

PARCC RESULTS: SPRING 2015 AND SPRING 2016 ADMINISTRATIONS

BELLEVILLE PUBLIC SCHOOLS
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Measuring College
and Career
Readiness

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2016 marks the 2nd administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the first opportunity to compare year-to-year results as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

PARCC PERFORMANCE LEVELS

- **Level 1: Not yet meeting grade-level expectations**
- **Level 2: Partially meeting grade-level expectations**
- **Level 3: Approaching grade-level expectations**
- **Level 4: Meeting grade-level expectations**
- **Level 5: Exceeding grade-level expectations**

COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and Career Ready)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 3	15.1%	13.5%	17.8%	16.0%	23.7%	23.0%	38.6%	41.3%	4.9%	6.2%	↓ 3.4%	↑ 4.1%
Grade 4	7.8%	8.2%	14.5%	13.5%	26.6%	24.8%	39.4%	40.8%	11.7%	12.7%	↓ 0.6%	↑ 2.4%
Grade 5	7.2%	6.7%	15.1%	14.7%	26.1%	25.3%	45.1%	46.4%	6.4%	6.9%	↓ 0.9%	↑ 1.7%
Grade 6	7.9%	7.5%	15.5%	14.1%	27.8%	26.2%	39.7%	41.3%	9.1%	11.0%	↓ 1.9%	↑ 3.5%
Grade 7	10.8%	9.5%	14.5%	12.5%	23.1%	21.6%	33.9%	35.6%	17.7%	20.7%	↓ 3.3%	↑ 4.7%
Grade 8	11.5%	10.1%	14.6%	13.0%	22.3%	21.7%	39.1%	40.7%	12.5%	14.5%	↓ 3.0%	↑ 3.6%
Grade 9	17.6%	12.9%	19.0%	15.0%	23.6%	23.1%	30.3%	35.8%	9.5%	13.2%	↓ 8.7%	↑ 9.2%
Grade 10	25.3%	20.9%	17.7%	14.2%	20.3%	20.4%	25.6%	31.0%	11.0%	13.4%	↓ 7.8%	↑ 7.7%
Grade 11*	16.7%	18.5%	18.7%	18.1%	23.5%	23.3%	30.1%	31.7%	10.9%	8.4%	↑ 1.1%	↓ 0.9%

*Grade 11 does not include students who took an AP/IB test.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and Career Ready)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 3	8.3%	8.1%	18.5%	15.9%	28.3%	24.3%	36.9%	39.0%	8.0%	12.7%	↓ 2.8%	↑ 6.8%
Grade 4	7.2%	8.0%	21.9%	18.6%	30.3%	26.8%	36.3%	41.2%	4.3%	5.4%	↓ 2.5%	↑ 5.9%
Grade 5	6.1%	6.2%	20.7%	18.3%	32.1%	28.2%	34.9%	38.4%	6.1%	8.8%	↓ 2.3%	↑ 6.2%
Grade 6	7.6%	8.9%	21.4%	19.1%	30.2%	29.1%	34.8%	35.6%	6.0%	7.3%	↓ 1.0%	↑ 2.2%
Grade 7	7.7%	9.0%	22.3%	20.1%	33.3%	32.3%	33.0%	33.5%	3.8%	5.2%	↓ 0.9%	↑ 1.9%
Grade 8*	21.9%	21.5%	26.2%	25.3%	28.4%	27.5%	23.0%	24.9%	0.5%	0.7%	↓ 1.3%	↑ 2.1%
Algebra I	13.8%	12.8%	25.3%	21.3%	25.0%	24.8%	32.9%	37.3%	3.1%	3.9%	↓ 5.0%	↑ 5.2%
Algebra II	31.7%	33.5%	24.5%	22.6%	19.9%	18.8%	22.3%	22.7%	1.6%	2.4%	↓ 0.1%	↑ 1.1%
Geometry	12.4%	10.5%	35.6%	31.1%	29.7%	31.4%	19.5%	23.2%	2.9%	3.8%	↓ 6.3%	↑ 4.6%

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF NEW JERSEY STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Students Tested		Year to Year Increase
	2016	2015	
Grade 3	99,045	95,227	3,818
Grade 4	96,823	93,769	3,054
Grade 5	95,760	94,599	1,161
Grade 6	96,896	92,578	4,318
Grade 7	95,979	90,227	5,752
Grade 8	94,266	88,421	5,845
Grade 9	93,830	81,574	12,256
Grade 10	84,903	71,659	13,244
Grade 11*	68,862	61,768	7,094
TOTAL	826,364	769,822	56,542

*Grade 11 does not include students who took an AP/IB test.

