



SAC Meeting Agenda

Date: October 24, 2017.

Time: 3:30-4:30 p.m.

Location: Conference Room

School Mission: Needham Elementary School is a community committed to providing a safe and nurturing environment that fosters mutual respect and academic excellence. We challenge students to make creative, meaningful, and reflective contributions, and to succeed with integrity. Our students are inspired to be life-long learners and to become at home in the world.

School Goals:

- 1) **Professional Growth:** Each staff member will develop and demonstrate an understanding of Personalized Competency Based Learning, and implement its components into instruction.
- 2) **Student Growth:** All students will demonstrate growth in Reading Fluency, Comprehension, Writing and Math Computation.
- 3) **Community Confidence:** Parents and guardians of Needham students will demonstrate confidence in the school's academic program and student outcomes.
- 4) **School Performance Accountability:** Needham will receive a designation of Performance School from the Colorado Department of Education.

| | Description | Lead | Action | Time |
|---|--|----------------|--------------------------------|-----------|
| 1 | SAC Chairperson Selection & Bylaws | Mandy Jenny | Decision | 3:30-3:40 |
| 2 | Personalized Competency Based Learning (PCBL) Curriculum Mind-Mapping Update | Laurie | Info. Sharing | 3:40-3:45 |
| 3 | Teaching & Learning Plan | Laurie | Info. Sharing | 3:45-3:50 |
| 4 | Focus on Mathematics Classroom Video: 2nd grade Minds on Math book | Jenny | Info. Sharing Discussion | 3:50-4:15 |
| 5 | Principal's Report Budget Safety: Fire Drill, Evacuation Maps | Jenny | Info. Sharing | 4:15-4:30 |

Attendees: Camille Marshall, Sweetie Marbury, Laurie Rossback, Jenny Mckenna, Jennifer Zahratka Morrissey, Michelle Casias, Kristal Southcote, Mandy McKown

Notetaker: Mandy McKown

Timekeeper:

Facilitator: Jenny Mckenna and Laurie Rossback

| Notes | |
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| 1 | What SAC is to be comprised of : Chairperson : Teacher Rep: Principal : Laurie and Jenny |



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| 2 | <p align="center">Teaching & Learning Plan : Curriculum and Instruction at 9R came up with a map of the elements that each stakeholder is shooting for. The district will support teachers and schools with mapping K-12 alignment. Schools will maximize the time and space to align the grad standards. Teachers will use the agreed upon map and students will demonstrate learning and growing on the grad standards. Staff is doing a great job with this shift and we are ahead of some of the other schools in the district. This is not optional all teachers</p> |
| 3 | <p>Personalized Competency Based Learning (PCBL) Curriculum Mind-Mapping Update : ILT has already attempted the mapping at the last meeting. We do not teach every kid the exact assignment at the exact same time. Instead, we do not want to think about a classroom pacing, but a student based learning and personalization of education and pacing. GS stands for Graduation Standard - PI stands for Performance Indicators - Sum stands for summative assessment - Form stands for Formative Assessment - LT stands for Learning Targets - Changing to this model gives students more complex thinking and write about more meaningful and real world issues. The visual (handout from Laurie) First visual (web) is from Laurie, then Dylan Connell's is visual two - showing transfer of authentic and linear transfer of knowledge - visual three is what the ILT K-2 came up with in writing - visual four is what the ILT 3-5 came up with. On Monday's PD grade levels will come together to map out the linear and create a grade level map so that every skill is being hit. There will not be an order and eventually be able to pilot a flex program next year accross need and skill instead of age. SAC will give feedback in the Spring as to whether a flex group would be beneficial to Needham or not. With the mapping, parents will know more and see where you are to help students grow. There will be a final draft copy after Monday so that we know where foundational skills should be addressed in the bands and how and when to provide the assessments. They will bring the documents and mapping to our next meeting so we can see as parents.</p> |
| 4 | <p>Focus on Mathematics Classroom Video: 2nd grade Minds on Math book Jenny presented a video on Mr. Morris' class learning math the students have been working on a variety of ways to solve a problem. The video shows how students are using deeper thinking and multiple strategies to solve a high level problem. You can see the same problem across the building and grade levels solve the problem differently. Teachers would like to combine 4/5 grade in math for a block of time next year.</p> |
| 5 | <p>Principal's Report</p> |



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Budget : We reviewed the school budget. Parents would like for us to look at writing grants. We will redesign the budget to make sense as a building. We can make some small process changes to see good results. What are we doing for Veterans Day? We will poll the staff. Safety: Fire Drill, Evacuation Maps - The last drill was smooth and getting out the closest and safest route. Everyone is out on the soccer field, which is a change from around the building. We have to do 2 lockdowns a year as we are technically on a constant lock out.

Parent Info Night is November 2nd, the topic is writing.