

BTSA INDUCTION TEACHERS ENGAGE IN RESEARCH-BASED EFFECTIVE TEACHING PRACTICES

PROGRAM OVERVIEW

The Walnut Valley Beginning Teacher Support & Assessment (BTSA) Induction Program provides on-going support and training for eligible teachers.

Teachers holding a **Preliminary General Education or Education Specialist Credential** and a full time teaching position are eligible to participate in the BTSA Induction Program.

GENERAL & SPECIAL EDUCATION

The Walnut Valley Consortium has a State Accredited Induction program which serves both General and Special Ed. teachers (*M/M, M/S, EC, DHH*).

Teachers who hold both a preliminary General Ed. and Ed. Specialist credential can clear both credentials in two years of BTSA.

OPPORTUNITIES FOR NEW TEACHERS

- The fees for participation in the Walnut Valley Consortium – BTSA Induction Program are significantly lower than university Induction programs
- Teachers with two or more years of teaching experience can apply for an Early Completion Option one year BTSA program
- Induction Candidates receive all Formative Assessment and professional reference materials, and use online portfolios for personalized feedback
- With successful participation and completion of program requirements, the BTSA program provides the recommendation for a clear credential to the CTC
- Participation in BTSA is an opportunity to earn university credit toward a Master's degree and/or salary advancement at CSUF or Whittier College (*Optional*)

HOW DO TEACHERS BENEFIT FROM WALNUT VALLEY CONSORTIUM'S BTSA INDUCTION PROGRAM?

The two-year Induction Program helps teachers obtain their Clear Credentials and organize an Induction Portfolios and documentation through one-on-one support and assistance from an experienced Support Provider who will:

- Communicate weekly through on-site meetings, phone calls, and e-mails
- Guide the Induction Candidate through the processes of formative assessment
- Provide on-site guidance and support, non-evaluative classroom observations, and reflective conversations
- Assist with resources, planning curriculum, and instructional strategies
- Maintain a trusting relationship and confidentiality

WALNUT VALLEY CONSORTIUM'S BTSA INDUCTION PROGRAM ALSO PROVIDES:

- Monthly after school professional development opportunities in ELD, Differentiation for Special Needs Students, and Common Core 21st Century Skills
- Collaboration with exemplary educators in both General Education and Special Education
- Ongoing support and site visits from the BTSA Program Leadership
- Participate in a supportive collegial network of experienced teachers and fellow beginning teachers from a variety of districts and private and charter schools

PROGRAM REQUIREMENTS

- Hold a valid preliminary or Level I California credential
- Attend Entrance Interview and Orientation with Program Leadership
- Complete all formative assessment requirements
- Sign Program agreement forms
- Attend relevant professional development and collaborative meetings
- Complete and submit state and local evaluations and surveys (on BTSAsupport.com)

BTSA PROGRAM COMPONENTS

Support Providers

Experienced teachers apply and are selected by each site administrator to be trained and serve as mentors and coaches for Participating Teachers throughout Induction.

Standards and Research Based

The California Standards for the Teaching Profession, the Common Core State Standards, and the State Induction Program standards are the foundation for support activities and training.

FACT (Formative Assessment for CA Teachers)

A series of formative self-assessment and support activities which guide growth for Induction Candidates.

Professional Development and Collaboration

Induction Candidates and Support Providers have a variety of opportunities for collaboration with peers, professional development, and training in formative assessment processes.

CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION

- ◆ Engaging & Supporting All Students in Learning
- ◆ Creating & Maintaining Effective Environments For Student Learning
- ◆ Understanding & Organizing Subject Matter For Student Learning
- ◆ Planning Instruction & Designing Learning Experiences For All Students
- ◆ Assessing Student Learning
- ◆ Developing As A Professional Educator

PROGRAM DESIGN

- ◆ Knowledgeable skilled teachers make the most difference in student achievement
- ◆ Effective instructional strategies and curriculum knowledge meets the needs of all students
- ◆ The implementation of high standards and challenging curriculum depends on highly effective teachers
- ◆ Reflecting on teaching, defining needs, and setting goals is key to new teacher development

Walnut Valley Consortium



BTSA Induction Program

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Visit our website at www.wvusd.k12.ca.us.
Click on the Education Services Department
and select BTSA for further information.



BTSA Induction

WALNUT VALLEY
CONSORTIUM

BTSA INDUCTION
PROGRAM

**“BTSA has truly
helped me prepare
for a lifelong career
as an educator.”**

**Michelle S. –
BTSA Induction Candidate**