Note: Data shown is preliminary. "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

COMPARISON OF NEW JERSEY STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Students Tested		Year to Year Increase
	2016	2015	
Grade 3	99,846	95,932	3,914
Grade 4	97,620	94,484	3,136
Grade 5	96,449	95,293	1,156
Grade 6	97,546	93,128	4,418
Grade 7	93,114	87,300	5,814
Grade 8*	60,768	58,078	2,690
Algebra I	106,118	91,740	14,378
Algebra II	74,643	58,026	16,617
Geometry	84,589	71,137	13,452
TOTAL	810,693	745,118	65,575

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment.

Notes: Data shown is preliminary. "Students Tested" represents individual valid test scores for Mathematics.

COMPARISON OF BELLEVILLE'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)			% >= Level 4	% >= Level 4
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		2015	2016
Grade 3	18%	13%	21%	22%	31%	26%	27%	37%	3%	2%		30%	39%
Grade 4	9%	11%	13%	19%	34%	30%	38%	36%	6%	5%		44%	41%
Grade 5	9%	7%	20%	19%	31%	30%	38%	43%	2%	2%		40%	45%
Grade 6	7%	11%	19%	20%	32%	29%	38%	37%	4%	3%		42%	40%
Grade 7	10%	10%	22%	18%	25%	31%	33%	31%	10%	10%		43%	41%
Grade 8	13%	11%	20%	15%	24%	29%	35%	38%	8%	7%		43%	45%
Grade 9	56%	19%	26%	17%	14%	24%	4%	34%	0%	7%		4%	41%
Grade 10	58%	32%	17%	15%	13%	27%	10%	22%	2%	3%		12%	25%
Grade 11*	58%	27%	21%	19%	12%	23%	8%	28%	1%	4%		9%	32%

COMPARISON OF BELLEVILLE'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)			% >= Level 4	% >= Level 4
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		2015	2016
Grade 3	12%	7%	32%	23%	30%	28%	25%	38%	1%	4%		26%	42%
Grade 4	7%	18%	29%	31%	36%	30%	27%	20%	1%	0%		28%	20%
Grade 5	8%	12%	31%	25%	37%	30%	23%	29%	1%	4%		24%	33%
Grade 6	12%	14%	28%	29%	38%	33%	20%	24%	1%	1%		21%	25%
Grade 7	10%	12%	30%	29%	36%	41%	23%	17%	0%	2%		23%	19%
Grade 8*	18%	24%	24%	23%	23%	33%	34%	20%	2%	0%		36%	20%
Algebra I	39%	20%	47%	28%	13%	28%	1%	24%	0%	0%		1%	24%
Algebra II	53%	63%	23%	21%	19%	12%	5%	4%	0%	0%		5%	4%
Geometry	32%	25%	54%	46%	14%	25%	1%	4%	0%	0%		1%	4%

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF BELLEVILLE'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5			
	Belleville		State		Belleville		State	
Grade 3	39%-35.5%	3.5%		3.4%	30%-38.4%	8.4%		4.1%
Grade 4	22%-30%	8%		0.6%	44%-40.4%	3.6%		2.4%
Grade 5	29%-25.5%	3.5%		0.9%	40%-44.8%	4.8%		1.7%
Grade 6	26%-31.3%	5.3%		1.9%	42%-40.1%	1.9%		3.5%
Grade 7	32%-28%	4%		3.3%	43%-41%	2%		4.7%
Grade 8	33%-26%	7%		3.0%	43%-45.5%	2.5%		3.6%
Grade 9	82%-36.3%	45.7%		8.7%	4%-40.2%	36.2%		9.2%
Grade 10	75%-47.5%	27.5%		7.8%	12%-25.2%	13.2%		7.7%
Grade 11*	79%-45.3%	33.7%		1.1%	9%-31.7%	22.7%		0.9%

