TEXAS EDUCATION AGENCY
Texas Consolidated School Rating Report (TCSR)
September 29, 2017

					Academic							Financial			Community and Student Engagement								
					Distinction Designations																		
District/Campus Name	District/ Campus Number	Region Number	Year	Accountability Rating	ELA/ Reading	Math	Science	Social Studies	Student Progress	Gap	Post Secondary	Financial Rating	Overall Performance	Fine Arts	Wellness/ Physical Ed	Community/ Parent Involvement	21st Century Workforce	Second Language Programs	Digital Learning Environment	Dropout Prevention Strategies	Gifted & Talented Programs	Statutory Compliance
LANEVILLE ISD	201903	07	2017	Met Standard								Superior	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
			2016	Met Standard								Superior	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
			2015	Met Standard								Pass	Recognized	Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Acceptable	Yes
			2014	Improvement Required								Superior Achievement	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
			2013	Met Standard								Superior Achievement										
LANEVILLE	001	07	2017	Met Standard	○	●	○	○	●	○	○		Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
			2016	Met Standard	○	○	○	○	○	○	○		Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
			2015	Met Standard	○	○	○	○	●	○	○		Recognized	Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Acceptable	Yes
			2014	Improvement Required	○	○	○	○		○	○		Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
			2013	Met Standard	●	○			●													

Blank values indicate a rating or distinction designation was not assigned; 'n/a' indicates the rating is not applicable. Note that the Community and Student Engagement ratings were not assigned in 2013.
● indicates the distinction designation was met.
○ indicates the distinction designation was evaluated and not met.

Please contact the local school district for clarifications of any discrepancies between this report and local school district websites.