

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	306	+	278	+	96	+	83	+	59	=	822		
Total Tests	333	+	333	+	131	+	93	+	93	=	983	84	84
Index 1 Score												84	

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	84%	83%	74%	88%	*	**	-	86%	73%	78%	54%
% at Final Level II or above	42%	38%	29%	48%	*	**	-	42%	43%	35%	17%
% at Level III Advanced	15%	12%	8%	18%	*	**	-	17%	5%	9%	0%
Number of Tests											
# at Phase-in 1 Level II or above	822	35	201	541	*	**	-	31	69	401	13
# at Final Level II or above	416	16	78	299	*	**	-	15	41	181	4
# at Level III Advanced	151	5	22	114	*	**	-	6	5	48	0
Total Tests	983	42	272	617	*	**	-	36	95	514	24
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	92%	100%	82%	96%	*	*	-	100%	91%	87%	75%
% at Final Level II or above	57%	46%	37%	67%	*	*	-	64%	58%	46%	13%
% at Level III Advanced	26%	23%	13%	32%	*	*	-	36%	6%	17%	0%
Number of Tests											
# at Phase-in 1 Level II or above	306	13	78	199	*	*	-	11	30	150	6
# at Final Level II or above	191	6	35	139	*	*	-	7	19	79	1
# at Level III Advanced	87	3	12	67	*	*	-	4	2	30	0
Total Tests	333	13	95	208	*	*	-	11	33	172	8
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	83%	85%	76%	87%	*	*	-	82%	70%	77%	*
% at Final Level II or above	38%	31%	28%	45%	*	*	-	18%	45%	34%	*
% at Level III Advanced	11%	15%	4%	14%	*	*	-	0%	6%	6%	*
Number of Tests											
# at Phase-in 1 Level II or above	278	11	72	180	*	*	-	9	23	133	*
# at Final Level II or above	128	4	27	93	*	*	-	2	15	58	*
# at Level III Advanced	38	2	4	30	*	*	-	0	2	11	*
Total Tests	333	13	95	208	*	*	-	11	33	172	*
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	73%	83%	58%	78%	*	*	-	*	46%	67%	*
% at Final Level II or above	31%	50%	14%	37%	*	*	-	*	23%	24%	*
% at Level III Advanced	7%	0%	3%	9%	*	*	-	*	8%	3%	*
Number of Tests											
# at Phase-in 1 Level II or above	96	5	21	63	*	*	-	*	6	48	*
# at Final Level II or above	41	3	5	30	*	*	-	*	3	17	*
# at Level III Advanced	9	0	1	7	*	*	-	*	1	2	*
Total Tests	131	6	36	81	*	*	-	*	13	72	*

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	89%	*	78%	95%	-	-	-	*	63%	86%	*
% at Final Level II or above	43%	*	30%	47%	-	-	-	*	38%	39%	*
% at Level III Advanced	13%	*	13%	13%	-	-	-	*	0%	6%	*
Number of Tests											
# at Phase-in 1 Level II or above	83	*	18	57	-	-	-	*	5	42	*
# at Final Level II or above	40	*	7	28	-	-	-	*	3	19	*
# at Level III Advanced	12	*	3	8	-	-	-	*	0	3	*
Total Tests	93	*	23	60	-	-	-	*	8	49	*
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	63%	*	52%	70%	-	-	-	*	63%	57%	*
% at Final Level II or above	17%	*	17%	15%	-	-	-	*	13%	16%	*
% at Level III Advanced	5%	*	9%	3%	-	-	-	*	0%	4%	*
Number of Tests											
# at Phase-in 1 Level II or above	59	*	12	42	-	-	-	*	5	28	*
# at Final Level II or above	16	*	4	9	-	-	-	*	1	8	*
# at Level III Advanced	5	*	2	2	-	-	-	*	0	2	*
Total Tests	93	*	23	60	-	-	-	*	8	49	*

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TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	102		101	105							308	600
Mathematics Weighted Progress	68		58	73							199	600
Writing Weighted Progress												0
Total											507	1200
Index 2 Score												42

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	296		79	190								
# Met or Exceeded Progress	227		60	148								
# Exceeded Progress	74		20	51								
% Met or Exceeded Progress	77		76	78								
% Exceeded Progress	25		25	27								
Reading Weighted Progress Rate	102		101	105							308	600

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	292		79	186								
# Met or Exceeded Progress	169		41	115								
# Exceeded Progress	28		5	20								
% Met or Exceeded Progress	58		52	62								
% Exceeded Progress	10		6	11								
Mathematics Weighted Progress Rate	68		58	73							199	600

