

POLICY

2018

7641
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STUDENTS

SUBJECT: TRANSITION SERVICES

The Board of Education will provide transition services for students with disabilities who are 15 and older (and at a younger age if determined appropriate). Additionally, beginning at age fourteen (14), and updated annually, the student's Individual Education Plan (IEP) must include a statement of transition service needs under the applicable components of the student's IEP that focuses on the student's courses of study. As defined by the Commissioner's Regulations, transition services means a coordinated set of activities for a student with a disability, designed within an outcome-oriented process that promotes movement from a school to post-school activities. Post-school activities include, but are not limited to, post-secondary education, vocational training, integrated competitive employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The Coordinated set of activities must be based on the individual student's needs, taking into account the student's preferences and interests and shall include needed activities in the following areas:

- a) Instruction;
- b) Community experiences;
- c) The development of employment and other post-school adult living objectives; and
- d) If appropriate, acquisition of daily living skills and functional vocational evaluation.
- e) Related Services

20 United States Code Annotated (U.S.C.A.)
Sections 1400-1485, Individuals With
Disabilities Education Act (IDEA)
Education Law Section 4401
8 New York Code of Rules and Regulations
(NYCRR) Sections 200.1(rr), 200.1(ss),
200.4(c)(2)(v), 200.1(c)(4), 200.4(d)(3),
and 200.5(a)(1)(xii)

Adopted: 2/15/18