,000
LCFF S & C	280,500	3,500	3,500
Federal Revenues - Title I	40,000	0	0
Other Federal Funds	85,000	0	0
Other Local Revenues	303,000	0	0

Expenditures by Budget Category and Funding Source				
Budget Category	Funding Source	Year 1	Year 2	Year 3
All Budget Categories	All Funding Sources	\$1,237,500	\$13,500	\$13,500
1000-1999 Certificated Salaries	LCFF Base	344,000	0	0
1000-1999 Certificated Salaries	LCFF S & C	30,000	0	0
1000-1999 Certificated Salaries	Other Federal Funds	85,000	0	0
2000-2999 Classified Salaries	LCFF Base	10,000	10,000	10,000
2000-2999 Classified Salaries	LCFF S & C	27,000	2,000	2,000

2000-2999 Classified Salaries	Federal Revenues - Title I	40,000	0	0
4000-4999 Books and Supplies	LCFF Base	25,000	0	0
4000-4999 Books and Supplies	LCFF S & C	85,500	500	500
5000-5999 Services and Other Operating Expenses	LCFF Base	150,000	0	0
5000-5999 Services and Other Operating Expenses	LCFF S & C	138,000	1,000	1,000
5000-5999 Services and Other Operating Expenses	Other Local Revenues	3,000	0	0
7000-7499 Other	Other Local Revenues	300,000	0	0

Expenditures by Goal and Funding Source

Funding Source	Year 1	Year 2	Year 3
Ensure students are taught by teachers that are fully credentialed in the subject area they are teaching, and certified as required.			
All Funding Sources	215,000	0	0
LCFF Base	200,000	0	0
LCFF S & C	12,000	0	0
Other Local Revenues	3,000	0	0
All Core Subject teachers will hold appropriate ELD certification defined by CCTC and/or as legally required			
All Funding Sources	28,000	0	0
LCFF Base	25,000	0	0
LCFF S & C	3,000	0	0
Students will have sufficient access to CCSS-aligned instructional materials in the areas of Language Arts, Mathematics, History-Social Science, Science			
All Funding Sources	85,000	0	0
LCFF S & C	85,000	0	0
When the school is housed on private property, the school will be kept in good repair			
All Funding Sources	300,000	0	0

Other Local Revenues	300,000	0	0
State academic content standards will be implemented in accordance with applicable laws and regulations including ensuring that English learners will be able to access the Common core State Standards and the English Language Development Standards			
All Funding Sources	85,000	0	0
LCFF S & C	85,000	0	0
To train parent on how to support learning at home and at school.			
All Funding Sources	12,500	12,500	12,500
LCFF Base	10,000	10,000	10,000
LCFF S & C	2,500	2,500	2,500
95% of the students enrolled will participate in the State Standardized assessments.			
All Funding Sources	1,000	1,000	1,000
LCFF S & C	1,000	1,000	1,000
WLCCMS will outperform comparison District schools on State Standardized assessments			
All Funding Sources	79,000	0	0
LCFF Base	64,000	0	0
LCFF S & C	15,000	0	0
The School Director will ensure that teachers implement the Common Core State Standards for English Language Arts and Math, and the College-to-Career Readiness Standards for History-Social Studies, Science and Technical classes.			
All Funding Sources	50,000	0	0
LCFF Base	50,000	0	0
To monitor and reflect on student progress.			
All Funding Sources	25,000	0	0
LCFF S & C	25,000	0	0
Reclassify English Learners at a rate 28% or higher.			
All Funding Sources	3,000	0	0

LCFF S & C	3,000	0	0
Increase the amount of student activities during and after school.			
All Funding Sources	60,000	0	0
LCFF Base	60,000	0	0
Reduce the number of students at-risk of failure/drop out.			
All Funding Sources	169,000	0	0
LCFF Base	80,000	0	0
LCFF S & C	49,000	0	0
Federal Revenues - Title I	40,000	0	0
The school will implement Positive Behavior Strategies to reduce suspension rate. The school will maintain a suspension rate less than the suspension rate of the Authorizer.			
All Funding Sources	85,000	0	0
Other Federal Funds	85,000	0	0
Plan and offer Professional Development activities that meet teacher and student needs.			
All Funding Sources	40,000	0	0
LCFF Base	40,000	0	0