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

COMPARISON OF BELLEVILLE'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5			
	Belleville		State		Belleville		State	
Grade 3	44%-30.2%	13.8%		2.8%	26%-41.5%	15.5%		6.8%
Grade 4	36%-49.7%	13.7%		2.5%	28%-19.9%	8.1%		5.9%
Grade 5	39%-37%	2%		2.3%	24%-32.8%	8.8%		6.2%
Grade 6	40%-42.4%	2.4%		1.0%	21%-24.8%	3.8%		2.2%
Grade 7	40%-40.9%	0.9%		0.9%	23%-18.5%	4.5%		1.9%
Grade 8	42%-47.1%	5.1%		1.3%	36%-20.3%	15.7%		2.1%
Algebra I*	86%-47.7%	38.3%		5.0%	1%-24.4%	24.3%		5.2%
Algebra II	76%-84.5%	8.5%		0.1%	5%-3.6%	1.4%		1.1%
Geometry	86%-71.6%%	14.4%		6.3%	1%-3.6%	3.5%		4.6%

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

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- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

YEAR 2

ELA AND MATH PERCENTAGE INCREASES DISTRICT AND STATE

- **4% increase in ELA State wide. (586 School Districts)**
- **9% increase in ELA in Belleville.**
- **4% increase in math State wide. (586 School Districts)**
- **3% increase in math in Belleville.**

BELLEVILLE'S 2016 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Grade 9 % >= Level 4	Grade 10 % >= Level 4	Grade 11 % >= Level 4
District	39%	41%	44%	40%	41%	45%	41%	25%	32%
School 3	29%	41%	39%	N/A	N/A	N/A	N/A	N/A	N/A
School 4	33%	42%	42%	N/A	N/A	N/A	N/A	N/A	N/A
School 5	40%	38%	31%	N/A	N/A	N/A	N/A	N/A	N/A
School 7	45%	38%	53%	N/A	N/A	N/A	N/A	N/A	N/A
School 8	28%	33%	33%	N/A	N/A	N/A	N/A	N/A	N/A
School 9	48%	54%	83%	N/A	N/A	N/A	N/A	N/A	N/A
School 10	69%	63%	78%	N/A	N/A	N/A	N/A	N/A	N/A
BMS	N/A	N/A	N/A	40%	41%	45%	N/A	N/A	N/A
BHS	N/A	N/A	N/A	N/A	N/A	N/A	41%	25%	32%

BELLEVILLE'S 2016 SPRING PARCC 2 YEAR LONGITUDINAL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

	Class of 2024 % >= Level 4 2015	Class of 2024 % >= Level 4 2016	Class of 2023 % >= Level 4 2015	Class of 2023 % >= Level 4 2016
District	30%	41%	44%	44%
School 3	24%	41%	35%	39%
School 4	30%	42%	46%	42%
School 5	33%	38%	25%	31%
School 7	32%	38%	63%	53%
School 8	28%	33%	33%	33%
School 9	27%	54%	73%	83%
School 10	37%	63%	68%	78%

BELLEVILLE'S 2016 SPRING PARCC 2 YEAR LONGITUDINAL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY

Class of 2022 % >= Level 4 2015	Class of 2022 % >= Level 4 2016	Class of 2021 % >= Level 4 2015	Class of 2021 % >= Level 4 2016	Class of 2020 % >= Level 4 2015	Class of 2020 % >= Level 4 2016
40%	40%	42%	41%	43%	45%
Class of 2019 % >= Level 4 2015	Class of 2019 % >= Level 4 2016	Class of 2018 % >= Level 4 2015	Class of 2018 % >= Level 4 2016	Class of 2017 % >= Level 4 2015	Class of 2017 % >= Level 4 2016
43%	41%	4%	25%	12%	32%

BELLEVILLE'S 2016 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES MATHEMATICS

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Algebra I % >= Level 4	Algebra II % >= Level 4	Geometry % >= Level 4
District	42%	20%	33%	25%	19%	20%	24%	4%	4%
School 3	43%	20%	14%	N/A	N/A	N/A	N/A	N/A	N/A
School 4	28%	15%	23%	N/A	N/A	N/A	N/A	N/A	N/A
School 5	51%	27%	29%	N/A	N/A	N/A	N/A	N/A	N/A
School 7	47%	8%	54%	N/A	N/A	N/A	N/A	N/A	N/A
School 8	28%	16%	22%	N/A	N/A	N/A	N/A	N/A	N/A
School 9	52%	27%	56%	N/A	N/A	N/A	N/A	N/A	N/A
School 10	59%	54%	68%	N/A	N/A	N/A	N/A	N/A	N/A
BMS	N/A	N/A	N/A	25%	19%	20%	53%	N/A	N/A
BHS	N/A	N/A	N/A	N/A	N/A	N/A	19%	4%	4%

