

# ESSA – LEA Plan Requirements

ESSA Section 1112(a)(4) and (5)

Checklist – enter a ✓ for each area addressed in your DIP	
	<p>1. <b>Monitor student progress</b> – include how LEA will monitor students’ progress by</p> <ul style="list-style-type: none"><li>a. Developing and implementing a well-rounded program of instruction to meet the academic needs of all students</li><li>b. Identifying students who may be at risk for academic failure</li><li>c. Providing additional educational assistance to individual students that LEA/campus determines need help in meeting state standards</li><li>d. Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for students learning</li></ul>
	<p>2. <b>Equity Plan</b> – how will LEA identify and address any disparities that result in low-income students and minority students being taught at higher rates by ineffective, inexperienced, or out-of-field teachers</p>
	<p>3. <b>School Support &amp; Improvement</b> – how LEA will carry out responsibilities for comprehensive support and improvement (formerly Priority campuses) and targeted support and improvement (formerly Focus campuses) activities.</p>
	<p>4. <b>Poverty Criteria</b> – what poverty criteria will be used to select school attendance areas for ranking/serving Title I eligible schools</p>
	<p>5. <b>Targeted and Schoolwide Programs</b> – general nature of TA and SW programs conducted by LEA’s schools and, where appropriate, what educational services will be provided to children living in local institutions for neglected/delinquent children</p>
	<p>6. <b>Homeless Students</b> – what services will LEA provide to homeless children</p>
	<p>7. <b>Parent &amp; Family Engagement</b> – what strategies will LEA use to implement effective parent/family engagement</p>
	<p>8. <b>Early Childhood Education</b> – how will LEA support, coordinate, and integrate Title I services with early childhood education programs, including transition of participants into elementary school</p>

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	<p>9. <b>Identifying Targeted Participants</b> – (LEAs with Targeted campuses) how teachers and school leaders, in consultation with parents and other staff, will identify the eligible children most in need of Title I services</p>
	<p>10. <b>Transitions to High School and Postsecondary Education</b> – how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school, and from high school to postsecondary education including:</p> <ul style="list-style-type: none"> <li>a. Through coordination with institutions of higher education, employers, and other local partners, and</li> <li>b. Through increased student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify student interests and skills</li> </ul>
	<p>11. <b>Discipline</b> – how LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by the four accountability subgroups (1. Eco.disadv., 2. minority subgroups, 3. Students with disabilities, 4. English learners)</p>
	<p>12. <b>Coordination with Career/Technical Education</b> – how the LEA will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies. LEA may also address how LEA will support programs that coordinate/integrate work-based learning opportunities.</p>
	<p>13. <b>Other</b> – any other information on how LEA proposes to use funds to meet Title I purposes.</p>

**Resources:**

*Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program* [Non-Regulatory Guidance]. (2016, September). US Department of Education.

*Requirements of a Title I, Part A Schoolwide Program Plan.* (2017). Amarillo, Texas: Title I Statewide Initiative, Region 16.

Manasevit, Esq, L., Winters Kessler, Esq., T., & Tosh Cowan, Esq., K. (2016). *ESSA: Moving Toward a Well-Rounded Title I.* Palm Beach Gardens, FL: LRP Publications.

