

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency

State your **Proficiency Goal**

Goal 1: By 2019, NMS will increase reading and math combined percentage of proficient/distinguished students from 59.6% to 72.6%.

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| <p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
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| Objective | Strategy | Activities to deploy strategy | Person Responsible | Progress Monitoring Date & Notes | Funding |
|---|---|---|---|----------------------------------|---|
| <p>Objective 1: Increase reading K-prep scores for middle school students from 56.9% to 67.8% proficient and distinguished in 2018.</p> | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: Students who fall beneath the 35th percentile and who are not in special education will participate in our RTI program in place of an elective. (RISE Reading or READ 180)</p> | <p>Principal, Instructional Specialist, Guidance Counselors</p> | | <p>\$50000 (district allocated teaching position)</p> |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: Tier 2 Instruction will occur four days a week for 30 minutes. (CIA) Students are placed in flexible groups to receive intervention in reading or enrichment for students currently proficient or distinguished.</p> | <p>Principal & Instructional Specialist</p> | | <p>\$0</p> |
| <p>Objective 2: Increase writing K-prep scores for middle school students from 30.5% to 62.9% proficient and distinguished in 2018.</p> | <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards | <p>Activity: Teachers will work to unify the language used and instructional practice (strategies) in writing grades 6-8. (Identify essential skills to be taught in all three grade levels.) Two strategies to be used are Step Up to Writing and Abell & Atherton.</p> | <p>Principal & Instructional Specialist</p> | | <p>\$0</p> |
| | <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction | <p>Activity: Teachers will model use of the writing scoring guide and analyzing the writing prompt.</p> | <p>Principal & Instructional Specialist</p> | | <p>\$0</p> |
| <p>Objective 3:</p> | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: Students who fall beneath the 35th percentile and who are not in special education will participate in our RTI program in place of an elective. (Cadet Math)</p> | <p>Principal, Instructional Specialist, Guidance Counselors</p> | | <p>\$0</p> |

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| Increase math K-prep scores for middle school students from 62.3% to 66.3% proficient and distinguished in 2018. | <ul style="list-style-type: none"> KCWP 5: Design, Align and Deliver Support | Activity: Tier 2 Instruction will occur four days a week for 30 minutes. (CIA) Students are placed in flexible groups to receive intervention in math or enrichment for some students that are currently proficient or distinguished. | Principal & Instructional Specialist | | \$0 |
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2: Gap

State your **Gap Goal**

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| Goal 2: By 2019, NMS will increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated) from 48.6% proficient/distinguished to 66.1%. |
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| Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>) <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment | Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>) <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
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| Objective | Strategy | Activities to deploy strategy | Person Responsible | Progress Monitoring Date & Notes | Funding |
|---|---|---|---|----------------------------------|---------|
| Objective 1: Increase African American reading and math for middle school students from 28.6% to 53.1% proficient and distinguished in 2018. | <ul style="list-style-type: none"> KCWP 5: Design, Align and Deliver Support | Activity: Identified apprentice AA students will receive reading intervention in a small group with appropriate challenging materials. (group is called Justice League). | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> KCWP 5: Design, Align and Deliver Support | Activity: Identified novice AA students will receive reading strategy intervention in a small group with appropriate challenging materials. | Principal & Instructional Specialist & School Manager | | \$0 |
| | <ul style="list-style-type: none"> KCWP 6: Establishing Learning Culture and Environment | Activity: Data on AA apprentice and novice will be tracked in order to do goal setting with students and monitor progress. | Principal & Instructional Specialist | | \$0 |

