

2132 SCHOOL DISTRICT GOALS AND OBJECTIVES

A. Educational Outcome Goals

The Public Schools of Howell Township shall help so that:

1. All pupils acquire and demonstrate basic skills in reading, written and oral English, mathematics, the sciences, history and geography;
2. All pupils will be judged on ability and not classified or stereotyped according to sex, their social and/or economic background, and/or area of residence;
3. All pupils receive reinforcement in the schools in acquiring the capacity for self-respect, self-discipline, and respect for the rights and property of others;
4. Special pupils, the gifted as well as the handicapped, receive instruction tailored to their own special needs;
5. Each pupil acquires basic skills in obtaining information, solving problems, thinking critically and communicating effectively;
6. Each pupil develops an understanding of his/her own worth, abilities, talents, interests, and intelligence, and is allowed to progress according to that understanding;
7. Each pupil understands the wide variety of career opportunities available to him/her, and acquires information about the training, educational requirements, and skills necessary to qualify for these careers;
8. Each pupil acquires and demonstrates the academic and vocational skills necessary to enable him/her to enter and complete the high school instructional program of his/her choice, and post high school study, if desired;
9. Each pupil acquires the knowledge, habits and attitudes that promote personal and public health, both physical and mental;
10. Each pupil acquires the knowledge, skills and understanding that permit him/her to play a satisfying and responsible role as both producer and consumer;
11. All pupils understand the need to prepare for a world of rapid change and unforeseeable demands for which constant learning and adaptation to change will be required throughout their adult lives;



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12. Each pupil acquires and demonstrates a basic working and knowledge of history, government, and political science;
13. Each pupil is given the opportunity to explore vocational skills as part of the career education program, so that he/she may make knowledgeable career choices, as well as acquire leisure time interests;
14. Each pupil is given the opportunity to form satisfying and responsible relationships with a wide range of people, regardless of differences in age, sex, background or capabilities;
15. Each pupil acquires the basic scientific and practical information necessary for playing satisfying roles in family life;
16. Each pupil acquires an understanding of traditional ethical principles and the ability to apply them to his/her own life;
17. Each pupil is given the opportunity to express himself/herself in the arts, and to appreciate the artistic expression of others; and
18. Each pupil acquires basic skills in at least one foreign language.

B. Educational Process Goals

The Public Schools of Howell should:

1. Provide teachers who are thoroughly educated in the subjects they teach and in current developments in those subject areas;
2. Ensure that the resources available for education in the community, State and nation are used with maximum efficiency;
3. Coordinate elementary school programs with high school programs, so that the pupil is fully prepared upon entry into high school to participate in a continuous learning process. Pupils should not require elementary remedial work at the high school level;
4. Ensure that clear standards of actual accomplishment are used to measure each pupil's progress;
5. Provide a pleasant environment and positive atmosphere for the learning experience;



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6. Ensure that a wide variety of specialized and individualized kinds of educational experiences are available for meeting the particular needs of each pupil whether gifted, average, below average, handicapped, etc.;
7. Provide comprehensive guidance facilities and services for every pupil;
8. Ensure that all instruction bears a meaningful relationship to the present and future needs and/or interests of the pupils;
9. Provide adequate library facilities in all schools, and make them available to pupils after school and during the summer;
10. Provide a system of pupil progress based on performance, wherein each pupil may proceed at his/her own rate according to his/her own abilities. This system is called ungraded sequential learning;
11. Provide a learning climate in which vocational-technical skills are given equal importance, and the same academic programs are provided for all pupils, no matter what their choice may eventually be;
12. Allow enough flexibility in programming to permit upper age pupils to select some elective courses and to permit all pupils the opportunity to help determine the nature of their educational experiences;
13. Utilize schools after regular school hours for enrichment and recreational programs;
14. Develop and utilize diverse forms of constructive cooperation with parent(s) or legal guardian(s), citizens, and recognized community groups;
15. Provide an environment in which any competition among pupils is positive;
16. Provide comprehensive, daily physical education programs for all pupils;
17. Provide opportunity for teaching staff members and pupils to make recommendations concerning the operation of the schools;
18. Start foreign language instruction in the lower grades;
19. Provide for year-round operation of the school system; and
20. Start typing instruction in the lower grades.

N.J.A.C. 6A:32-12.2

Adopted: 03 January 2013

