

**GOLDEN OAK ADULT SCHOOL
ADULT EDUCATION**

**Course Outline:
ESL Level 1/Blue**

Course No:

Agency Course No:

Title: ESL Level 1/Blue

Program: ESL

Grade Level: Beginning Low

Credits: 0

Hours / Length: 120 hours

Course Description/Goals & Purposes (Student Learning Outcomes): Students in this level will continue to develop their English Language proficiency through listening, reading, speaking and writing activities. The focus will be on the students' ability to communicate in familiar everyday situations, and to transition students to level 2/green at GOAS. Students will achieve 80% accuracy of language skills' objectives.

Prerequisites: Successful completion of Foundations/ Yellow, or by placement assessment

Repetition Policy: Students may repeat this course until at least 80% accuracy of language skills' objectives has been. Need for repetition may also be determined by pronounce weakness in one or more major language skills.

Curriculum Standards / Competencies to Be Met

LISTENING:

Hours Per Unit: 30

1. Demonstrate understanding of simple questions, answers and statements in conversations on familiar topics in standard dialect containing some unfamiliar vocabulary.
2. Demonstrate understanding of the main idea heard in non-face-to-face interaction such as audio recordings, telephone communication, radio and TV news programs.
3. Respond to common requests for assistance or information.

READING:

Hours per unit: 30

1. Deduce the meaning of unfamiliar words from contextual cues.
2. Scan for specific information in simple life-skills materials.
3. Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, etc.).
4. Decode words phonetically with some accuracy.

SPEAKING:

Hours Per Unit: 30

1. Participate in face-to-face conversations dealing with basic survival needs and courtesy requirements.
2. Ask and answer questions in simple present and simple continuous/progressive

3. Produce sentences not previously memorized with minimal errors.

WRITING

Hours per unit: 30

1. Write narratives in which students recount two or more appropriately sequenced events, include some details regarding what happened, use words to signal event order.
 2. Write simple and compound sentences with proper subject verb agreement in the simple present or present progressive/continuous.
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Course Content Outline:

Listening

1. Introductions, greetings, countries of origin.
2. Conversations regarding jobs, classroom instructions, family members, shopping and finding housing.
3. Conversations regarding schedules, weekend activities, ordering food, weather, directions, and health.

Reading

1. Short non-fiction paragraphs regarding work, education, immigration, blended families, emergency preparedness, nutrition, weather, non-communication skills and health.

Speaking

1. Greetings, introductions, talk about school, pronunciation (he vs. she), falling intonations with WH- questions
2. Pronunciation s, es endings in plural nouns, possessive nouns, s, es endings in third-person singular present tense.
3. Rising intonations with yes/no questions
4. Describing family members, needs and wants, daily routines, likes, dislikes, nutrition, food preparation, weather, transportation.
5. Basic explanations for an absence at school or work.

Writing

1. Sentences using the simple present and present progressive/continuous tenses.
2. Sentences using newly introduced vocabulary
3. Simple and compound sentences

Grammar

- The Simple Present Tense
- The present progressive/continuous tense
- Adjectives
- Articles
- Contractions
- Nouns - common, proper and possessive
- Prepositions
- Subject Pronouns

- Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
- Use frequently occurring conjunctions (e.g., and, but, or, so, because).
- Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
- Modal Verbs

Course Content/ Vocabulary/Thematic Units

- Basic Introductions
- Personal Information
- Clothing
- Community
- Work
- Time
- Family and Friends
- Money
- Time
- Seasons
- Weather
- Food
- Housing
- Shopping
- Transportation
- Health

Instructional Strategies

- Total Physical Response, Video,
- Audio, Lecture, Discussion, and group work.

Evaluation Procedures

Benchmark Assessments Exams/Tests/Quizzes Oral Presentations Projects, Written Assignments, CASAS

Typical Assignments:

Grammar review, Vocabulary review, audio scripts, Nonfiction reading selections.

Suggested Materials:

Book 1:

Author: B. Diaz, R. Magy, F. Salas-Isnardi

Title: *Future English for Results Level 1*

Publisher: Pearson Longman

Publication Date: 2010

Book 2:

Author: M. Grameri

Title: *Future English for Results Workbook with Audio CD Level 1*
Publisher: Pearson Longman
Publication Date: 2010