



**Parent Involvement Plan**

**PINEVALE ELEMENTARY SCHOOL**

**2015-2016**

**Revision Date (9/25/2015)**

# Pinevale Elementary

## Parental Involvement Policy

2015-2016

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Plan Revision Date: 09/25/2015

### What is Title I?

**Pinevale Elementary** is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

### Description of School Parental Involvement Plan

Pinevale Elementary believes that parent engagement and parental involvement are essential to student achievement. We also believe education works best when families and schools work together in the best interests of the students. Therefore, the success of our parental involvement plan is based upon parent and stakeholder support, contributions, input and collaboration in reaching our school improvement needs.

Pinevale, in conjunction with the school district, also provides many opportunities for the participation of parents with limited English proficiency, parents of students with disabilities, and parents of migratory children. This includes providing information and school reports in an understandable and uniform format, and alternative formats upon request to the extent practicable in a language parents understand. Pinevale also strives to have an interpreter for Hispanic speaking parents when available.

With the help of our parents and committed stakeholders, we endeavor to meet the requirements set forth by federal and state education guidelines for academic and social development. Once the school improvement goals are derived from parent surveys, student achievement data, and comprehensive needs of the school assessment, the Parent Involvement Team, PTO, and other parent stakeholders are strongly encouraged and invited to provide more input and suggestions for the development of our School Improvement Plan, Parent Involvement Plan and School Compact. The plans (SIP and PI) and compact will be disseminated in a variety of way: copies distributed and available in our Parent Resource Center, posted on our school webpage, shared with parent, and updated periodically and posted to our school website.

*Section 1118 (b)(1), (c)(3) and (f)*

### **District & School Goals**

- Consistently promote and provide training sessions and outreach programs to ensure parents and community members play an integral and sustained role in assisting student learning
- Increase Reading/English Language Arts, Math, Science, and Social Studies Achievement for all students K-12.

### **School-Parent Compacts**

The school compact is a joint collaboration between parents, teachers, administration, and students. The reading goal from the School Improvement Plan is chosen as our focus for the compact. The Parent Involvement and Leadership team worked with dedication in various sessions to address the reading needs of the school in the compact. The parent and student input meeting convened in August 2015. Parents were given the plan so that their suggestions and input would be received and revisions to the plan, SIP, and compact would be made. This would be an ongoing process of updating annually and earlier if needed.

### ***Section 1118 (d)***

### **Parent Involvement Program and Activities**

Pinevale will convene an Annual Title I meeting in October 2015 for all parents to attend in order to be updated of all Title 1 requirements. Flyers, notes, Remind 101 text, and Alert Now messages will be sent out by the school. Dates will also be displayed on our school webpage. The Parent Involvement Coordinator, Parent Teacher Organization, and our Parent Involvement Team will collaborate to ensure parents receive information.

Pinevale's newly established Parent Involvement Team (PIT) will be committed to using innovative methods of engaging parents on all platforms (Facebook, Reminder texts, etc.). These methods will ensure a sustainable means to bridging gaps of communication between school and parent/guardians, while connecting and building stronger communities. The PIT will work to make certain that information is published timely and kept current on our webpage and publish quarterly newsletter for parents.

Pinevale also has planned for quarterly parent input meetings, workshops and/or activities designed for parent and student learning. Workshops on study skills, reading strategies, STEM activities, Georgia Standards of Excellence, understanding state assessments and results, instructional technology, communication, and parenting strategies along with other activities are scheduled and designed with parent and child in mind. Scheduled meetings for parents to give input on School Improvement goals, Parent Involvement Plan, and Compact occur annually, usually in August or September. Our parents have access to resources located in our Media Center and school lobby. Progress reports will be sent home each Nine Week Period. Parents are given the opportunity to come in and conference with the teacher concerning the progress of their student.

### ***Section 1118 (c)(1)(2) and (e)(1)(2)(5)***

### **Definition of Parental Involvement**

Participation of parents in student academic learning and other educational activities.

### **Support**

Pinevale is committed to assisting parents in being engaged in their child's learning process. We will make plans to schedule workshops within the community for easier accessibility. Child care assistance may be provided as resources/personnel are available.

***Section 1118 (c)(2)***

### **School Measures to Provide Required Assistance**

Pinevale will further build parents' capacity in understanding the curriculum by providing workshops and grade level parent sessions where teachers will teach parents how to best help their child with their class and home work.

Pinevale will also provide the following informational workshops, resources, and/or activities:

SIP Goals, GSE, GMAS and Results, Student Learning Objectives and Power Standards, CCRPI and Accountability, Lexile Measures, Accelerated Reading, Parent Portal; Universal Screening and STAR Assessments, Attendance Requirements and Truancy, Effective Strategies for Reading and Math, Pyramid of Interventions, Positive Behavior Supports, Family Reading Night, STEM, and others requested parents workshops within reason and relativity.

Pinevale will ensure that faculty and staff receive training on culturally responsive teaching within the first nine weeks of school in order to better understand the needs of the students in our community. Teachers will also make contact with all parents to share positive information about their child within the first 21 days of school.

Also, all staff will receive training on effective communication with parents. The Parent Involvement Coordinator and PIT will be responsible for training occurring within the first two months of school.

We will continue to coordinate with Head Start and other pre-school programs to identify and register Kindergarten candidates and prepare for students with disabilities, ELL, and migrant. Pinevale will also work in collaboration with VCS, VSU, Pinevale Alumni, and other stakeholders to give assistance to our parents.

**Section 1118 (c)(4), (e)(1),(3),(4)and (5)**

**Parent Involvement Standards**

Parents, schools, families, and communities working together can create meaningful partnerships that ultimately lead to significant gains across the board in student achievement. The following Parent Involvement Standards will be implemented to create meaningful partnerships:

1. Communicating
2. Parenting
3. Student Learning
4. Volunteering
5. School Decision Making and Advocacy
6. Collaborating with the Community

**Discretionary Components**

Pinevale will continue its work with the Parent Involvement Team, PTO, School Council, and all other stakeholders to strengthen student achievement by providing input and advice on all parent involvement related matters. These groups will meet at least 4 times a year.



**Parent Comments full**

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the front office:

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

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