

Enosburg Elementary School

Continuous Improvement Plan 2016-2018

(Addressing Education Quality Standards, AYP Plan and Title I Schoolwide Plan Requirements)

School Name: EES

Title I Schoolwide (Y):

Supervisory Union: Franklin Northeast

Superintendent: Jay Nichols

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Principal: Mrs. Michelle Lussier

School Phone: 933-2171

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Goal #1: (Purpose) Standards-Based Outcomes	Statement of Goal/Statement of Purpose: We are committed to ensuring that all students are meeting challenging academic content standards and to increasing achievement overall.
Goal #2: Multi-Tiered Systems of Support	Statement of Goal: We are committed to narrowing achievement gaps between high & low performing students by providing interventions that prevent difficulties and/or accelerate learning.
Goal #3: Professional Learning Communities	Statement of Goal: We are committed to providing high quality, relevant professional learning opportunities that are embedded, ongoing, promote teacher-collaboration and focus on improved learning.

Objective # 1 Standards-Based Outcomes	Task / Timeline (strategy)	Product/Evidence/ Resources	Person(s) Responsible
<p>A. Improve Student Achievement in Math :</p> <p>SMART Goal- By June 2018, 80% of students in grade 3-5 will be proficient or higher on the SBAC math assessment.</p> <p>(Currently, our schoolwide results are 60%)</p>	<p>2016-17: 1. Purchase & Pilot CCSS-math aligned, research-based K-5 program to ensure that all students have access to content & resources aimed at rigorous, grade level standards.</p> <p>2017-2018: Full Implementation of K-5 CCSS-math aligned, research-based math program.</p> <p>Ongoing: Provide Instructional Coaching aimed at the use of research-based, effective instructional strategies.</p> <p>Support School-Based Math Content Specialist participation on SU-wide Math Leadership Team to ensure consistent content</p>	<p>Evidence: School-based, SU-wide & statewide assessment data. (including PNOA, OGAP, SBAC ...)</p> <p>Teachpoint data related to instructional strategies.</p> <p>Resources: SIG Funds</p> <p>Local Funds</p> <p>CFG</p> <p>Product: SU wide common K-8 problem solving tasks & scoring criteria.</p> <p>Resources: School-Based math coach</p>	<p>Principal Classroom Teachers Math Instructional Coach FNESU Co-Director of Learning</p>

	<p>expectations, assessment practices, evaluation criteria and related school-based communication.</p> <p>Support School-Based Math Content Instructional Coach's attendance of various professional development opportunities.</p>		
<p>B. Improve Student Achievement in Literacy. SMART Goal- By June 2018, 80% of students in grade 3-5 will be proficient or higher on the SBAC ELA/Literacy assessment.</p> <p>(Currently, our results are 70%)</p>	<p>2016-17: <u>Units of Study Training New Teachers</u></p> <p>Ongoing: Provide Instructional Coaching aimed at the use of research-based, effective instructional strategies.</p> <p>Support School-Based Literacy Instructional Coach's attendance of various professional development opportunities.</p> <p>Classroom teachers attend SU-based trainings, such as Academy and Inservice.</p> <p>Continuing contact for Reading Recovery and</p>	<p>Evidence: School-based, SU-wide & statewide assessment data. (including SRI, F&P, SBAC interim and summative results)</p> <p>Resources: CFP/SIG funds Local Funds</p> <p>HQT licensed teacher/Reading Recovery and LLI interventionist</p> <p>Home/School Coordinator/Social Worker/Tutor</p> <p>Product: Aligned SU wide</p>	<p>Principal</p> <p>Classroom Teachers</p> <p>Literacy Interventionist</p> <p>FNESU Co-Director of Learning</p> <p>Home/School Coordinator/Social Worker/Tutor</p>

	Leveled Literacy Interventionists.	common curriculum maps	
<p>C. Improve Student Achievement in Science: SMART Goal: By June 2018, 80% of our grade 4 students will be proficient or higher on the Science NECAP exam.</p>	<p>2016-17: Support teacher participation in Special Science study-group aimed at Implementation of instructional shifts required by NGSS.</p> <p>2017-18: Classroom teachers attend local inservice and Academy trainings.</p> <p>Ongoing: Provide Instructional Coaching aimed at the use of research-based, effective instructional strategies.</p>	<p>Evidence: School-based & statewide assessment data. (including local teacher-designed assessments and Science NECAP)</p> <p>Resources: Local funds CFP/SIG</p> <p>Product: Aligned SU wide common curriculum maps</p>	<p>Principal</p> <p>Classroom Teachers</p> <p>Math Coach</p> <p>FNESU Co-Director of Learning</p> <p>Special Science Study Group</p>