BELLEVILLE'S 2016 SPRING PARCC 2 YEAR LONGITUDINAL OUTCOMES MATHEMATICS

	Class of 2024 % >= Level 4 2015	Class of 2024 % >= Level 4 2016	Class of 2023 % >= Level 4 2015	Class of 2023 % >= Level 4 2016
District	26%	20%	28%	33%
School 3	26%	20%	24%	14%
School 4	17%	15%	31%	23%
School 5	27%	27%	6%	29%
School 7	29%	8%	47%	54%
School 8	25%	16%	20%	22%
School 9	27%	27%	32%	56%
School 10	42%	54%	55%	68%

BELLEVILLE'S 2016 SPRING PARCC 2 YEAR LONGITUDINAL OUTCOMES MATHEMATICS

Class of 2022 % >= Level 4 2015	Class of 2022 % >= Level 4 2016	Class of 2021 % >= Level 4 2015	Class of 2021 % >= Level 4 2016	Class of 2020 % >= Level 4 2015	Class of 2020 % >= Level 4 2016
24%	25%	21%	19%	23%	20%

COMPARISON OF BELLEVILLE'S STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Students Tested		Difference
	2016	2015	
Grade 3	367	304	+63
Grade 4	307	296	+11
Grade 5	306	347	-41
Grade 6	328	302	+26
Grade 7	300	348	-48
Grade 8	343	327	+16
Grade 9	352	278	+74
Grade 10	361	264	+97
Grade 11*	337	173	+164
TOTAL	3001	2639	+362

*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

COMPARISON OF BELLEVILLE'S STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Students Tested		Year to Year Increase
	2016	2015	
Grade 3	371	308	+63
Grade 4	306	301	+5
Grade 5	308	349	-41
Grade 6	329	313	+16
Grade 7	303	357	-54
Grade 8*	276	330	-54
Algebra I	484	292	+192
Algebra II	333	175	+158
Geometry	294	288	+6
TOTAL	3004	2713	+291

