

Rutherford County
ESL 6 - 8 Monitoring Form

For School Use Only - Please do not send home

Teachers: Thank you for taking the time to fill out your portion of this monitoring report. We appreciate your time as we work together to make this student independently successful in your classroom. When you are finished, please pass this form on to the other teachers. When the form is complete, please place it in _____'s box.

Student _____ ESL Classification _____
 School _____ Date _____

Grading period: Q1 Q2 Q3 Q4 midterm end of term

If the student's grade is below 80, please circle the possible reasons. Please also circle the accommodations you provide.

- **ELA** Grade _____ Teacher(s) _____
 - This student has: missing work, low test grades, both
Accommodations: extra time, reduced work, peer tutoring, read aloud, alternative testing, non-verbal responses, visuals, other _____

- **Math** Grade _____ Teacher _____
 - This student has: missing work, low test grades, both
Accommodations: extra time, reduced work, peer tutoring, read aloud, alternative testing, non-verbal responses, visuals, other _____

- **Sci** Grade _____ Teacher _____
 - This student has: missing work, low test grades, both
Accommodations: extra time, reduced work, peer tutoring, read aloud, alternative testing, non-verbal responses, visuals, other _____

- **SS** Grade _____ Teacher _____
 - This student has: missing work, low test grades, both
Accommodations: extra time, reduced work, peer tutoring, read aloud, alternative testing, non-verbal responses, visuals, other _____

Please rate on a scale from 1 (lowest) to 5 (highest) and make any comments in the box

	Meeting with ESL teacher?	Work ethic	Class Participation	Grades on Common Assessments
English Language Arts	Y/N			
Math	Y/N			
Science	Y/N			
Social Studies	Y/N			

If you have any other concerns about this student, please write them on the back.