Objective #2 Multi-Tiered Systems of Support	Task / Timeline	Evidence/ Resources/Product	Person(s) Responsible
<p>A. Use assessment data to provide specific academic interventions.</p>	<p>Ongoing: Provide Academic Intervention during and beyond the contract day.</p> <p>EES maintains an official document that defines the assessment target for each grade level in literacy and mathematics. This document houses notes of interventions implemented for each student.</p> <p>Regularly use a variety of formative assessments to gather data to inform instruction.</p>	<p>Evidence: School-based, SU-wide & statewide assessment data. (including SRI, F&P, PNOA, OGAP, SBAC interim and summative results)</p> <p>Resources: Home/School Coordinator/Social Worker/Tutor Classroom Teachers Literacy Instructional Coach Math Instructional Coach</p> <p>Product: SU Assessment Plan is used to guide impact of instruction.</p>	<p>Principal Classroom Teachers Math Instructional Coach Literacy Interventionist Home/School Coordinator/Social Worker/Tutor</p>
<p>B. Use data to provide specific social/emotional intervention.</p>	<p>2016-17: Improve educator capacity to meet diverse social-emotional needs by providing 4 day Responsive Classroom Course.</p>	<p>Evidence: Schoolwide review of discipline report at weekly behavior support team meetings.</p>	<p>Principal Classroom Teachers</p>

	<p>Integrate new strength-based strategies acquired at BEST Institute 2016 into classrooms/planning room.</p> <p>Improve student access to academic content & achievement of rigorous standards by building capacity of staff to effectively manage classroom behavior & provide embedded support with Tier 2 behavior plans with collaboration of NCSS Behavior Team leader and behavior consultant.</p> <p>2017-18: Continued collaboration of NCSS Behavior Team leader and School Based Behavior Consultant.</p> <p>Ongoing: Provide 4 Day Responsive Classroom Coach to all newly hired staff.</p> <p>Attend the yearly BEST Institute in Killington, VT in June 2017 and 2018, to provide ongoing professional</p>	<p>Resources: Classroom teachers implementing Responsive Classroom school wide. Behavior Consultant and NCSS Behavior Team Supports School Psychologist</p> <p>CFP/SIG Funds Local funds MAC Funds Child Nutrition Program Funds</p>	<p>Math Instructional Coach</p> <p>Literacy Instructional Coach</p> <p>School Counselor</p> <p>NCSS Contracted Behavior Coach</p> <p>Home/School Coordinator/Social Work/tutor</p>
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	<p>learning in positive behavior supports.</p> <p>Continue collaboration with NCSS School Based Behavior Consultant.</p> <p>Child Nutrition Program will provide free meals to all students, including fruit and vegetables grant.</p> <p>Contract with NCSS for Outside Therapist to support counseling for up to 10 students.</p>		
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Objective # 3 Professional Learning Communities	Task / Timeline	Product/Evidence/Resources	Person(s) Responsible
A. School-based Math Instructional Coach will provide professional development which could include in-class coaching, observing, modeling of instructional strategies, guiding teachers in looking	<p>2016-17: Math coach will visit each classroom on a monthly basis and meet with teams of teachers on a monthly basis.</p> <p>Ongoing: Provide Instructional Coaching aimed at the use of</p>	<p>Evidence: PLC team minutes (PLC teams may use guiding questions as a structure to facilitate their meetings.)</p>	Math Instructional Coach Classroom Teachers Principal

<p>at student work, developing lesson plans with teachers based on student needs, supporting data analysis, co-planning with teachers, etc.</p>	<p>research-based, effective instructional strategies.</p> <p>Provide Instructional Coaches will professional development that will assist them in guiding teachers in effective instructional practices.</p>	<p>Resources: Math Instructional Coach Classroom teachers Local funds CIP/SIG funds</p> <p>Product: Shared Professional Development Plan</p>	
<p>B. All K-5 teachers will have opportunities to observe peers throughout the school year.</p>	<p>2016-17: Pilot a system for K-5 teachers to informally observe colleagues.</p> <p>Ongoing: Provide Instructional Coaching aimed at the use of research-based, effective instructional strategies.</p>	<p>Evidence: PLC team minutes</p> <p>Resources: Principal Classroom Teachers Math Coach Literacy Interventionist</p>	<p>Principal Classroom Teachers Math Coach Literacy Interventionist</p>

EES Continuous Improvement Team Members and Roles:

Michelle Lussier, EES Principal; Mary Ellis, Math Coach/Interventionist; Margaret Doe, Literacy Interventionist; Jen Carpenter, Classroom Teacher; Tammy Farr, School Counselor; Sandy Kane, Classroom Teacher/Literacy Interventionist

Approved by the School Board on (Date): November 15, 2016

Posted in PDF form on the school's web site on (Date): December 1, 2016