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
3RD GRADE
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	170	12%	21%	25%	41%	2%	42%
Males	197	15%	23%	27%	33%	2%	35%
Hispanic	236	17%	25%	29%	28%	2%	29%
Asian	40	5%	8%	18%	63%	8%	70%
Black	23	13%	26%	22%	39%	0%	39%
White	65	6%	19%	25%	51%	0%	51%
Econ. Dis. (No)	123	7%	18%	22%	52%	2%	55%
Econ. Dis. (Yes)	244	17%	24%	29%	29%	2%	30%
Students with Disabilities (Yes)	46	44%	37%	9%	11%	0%	11%
Students with Disabilities (No)	321	9%	20%	29%	40%	2%	42%
LEP (Yes)	23	39%	35%	22%	4%	0%	4%
LEP (No)	344	11%	21%	26%	39%	2%	41%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
3RD GRADE
MATHEMATICS**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	172	8%	22%	29%	40%	2%	42%
Males	199	7%	24%	28%	36%	5%	41%
Hispanic	241	9%	26%	30%	32%	2%	34%
Asian	39	0%	13%	15%	54%	18%	72%
Black	23	13%	39%	22%	26%	0%	26%
White	65	3%	11%	32%	51%	3%	54%
Econ. Dis. (No)	124	4%	13%	27%	47%	9%	56%
Econ. Dis. (Yes)	247	9%	28%	29%	33%	1%	34%
Students with Disabilities (Yes)	47	32%	26%	30%	13%	0%	13%
Students with Disabilities (No)	324	4%	23%	28%	41%	4%	46%
LEP (Yes)	27	4%	54%	29%	13%	0%	13%
LEP (No)	344	7%	21%	28%	40%	4%	44%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
4TH GRADE
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	129	7%	15%	28%	43%	7%	50%
Males	178	14%	22%	31%	30%	3%	33%
Hispanic	201	13%	19%	27%	38%	3%	41%
Asian	22	0%	5%	32%	36%	27%	64%
Black	38	11%	16%	42%	32%	0%	32%
White	44	7%	30%	30%	30%	5%	34%
Econ. Dis. (No)	102	9%	16%	25%	41%	10%	51%
Econ. Dis. (Yes)	205	12%	21%	32%	33%	2%	35%
Students with Disabilities (Yes)	59	44%	27%	20%	9%	0%	9%
Students with Disabilities (No)	248	3%	17%	32%	42%	6%	48%
LEP (Yes)	10	20%	20%	50%	10%	0%	10%
LEP (No)	297	11%	19%	29%	37%	5%	41%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
4TH GRADE
MATHEMATICS**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	129	16%	28%	36%	21%	0%	21%
Males	177	20%	34%	27%	19%	1%	19%
Hispanic	202	16%	36%	31%	17%	0%	17%
Asian	22	9%	5%	27%	55%	5%	59%
Black	36	25%	28%	31%	17%	0%	17%
White	44	27%	27%	30%	16%	0%	16%
Econ. Dis. (No)	101	18%	18%	32%	32%	1%	33%
Econ. Dis. (Yes)	205	19%	38%	30%	14%	0%	14%
Students with Disabilities (Yes)	58	48%	40%	5%	7%	0%	7%
Students with Disabilities (No)	248	11%	29%	36%	23%	0%	23%
LEP (Yes)	12	40%	20%	30%	10%	0%	10%
LEP (No)	294	18%	32%	31%	20%	0%	20%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
5TH GRADE
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	145	3%	16%	28%	49%	4%	53%
Males	161	10%	21%	32%	37%	1%	37%
Hispanic	200	4%	19%	34%	42%	3%	44%
Asian	26	4%	8%	12%	73%	4%	77%
Black	22	9%	36%	32%	23%	0%	23%
White	56	18%	18%	25%	38%	2%	39%
Econ. Dis. (No)	91	4%	21%	29%	42%	4%	46%
Econ. Dis. (Yes)	215	8%	18%	30%	43%	1%	44%
Students with Disabilities (Yes)	52	25%	37%	21%	17%	0%	17%
Students with Disabilities (No)	254	3%	15%	32%	48%	3%	50%
LEP (Yes)	8	25%	38%	38%	0%	0%	0%
LEP (No)	298	6%	18%	30%	44%	2%	46%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
5TH GRADE
MATHEMATICS**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	146	12%	24%	30%	31%	3%	34%
Males	162	11%	27%	31%	28%	4%	32%
Hispanic	202	9%	29%	33%	26%	3%	29%
Asian	26	8%	4%	19%	50%	19%	69%
Black	22	18%	36%	23%	23%	0%	23%
White	56	21%	18%	29%	30%	2%	32%
Econ. Dis. (No)	91	4%	24%	39%	24%	9%	33%
Econ. Dis. (Yes)	217	15%	26%	27%	31%	1%	33%
Students with Disabilities (Yes)	52	27%	40%	21%	8%	4%	12%
Students with Disabilities (No)	256	9%	22%	32%	34%	4%	37%
LEP (Yes)	10	44%	0%	56%	0%	0%	0%
LEP (No)	298	10%	26%	30%	30%	4%	34%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
6TH GRADE
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	144	6%	15%	25%	50%	4%	54%
Males	185	16%	24%	31%	27%	3%	29%
Hispanic	216	10%	21%	32%	36%	2%	38%
Asian	25	8%	8%	16%	48%	20%	68%
Black	39	31%	21%	23%	26%	0%	26%
White	46	4%	20%	28%	46%	2%	48%
Econ. Dis. (No)	106	9%	19%	26%	42%	5%	46%
Econ. Dis. (Yes)	223	13%	21%	30%	35%	3%	37%
Students with Disabilities (Yes)	47	49%	43%	6%	2%	0%	2%
Students with Disabilities (No)	282	5%	16%	32%	43%	4%	47%
LEP (Yes)	12	33%	58%	0%	8%	0%	8%
LEP (No)	317	10%	19%	30%	38%	3%	41%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
