

PARKER UNIFIED SCHOOL DISTRICT
Parental Involvement Policy
Wallace Junior High School

Part I. General Expectations

Wallace Junior High School agrees to implement the following statutory requirements:

- Wallace Junior School will put into operation programs, activities, and procedures for the involvement of parents in its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, the school will work to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with 1118(d) of the ESEA.
- Wallace Junior High School will incorporate this school-wide parental involvement policy into the district LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parent with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the LEA.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education and school;

- (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - (D) the carrying out of other activities, such as those described in Section 1118 of the ESEA.
- The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

Part II. Description of How Wallace Junior High School Will Implement Required School-Wide Parental Involvement Policy Components

1. Wallace Junior High School will take the following actions to involve parents in the joint development of its school-wide parental involvement plan under Section 1112 of the ESEA:
 - a. Invite parents to participate in developing the plan***
 - b. Schedule convenient plan meetings***
 - c. Hold public meetings***
2. Wallace Junior High School will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - a. Provide letters to the community explaining school review and improvement***
 - b. Provide letters to the community explaining school choice***
 - c. Title I surveys***
 - d. Participate in the Healthy Families, Healthy Youth program***
3. Wallace Junior High School will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - a. Provide professional development to teachers in research-based instructional strategies to improve students achievement.***
4. Wallace Junior High School will coordinate and integrate parental involvement strategies in part A with parental involvement strategies under the following other programs such as:
 - a. Open House at school sites***
 - b. Parent/Teacher Conferences***
 - c. Red Ribbon activities***
 - d. County Fair displays***
 - e. CRIT Fair displays***
 - f. Healthy Families, Healthy Youth program***
 - g. Aware ceremonies for honor roll and attendance***
5. Wallace Junior High School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school

will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

a. Parent Surveys

b. Family Fun Day as part of Red Ribbon Week

6. Wallace Junior High School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –
- i. the State's academic content standards,
 - ii. the State's student academic achievement standards,
 - iii. the State and local academic assessments including alternate assessments,
 - iv. the requirements of Part A
 - v. how to monitor their child's progress, and
 - vi. how to work with educators

***Parent conferences which include and explanation of State academic scores
Reading progress reports to parents through Beyond Textbooks and Galileo
assessments***

Student/Parent/Teacher Conferences

Newsletters, school web pages, teacher web pages, Facebook, and ParentVue

- b. Wallace Junior High School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Reading materials (Time, Junior Scholastic magazines)

Moby Max

School Newsletters

- c. The school will, with the assistance of its parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parents programs and build ties between parents and schools by:

Ruby Payne's Generational Poverty training

Structured English Immersion training

- d. Wallace Junior High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with community organizations, such as CRIT Education, that encourage and support parents in more fully participating in the education of their children by:

Parenting Classes through PAACE

- e. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Newsletters, forms, flyers are distributed in English and Spanish

Part III. Discretionary School-Wide Parental Involvement Policy Components

Wallace Junior High School provides many avenues for parental involvement within the schools. These may include:

Open House

School Web Page

Parent/Teacher Conferences

Translators

Native American Days

IEP Meetings

Red Ribbon Activities

County Fair Displays

Book Fair

Parent Survey

Newsletter

Field Day

Music Events

Healthy Family, Healthy Youth Nights

Phone/Email/Letter Communication

Field Trips

Awards Ceremonies: Perfect Attendance, Honor Roll, Principal's Honor Roll, Student of the Month, Student of the Year

Social Media (Facebook)

One Call Now phone program

Part IV. Adoption

This School-Wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

10.17

This policy was adopted by Wallace Junior High School on 10/17 and will be in effect for the period of 1 Year . The school will distribute this policy to all parents of participating Title I, Part A children on or before the first day of each school year.