

2012-13 Texas Academic Performance Report

District Name: **ROSEBUD-LOTT ISD**

Campus Name: **LOTT EL**

Campus Number: **073905102**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: ROSEBUD-LOTT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 98
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	76%	68%	*	*	80%	-	-	-	-	*	70%	-
	2012	78%	80%	76%	*	70%	78%	-	-	-	*	*	69%	-
Mathematics	2013	70%	53%	47%	*	*	*	-	-	-	-	*	50%	-
	2012	69%	63%	38%	*	*	56%	-	-	-	*	*	44%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	70%	84%	*	67%	100%	-	-	-	*	83%	80%	-
	2012	77%	78%	73%	*	*	78%	-	-	-	-	*	78%	*
Mathematics	2013	69%	62%	47%	*	*	63%	-	-	-	*	*	60%	-
	2012	69%	83%	87%	*	*	89%	-	-	-	-	*	89%	*
Writing	2013	70%	69%	58%	*	67%	*	-	-	-	*	*	60%	-
	2012	72%	85%	87%	*	*	89%	-	-	-	-	*	78%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	64%	*	*	57%	-	-	-	*	*	56%	-
	2012	78%	95%	94%	-	*	100%	-	-	-	-	-	89%	-
Mathematics	2013	74%	78%	64%	*	*	71%	-	-	-	*	*	67%	-
	2012	78%	92%	94%	-	*	100%	-	-	-	-	-	100%	-
Science	2013	73%	81%	64%	*	*	71%	-	-	-	*	*	67%	-
	2012	73%	87%	94%	-	*	100%	-	-	-	-	-	89%	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	69%	66%	94%	54%	71%	-	-	-	*	53%	67%	-
	2012	77%	75%	79%	88%	64%	88%	-	-	-	*	63%	76%	*
Reading	2013	80%	73%	77%	100%	58%	88%	-	-	-	*	67%	74%	-
	2012	79%	77%	81%	*	68%	87%	-	-	-	*	60%	76%	*
Mathematics	2013	79%	70%	58%	100%	42%	60%	-	-	-	*	50%	65%	-
	2012	77%	74%	70%	*	53%	83%	-	-	-	*	50%	71%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	48%	58%	*	67%	*	-	-	-	*	*	60%	-
	2012	67%	70%	87%	*	*	89%	-	-	-	-	*	78%	*
Science	2013	82%	78%	64%	*	*	71%	-	-	-	*	*	67%	-
	2012	80%	81%	94%	-	*	100%	-	-	-	-	-	89%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	22%	32%	63%	18%	37%	-	-	-	*	24%	34%	-
	2012	33%	24%	41%	38%	28%	51%	-	-	-	*	21%	42%	*
Reading	2013	41%	32%	42%	67%	21%	52%	-	-	-	*	25%	38%	-
	2012	38%	30%	40%	*	32%	43%	-	-	-	*	20%	44%	*
Mathematics	2013	34%	20%	27%	67%	21%	24%	-	-	-	*	33%	32%	-
	2012	33%	25%	38%	*	21%	53%	-	-	-	*	30%	38%	*
Writing	2013	32%	18%	21%	*	11%	*	-	-	-	*	*	27%	-
	2012	34%	27%	33%	*	*	33%	-	-	-	-	*	22%	*
Science	2013	33%	21%	29%	*	*	29%	-	-	-	*	*	33%	-
	2012	29%	19%	65%	-	*	75%	-	-	-	-	-	67%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	6%	11%	13%	8%	14%	-	-	-	*	9%	11%	-
	2012	12%	6%	14%	13%	4%	20%	-	-	-	*	0%	12%	*
Reading	2013	17%	10%	21%	33%	16%	24%	-	-	-	*	8%	21%	-
	2012	15%	9%	15%	*	5%	20%	-	-	-	*	0%	15%	*
Mathematics	2013	15%	6%	4%	0%	5%	4%	-	-	-	*	8%	3%	-
	2012	14%	7%	15%	*	5%	23%	-	-	-	*	0%	12%	*
Writing	2013	4%	2%	11%	*	0%	*	-	-	-	*	*	13%	-
	2012	6%	1%	0%	*	*	0%	-	-	-	-	*	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	4%	0%	*	*	0%	-	-	-	*	*	0%	-
	2012	9%	5%	18%	-	*	25%	-	-	-	-	-	11%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	68%	*	60%	83%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	39%	61%	*	*	75%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	8%	21%	*	20%	17%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	6%	7%	*	*	0%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	45%	40%	-	*	*	-	-	-	-	*	*	-
Mathematics	2013	46%	35%	36%	*	17%	40%	-	-	-	*	40%	44%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	23%	36%	*	*	43%	-	-	-	*	*	44%	-
STAAR Cumulative Met Standard														
	2013	87%	89%	79%	*	*	86%	-	-	-	*	*	67%	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	23%	36%	*	*	29%	-	-	-	*	*	33%	-
STAAR Cumulative Met Standard														
	2013	88%	92%	86%	*	*	86%	-	-	-	*	*	89%	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	-
Included in Accountability	92%	96%	99%	100%	96%	100%	-	-	-	100%	94%	98%	-
Not Included in Accountability													
Mobile	4%	4%	1%	0%	4%	0%	-	-	-	0%	6%	2%	-
Other Exclusions	3%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-