6TH GRADE
MATHEMATICS**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	144	8%	27%	37%	27%	1%	28%
Males	186	18%	30%	30%	22%	1%	23%
Hispanic	217	12%	33%	36%	19%	1%	20%
Asian	25	8%	4%	36%	48%	4%	52%
Black	39	28%	39%	18%	15%	0%	15%
White	46	11%	15%	33%	41%	0%	41%
Econ. Dis. (No)	106	10%	26%	20%	43%	1%	44%
Econ. Dis. (Yes)	224	15%	30%	39%	15%	1%	16%
Students with Disabilities (Yes)	47	51%	34%	13%	2%	0%	2%
Students with Disabilities (No)	283	7%	28%	36%	28%	1%	29%
LEP (Yes)	15	38%	46%	8%	8%	0%	8%
LEP (No)	315	13%	28%	34%	25%	1%	26%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
7TH GRADE
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	138	6%	12%	26%	43%	13%	56%
Males	162	14%	23%	35%	21%	7%	28%
Hispanic	192	9%	18%	34%	32%	8%	40%
Asian	21	0%	5%	29%	33%	33%	67%
Black	34	9%	27%	32%	24%	9%	32%
White	51	20%	18%	22%	33%	8%	41%
Econ. Dis. (No)	107	8%	15%	33%	29%	16%	45%
Econ. Dis. (Yes)	193	11%	20%	30%	32%	7%	39%
Students with Disabilities (Yes)	49	43%	29%	20%	8%	0%	8%
Students with Disabilities (No)	251	4%	16%	33%	36%	12%	47%
LEP (Yes)	7	29%	0%	57%	14%	0%	14%
LEP (No)	293	10%	18%	30%	31%	10%	41%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
7TH GRADE
MATHEMATICS**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	139	7%	34%	44%	16%	0%	16%
Males	164	17%	25%	38%	18%	3%	21%
Hispanic	194	13%	31%	40%	14%	2%	16%
Asian	21	0%	5%	38%	52%	5%	57%
Black	34	12%	35%	41%	9%	3%	12%
White	51	14%	28%	43%	16%	0%	16%
Econ. Dis. (No)	107	11%	19%	47%	21%	3%	23%
Econ. Dis. (Yes)	196	12%	35%	37%	15%	1%	16%
Students with Disabilities (Yes)	49	47%	31%	20%	2%	0%	2%
Students with Disabilities (No)	254	5%	29%	45%	20%	2%	22%
LEP (Yes)	10	13%	50%	25%	13%	0%	13%
LEP (No)	293	12%	28%	41%	17%	2%	19%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
8TH GRADE
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	162	4%	11%	28%	44%	12%	57%
Males	181	18%	18%	29%	33%	3%	35%
Hispanic	232	13%	16%	31%	34%	7%	41%
Asian	41	2%	7%	29%	49%	12%	61%
Black	23	17%	17%	26%	35%	4%	39%
White	45	7%	16%	20%	49%	9%	58%
Econ. Dis. (No)	137	5%	15%	29%	42%	10%	51%
Econ. Dis. (Yes)	206	16%	15%	28%	36%	6%	42%
Students with Disabilities (Yes)	55	36%	31%	24%	9%	0%	9%
Students with Disabilities (No)	288	7%	12%	30%	44%	9%	52%
LEP (Yes)	12	42%	17%	25%	17%	0%	17%
LEP (No)	331	10%	15%	29%	39%	8%	47%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
8TH GRADE
MATHEMATICS**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	125	18%	26%	32%	24%	0%	24%
Males	151	29%	21%	33%	17%	0%	17%
Hispanic	195	25%	23%	35%	17%	0%	17%
Asian	29	7%	38%	24%	31%	0%	31%
Black	21	38%	14%	29%	19%	0%	19%
White	29	24%	21%	28%	28%	0%	28%
Econ. Dis. (No)	99	17%	29%	31%	22%	0%	22%
Econ. Dis. (Yes)	177	28%	20%	33%	19%	0%	19%
Students with Disabilities (Yes)	52	60%	25%	12%	4%	0%	4%
Students with Disabilities (No)	224	16%	23%	38%	24%	0%	24%
LEP (Yes)	16	47%	13%	20%	20%	0%	20%
LEP (No)	260	23%	23%	33%	20%	0%	20%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
9TH GRADE
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	156	12%	15%	23%	41%	10%	51%
Males	197	25%	19%	24%	28%	4%	32%
Hispanic	222	22%	18%	25%	34%	2%	36%
Asian	39	10%	8%	13%	41%	28%	69%
Black	30	17%	13%	37%	23%	10%	33%
White	56	18%	21%	20%	32%	9%	41%
Econ. Dis. (No)	157	13%	17%	22%	36%	12%	48%
Econ. Dis. (Yes)	196	24%	17%	25%	32%	3%	34%
Students with Disabilities (Yes)	62	44%	34%	18%	5%	0%	5%
Students with Disabilities (No)	291	14%	14%	25%	40%	8%	48%
LEP (Yes)	24	70%	13%	13%	4%	0%	4%
LEP (No)	329	15%	18%	24%	36%	7%	43%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
10TH GRADE
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	181	23%	14%	28%	32%	4%	35%
Males	196	40%	17%	27%	13%	3%	16%
Hispanic	225	36%	15%	30%	17%	2%	19%
Asian	44	18%	14%	18%	39%	11%	50%
Black	43	33%	12%	30%	23%	2%	26%
White	63	30%	21%	21%	25%	3%	29%
Econ. Dis. (No)	161	27%	14%	29%	28%	3%	31%
Econ. Dis. (Yes)	216	36%	17%	26%	18%	3%	21%
Students with Disabilities (Yes)	53	85%	9%	6%	0%	0%	0%
Students with Disabilities (No)	324	24%	16%	31%	26%	4%	29%
LEP (Yes)	23	82%	14%	5%	0%	0%	0%
LEP (No)	354	29%	16%	29%	23%	3%	27%

