

2016 ESEA SCHOOL REPORT DARDANELLE PRIMARY SCHOOL

District: DARDANELLE SCHOOL DISTRICT

Superintendent: JOHN THOMPSON

Grades: K - 03

Enrollment: 722

Principal: SUE ANN JERNIGAN

Attendance: 96.31

Poverty Rate: 76.59

LEA: 7504013

Address: 1376 NORTH LIBERTY ROAD

DARDANELLE, AR 72834

Phone: (479) 229 - 4185

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	179	179	100.00	179	179	100.00
Targeted Achievement Gap Group	140	140	100.00	140	140	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	60	60	100.00	60	60	100.00
White	114	114	100.00	114	114	100.00
Economically Disadvantaged	138	138	100.00	138	138	100.00
English Language Learners	47	47	100.00	47	47	100.00
Students with Disabilities	20	20	100.00	20	20	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	55	175	31.43	47.86
Targeted Achievement Gap Group	40	137	29.20	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		27.81
Hispanic	15	59	25.42	41.06
White	38	111	34.23	55.30
Economically Disadvantaged	39	135	28.89	37.65
English Language Learners	11	47	23.40	29.19
Students with Disabilities	2	20	10.00	12.12

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	100	175	57.14	43.35
Targeted Achievement Gap Group	70	137	51.09	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		23.53
Hispanic	27	59	45.76	38.01
White	69	111	62.16	50.35
Economically Disadvantaged	68	135	50.37	34.76
English Language Learners	20	47	42.55	31.10
Students with Disabilities	4	20	20.00	15.13

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/02/2016