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Attendance Rate													
2011-12	95.9%	95.4%	96.4%	98.4%	96.3%	96.2%	-	-	-	*	95.3%	96.4%	*
2010-11	95.7%	95.0%	95.9%	96.4%	95.3%	96.1%	-	-	-	*	94.4%	95.7%	*

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 98
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	98	100.0%	687	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	3.1%	4.5%
Kindergarten	11	11.2%	6.1%	7.7%
Grade 1	17	17.3%	8.0%	7.8%
Grade 2	15	15.3%	7.7%	7.7%
Grade 3	19	19.4%	7.0%	7.6%
Grade 4	20	20.4%	7.7%	7.5%
Grade 5	16	16.3%	6.1%	7.4%
Grade 6	0	0.0%	6.1%	7.5%
Grade 7	0	0.0%	8.3%	7.5%
Grade 8	0	0.0%	6.0%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	8.7%	6.9%
Grade 11	0	0.0%	7.3%	6.5%
Grade 12	0	0.0%	8.3%	6.0%
Ethnic Distribution:				
African American	14	14.3%	13.5%	12.7%
Hispanic	29	29.6%	36.0%	51.3%
White	50	51.0%	47.5%	30.0%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	5.1%	2.8%	1.8%
Economically Disadvantaged	66	67.3%	67.7%	60.4%
Non-Educationally Disadvantaged	32	32.7%	32.3%	39.6%
English Language Learners (ELL)	1	1.0%	2.5%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.5%	1.7%
At-Risk	55	56.1%	52.1%	44.7%
Mobility (2011-2012)	19	17.8%	21.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.7%	4.3%	2.1%	25.0%	16.7%	9.7%
Grade 1	0.0%	8.2%	4.4%	0.0%	0.0%	8.2%
Grade 2	0.0%	2.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	6.3%	2.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%
Grade 7	-	5.0%	1.0%	-	0.0%	1.4%
Grade 8	-	2.3%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	15.1	19.6
Grade 1	17.0	18.2	19.5
Grade 2	15.0	17.5	19.4
Grade 3	8.5	11.8	19.3
Grade 4	20.0	17.2	19.5
Grade 5	16.0	13.5	21.4
Grade 6	-	13.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	12.7	17.4
Foreign Languages	-	12.1	19.0
Mathematics	-	10.1	18.0
Science	-	13.0	19.0
Social Studies	-	18.3	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.9	100.0%	100.0%	100.0%
Professional Staff:	11.9	74.8%	59.7%	63.9%
Teachers	9.5	60.1%	46.4%	51.0%
Professional Support	1.3	8.4%	8.7%	9.0%
Campus Administration (School Leadership)	1.0	6.3%	3.8%	2.9%
Educational Aides:	4.0	25.2%	9.1%	9.3%
Total Minority Staff:	4.5	28.5%	27.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.5	5.5%	4.9%	9.4%
Hispanic	1.0	10.5%	4.9%	24.9%
White	8.0	84.0%	88.7%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.5	16.0%	30.8%	23.2%
Females	8.0	84.0%	69.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	10.5%	8.1%	7.0%
1-5 Years Experience	1.0	10.5%	20.7%	26.1%
6-10 Years Experience	0.0	0.0%	14.5%	22.7%
11-20 Years Experience	3.5	37.0%	32.8%	26.9%
Over 20 Years Experience	4.0	42.0%	23.9%	17.3%
Number of Students per Teacher	10.3	n/a	11.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	17.2	13.2	11.5
Average Years Experience of Teachers with District:	13.5	7.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,000	\$29,964	\$41,878
1-5 Years Experience	\$31,760	\$31,944	\$44,354
6-10 Years Experience	-	\$37,290	\$46,784
11-20 Years Experience	\$43,589	\$44,736	\$50,587
Over 20 Years Experience	\$46,950	\$47,477	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$42,332	\$40,466	\$48,821
Professional Support	\$33,898	\$45,082	\$57,253
Campus Administration (School Leadership)	\$57,635	\$59,159	\$71,259
Instructional Staff Percent:	n/a	57.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	1.0%	2.5%	16.6%
Career & Technical Education	0	0.0%	30.6%	22.0%
Gifted & Talented Education	6	6.1%	6.7%	7.7%
Special Education	20	20.4%	13.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	5.8%	4.1%
Compensatory Education	1.9	20.4%	12.5%	2.9%
Gifted & Talented Education	0.1	1.0%	0.4%	2.0%
Regular Education	6.5	68.1%	71.2%	73.2%
Special Education	1.0	10.5%	8.1%	9.2%
Other	0.0	0.0%	1.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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