**BELLEVILLE'S
2016 SPRING PARCC ADMINISTRATIONS
11TH GRADE
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	155	23%	14%	19%	39%	6%	45%
Males	185	30%	22%	27%	20%	2%	21%
Hispanic	207	30%	20%	21%	26%	2%	28%
Asian	41	7%	7%	29%	46%	10%	56%
Black	26	27%	23%	23%	23%	4%	27%
White	63	29%	18%	24%	27%	3%	30%
Econ. Dis. (No)	145	19%	21%	25%	32%	3%	36%
Econ. Dis. (Yes)	195	33%	17%	22%	25%	4%	29%
Students with Disabilities (Yes)	54	70%	19%	7%	4%	0%	4%
Students with Disabilities (No)	286	19%	19%	26%	33%	4%	37%
LEP (Yes)	22	74%	11%	5%	11%	0%	11%
LEP (No)	318	24%	19%	23%	30%	4%	33%

BELLEVILLE'S 2016 SPRING PARCC ADMINISTRATIONS ALGEBRA I

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Females	214	15%	29%	29%	28%	0%	28%
Males	270	23%	28%	27%	22%	0%	22%
Hispanic	308	24%	32%	26%	19%	0%	19%
Asian	53	4%	9%	32%	53%	2%	55%
Black	37	14%	43%	32%	11%	0%	11%
White	80	18%	21%	30%	31%	0%	31%
Econ. Dis. (No)	209	11%	27%	34%	28%	1%	28%
Econ. Dis. (Yes)	275	26%	29%	23%	22%	0%	22%
Students with Disabilities (Yes)	79	48%	38%	11%	3%	0%	3%
Students with Disabilities (No)	405	14%	26%	31%	28%	0%	29%
LEP (Yes)	27	30%	52%	15%	4%	0%	4%
LEP (No)	457	19%	27%	29%	25%	0%	26%

BELLEVILLE'S 2016 SPRING PARCC ADMINISTRATIONS ALGEBRA II

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Females	163	57%	28%	13%	3%	0%	3%
Males	173	69%	15%	11%	5%	0%	5%
Hispanic	201	63%	23%	11%	3%	0%	3%
Asian	36	36%	31%	28%	6%	0%	6%
Black	32	69%	25%	3%	3%	0%	3%
White	63	76%	8%	10%	6%	0%	6%
Econ. Dis. (No)	143	60%	27%	11%	3%	0%	3%
Econ. Dis. (Yes)	193	66%	17%	13%	4%	0%	4%
Students with Disabilities (Yes)	53	96%	4%	0%	0%	0%	0%
Students with Disabilities (No)	283	57%	24%	14%	4%	0%	4%
LEP (Yes)	17	82%	18%	0%	0%	0%	0%
LEP (No)	319	62%	21%	13%	4%	0%	4%

BELLEVILLE'S 2016 SPRING PARCC ADMINISTRATIONS GEOMETRY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Females	142	21%	44%	31%	4%	0%	4%
Males	164	29%	49%	20%	3%	0%	3%
Hispanic	187	32%	46%	19%	3%	0%	3%
Asian	34	15%	41%	38%	6%	0%	6%
Black	36	14%	61%	22%	3%	0%	3%
White	47	15%	43%	38%	4%	0%	4%
Econ. Dis. (No)	142	24%	40%	33%	3%	0%	3%
Econ. Dis. (Yes)	164	26%	52%	18%	4%	0%	4%
Students with Disabilities (Yes)	44	59%	34%	5%	2%	0%	2%
Students with Disabilities (No)	262	20%	49%	28%	4%	0%	4%
LEP (Yes)	25	48%	52%	0%	0%	0%	0%
LEP (No)	281	23%	46%	27%	4%	0%	4%

