



Implementation of State Standards

CALIFORNIA DASHBOARD: LOCAL INDICATOR FOR PRIORITY 2

Standard: The Local Education Agency (LEA) annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

In order to measure WJUSD's progress on this local indicator for the 2016-17 school year, WJUSD gave a survey to all site and educational services administrators, using the model provided by the California Department of Education. The survey asks administrators to rate progress using a 5 point scale:

1. Exploration and Research Phase
2. Beginning Development
3. Initial Implementation
4. Full Implementation
5. Full Implementation and Sustainability

The questions refer to RECENTLY ADOPTED standards and frameworks:

- 2010 Common Core Standards
- 2012 California ELD standards
- 2013 NGSS Standards
- 2009 World Language Standards
- 2008 Health Education Standards
- 2013 CTE Model Curriculum Standards
- 2016 Social Studies Framework

RESULTS

The results of the survey, which had 30 responses, show that the district has made progress in the implementation of ELA (K - 6) and Math (K- 12) standards by providing instructional materials through curricular adoptions. This is reflected in the survey results that show the

district is in the Initial Implementation stage in ELA/ELD and Full Implementation stage for Math.

The results for Next Generation Science Standards (adopted 2013) and the History-Social Science Framework (adopted 2016) show that the district is still in the very early stages of implementation, in providing both professional learning and instructional materials, since the textbooks currently being used are not aligned to the new standards and frameworks.

In the other curricular areas of Physical Education and World Language, administrators reported that the district is in the Beginning stage of Development. For Career Technical Education, Health, and Visual and Performing Arts, the district is in the Initial Implementation stage.

STANDARDS ALIGNED INSTRUCTION FOR ELA, ELD, AND MATH

Overall, the results of this survey show that the district, in providing standards-aligned materials for ELA (K-6) and Math (K-12) has made progress in the implementation of the Common Core State Standards and the English Language Development Standards (aligned to ELA). In order to move that progress forward into full implementation, the district must continue to provide opportunities for professional learning which is grounded in best practice and focuses on rigorous, authentic tasks aligned to standards. In addition to providing professional learning opportunities, the district must also continue to implement policies and procedures which support the continued professional learning of both teachers and administrators with a focus on improving instruction, through activities such as focused classroom walkthroughs, teacher collaboration time, and peer coaching.

CONTENT AREA INSTRUCTION

In the content areas, the district must make progress towards implementing standards-aligned instructional materials, coursework, and professional learning, since the district is currently in the very early stages of development, especially in Science, Social Studies, Health, and World Language.

PRACTICES THAT SUPPORT PROFESSIONAL LEARNING

Through practices such as classroom walkthroughs, classroom observations, learning rounds, and instructional site visits, the district will continue to make progress on identifying the professional learning needs of both teachers and administrators. These practices support the continued learning of all through the use of supportive and constructive feedback for both teachers and administrators.

SURVEY QUESTIONS

Rate WJUSD's progress in providing PROFESSIONAL LEARNING for teaching to the recently adopted academic standards and/or curriculum frameworks.	
Common Core State Standards for ELA	Level 3 - Initial Implementation
English Language Development (ELD) aligned to ELA	Level 3 - Initial Implementation
Common Core State Standards for Math	Level 3 - Initial Implementation
Next Generation Science Standards	Level 2 - Beginning Development
History-Social Science	Level 1 - Exploration and Research

Rate WJUSD's progress in making INSTRUCTIONAL MATERIALS that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught	
Common Core State Standards for ELA	Level 3 - Initial Implementation
English Language Development (ELD) aligned to ELA	Level 3 - Initial Implementation
Common Core State Standards for Math	Level 4 – Full Implementation
Next Generation Science Standards	Level 1 – Exploration and Research
History-Social Science	Level 1 - Exploration and Research

Rate the LEA's progress in implementing POLICIES OR PROGRAMS to support staff identifying areas where they can IMPROVE IN DELIVERING INSTRUCTION aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)	
Common Core State Standards for ELA	Level 3 - Initial Implementation
English Language Development (ELD) aligned to ELA	Level 3 - Initial Implementation
Common Core State Standards for Math	Level 3 - Initial Implementation
Next Generation Science Standards	Level 2 – Beginning Development
History-Social Science	Level 2 – Beginning Development

Rate WJUSD's progress in implementing each of the following academic standards adopted by the state board for all students	
Career Technical Education	Level 3 - Initial Implementation
Health Education Content Standards	Level 2 – Beginning Development
Physical Education Model Content Standards	Level 3 - Initial Implementation
Visual and Performing Arts	Level 3 – Initial Implementation
World Language	Level 2 – Beginning Development

During the 2016-17 school year (including summer 2016) rate WJUSD's success at engaging in the following activities with teachers and school administrators	
Identifying the professional learning needs of groups of teachers or staff as a whole	Level 3 - Initial Implementation
Identifying the professional learning needs of individual teachers	Level 3 – Initial Implementation
Providing support for teachers on the standards they have not yet mastered	Level 2 – Beginning Development