



DISTRICT ADVISORY ACCOUNTABILITY COMMITTEE MEETING

Monday, October 26, 2015

6:00 P.M. – 8:00 P.M.

Meeting was held at BHS

Present: Sue Johnson, Troy Zabel, Debbie Wilhelm, Gayle Du Pree, Mike Foutz, Laurie Roberts, Mark Haeussler, Kristin Dallison, Janie Hoover, Elizabeth von Tauffkirchen. Guest: Cori Poitry –seventh grade teacher.

1. **Introductions:** Introductions were made. Thanks to the new people that attended, and thanks to the dedicated returnees.

2. **Approval of Minutes:** Elizabeth moved, Mark seconded, to approve the October 5 minutes. Motion carried.

Proposed adjustments to the agenda: Troy asked if we could do item 5 on the agenda first so Cori would not have to stay for the entire meeting.

3. **DAAC Self Assessment:** Due to the time we tabled this.

4. **School Board charge to DAAC:** At the last school board meeting Troy discussed what this committee's charge should be. The social/emotional priority and what DAAC could do with that would support this. The school board thought that was a good idea. The other item would be to look at the services we offer to students that already know what is being taught. It seems as if there has been more focus on the special education piece. Look at what we have done there and see what ideas can be applied to the other end of the spectrum. We could look at some different blended learning techniques such as e-learning. Already DAAC gives input on the budget, UIP, calendar, along with serving as the district 1338 committee. The discussion was around what this committee could do that would really make a difference for this district. Can we have any effect on how schools could utilize time more effectively when state assessments are being administered? In the end, after good thoughts and discussion, as a group we decided to take a look at the enrichment piece of education, G/T. It would be nice to hear from each of the school principals on what is being done with special education and what is being done to push kids deeper. Final thought - - - let's frame our charge as what can we do with deep instructional practice to meet the needs of high achieving students that aren't necessarily identified as G/T students. Troy will talk to each of the principals to focus on the social/emotional aspect with each of the school SAAC committees. Also, the SAAC representatives present tonight can mention that.

5. PLC Unit Design Work: Troy talked about the unit design work that has been done in the district. Five years ago when Troy came to this district a lot of good groundwork had taken place. The statement of focus was written by the teachers: “Bayfield School District will dedicate tools, time, and training to create a teacher-owned framework for instructional design and practice that centers on Colorado Academic Standards evidence outcomes and the assessments that will measure them, allowing for adjustments to instructional practice with the goal of improving student achievement.” The critical questions are the PLC questions of (1) What do we expect our students to learn? (2) How will we know they are learning? (3) How will we respond when they don’t learn? (4) How will we respond if they already know it? Stakeholder design and feedback will come through support and accountability, environment, tools and resources. Information is always brought back to the stakeholder group and PLC teams are discussing these things regularly. What we DO expect our students to learn: Interpersonal/intrapersonal: relationships, connections, well begin; standards/Eos; behavior expectations of the district. We will know students are learning through formative and summative assessments, benchmarks and data analysis on the assessment results. Our response when students don’t learn: interventions we have in place – targeted skills, differentiation, leveled materials, Bloom’s Taxonomy, flexible grouping, blending learning. If students already know what is being taught then our response is to offer enrichment, choice, flexible grouping, Bloom’s Taxonomy. Support and Accountability: Professional development related to... personalized professional growth plans, instructional practice, and other. Also support and accountability are provided through our mentor program; peer coaching; MSL support; competitive compensation packages; student and teacher perception surveys. Environment that supports learning: high expectations; support for relationships/connections/ interpersonal/intrapersonal; social emotional; critical thinking. Tools and resources: curriculum support materials; unit design framework; assessment; technology; competency based learning structures.

Cori: designing one unit *really well*, with PLC teams. The idea is that each staff person has experienced that and then hopefully they can replicate that for further unit design.

The steps of unit design are: 1. Determine what the evidence outcomes are; 2. Create inquiry questions, and relevance and application statements; 3. Create a title for your unit; 4. Design the summative assessment (which will be stored online for future reference and use by others); 5. Decide the sequence of instruction; 6. Design the pre-assessments for each of the unit strands; 7. Design the formative assessments; 8. Create the learning targets, vocabulary/concepts, student-directed tools, tasks/ activities, resources needed; 9. Identify and create interventions or extensions to address the learning targets. The group is excited to see what a finished unit looks like! Stay tuned...

6. School Reports: none

7. Superintendent Report: To learn about budget, Troy invited the DAAC members to attend the finance committee meeting that is scheduled for Monday, December 7 at 4:30 in the district office. If the meeting time gets changed to 5:00 Troy will let us know. District Website – see that DAAC information has been added. Go to District, then parents, then DAAC is under there.

Troy handed out the assessment window dates.

Wednesday evening, Oct. 28 there will be an Open House at the BEPS cafeteria from 5:30-7:30.

8. Next Meeting is scheduled for December 14. We will meet at BMS.

Meeting was adjourned at 8:05.

Respectfully Submitted,

Sue Johnson, Secretary

Future meeting topics:

- Election of officers
- SPED overview (Troy)
- Principals talk about enrichment programming and what they are working towards in their schools