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| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Data boards will be used to track all assessment information for AA students currently Apprentice and Novice. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: AA students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group. | Principal, Instructional Specialist, & School Manager | | \$0 |
| Objective 2: Increase Hispanic reading and math for middle school students from 54.4% to 70.1% proficient and distinguished in 2018. | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Data boards will be used to track all assessment information for Hispanic students currently Apprentice and Novice. | Principal, Instructional Specialist, & School Manager | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Hispanic students will participate in goal setting and tracking their data and monitoring their grades and progress. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: Hispanic students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group. | Principal & Instructional Specialist | | \$0 |
| Objective 3: Increase Free and Reduced lunch student reading and math for middle school students from 48.1% to 59.7% proficient and distinguished in 2018. | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Data boards will be used to track all assessment information for F/R students currently Apprentice and Novice. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: F/R students will participate in goal setting and tracking their data and monitoring their grades and progress. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: F/R students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group. | Principal & Instructional Specialist | | \$0 |
| Objective 4: Increase students with disabilities reading and math for middle school students from 17.3% to 44.7% proficient and distinguished in 2018. | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: Identified apprentice SWD will receive reading intervention in a small group with appropriate challenging materials. | Principal, Instructional Specialist, & SPED Building Coordinator | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: SWD students will participate in goal setting and tracking their data and monitoring their grades and progress. | Principal, Instructional Specialist, & SPED Building Coordinator | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Data on SWD apprentice and novice will be tracked in order to do goal setting with students and monitor progress. | Principal, Instructional Specialist, & SPED Building Coordinator | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: SWD students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group. | Principal, Instructional Specialist, & SPED Building Coordinator | | \$0 |

3: Graduation rate

State your **Graduation rate** Goal

Goal 3:

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](#)
- [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](#)
- [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](#)
- [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

| Objective | Strategy | Activities to deploy strategy | Person Responsible | Progress Monitoring Date & Notes | Funding |
|--------------|----------|-------------------------------|--------------------|----------------------------------|---------|
| Objective 1: | | | | | |
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| Objective 2: | | | | | |
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4: Growth
 State your **Growth Goal**

Goal 4: By 2019, NMS will increase the growth rate for all students in reading and math from 68.3% (reading 60.1% and math 76.5%) to 78.3% average growth in reading and math.

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| <p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
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| Objective | Strategy | Activities to deploy strategy | Person Responsible | Progress Monitoring Date & Notes | Funding |
|--|---|---|---|----------------------------------|---|
| <p>Objective 1: By 2018, NMS will increase the growth rate in reading from 60.1% to 65.1%.</p> | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: Students who fall beneath the 35th percentile and who are not in special education will participate in our RTI program in place of an elective. (RISE Reading or READ 180)</p> | <p>Principal, Instructional Specialist, Guidance Counselors</p> | | <p>\$50000 (district allocated teaching position)</p> |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: Tier 2 Instruction will occur four days a week for 30 minutes. (CIA) Students are placed in flexible groups to receive intervention in reading or enrichment for students currently proficient or distinguished.</p> | <p>Principal & Instructional Specialist</p> | | <p>\$0</p> |
| | <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards | <p>Activity: Teachers will work to unify the language used and instructional practice (strategies) in writing grades 6-8. (Identify essential skills to be taught in all three grade levels.) Two strategies to be used are Step Up to Writing and Abell & Atherton.</p> | <p>Principal & Instructional Specialist & ELA Coordinator</p> | | <p>\$0</p> |
| | <ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction | <p>Activity: Teachers will model use of the writing scoring guide and analyzing the writing prompt.</p> | <p>Principal & Instructional Specialist & ELA Coordinator</p> | | <p>\$0</p> |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: Identified apprentice AA students will receive reading intervention in a small group with appropriate challenging materials. (group is called Justice League)</p> | <p>Principal, Instructional Specialist, & School Manager</p> | | <p>\$0</p> |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: Identified novice AA students will receive reading strategy intervention in a small group with appropriate challenging materials.</p> | <p>Principal, Instructional Specialist, & School Manager</p> | | <p>\$0</p> |