NEXT STEPS TO HELP INFORM INSTRUCTION

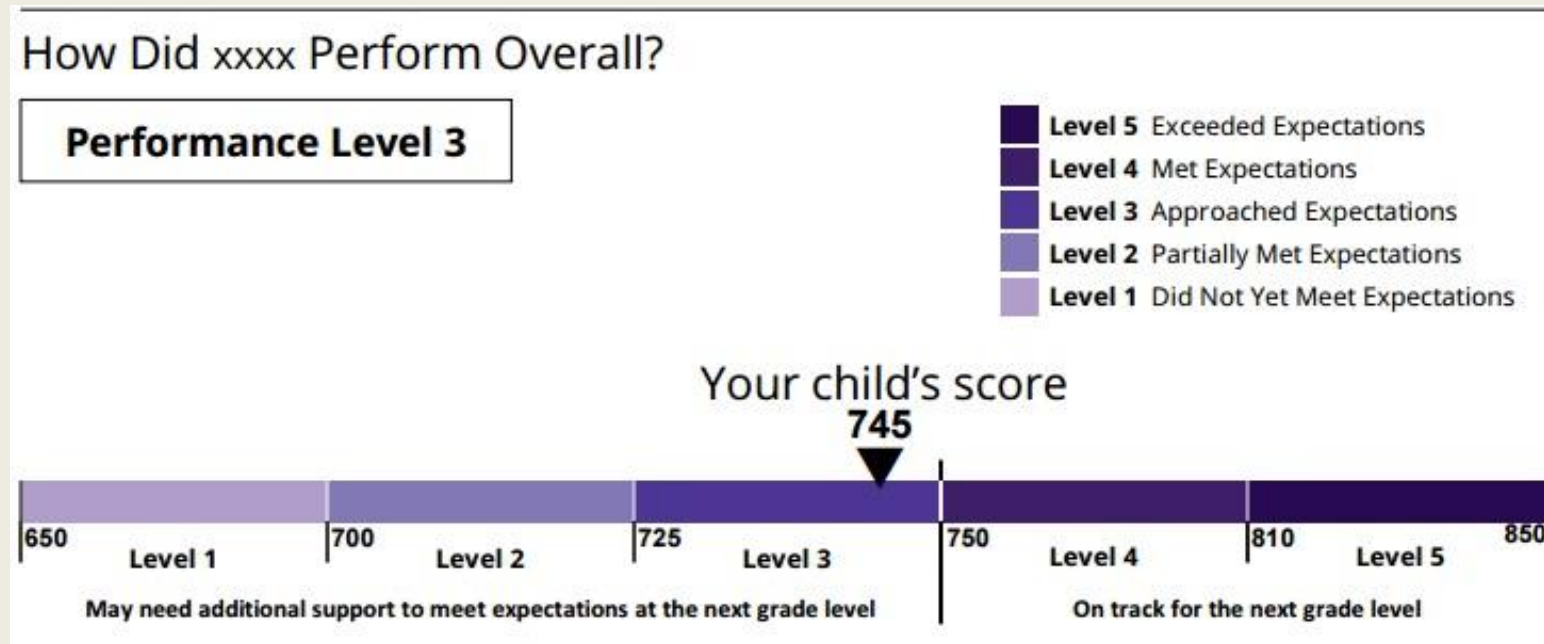
- Year 2 of enVisionmath 2.0 for grades K-5.
- Wonders textbook series for ELA for grades K-5.
- Exit skills have been developed for ELA and Math for grades K-5.
- Adoption of R.I.S.E.
- Text Book adoption plan and curriculum review cycle.

QUESTIONS TO GUIDE PARCC DATA REFLECTION

- How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?
- How will we use PARCC data as a tool to address areas in need of improvement or enhancement?
- How can we provide additional resources and support for our educators to meet the learning needs of all our students?

RESOURCES FOR PARENTS

- Information on the new 2015-16 PARCC Student Reports: www.state.nj.us/education/assessment/parcc/scores/
- Understanding the student score reports (with translations): understandthescore.org/



Sample report