



## **TITLE I PARENT INVOLVEMENT PROGRAM**

### **What is Title I?**

Title I is a federally-funded program designed to provide a high-quality education that will enable all children to meet the state's student performance standard. Title I is a part of the "No Child Left Behind Act" passed by Congress in 2002. Title I programs can provide supplemental instruction in reading, math, science, and social studies. The programs use effective methods and instructional strategies that are grounded in researched best practices.

A school is selected as a Title I school based upon the number of students it serves who are eligible for free or reduced-priced meals. Students within the school are selected to receive Title I services based on academic need.

### **Statement of Purpose**

Boys' Latin is dedicated to providing a quality education for every student in our school. We have been appropriated Title 1 federal funding to support programs that meet the needs of the young men in our building. These funds are used to improve our current programs and offer our students opportunities they might not otherwise have to remediate and enrich their education. We also recognize, however, that as a school community our biggest support comes from the parents. This partnership enhances all other interventions utilized in the name of serving students. Consequently, we hold parent meetings to support parents in meeting the diverse learning needs of their son's. These meetings allow us the opportunity to share with parents our curriculum and how we are working with their students in school each day. Parents are also given information on preparing their son's for college, both academically and socially.

### **Title I Program**

An important aspect of our school community is our use of technology. As society moves forward with technology, it is our responsibility to ensure that our students are at the forefront. Students are exposed to technology in a variety of ways during their careers at Boys' Latin. Several of the classrooms are equipped with interactive smart board technology for use with power point presentations or other instructional purposes. We also facilitate a 1-1 laptop program for our sophomore, junior, and senior students.. Laptops are used as an instructional resource for students both in the classroom and while at home. They provide an invaluable access to Web 2.0 tools and other learning forums.

In addition to technology, Title 1 and other federal funds have also allowed us the opportunity to hire additional staff members in our math and English departments. In these departments we have double the staff members to meet the unique needs of our students. Students in the ninth and tenth grades take double periods of English each day; the courses are separated into one period of literature and one period of composition. In math, students in the ninth and eleventh grade take a math elective in addition to their required math course. This elective is a critical thinking and problem solving focused class. Additionally, the Title I funds allow us the opportunity to host a Freshman Summer Academy for five weeks in the summer. This program allows us to determine students' academic needs; allows students to become acclimated to the Boys' Latin school culture; and allows students and faculty to work closely prior to the start of the school year, thus reducing summer learning loss. Finally, the funds permit us to provide Saturday school approximately two Saturdays per month during the school year. These interventions work collectively toward the specific intent of preparing students for the Keystone, SAT, and college level academics and rigor.

### **Title I Program Development**

We welcome and need the voice of the parent community in creating the best network of support for Boys' Latin students. Therefore, a parent representative is identified to serve as a member of our Board of Directors. Additionally, our parent-led Extended Family Network meets monthly with school personnel to discuss student needs, school progress, and community involvement. Collectively, these meetings are used in part to assess the effectiveness of our programs and make determinations on how to best utilize Title I funds and support student learning.

### **Parent Activities**

<b>Back-to-School Night</b>	<b>Senior Family College Planning Meeting</b>
<b>Extended Family Network (EFN) Meetings</b>	<b>EFN Parent Social</b>
<b>EFN Family BBQ (2015)</b>	<b>FAFSA Workshops</b>
<b>EFN Leadership Team</b>	<b>Muffins with Mom</b>
<b>Progress Report Card Meetings</b>	<b>EFN Staff Appreciation</b>
<b>EFN Pancake Breakfast</b>	<b>EFN Flea Market</b>
<b>EFN Winter Bazaar</b>	<b>Muffins with Mom</b>
<b>Senior Project Night</b>	<b>Mother/Son Luncheon</b>

### **Parent Involvement Opportunities**

Boys' Latin encourages parental involvement and deems it essential to student growth. During the enrollment process, we request that families identify three adults in the life of the child who will serve

as his advocate, care-giver, and nurture in times of need. Boys' Latin identifies numerous ways for parental involvement as we strive to develop the optimum learning environment for students:

- Parents may contribute by creating a supportive home environment.
- Parents are encouraged to participate in parent-teacher conferences.
- Parents are encouraged to attend school meetings and student programs.
- Parents are encouraged to become involved with the Extended Family Network.
- Parents are asked to provide feedback on the effectiveness of Title I programs (i.e. Saturday School, math and English enrichment and remediation, Academic probation, technology program, Freshman Summer Academy)

#### **Title I Communication**

- Report Cards sent home three times per year.
- Progress Reports sent home three times per year.
- Ongoing access to student grades and assignments.
- Back-to-School Night
- Fall, Winter, and Spring Parent/Teacher Conferences
- Weekly newsletter of school events