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| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: Data on AA apprentice and novice will be tracked in order to do goal setting with students and monitor progress. | Principal, Instructional Specialist, & School Manager | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Data boards will be used to track all assessment information for AA students currently Apprentice and Novice. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: AA students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group. | Principal, Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Data boards will be used to track all assessment information for Hispanic students currently Apprentice and Novice. | Principal, Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Hispanic students will participate in goal setting and tracking their data and monitoring their grades and progress. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: Hispanic students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Data boards will be used to track all assessment information for F/R students currently Apprentice and Novice. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: F/R students will participate in goal setting and tracking their data and monitoring their grades and progress. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: F/R students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: Identified apprentice SWD will receive reading intervention in a small group with appropriate challenging materials. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Hispanic students will participate in goal setting and tracking their data and monitoring their grades and progress. | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Data on SWD apprentice and novice will be tracked in order to do goal setting with students and monitor progress. | Principal & Instructional Specialist & SPED Building Coach | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: SWD students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group. | Principal & Instructional Specialist & SPED Building Coach | | \$0 |
| Objective 2: By 2018, NMS will increase the growth rate in math from 76.5% to 81.5%. | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | Activity: Students who fall beneath the 35th percentile and who are not in special education will participate in our RTI program in place of an elective. (Cadet Math) | Principal, Instructional Specialist, Guidance Counselors | | \$0 |

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| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: Tier 2 Instruction will occur four days a week for 30 minutes. (CIA) Students are placed in flexible groups to receive intervention in math or enrichment for some students that are currently proficient or distinguished.</p> | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | <p>Activity: Data boards will be used to track all assessment information for AA students currently Apprentice and Novice.</p> | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: AA students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group.</p> | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | <p>Activity: Data boards will be used to track all assessment information for Hispanic students currently Apprentice and Novice.</p> | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | <p>Activity: Hispanic students will participate in goal setting and tracking their data and monitoring their grades and progress.</p> | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: Hispanic students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group.</p> | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | <p>Activity: Data boards will be used to track all assessment information for F/R students currently Apprentice and Novice.</p> | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | <p>Activity: F/R students will participate in goal setting and tracking their data and monitoring their grades and progress.</p> | Principal & Instructional Specialist | | |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: F/R students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group.</p> | Principal & Instructional Specialist | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | <p>Activity: Data on SWD apprentice and novice will be tracked in order to do goal setting with students and monitor progress.</p> | Principal & Instructional Specialist & SPED Building Coach | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 5: Design, Align and Deliver Support | <p>Activity: SWD students scoring novice or apprentice will attend CIA classes with reading and math teacher for content assistance in a small group.</p> | Principal & Instructional Specialist & SPED Building Coach | | \$0 |

5: Transition readiness

State your **Transition readiness** Goal

Goal 5: By 2019, NMS will increase the percent of 8th grade proficient and distinguished percentages in reading, math, social studies, and writing by 5%

| Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>) | Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>) | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | | |
|---|---|---|--|----------------------------------|--|
| Objective | Strategy | Activities to deploy strategy | Person Responsible | Progress Monitoring Date & Notes | Funding |
| Objective 1: By 2018, NMS will increase the 8th grade percentage of proficient and distinguished in reading from 63.2% to 65.7%. | <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment | <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | | | \$50000 (district allocated teaching position) |
| | <ul style="list-style-type: none"> KCWP 5: Design, Align and Deliver Support | Activity: Students who fall beneath the 35th percentile and who are not in special education will participate in our RTI program in place of an elective. (RISE Reading or READ 180) | Principal, Instructional Specialist, Guidance Counselors | | \$0 |
| Objective 2: By 2018, NMS will increase the 8th grade percentage of proficient and distinguished in math from 69.9% to 72.4%. | <ul style="list-style-type: none"> KCWP 5: Design, Align and Deliver Support | Activity: Tier 2 Instruction will occur four days a week for 30 minutes. (CIA) Students are placed in flexible groups to receive intervention in reading or enrichment for students currently proficient or distinguished. | | | \$0 |
| | <ul style="list-style-type: none"> KCWP 5: Design, Align and Deliver Support | Activity: Students who fall beneath the 35th percentile and who are not in special education will participate in our RTI program in place of an elective. (Cadet Math) | Principal, Instructional Specialist, Guidance Counselors | | \$0 |
| Objective 3: By 2018, NMS will increase the 8th grade percentage of proficient and distinguished in writing from 30.5% to 45%. | <ul style="list-style-type: none"> KCWP 5: Design, Align and Deliver Support | Activity: Tier 2 Instruction will occur four days a week for 30 minutes. (CIA) Students are placed in flexible groups to receive intervention in math or enrichment for some students that are currently proficient or distinguished. | | | \$0 |
| | <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards | Activity: Teachers will work to unify the language used and instructional practice (strategies) in writing grades 6-8. (Identify essential skills to be taught in all three grade levels.) Two strategies to be used are Step Up to Writing and Abell & Atherton. | | | \$0 |
| <ul style="list-style-type: none"> KCWP 2: Design and Deliver Instruction | Activity: Teachers will model use of the writing scoring guide and analyzing the writing prompt. | | | \$0 | |
| Objective 4: By 2018, NMS will increase the 8th grade percentage of proficient and distinguished in social studies from 62.8% to 65.3%. | | | | | |
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6: Other (optional)