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
Writing Weighted Progress Rate												0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Data Table
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	296	12	79	190	*	*	-	10	12	-
# Met or Exceeded Progress	227	7	60	148	*	*	-	8	10	-
# Exceeded Progress	74	2	20	51	*	*	-	1	3	-
% Met or Exceeded Progress	77%	58%	76%	78%	*	*	-	80%	83%	-
% Exceeded Progress	25%	17%	25%	27%	*	*	-	10%	25%	-
Mathematics										
Number of Tests	292	12	79	186	*	*	-	*	*	-
# Met or Exceeded Progress	169	7	41	115	*	*	-	*	*	-
# Exceeded Progress	28	1	5	20	*	*	-	*	*	-
% Met or Exceeded Progress	58%	58%	52%	62%	*	*	-	*	*	-
% Exceeded Progress	10%	8%	6%	11%	*	*	-	*	*	-
Writing										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading Weighted Performance	88	0	83	171	200
Mathematics Weighted Performance	79	0	78	157	200
Writing Weighted Performance	69	0	63	132	200
Science Weighted Performance	87	0	0	87	100
Social Studies Weighted Performance	57	0	0	57	100
Total				604	800
Index 3 Score					76

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	164		87		
# at Phase-in 1 Level II or above	144		72		
% at Phase-in 1 Level II or above	88		83		
Reading Weighted Performance Rate	88	0	83	171	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	164		87		
# at Phase-in 1 Level II or above	129		68		
% at Phase-in 1 Level II or above	79		78		
Mathematics Weighted Performance Rate	79	0	78	157	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	68		32		
# at Phase-in 1 Level II or above	47		20		
% at Phase-in 1 Level II or above	69		63		
Writing Weighted Performance Rate	69	0	63	132	200

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	47				
# at Phase-in 1 Level II or above	41				
% at Phase-in 1 Level II or above	87				
Science Weighted Performance Rate	87	0	0	87	100

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	47				
# at Phase-in 1 Level II or above	27				
% at Phase-in 1 Level II or above	57				
Social Studies Weighted Performance Rate	57	0	0	57	100

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
Percent of Tests								
% at Phase-in 1 Level II or above	70%	73%	79%	**	*	-	86%	
Number of Tests								
Total Tests	50	242	581	**	*	-	29	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	100%	83%	96%	*	*	-	100%	88%
% at Final Level II or above	46%	39%	67%	*	*	-	64%	48%
% at Level III Advanced	23%	14%	32%	*	*	-	36%	18%
Number of Tests								
# at Phase-in 1 Level II or above	13	72	199	*	*	-	11	144
# at Final Level II or above	6	34	139	*	*	-	7	78
# at Level III Advanced	3	12	67	*	*	-	4	30
Total Tests	13	87	208	*	*	-	11	164
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	85%	78%	87%	*	*	-	82%	79%
% at Final Level II or above	31%	29%	45%	*	*	-	18%	34%
% at Level III Advanced	15%	5%	14%	*	*	-	0%	7%
Number of Tests								
# at Phase-in 1 Level II or above	11	68	180	*	*	-	9	129
# at Final Level II or above	4	25	93	*	*	-	2	56
# at Level III Advanced	2	4	30	*	*	-	0	11
Total Tests	13	87	208	*	*	-	11	164

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2013 Index 3: Closing Performance Gaps Data Table
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	83%	63%	78%	*	*	-	*	69%
% at Final Level II or above	50%	16%	37%	*	*	-	*	25%
% at Level III Advanced	0%	3%	9%	*	*	-	*	3%
Number of Tests								
# at Phase-in 1 Level II or above	5	20	63	*	*	-	*	47
# at Final Level II or above	3	5	30	*	*	-	*	17
# at Level III Advanced	0	1	7	*	*	-	*	2
Total Tests	6	32	81	*	*	-	*	68
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	*	81%	95%	-	-	-	*	87%
% at Final Level II or above	*	29%	47%	-	-	-	*	38%
% at Level III Advanced	*	14%	13%	-	-	-	*	6%
Number of Tests								
# at Phase-in 1 Level II or above	*	17	57	-	-	-	*	41
# at Final Level II or above	*	6	28	-	-	-	*	18
# at Level III Advanced	*	3	8	-	-	-	*	3
Total Tests	*	21	60	-	-	-	*	47
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	*	52%	70%	-	-	-	*	57%
% at Final Level II or above	*	19%	15%	-	-	-	*	17%
% at Level III Advanced	*	10%	3%	-	-	-	*	4%
Number of Tests								
# at Phase-in 1 Level II or above	*	11	42	-	-	-	*	27
# at Final Level II or above	*	4	9	-	-	-	*	8
# at Level III Advanced	*	2	2	-	-	-	*	2
Total Tests	*	21	60	-	-	-	*	47

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TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

This campus is not rated on Index 4.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
FARMERSVILLE J H (043904041) - FARMERSVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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'n/a' Indicates there were no data previously reported by TEA for the student group.