State your **Other Goal** (optional)

| <p>Goal 6: By 2019, NMS will increase reading and math proficient and distinguished percentages from 59.6% to 69.6%.</p> | | | | | |
|--|---|--|--|--|--|
| <p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | | <p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | | <p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> | |
| Objective | Strategy | Activities to deploy strategy | Person Responsible | Progress Monitoring Date & Notes | Funding |
| Objective 1: PBIS By May 2018, | • KCWP 6: Establishing Learning Culture and Environment | Activity: Refresher training for PBIS leaders to assist in understanding, planning, and implementing. | Asst. Principal | | \$500 SBDM |
| | • KCWP 6: Establishing Learning Culture and Environment | Activity: PBIS team will be created to steer PBIS for the building, plan implementation, implement, monitor, provide feedback, and assess progress. | Asst. Principal & PBIS team | | \$0 |
| | • KCWP 6: Establishing Learning Culture and Environment | Activity: PBIS team will meet monthly to look at data, plan, progress monitor PBIS implementation and program. | Asst. Principal & PBIS team | | \$0 |
| | • KCWP 6: Establishing Learning Culture and Environment | Activity: RTI Building Coach Position to assist in monitoring behavior/grades, teaching social skills, and monitoring the behavior RTI status. | Principalm, Asst Principal, Guidance Counselors, & SPED Building Coach | | \$18,000 split between ESS and Title 1 |

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| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Cadet Cash and Trolley Cart for student rewards | Principal, Asst Principal, RAT | | \$5000 split from student rewards & SBDM |
| Objective 2: Olweus By May 2018, | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Create Olweus BPCC (Bully Prevention Coordinating Committee) for NMS and train the BPCC members in Olweus. The BPCC will meet monthly to monitor Olweus within the school, look at data to make decisions regarding Olweus, monitor implementation within NMS, work with state facilitators to continually evolve and improvement Olweus within NMS, oversee implementation of Olweus Survey in fall and spring. | Principal & Asst. Principal | | \$5000 SBDM |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Train the staff on Olweus Bully Prevention Program. | Principal & BPCC members | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Teachers will implement Olweus Bully Prevention Program throughout the school year. Class meetings will take place on Friday each week. Lessons will be planned around the Class Meetings book with the ability for teachers to address things they see as a need within the grade level or groups, as needed. | Principal & Asst Principal | | \$0 |
| Objective : Renaissance Action Team By May 2018, | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: Expand the Renaissance Action Team (RAT) through recruitment of new members. | Principal, Asst Principal, and RAT members | | \$0 |
| | <ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment | Activity: RAT will meet to plan and implement rallies, school events, and initiatives related to 5 R's: Respect, Recognize, Reinforce, Reward, Results. | Principal, Asst Principal, and RAT members | | \$5000 SBDM |